EFFECTIVENESS OF LOCAL-R LEARNING MODEL ON STUDENTS' LEARNING MOTIVATION IN SCHOOLS

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Abstract:
Study This aims To ensure the effectiveness of learning models based on Literacy – Orientation – Collaboration – Reflection (LOK-R)towards motivation Study students at school. Research conducted with Library Research methods or Literature reveals the connection between learning models and motivation Study students. This is done because of learning models and motivation. The study has two keys. The main one correlates with the learning process in class. In addition, that study also discusses the implementation of the LOK-R learning model. From the results, the study concluded that the LOK-R learning model has proven very effective because it can increase the motivation of the Study as well as the enthusiasm of participants in the learning process.

Keywords: *Learning Model, LOK -R Effectiveness, Motivation Study.*

INTRODUCTION

Motivation learning from students is factor important that influences success of learning process students at school. In the learning process, motivation Study can increase Spirit as well as involvement student in learning. Low motivation Study student is one of challenge the biggest at the moment This faced various school. From the problem or challenge this, then required an expected learning model capable For increase motivation Study.

Implementation of appropriate learning models is solution for activities Study teach become fun, achieve effectiveness, at the same time capable increase motivation student That alone. One of the approach learning that can done is learning active, namely with the LOK-R learning model (Literacy, Orientation, Collaboration, Reflection)(Harmanto, 2024). Learning model LOK -R is an innovative and adaptive learning model Because can customized with eye lessons and objectives the lesson to be learned achieved (Dhesita, 2022).

This LOK-R Learning Model can done in accordance stages in a way sequentially For reach objective learn. Participants educate become center learning where every they sued For active and interactive in manage information and solving problem in a way realistic with utilise knowledge that has been obtained (Jannah et al., 2023).

As a learning model, LOK-R has a number of benefit in the learning process, among others that is can increase motivation student in study. Among a number of The first benefit of the LOK-R learning model is allow student Study through example real and experience practical. Second can push student For participate in a way active in the learning process with give opportunity for participants educate For reflect understanding them. Next is own opportunity more big For collaborate between fellow student (Effrisanti, 2023)

Based on the above explanation can It is concluded that the LOK-R learning model is one of the solution For increase motivation Study students. Although Thus, the author feel need do study more in For ensure the effectiveness of the LOK-R learning

model on improvement motivation Study student.

RESEARCH METHOD
Study This use method study Studies Library Research conducted with searching, reading, and analyze articles from various journal that discusses the LOK-R learning model. This is based on explanation The Blessed One Subagiya, that study with method study literature limit activity study only on collection library or through articles, as well as books only, without need study field (Subagiya, 2023).

Following This is a number of steps that are part of the author's process in carry out study with method bibliography :
1. Determine Topic discussion
2. Gather source relevant literature with Topic discussion
3. Review and analyze articles that have been collected to compile the discussion about the effectiveness of the LOK-R learning model on improvement motivation Study student
4. Give conclusion as well as recommend suggestions on results discussion.

RESULT AND DISCUSSION
Connection Innovation in Learning Models and Motivation Study Student
Innovation of learning models is part important in increase quality education in various level. When This development of the times is increasingly rapid move, then in matter This method conventional, monotonous and boring learning often not capable For face challenges of the times and fulfilling need participant educate. Therefore that, innovation in learning models Finally become solution For create experience learn more interesting, effective and relevant with current development.

For create a more learning pose meaningful for students at school, required efforts that are not only reading and writing. But also can done with dig information important from text the narrative presented in a way oral and written use aspects : what, where, when, who, why, and how (Ginting et al., 2022).

Teacher as a educators who have a very important role big in learning need to do it too A innovation use make it a success the desired goal achieved. Updates that can be done a very good teacher various, one of them is with updating the learning model That Alone (Dhesita, 2022). Innovation in learning models own close relationship with motivation Study students. With existence innovation and renewal, then motivation Study student will more increase.

Motivation in a learning process can viewed as a driving force from every activities that will be done. Motivation this is what can determine direction so that the learning process capable reach objective learning that must be done achieved (Sari et al., 2024).

Princess Nurawwi et al. explain that motivation Study will make participant educate more excited and happy at the moment learning taking place. This is make delivery material by the teacher can delivered with smooth which in the end make results Study student become more well, so a number of student feel satisfied with the results they get get (Nurrawi et al., 2023).

Alfian Al Farisi in his journal explain, that motivation Study is desire student from in or from outside For reach results Study in the learning process. In matter it is also mentioned that in frame add motivation Study student can done with make class fun and giving award to student (Farisi et al., 2023).

Through Exposure from the references above, then can known that between learning models and motivation Study own close correlation. In the study This writer discuss a learning model that has effectiveness positive For increase Spirit as well as motivation Study students. In matter This is the learning model in question is a learning model LOK-R based.

Implementation of the LOK-R Learning Model
Learning model based on LOK -R Actually is development from Theory Social

Cognitive Learning which was initiated by Lev Vygotsky, a expert psychologist origin Russia. Development theory This done by Nuansa Bayu Sagara and the two his friend. Learning model This at first developed in context learning map literacy for eye lesson Geography (Effrisanti, 2023).
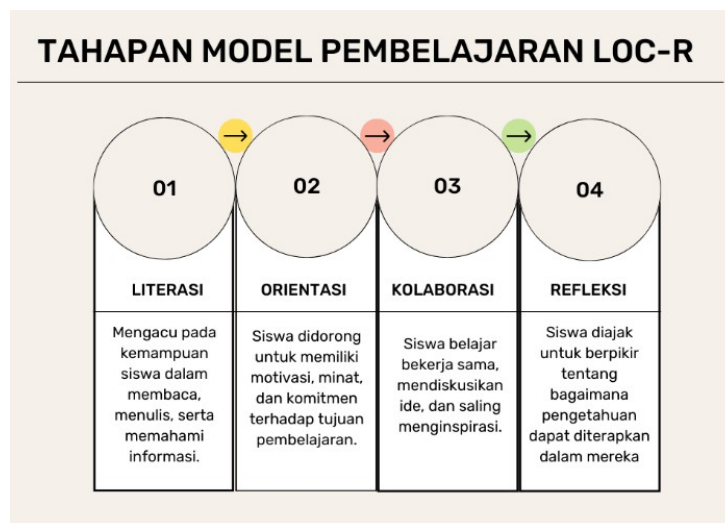
The application of the LOK-R learning model can to form student No only own understanding draft in -depth material, but also able to apply values understanding draft complex globalization. With Thus, the LOK- R learning model is one runway important For to form students who have quality high intellectual and moral (Mukhlis, 2024).

In In practice, the LOK-R learning model has a number of advantages, including namely increase literacy students, develop ability student in understand text, has systematic steps, and encourage student For think critical. LOK-R learning model consists of from four stage, namely Literacy – Orientation – Collaboration – Reflection.

With integrate literacy, orientation, collaboration, and reflection to in the learning process, learning model LOK-R based has objective For create environment learning that drives understanding more in, development attitude positive to learning, productive collaboration, and growth sustainable personal for student (Mukhlis, 2024).

In A journal mentioned A little directions to every educators who will implementing the LOK-R learning model, in order to explain moreover formerly to participant educate How stages in implementation of the learning model this. Next then educator can invite participant educate For participate active in implementation learning. (Harmanto, 2024).

The stages in the LOK-R learning model can depicted as following:

TAHAPAN MODEL PEMBELAJARAN LOC-R

01	02	03	04
LITERASI	**ORIENTASI**	**KOLABORASI**	**REFLEKSI**
Mengacu pada kemampuan siswa dalam membaca, menulis, serta memahami informasi.	Siswa didorong untuk memiliki motivasi, minat, dan komitmen terhadap tujuan pembelajaran.	Siswa belajar bekerja sama, mendiskusikan ide, dan saling menginspirasi.	Siswa diajak untuk berpikir tentang bagaimana pengetahuan dapat diterapkan dalam mereka

In the research this, writer will give explanation about stages in the LOK-R learning model as follows the picture above. First is Literacy, literacy in LOK-R refers to the ability student in reading, writing, and understand information. This also includes ability analyze, evaluate, and interpret various form text. Through mastery literacy, students can develop more knowledge deep and critical in various field learning. (Mukhlis, 2024).

Activity the beginning that can carried out by the teacher at the stage literacy, namely with explore knowledge participant educate. The teacher invites participant educate develop existing knowledge and experience they have previously. Activities literacy This help participants educate develop knowledge and skills base so that participant educate will Ready For enter to Core material. Stage this is also capable map level ability participant educate start from level low, medium, and high. so the teacher can continue activity Study with adapt student ability, or to do grouping in accordance ability each student (Harmanto, 2024).

The second stage is Orientation, in the LOK-R model this is an activity carried out after Literacy. After students read, students have knowledge and understanding related to the material prepared in class. To provide more understanding, orientation activities are carried out by providing explanations and insights related to literacy

materials, this is done so that students can construct their thoughts optimally (Syafiq et al., 2024).

Orientation This involving development attitude positive to learning and development self. At the stage This teacher encourages student For own motivation, interest and commitment to objective learning. Through stage good orientation student will helped during the learning process and will grow enthusiasm and strong determination in self student That Alone (Mukhlis, 2024).

Furthermore is collaboration. Stage collaboration This is aspect important in the LOK-R learning model, which emphasizes cooperation between students. Through collaboration, students Study Work together, discussing ideas, and helping each other inspiring. This is create environment inclusive learning, which allows the occurrence exchange more experience and understanding Good (Mukhlis, 2024).

Stage This at least own two aligned goals with Lev Vygorsky's Theory. Purpose First namely participant educate directed For make idea new after get information and terrorists related the material taught. Next objective second is give chance to student For each other discuss, debate and share with each other help in solve problems given by the teacher (Dhesita, 2022).

The final stage in the LOK - R learning model is Reflection, namely the stage at which students to ponder what has been they learn. They invited For think about How knowledge new This can applied and how learning the influence understanding they (Lirhan & Hamka, 2024).

Reflection is ability student For to ponder experience and learning them. Through reflection, students can understand strengths and weaknesses they, evaluate performance them, and plan future improvements. Reflection help grow attitude critical and introspective is important For growth personal and professional (Mukhlis, 2024).

Effectiveness of LOK-R Against Motivation Study

Learning with the LOK-R model capable give chance to participant educate For contribute knowledge they in construct understanding to the material taught through activity literacy, orientation, collaboration, and reflection (Zainudin et al., 2024).

Hermine Krisyanto et al. in his journal mention results his research was conducted in junior high schools. The results of the research about effectiveness of LOK-R on motivation Study namely, learning model LOK-R can stimulate participant educate For more active in discuss and argue so that capable develop results Study participant educate. The success of the LOK-R model according to description said, also not let go from election appropriate material (Soni et al., 2024)

Meanwhile, another journal also states that implementation of the learning process with implementing the LOK-R learning model can it is said give influence positive to improvement understanding and skills reading to students. This is proven through percentage results observations carried out during the learning process in progress (Salam & Sahabuddin, 2024).

Besides that, LOK-R is capable make participant educate For develop skills literacy through understanding information, evaluation effective critical. And support participant educate to be involved active in the learning process, through giving chance to participant educate in reflect his understanding as well as each other collaborate between participant educate (Salam & Sahabuddin, 2024).

LOK-R learning model can also used as one of the alternative solution in increase ability literacy participant educate. This is because the LOK-R learning model can used with learning methods and media that can customized with need learning student (Dhesita, 2022).

Through an approach that focuses on four element main, namely literacy, orientation, collaboration, and reflection. The LOK-R learning model has a number of superiority compared to with learning models others. Among a number of superiority namely, capable increase literacy students, develop ability student in understand text, has systematic steps, and encourage student For think critical (Mukhlis, 2024).

Quoting from Exposure Eve Effrisanti in his journal about results Technical Guidance for Action Continued AKMI which is organized by the Ministry of Religion

through REP-MEQR project which is a work program The same between Ministry of Religion and the World Bank to to improve quality education in madrasah. In chance the explained, that the LOK-R learning model is one of the recommended learning models For used by teachers in effort increase achievement in all aspect literacy. Besides That Eve Effrisanti also said that the LOK-R learning model believed can help increase achievement ability literacy base essential Madrasah students also get it increase the quality of the madrasah Alone (Effrisanti, 2023).

CONCLUSION

Based on results research that has been done can It is concluded that the LOK-R learning model is a learning model that is always... give opportunity big to participant educate For learn material lesson more close. In practice of learning models This done with four stages, namely literacy, orientation, collaboration, and reflection.

This LOK-R learning model can also used by all type eye lessons and discussions. This is concluded through A statement, that the LOK-R learning model can used in accordance with materials and needs participant educate.

Through the LOK-R learning model, activities learning proven more effective, because capable increase motivation Study as well as enthusiasm participant educate in the learning process. So that expected capable increase quality education in schools, especially in the realm of the learning process in the classroom.

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