



## A CASE STUDY THE MODEL OF EDUCATIONAL ENTREPRENEURSHIP STUDENTS AT AL-AMIEN PRENDUAN SUMENEP MADURA SCHOOL YEAR 2024

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### **Abstract:**

In the development of education, education entrepreneurship plays important role in Islamic boarding school. It is because Islamic boarding school focus on students act and will create an ulama generation. Islamic boarding school also provides student with entrepreneurship education for their life after graduated from boarding school. Thus, the role of Islamic boarding school is seen through the economic empowerment of the students. It aimed that the student are not only able to apply their knowledge but also only being independent and creat their own jobs. The problems in this reseach are: 1. What is the entrepreneurship education model for TMI Female Al-Amien Prenduan ?, 2. What is the impact of entrepreneurship education for TMI female Al-Amien Prenduan?, 3. What are the supproting and inhibiting factors for entrepreneurship education for TMI Al-Amien Prenduan female student? The Methode of this reseach is qualitatif field reseach with a case study approach lacated at TMI Al-Amien Prenduan boarding school Sumenep Madura. The Data collection adapted from the Miles and Huberman interactive model was carried out through : observation, interview and documentation. While the data analysis used through data reduction, data display and conclusion. Then Cheking the validyti of the data source use triangulation and tehniques. The results of this research includes: Education entrepreneurship students at TMI Al-Amien Prenduan is an investment in human resources to provide provisions for life after graduation, The Entrepreneurship Education Model are provided in the form of ISTAMA organization curriculum, training and rihlah iqtishodiyah, Entrepreneurial motivation guidance an Training, Accountability reports as evaluation. The Impact of Student Entrepreneurship Education towards the students are: productive mentality, creative fighter, marketing understanding, entrepreneurial motivation, economic, Achieving of student Entrepreneurship Education skills. The Supporting factors for TMI Al-Amien Prenduan student Entrepreneurship Education in 2023, the existence of the Islamic Boarding School Program, the interest and enthusiasm of female students, Inhibiting Factors for student Entrepreneurship Education are the density of boarding school activities and limited time.

**Keyword :** *Model, Educational Entrepreneurship, Students for Female Al-Amien Prenduan Sumenep Madura.*

### **INTRODUCTION**

The phenomenon of educated unemployment in Indonesia is not only from

formal education graduates, vocational schools, but non-formal education graduates from Islamic boarding schools also have the same potential for this problem. This is because education in some Islamic boarding schools still prioritizes religious and moral material, and teaches little hard skills and soft skills, resulting in them stuttering and working unprofessionally when they return to society. This concern makes Islamic boarding school managers strive to equip their alumni with life skills that are integrated into student entrepreneurship education activities.

In the development of entrepreneurship education in Islamic boarding schools is very important, because Islamic boarding schools act as educational institutions that produce ulama cadres, Islamic boarding schools must also provide provisions regarding entrepreneurship education to students for life after graduation. This is where the role of Islamic boarding schools is very visible as an economic enabler of the Ummah. The aim is so that students are not only able to apply their knowledge, but are also able to be independent through their skills. One day it could even create jobs.

The existence of Islamic boarding schools in facing current developments should have a commitment to creating an educational pattern that is capable of producing human resources (HR) that are superior, creative, independent, innovative and have an entrepreneurial mentality, which in the end can minimize unemployment and economic backwardness. The students who generally graduate from Islamic boarding schools in the future will not only become religious teachers, they can become innovative entrepreneurs in society. Humans who have been equipped with various religious knowledge in Islamic boarding schools, of course, in running a business cannot be separated from trust as taught in the Al-Qur'an. The mindset that is oriented towards being an employee is turned around and is oriented towards finding employees. Therefore, entrepreneurship is taught through instilling entrepreneurial values which will shape entrepreneurial character and behavior so that students can work independently and be independent in business.

Entrepreneurship education in Islamic boarding schools cannot be separated from the internalization of Islamic boarding school values which are the essence and soul of Islamic boarding schools. The spirit of this Islamic boarding school is the benchmark for Islamic boarding schools as worthy institutions in building student entrepreneurship. This is where the role of entrepreneurship education must be further enhanced, the demands of globalization cannot be avoided, apart from being a producer of ulama, the rapid development of scientific knowledge also with its entrepreneurship education becomes an agent of change, transformer and motivator.

Prinsip keuangan pesantren adalah berdikari, pesantren tidak relying on very minimal 'proposals' or SPP payments. Islamic boarding schools must have business units that can be developed. These business units are managed and run by ustadz and students appointed by the caretaker. These students are given the opportunity to manage business units, of course with the guidance of consultants from the ustadz.

TMI Al-Amien Prenduan, one of the institutions under the auspices of the Al-Amien Prenduan Foundation, seeks to provide life skills, development models through formal (classroom) and non-formal activities (ISTAMA organizational training), learning to manage business units and developed in grade 6 through Rihlah Iqtishadiyah (Economic Studies). From an early age, the students were equipped with vocational skills, electronics, animal husbandry, screen printing,

leaf stringing, home industry, culinary arts, sewing, embroidery, make-up, calligraphy, knitting, nature lovers (gardening). In this way, it is hoped that they will become creative and productive students. To become a productive female student, you must be able to carry out activities, including equipping yourself with various skills.

## **METHOD**

The approach in this research uses a case study approach, namely research carried out by further investigating the causes of certain social aspects. Furthermore, data collection can be developed or proven based on subjective experience to solve the research problem.

The type of research used is field research which can also be considered as a broad approach to qualitative research or as a method for collecting qualitative data. The important idea is that researchers go to the field to make observations about a phenomenon in a natural state or site. Thus, this approach is closely related to participant observation. Field research usually takes extensive field notes which are then coded, analyzed in various ways.

Meanwhile, what is meant by action in this research is that the researcher observed the implementation of student entrepreneurship education at TMI Al-Amien Prenduan, this data was recorded through written notes and taking photos. Recording the main data source through interviews or participant observation is the result of a combined effort from the activities of seeing, listening and asking, of which the three that are more dominant will vary according to the situation and time.

Sampling techniques that are often used in qualitative research are purposive sampling (a technique for taking samples from data sources with certain considerations and snowball sampling (a technique for taking data sources that are initially small and then gradually become large. For example, the purpose of the sample is that the person is considered to know the most about what is being discussed). We hope that the most important thing is to determine key informants or certain social situations that are full of information. Selecting research samples for key informants is more appropriate to do deliberately and with purpose, namely purposive sampling.

Researchers hope that this research will have several uses, including:

It is hoped that this research will discover scientific treasures regarding female student entrepreneurship education, and serve as information and stepping stone for future researchers.

## **DISCUSSION AND DISCUSSION**

TMI is the oldest institution and was the forerunner of the Al-Amien Prenduan Islamic boarding school which was founded by kiai Djauhari Chotib in Tegal since mid-1959 under the name TMI Majalis. For approximately 10 years it was continued by his sons and students.

After the death of Kiai Djauhari, his sons and students took several steps, including: First, opening a new location around 2 kilometers from the old location, charity charity from the students of Kiai Djauhari on Friday 10 Shawwal 1391 (3 December 1971). Second, form a small team consisting of 3 people to compile the TMI curriculum. Third, holding a comparative study to the Gontor modern boarding school and the Islamic boarding schools in East Java and at the same time asking for blessings from the senior kiai of the Gontor modern boarding school, who at that time was KH. Sahal and KH. Imam Zarkasyi.

Meanwhile, TMI specifically for women was only officially started 14 years later by Nyai Hj. Anisah Fatimah Zarkasyi, wife of the late. KH Tijani Djauhari, on 10 Shawwal 1405 or 19 June 1985. TMI is a primary and secondary level educational institution at the level of Madrasah Tsanawiyah (SMP) and Madrasah Aliyah (SMA) with two programs, Regular (ordinary class) for elementary school/MI graduates with a period of 6 years of education and Intensive for junior high school graduates with a 4 year education period. Apart from that, there is a preparatory class program for Syu'bah Takmiliah.

### **Vision and Mission of the Al Amien Prenduan Islamic Boarding School**

The vision of the TMI Al Amien Prenduan Institute is solely to worship Allah SWT in an attitude of tawadlu', submission and obedience to Allah SWT in all aspects of life.

### **Implementing the caliphate function of Allah SWT Mission of the Institution**

Divided into two, namely the general mission and the special mission. Preparing superior and qualified people towards the formation of khaira ummah, preparing cadres of ulama' and leaders of the ummah who are mutafaqquh fid deen.

### **TMI Princess Al Amien Prenduan's routine activities**

One of the sunnah and traditions of Islamic boarding schools that takes place at TMI is the life of students outside formal school hours, with the philosophy "From, by and for students." Management through the students' organization, Tarbiyatul Mualimat Al-Islamiah (ISTAMA), has three main functions, namely solely serving to assist Kiai and Nyai in the educational process, as a medium for training and practice in leadership and management education, as well as channeling the aspirations of students and boarding school residents.

The 2023 TMI Al-Amien Prenduan Santriwati Entrepreneurship Education Model is packaged in formal activities (curriculum) and non-formal ISTAMA organizational training, and religious iqtishodiyah. Entrepreneurial spirit as the goal through theoretical and practical guidance, selection of female students through questionnaires, evaluation by writing LPJ. The impact of TMI Al-Amien Prenduan Santriwati Entrepreneurship Education, in 2023 is: Santriwati Skills, Marketing Understanding, Productive Mentality, Creative Fighters, Motivation for Entrepreneurship and Cottage Economy. The supporting factors for TMI Al-Amien Prenduan Santriwati entrepreneurship education are the boarding school program, the interest and enthusiasm of the santriwati. Meanwhile, the inhibiting factors for female students' entrepreneurship education are busy boarding school activities and limited time.

## **DISCUSSION**

From the data presentation and research findings, each variable that is the focus of the research has been thoroughly described. From the exposure to the variables that were the target of the research, the following reality was found: There are three theories that play a very significant role in explaining the relationship between education and the economy.

First, the theory of investment in human capital, among the development of TMI Al-Amien Prenduan female students' entrepreneurial values, is ISTAMA Organtry training, namely managing female students' business units, Rihlah Iqtishodiyah, formal curriculum in class. In this case, the theory of investment in human capital argues that education has a positive influence on economic

growth. Education as a means of developing quality has direct implications for income through skills and productivity.

Through ISTAMA organizational training, rihlah iqtishodiyah and formal curriculum, female students gain cognitive, affective and psychomotor knowledge about entrepreneurship education with the aim of having an entrepreneurial spirit. The knowledge gained through this education is in order to prepare female students for life after graduating from Islamic boarding school, and this becomes an investment in their future. because education makes a major contribution to income through increasing skills and production capabilities.

Second, status allocation/competition theory. The development of entrepreneurial values at TMI Al-Amien Prenduan is a reward for female students who excel in non-formal fields, through workshops and training. such as skills in internal boarding school competitions. This theory argues that education does not always mean that people with higher education produce high productivity without skills. People with low education who receive training will have the same productivity as those with higher education.

Third, the theory of reproduction of social strata, the main function of education is to foster class structure and social inequality. Education for the common people was created for the dominant class. At TMI Al-Amien Prenduan, one of the functions of organtry is to assist kyai and nyai in the education process. In this case, the service of helping kyai is the realization of the skills and talents of female students who are always only for service.

These three theories are all implemented in the process of internalizing educational values at TMI Al-Amien Prenduan, in a collaborative manner. The collaboration of these three theories was carried out by Moh. Wardi in his research "Development of Entrepreneurship Based on Experiential Learning at the Al-Amien Prenduan and Darul Ulum Banyuwanyar Islamic Boarding Schools.

## **CONCLUSION**

After conducting research on Entrepreneurship Education for Santriwati TMI Al-Amien Prenduan Sumenep Madura in 2023, the researchers can draw the following conclusions:

1. The 2023 TMI Al-Amien Prenduan Santriwati Entrepreneurship Education Model is packaged in the form of a Curriculum, ISTAMA Organtry training, and rihlah iqtishodiyah. Entrepreneurial Spirit as a goal through Guidance and Training, Accountability Report as an evaluation.
2. Impact of Entrepreneurship Education for TMI Al-Amien Prenduan Santriwati Students in 2023 through Santriwati Skills, Marketing Understanding, Productive Mentality, Creative Warriors, Motivation for Entrepreneurship and Economics. Development efforts through training and guidance, Achievement of Santriwati Entrepreneurship Education through skills and independence in managing business units.
3. Supporting Factors for Santriwati Entrepreneurship Education at TMI Al-Amien Prenduan in 2023, the existence of the Islamic Boarding School Program, interest and enthusiasm for Santriwati Entrepreneurship Education, Factors Inhibiting Santriwati Entrepreneurship Education are the density of boarding school activities and limited time.

## **SUGGESTION**

Based on the research results and analysis as well as several conclusions written by the researcher, the researcher needs to convey several suggestions for

future improvements regarding TMI Al-Amien Prenduan Santriwati Entrepreneurship Education that:

1. The Entrepreneurship Education Model for TMI Al-Amien Prenduan female students runs well through the curriculum and other boarding school activity programs. It is necessary to reactivate special entrepreneurship subjects regarding the basics of knowledge and skills in entrepreneurship,
2. Impact of Entrepreneurship Education for TMI Al-Amien Prenduan Santriwati, able to form students' skills Marketing Understanding, Productive Mentality, Creative Fighters, Motivation for entrepreneurship and Islamic Boarding School Economics. It is necessary to collaborate with related parties of the Foundation so that they can hold seminars or entrepreneurship training for all business units each institution.
3. Supporting Factors for Entrepreneurship Education for TMI Al-Amien Prenduan Santriwati Students is that the boarding school activity program really supports entrepreneurs. While the inhibiting factor is the busy activities of the boarding school, the solution is to organize an elite group interested in entrepreneurship, provide special time for them as a task force at KOPWIRA, and become KOPWIRA administrators at the inauguration of their fifth graders.

Thus, the researcher has completed this research, of course by expressing gratitude to Allah SWT for His blessings and guidance. Shalawat and greetings may always be bestowed upon the Prophet Muhammad SAW. The researcher hopes that this research will be useful especially for researchers and readers in general. The researcher realizes that the preparation of this thesis is still far from perfect because there are still many shortcomings, both in terms of words, language use and content. Therefore, researchers really hope for criticism and suggestions for further improvement.

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