



INSPIRING THE SOUL: HOW TEACHERS ENHANCE SPIRITUAL INTELLIGENCE IN STUDENTS

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Abstract:

The role of teachers or educators in motivating students' spiritual intelligence is quite good, enthusiasm in implementing school regulations and continues to develop, marked by good behavior carried out by students at school and polite speech in speaking and respecting parents, through good habits. Both of these are very helpful in increasing spiritual intelligence motivation. Students are directed to pray the Sunnah Duha prayer, recite the Koran, memorize it, and are always given good advice and to always be enthusiastic about learning so that they get used to it. This is done so that the faith in students is instilled in doing good deeds and good habits in everyday life, at home and at the madrasah so that they can learn to be good children and respect their parents.

Keywords: *Spiritual Intelligence, Motivator, Role of Teacher.*

INTRODUCTION

Mc. Donald (2001) explains changes in energy within a person which are marked by the emergence of "feeling" and is preceded by a response to the existence of a purpose. In line with the opinion Bonnet, C., Henson, J.D. (2022) dan Lazarus, L., Govender, N., Louw, G., Barnes, C., Naicker, T. (2023) Arousing students' learning motivation is very important to stimulate students' participation in learning, some students are lazy to study, rarely busy and focused on ongoing learning.

Dewi, E. (2017) explains spiritual intelligence helps a person to find the meaning of life and happiness. Therefore, spiritual intelligence is considered a very important spiritual intelligence in life. According to Munsoor, M.S. (2021) happiness and finding the meaning of life is the main goal of every person, spiritual intelligence can be seen in everyday behavior. In this way, students' spiritual intelligence can know what is good and bad. This intelligence directs a person to good behavior.

The spiritual intelligence of students at MA Ma'arif NU 10 Tribhakti is quite good and continues to develop, marked by good behavior carried out by students at school and polite speech when speaking and respecting parents, through habits established by the madrasah. helps in increasing spiritual intelligence such as: every morning the students are directed to pray the Sunnah Dhuha prayer, recite the Koran, memorize it, and are always given good advice and require children to always be enthusiastic about learning so that they get used to it. This is done so that the faith in students is always instilled in them so that they always do good deeds and good habits in everyday life, at home and at the madrasah so that they can learn to be pious children who can respect their parents

and everyone else.

Wang, C. (2023) explains pThe essence of learning is defined as an effort to influence a person's emotional, intellectual and spiritual abilities so that they want to learn of their own accord. Through learning there will be a process of developing students' religious morals, activities and creativity through various interactions and learning experiences. Abuddin Nata (2009) Learning is different from teaching, which in principle describes teacher activities, while learning describes student activities.

Inah, E. N. (2015), explains Learning is a two-way communication process between teachers and students. Furthermore, it is said that learning means any activity designed to help someone learn a new ability or value. According to Masdul, M. R. (2018) pThe learning process basically asks teachers to find out the basic abilities possessed by students. Academic background, socio-economic, and so on.

Ramayulis (2013) explains that teachers are people who are responsible for the ongoing process of growth and development of students' potential, both cognitive potential and psychomotor potential. According to Arianti, A. (2019), gA teacher is someone who has taught something and devoted his life to teaching and educating and is responsible for the development of his students.

Syahnaz, A., Widiandari, F., & Khoiri, N. (2023), explains Spiritual intelligence is a concept related to how someone is 'smart' in managing and utilizing the meanings, values and qualities of their spiritual life. According to Irawan, V. W. E. (2019), kSpiritual life here includes the desire for a meaningful life (the will to meaning) which motivates human life to always search for the meaning of life (the meaning of life) and adds meaningful life (the meaning full life). Spiritual intelligence is heart intelligence which is related to a person's inner qualities. This intelligence directs a person to act more humanely, so that he can reach noble values that may not have been touched by the human mind.

Handriani, N., & Subhan, M. (2020) explains kSpiritual intelligence is a necessary foundation for functioning Intellectual And Emotional Quotient effectively. That spiritual intelligence is the highest human intelligence. Ulumi, B. (2017) also menjelaskan bScientific evidence regarding SQ actually exists in contemporary neurology, psychology and anthropology studies on human intelligence, thinking and linguistic processes. Scientists have conducted basic research revealing the existence of neural foundations for SQ in the brain, but the dominance of the IQ paradigm has closed off further research into the data.

Research conducted Hikmah, N. (2016), explains that the role of teachers or educators as motivators in developing student morals at MA Ma'arif Karang Pucung is to encourage, direct and maintain commendable morals in their students. The difference is that the previous research only motivated students, while the researchers themselves wanted to increase students' spiritual motivation.

Relevant research has been carried out by Mislina, H. (2020), shows that when learning aqidah morals one has quite good spiritual intelligence, because it is helped by getting used to the religious activities at MTs Ma'arif NU 1 Cilongok consisting of tadarus Al-Qur'an, tahlil, yasin, and reading Asmaul Husna, as well as prayer midday prayer in congregation. Because with the efforts made by teachers or educators in increasing spiritual intelligence, learning begins to grow and improve in students. The similarity between previous research and the one I studied lies in the same learning model applied. The difference lies in the previous researcher's learning model increasing spiritual intelligence, while my researcher wants to increase motivation in students' spiritual intelligence.

RESEARCH METHODS

Qualitative descriptive research provides an explanation of the role of teachers or educators as motivators in increasing students' spiritual intelligence in the form of written descriptions or explanations. Primary data is main data taken directly from informants using observation instruments. Information was obtained from teachers or educators at MA Ma'arif NU 10 Tribhakti Sidomakmur East Lampung. Secondary data is

supporting data sourced from documents and the results of interviews conducted to support the main research data.

Observation is a way of collecting data by directly observing the object. Observation is a data collection technique if it is in accordance with the research objectives, planned and systematic, and can be controlled for reliability and validity. The observations focused on the role of the Aqidak akhlak teacher in developing the spiritual intelligence of students at MA Ma'arif NU 10 Tribhakti East Lampung. Interview to obtain more in-depth information about the role of the teacher. Sugiyono (2018) explains that the triangulation method with sources means comparing and counter-checking the degree of trustworthiness of the information obtained. This can be achieved by comparing observation data with interview results data and comparing the interview results with the contents of a related document.

RESULTS AND DISCUSSION

Based on research that has been conducted, the data obtained in motivating spiritual intelligence in students at MA Ma'arif NU 10 Tribhakti Sidomakmur, Melinting District, East Lampung Regency, cannot be separated from the serious role of the teachers. This is because teachers have a lot of skills and knowledge so they try to motivate spiritual intelligence in students through embedded religious values. Motivating students' spiritual intelligence is therefore a lot of effort made by teachers or educators or other subject teachers at MA Ma'arif NU 10 Tribhakti Sidomakmur East Lampung. The teacher's influence on students is very large, making students better.

Based on the results of observations, interviews and documentation conducted by researchers, teachers play a very important role in motivating the process of cultivating and developing spiritual intelligence among students. Teachers act as instructors for students, such as researchers interviewing the Deputy Head of the MA Ma'arif NU 10 Tribhakti Sidomakmur Curriculum, Melinting District, East Lampung, regarding how to introduce spiritual intelligence in madrasas as follows: "Spiritual attitude is a benchmark that must be met in accordance with the existing curriculum and vision at MA Ma'arif NU 10 Tribhakti Sidomakmur, Melinting District, East Lampung Regency, to motivate the realization of this spiritual intelligence by cultivating "The spiritual attitude towards children is by requiring them to perform Dhuha prayers in congregation, read the Al-Qur'an and then start learning."

The role of a teacher or educator as a motivator in increasing spiritual intelligence is proven by researchers seeing many students whose behavior is enthusiastic about learning, polite, obedient, dressed neatly, helping each other. So there are no obstacles in developing spiritual intelligence in madrasas. The way to integrate spiritual intelligence development is not only to allocate special time for spiritual education subjects but also to integrate it into existing materials.

The role of teachers or educators as motivators in increasing students' spiritual intelligence. The results of the interview were strengthened by the opinion of the aqidah akhlak teacher, in developing spiritual intelligence in this madrasa, namely: "spiritual intelligence is one of the spearheads, because in madrasas what we have to put forward is motivating spiritual intelligence, how to introduce it through religious activities, for example every day the children "The child gathered at the MA Ma'arif NU 10 Tribhakti mosque to take part in activities such as Duha prayers and reciting the Koran. Apart from that, in class before starting lessons I told him to recite prayers."

Collecting research data obtained through three research methods, including the results of observation, interviews and documentation at MA Ma'arif NU 10 Tribhakti Sidomakmur, Melinting District, East Lampung, then the research will carry out data analysis to further explain the researcher's data. The data obtained and presented by the researcher will be analyzed according to the research results. The researcher is present at the research location from start to finish. The researcher also obtains as much data as possible according to the research focus.

The discussion of the results of this research is based on research findings based on interviews, observations and documentation, that the role of a teacher or educator as

a motivator in spiritual intelligence is to provide learning materials and habits in the madrasah. The most basic thing is to get used to reading prayers before starting lessons, praying Dhuha in congregation, and reading Jus Amma.

According to Hikmah, N. (2016) and Mislina, H. (2020) pAs a teacher or educator in motivating spiritual intelligence, this is already present in learning materials, but if it is only linked to the materials, motivation in students' spiritual intelligence is less developed so it must be linked as much as possible to everyday life or the lives of the figures. Lazarus, L., Govender, N., Louw, G., Barnes, C., Naicker, T. (2023). For example: "The role of a teacher in instilling motivation for spiritual intelligence in children. When teaching, I often relate stories about my life experiences, stories about the lives of prophets or saints from which lessons can be learned later, stories that are too quickly told, right?" to be used as an example but only to learn from the wisdom."

Based on the data statement above, this is the way teachers or educators at MA Ma'arif NU 10 Tribhakti Sidomakmur act as teachers in motivating students' spiritual intelligence by accustoming their students to have good habits, have noble character and have a strong religious foundation and are expected to be able to implement these activities. in the madrasah or outside the madrasah. The statements from the teacher MA Ma'arif NU 10 Tribhakti Sidomakmur East Lampung were reinforced by several students at the madrasa. Researchers sought information from Sunayati's class there are those who direct them to take part in activities such as the dhuha prayer. Sometimes many students pretend that it is an obstacle if they are women. For men, they usually don't do their ablution quickly and enter the mosque, instead they sit on the mosque terrace. Apart from that, when a teacher explains material about help. helped many students with the reasons for going to the bathroom and there were also those who were willing to listen."

Class As a result of interviews with several students, the researcher then interviewed one class developing spiritual intelligence through the habit of Duha prayer has enormous benefits for everyday life. One of the benefits of Duha prayer is that it makes it easier for us to seek sustenance and also gives ourselves a clean heart in both words and deeds. Apart from this, dhuha prayer, if done istiqamah, can increase intelligence in the brain and body health. Primarily improves emotional, spiritual and intellectual development. Through the vision of this madrasa, it can be seen that the teaching participants are already motivated in spiritual intelligence because it is prioritized and even becomes one of the characteristics of this madrasa. But that doesn't mean ignoring intellectual intelligence, everything is balanced according to their respective divisions.

Syahnaz, A., Widiandari, F., & Khoiri, N. (2023), explains that the task of a teacher, especially a teacher or educator, is not only to provide knowledge in the form of knowledge, but the teacher's task is to direct and guide students to have high spiritual intelligence. Teachers must also be parents at school for their students because the role of teachers is very much needed. In line with opinions Bonnet, C., Henson, J.D. (2022) dan Munsoor, M.S. (2021) pThe role of teachers or educators as motivators in increasing spiritual intelligence is a role that must be increased in order to achieve better morals, and there will be policies taken by the school to increase spiritual intelligence.

CONCLUSION

Teachers as motivators in increasing students' spiritual intelligence play a quite good role in learning, this is because some of the steps in increasing students' learning motivation have been implemented. These steps consist of setting the class atmosphere, conveying learning objectives, selecting material that is really needed by students, applying the appreciation principle (reward), applying the principle of punishment (punishment), provide encouragement, make variations in teaching, provide assessments according to students' abilities, build closeness with students and involve students in learning. The most prominent steps given are providing encouragement in the form of good advice, inspiring stories, and life experiences that arouse students' enthusiasm for learning. This research was funded by Indonesia Endowment Fund for

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