THE ROLE OF ISLAMIC BOARDING SCHOOLS IN BUILDING THE CHARACTER OF THE YOUNG GENERATION IN THE MODERN ERA

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Abstract:

Nurul Jadid Islamic Boarding School plays a strategic role in building the character of the young generation in the modern era. This Islamic boarding school applies a holistic educational approach that includes intellectual, emotional, social, and spiritual aspects. The methods used, such as instilling religious values, personal interaction between caregivers and students, and extracurricular activities, have proven effective in forming the character of students who are noble and resilient in facing the challenges of the times. However, Islamic boarding schools also face significant challenges, including the influence of digital culture, the need to adapt to technology, and rapid social change. Nevertheless, Nurul Jadid Islamic Boarding School is able to answer these challenges through curriculum innovation, technology integration in learning, and a balance between tradition and modernity. The relevance of Islamic boarding schools in the digital era is strengthened by their ability to utilize technology as a means of education and provision of global skills. Islamic boarding schools not only maintain the core values of Islam but also provide students with relevant skills and insights to compete in the worldwide world. In conclusion, Nurul Jadid Islamic Boarding School has succeeded in becoming a model educational institution that integrates Islamic traditions with modernity. It remains relevant and contributes significantly to forming a young generation that is religious, intelligent, and ready to face the digital era. This study confirms that Islamic boarding schools can be a solution to building a generation with character amidst the challenges of globalization and technological developments.

Keywords: *Internal Quality Assurance System, Pesantren, Education Unit Accreditation Instrument*

INTRODUCTION

Pesantren, as an Islamic educational institution that has long existed in Indonesia, has played an important role in producing a young generation who not only have a deep understanding of religion, but also a strong character (Harmathilda et al., 2024). In addition to teaching religious knowledge, pesantren also focus on the formation of good morals and character. However, in the midst of the rapid development of the era, pesantren are now facing various new challenges. Rapid social change, rapid technological developments, and the influence of global culture are major challenges for pesantren in maintaining their role.

In this modern era, advances in information technology have a significant impact

on the mindset and behavior of the younger generation. With easy access to various information, the younger generation is now exposed to various values and ideologies, both positive and negative. Therefore, it is important to provide education that not only focuses on knowledge, but also on character building (Mau, 2024).

However, Islamic boarding schools must also adapt to the progress of the times. Innovation in curriculum and teaching methods that remain based on Islamic teachings is very important to ensure that Islamic boarding schools remain relevant. The younger generation educated in Islamic boarding schools needs to have strong religious knowledge, but also skills and readiness to face modern life which is full of challenges. Therefore, the role of Islamic boarding schools in shaping the character of the younger generation is very vital, both in terms of morality, ethics, and social skills needed in today's global world.

There are several previous researchers who discuss the above research, including; First, Suryani (2018) who discusses Islamic boarding schools have advantages in shaping character because of the holistic educational approach, which includes intellectual, emotional, social, and spiritual aspects. Islamic boarding schools have an emotional closeness to their students, so that the educational process does not only focus on academic achievement, but also on the formation of moral and spiritual values that are important for facing life's challenges. Another thing in the Second study, Amin (2017) discusses the emphasis on integrating technology in the learning process to prepare his students to face the challenges of the global world. Innovation in Islamic boarding schools does not mean ignoring religious values, but rather adapting modern technology and learning methods to improve the quality of education without losing its spiritual roots. This is a challenge as well as an opportunity for Islamic boarding schools to produce a young generation who are ready to face an increasingly advanced world, Third, Kuntowijoyo (2015) Innovation in curriculum and learning methods that are relevant to the needs of the times is important to ensure that Islamic boarding schools can continue to shape the character of the young generation according to the demands of the times.

From the results of previous studies above, the novelty in this study emphasizes a holistic approach in character formation, where the emphasis of this holistic approach is different from many previous studies that focus more on academic or religious aspects, this study emphasizes the importance of integrating religious, moral, and social values in every aspect of the lives of students in Islamic boarding schools. By observing daily activities, social interactions, and educational methods applied, this study will reveal how this Islamic boarding school forms character through a balance between religious teaching and personal development (Fajrul, 2022).

In addition, there is the Adaptation of Islamic Boarding Schools to the Digital Era, meaning that the Nurul Jadid Paiton Islamic Boarding School is known as one of the Islamic boarding schools that has begun to adapt technology in educational activities (Harmathilda et al., 2024). This study examines how this Islamic boarding school integrates technology in the teaching and learning process and character formation, which has not been widely discussed in previous studies. The novelty of this study lies in the analysis of the use of technology, both in delivering religious material and in other Islamic boarding school activities, and its impact on the formation of the character of students in the modern era (Sofyan, 2023).

RESEARCH METHODS

The main focus of this study is to identify the role of Islamic boarding schools in shaping the character of the younger generation, the methods used in the character formation process, the challenges faced by Islamic boarding schools, and how relevant Islamic boarding schools are in the Role of Islamic Boarding Schools in Building the Character of the Younger Generation in the Modern Era of digital era and social change (Ardiansyah, 2023). Several aspects studied include understanding the values instilled in Islamic boarding schools, interactions between caregivers and students, and how Islamic boarding schools maintain traditions while facing technological advances (Lubis & OK, 2024). The main data sources in this study include informants, namely students,

caregivers, Islamic boarding school bureaus and administrators of the Nurul Jadid Islamic Boarding School.

The data collection used consisted of in-depth interviews, which allowed researchers to explore the views and experiences of informants more openly. The data collected will be analyzed using thematic analysis. After transcribing the interviews and observations, researchers will code the data and group them into relevant categories, such as character formation, challenges of Islamic boarding schools, and the relevance of Islamic boarding schools in the modern era (Harmathilda et al., 2024). With this method, it is hoped that a clear picture can be found regarding how Islamic boarding schools carry out their role in shaping the character of the younger generation in this digital era (Zidan et al., 2024).

Overall, this study will provide in-depth insight into the role of Islamic boarding schools in shaping the character of the younger generation, as well as revealing the dynamics between Islamic boarding school traditions and changes that occur in society, especially amidst the challenges of globalization and modern technology (INI, 2023). The results of this study are expected to provide a better understanding of how Nurul Jadid Islamic Boarding School contributes to the character building of students, as well as how Islamic boarding schools adapt to developments and challenges in the digital era.

NO	JABATAN	NAMA INISIAL
1	PENGASUH	MZ
2	BIRO KEPESANTRENAN	MJ
3	4 PENGURUS	KL,KM,BH,KB
5	4 SANTRI	BH,KL,DV.PU

Table 1.1 Interview respondents

RESULTS AND DISCUSSION

Pesantren, as an Islamic educational institution that has become an integral part of Indonesian history, plays an important role in shaping the character of the younger generation (Pattiran et al., 2024). In the modern era marked by globalization, technological advances, and increasingly complex moral challenges, pesantren face a difficult task as well as a great opportunity to maintain and instill the noble values of religion and culture (Wisiyanti, 2024).

Nurul Jadid Islamic Boarding School, as one of the Islamic boarding schools that has a long tradition in Islamic education and character development, has proven its commitment to producing a young generation who are not only noble but also able to compete on the global stage (Sofyan, 2023). This Islamic boarding school combines a traditional approach based on yellow books with modern education that is relevant to the needs of the times.

Through holistic education that includes spiritual, intellectual, and social dimensions, Nurul Jadid Islamic Boarding School becomes a place for the formation of superior character based on Islamic values. In this discussion, we will explore how this Islamic boarding school plays its role in building a strong, adaptive, and dignified young generation in the midst of modernization (Sofyan, 2023).

Therefore, the discussion on the role of Islamic boarding schools in developing the young generation in the modern era at the Nurul Jadid Islamic boarding school not only instills noble religious and cultural values but also plays an active role in competing in the international arena and the progress of the times (Ardiansyah, 2023).

The Advantages of a Holistic Approach in Islamic Boarding School Education (Suryani, 2018)

Suryani (2018) stated that Islamic boarding schools have advantages in forming character through a holistic educational approach. This approach includes intellectual, emotional, social, and spiritual aspects, which are integrated into the learning process. At the Nurul Jadid Islamic Boarding School, this holistic approach is realized through close interaction between caregivers and students, thus creating emotional closeness.

The educational process is not only oriented towards academic results, but also emphasizes the formation of moral and spiritual values, which are very important in facing the challenges of life in the modern era.

Integration of Technology in Learning to Increase Competitiveness (Amin, 2017)

Amin (2017) highlighted the importance of technology integration in the learning process of Islamic boarding schools to face global demands. Nurul Jadid Islamic Boarding School has begun to implement this innovation by utilizing modern technology to enrich learning methods. This approach allows Islamic boarding schools to remain relevant amidst the development of the times without ignoring spiritual values. Through the use of technology, Islamic boarding schools prepare students to be able to compete in the global world, while maintaining their Islamic identity.

Curriculum Updates for Relevance of the Times (Kuntowijoyo, 2015)

Kuntowijoyo (2015) emphasized the importance of updating the curriculum and learning methods in Islamic boarding schools to be relevant to the needs of the times. At the Nurul Jadid Islamic Boarding School, this curriculum innovation is realized by combining traditional education based on yellow books with a modern educational approach. This ensures that students not only have a deep understanding of religion but are also able to adapt to developments in science and technology (Iskandar & Fitria, 2024).

The Relevance of Islamic Boarding Schools in the Modern Era

The three studies above show that Nurul Jadid Islamic Boarding School has great potential to remain relevant in the modern era. The combination of a holistic approach, technology integration, and curriculum innovation make this Islamic boarding school an educational institution capable of comprehensively shaping the character of the younger generation (Novitasari & Dwijayanthi, 2024). The challenges of modernization are actually opportunities for Islamic boarding schools to strengthen their role as centers of character education.

Strategic Opportunities of Nurul Jadid Islamic Boarding School

Through the implementation of innovations that have been studied by previous research, Nurul Jadid Islamic Boarding School can continue to play a strategic role in producing a young generation with noble character, global competitiveness, and still rooted in Islamic values (Ardiansyah & Basuki, 2023). Thus, this Islamic boarding school is not only a moral fortress in the midst of globalization, but also a pioneer in answering the educational needs of the modern generation (Lubis & OK, 2024).

This study aims to understand how Nurul Jadid Islamic Boarding School plays its role in shaping the character of the young generation in the digital era, with a focus on character formation methods, challenges faced, and their relevance in the context of social and technological change.

Strengthened by the results of the analysis showing that Islamic boarding schools use a holistic approach in the process of forming the character of students, with the following methods:

Instilling Islamic Values: The values of sincerity, discipline, responsibility, and independence are instilled through daily activities, such as congregational worship, studying yellow books, and other religious programs.

Personal Interaction with Caregivers: Close relationships between caregivers, teachers, and students create an environment that supports character building. These interactions are based on affection, personal guidance, and role models.

Extracurricular Activities: The Islamic boarding school integrates social and organizational activities to build leadership, cooperation, and interpersonal skills of students.

Challenges faced by Islamic boarding schools, Islamic boarding schools face a

number of challenges in carrying out their role in the digital era, including:

The Influence of Digital Culture: The rapid flow of information via the internet can be a threat if not balanced with strong moral education.

Technology Adaptation: Islamic boarding schools need to face the challenge of integrating technology without sacrificing traditional values.

Social Change: Modernization brings a shift in the mindset of the younger generation, which often conflicts with the traditional values of Islamic boarding schools.

In addition, the Nurul Jadid Islamic Boarding School has taken adaptive steps to maintain its relevance amidst technological developments and social change, including:

Utilization of Technology in Education: Islamic boarding schools have begun using digital devices to support the learning process, such as audiovisual media for religious learning and digital skills training.

Balance of Tradition and Modernity: Islamic boarding schools maintain traditions through learning yellow books and strengthening spirituality, while adopting technology to equip students with skills that are relevant in the modern era.

Global Competency Enhancement Program: The Islamic boarding school provides technology-based training, foreign languages, and work skills to prepare students to face the global world.

Data were collected through in-depth interviews with informants, including students, caregivers, Islamic boarding school bureaus, and Islamic boarding school administrators. These interviews allowed for in-depth exploration of their views and experiences. Observations were conducted to understand the dynamics of interactions in Islamic boarding schools. The results of the interviews and observations were transcribed and analyzed using thematic analysis. Data were coded and grouped into main categories, namely: Character Formation, Challenges of Islamic Boarding Schools, Relevance of Islamic Boarding Schools in the Modern Era.
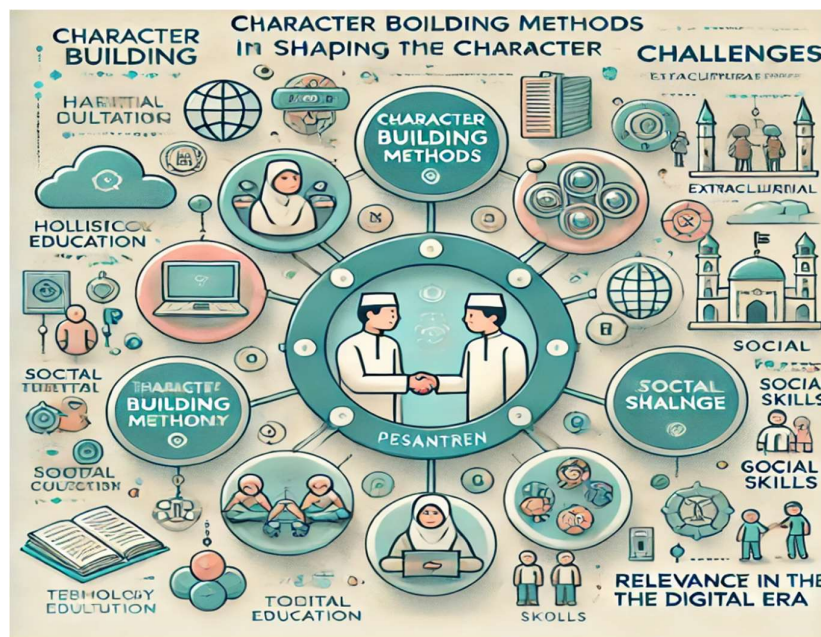

Diagram 1.1 The Role of Islamic Boarding Schools in Building the Character of the Young Generation in the Modern Era

CONCLUSION

Nurul Jadid Islamic Boarding School plays a strategic role in building the character of the young generation in the modern era. This Islamic boarding school applies a holistic educational approach that includes intellectual, emotional, social, and spiritual aspects. The methods used, such as instilling religious values, personal interaction between caregivers and students, and extracurricular activities, have proven

effective in forming the character of students who are noble and resilient in facing the challenges of the times.

However, Islamic boarding schools also face significant challenges, including the influence of digital culture, the need to adapt to technology, and rapid social change. Nevertheless, Nurul Jadid Islamic Boarding School is able to answer these challenges through curriculum innovation, integration of technology in learning, and a balance between tradition and modernity.

The relevance of Islamic boarding schools in the digital era is strengthened by their ability to utilize technology as a means of education and provision of global skills. Islamic boarding schools not only maintain the core values of Islam but also provide students with relevant skills and insights to compete in the global world.

In conclusion, Nurul Jadid Islamic Boarding School has succeeded in becoming a model of educational institution that integrates Islamic tradition with modernity, so that it remains relevant and contributes significantly in forming a young generation that is religious, intelligent, and ready to face the digital era. This study confirms that Islamic boarding schools can be a solution in building a generation with character amidst the challenges of globalization and technological developments.

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