



ISLAMIC BOARDING SCHOOL: THE BEST INVESTMENT FOR THE FUTURE OF EDUCATION

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Abstract:

This article discusses the importance of Islamic boarding schools as the best investment for the future of education. Islamic boarding schools, as traditional Islamic educational institutions in Indonesia, provide religious education and equip students with life skills and academic knowledge. The research methods used are literature studies and interviews with the caretakers of the Islamic boarding schools. The survey results show that Islamic boarding schools significantly contribute to producing a generation with noble character, broad knowledge, and readiness to face future challenges. Islamic boarding schools also play an essential role in strengthening Islamic identity and local culture in Indonesia. In addition, Islamic boarding schools are also a place for students to develop independence, leadership, and togetherness. Thus, Islamic boarding schools are not only places to study but also places that change the mindset and attitude of students to become strong and competitive individuals. In addition, Islamic boarding schools also provide space for students to develop their potential and talents so that they can make a positive contribution to society and the nation.

Keywords: *Islamic Boarding School, Education, Investment, Future, Students*

INTRODUCTION

Islamic boarding schools are one of the oldest educational institutions in Indonesia that play an important role in producing a generation with noble character and broad knowledge (Enas & Noviana, 2022). In the modern context, Islamic boarding schools have transformed into educational institutions that not only focus on religious education, but also provide general knowledge and life skills to their students (Ihsan, 2020). This article aims to examine the role of Islamic boarding schools as the best investment for the future of education. Islamic boarding schools not only act as a place to study religion, but also as a place to develop life skills and general knowledge (Baharun, 2021). Thus, Islamic boarding schools are a very valuable investment for the future of education in Indonesia (Ahmad, 2020). Through a holistic approach, Islamic boarding schools can produce a generation that is not only academically intelligent, but also has strong character and morals (Saifudin R & Supriyanto, 2021). In addition, Islamic boarding schools can also be a means to strengthen social and cultural networks in society, thus making a major contribution to national development (Hasanah, 2022).

RESEARCH METHODS

This research uses literature study methods and interviews with Islamic boarding school caretakers. Literature studies are conducted by reviewing various journals, books, and articles that are relevant to the topic of Islamic boarding schools and education. Interviews were conducted with several Islamic boarding school caretakers in various regions to gain direct insight into the role of Islamic boarding schools in the world of education.

From the results of the study, it was found that Islamic boarding schools have great potential as a strategic educational investment. With a holistic educational approach and active involvement from Islamic boarding school caretakers, the next generation produced has superior quality and is able to compete in the current era of globalization. In addition, Islamic boarding schools are also able to maintain and preserve traditional values and develop local potential in the surrounding community. Thus, Islamic boarding schools are not only places of formal education, but also institutions that play a role in shaping the character and personality of the younger generation.

RESULTS AND DISCUSSION

The results of the study show that Islamic boarding schools have several advantages as educational institutions, including: **Character Building:** Islamic boarding schools emphasize the importance of morals and ethics in everyday life, so that students are equipped with strong characters and high moral values. In addition, Islamic boarding schools also provide space for the development of local potential through various extracurricular activities that explore the talents and interests of students. This allows them to develop holistically, not only in academics but also in non-academic fields. Thus, Islamic boarding schools can become centers of education that not only produce intelligent generations, but also generations who have good personalities and are ready to face the challenges of the times.

Comprehensive Curriculum: The Islamic boarding school curriculum includes religious education, general knowledge, and life skills, which allows students to become knowledgeable individuals and are ready to face future challenges. **Conducive Educational Environment:** Islamic boarding schools provide an environment that supports students' learning and self-development, with strict discipline and a strong atmosphere of togetherness. **Life Skills:** In addition to academic knowledge, Islamic boarding schools also equip students with various life skills, such as farming, trading, and other skills that are useful in everyday life. Further discussion shows that Islamic boarding schools can be an effective educational model in producing a generation with noble character, broad knowledge, and ready to compete in the era of globalization.

CONCLUSION

Islamic boarding schools as traditional Islamic educational institutions in Indonesia have shown their important role in producing a generation with noble character and broad knowledge. With a comprehensive curriculum and a conducive educational environment, Islamic boarding schools can be considered the best investment for the future of education. Therefore, more support and attention from various parties towards the development of Islamic boarding schools is needed.

Islamic boarding schools also have an equally important role in preparing the younger generation to compete in the era of globalization. By strengthening character education and providing skills, Islamic boarding schools can be effective educational institutions in producing individuals who are ready to face the challenges of the modern world. Support from the government, society, and related institutions is needed to ensure that Islamic boarding schools continue to develop and make a positive contribution to education in Indonesia.

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