



THE ROLE OF THE ACHIEVEMENT TEACHER IN IMPROVING STUDENTS' CHARACTERS THROUGH THE HABIT OF READING THE QUR'AN AT MTS NURUL HIDAYAH

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Abstract:

The role of the teacher of moral beliefs is a primary part because the teacher is someone who directly interacts with students at school. Therefore, the role of teachers must be maximized to improve students' morals in accordance with the existing habits and curriculum which are supported by the teacher's competence and qualifications as an educator. The purpose of this research is to (1) Describe the role of moral aqidah teachers as educators in improving students' morals through the habit of reading the Al-Qur'an, (2) Describe the influence of the habit of reading the Al-Qur'an implemented by moral aqidah teachers on changes in students' morals . The research method used is a qualitative approach as a research procedure that produces descriptive data in the form of words. With this type of field research. Meanwhile, data collection uses observation, interviews. For the analysis method, the descriptive reflective thinking method is used. In presenting data by drawing a conclusion. The results of this research indicate that the role of the moral aqidah teacher in improving the morals of students at MTs Nurul Hidayah has been implemented, namely through the habitual activity of reading the Al-Qur'an, where the role of the moral aqidah teacher is to act as an educator, the role of the moral aqidah teacher as an educator is to be a role model. for students and the role of a teacher is to teach students about good morals because teachers play an important role not only in the classroom but outside the classroom to create students who have morals. karimah because considering that in today's era, there is a lack of morals towards a teacher.

Keyword : *The Role of Teachers, Improving Student Morals, Al-Qur'an*

INTRODUCTION

Morals are one of the main teachings of Islam which have several features, including the Prophet making morals the main mission of the Islamic message. He made morals an indicator of a person's faith because basically morals are the fruit of a person's worship. (Deswita, 2013). Islamic morals, which is a moral system based on belief in God, are certainly in line with the teachings of the Islamic religion itself. In addition, because the main source of the Islamic religion is the Al-Qur'an, Islamic morals must be based on the Al-Qur'an

(Wardani, 2024). So if we want to have morals according to the rules of the Qur'an then we have to emulate the Messenger of Allah and imitate his behavior, how to respect people who are older than him and the morals of guarding against the bad words that come out of his mouth. Thus, if we want to behave according to Allah's rules and regulations, we must refer to the Al-Qur'an. Allah also revealed his book, namely the Qur'an (Manna Al Qathan, 2020: 233), this holy book contains Allah's rules and regulations for us. Thus, if we want to behave according to God's rules and regulations, we must refer to the Al-Qur'an (Munawir M. 2024).

Some morals or behavior are good and some are bad. When educators educate their children well, children should have good morals (Saeful Kurniawan, 2013: 45). Meanwhile, children who are educated with bad morals will certainly have the potential to have bad morals (Bafadol, 2017: 19). Why is that, when educators try to direct children to become good and correct people, this is certainly not easy. Because in every person there is potential, not only positive but also negative potential, which has the same great opportunity to grow and develop. (Helmawati, 2016 : 93)

"Religious education functions to form Indonesian people who believe and are devoted to the Almighty God, as well as having noble character and being able to maintain peace and harmony in inter-religious relations (Dian Kurnia Lestari, 2024)" Reality at MTs Nurul Hidayah. There is a positive side that tends to emerge in a student, namely morals that attract the attention of the surrounding community, starting with politeness, friendliness, good cooperation and even respect for people older than him and also respect for teachers. This institution has a unique characteristic that is different from other institutions, namely in making students have moral character through the habit of reading the Al-Qur'an.

RESEARCH METHODS

The approach used in this research is a qualitative approach. Bogdan and Taylor define qualitative methodology as a research procedure that produces descriptive data in the form of written or spoken words from people and observable behavior. In line with this definition, Kirk and Miller define certain traditions in social science which fundamentally depend on observations of humans both in their area and in their terminology (Moleong, 2017: 4)

Qualitative research method is a research method based on the philosophy of postpositivism, used to research the conditions of natural objects, (as opposed to experiments) where the researcher is the key instrument, data collection techniques are carried out in a triangulated (combined) manner, data analysis is inductive or qualitative. and the results of qualitative research emphasize meaning rather than generalization. (Sugiono, 2017 : 9). So it can be concluded that qualitative research is a research approach to produce descriptive data in the form of speech, writing and behavior from people which can be observed and studied and then interpreted appropriately.

The qualitative approach or method is called a new method because it has not been popular for a long time, it is called a postpositivist method because it is based on the philosophy of postpositivism. This method is also called an artistic method, because the research process is more artistic (less patterned) and is called an interpretive method because the research data is more of an interpretation of data found in the field.

This research took subjects in Jatian village, Bondowoso district. The

location of this research was chosen deliberately as a condition and aim of the research. The choice of location was in Jatian village where the location studied was an Islamic boarding school institution which places great emphasis on morals towards its students, but there is something that is different from other institutions, namely a religious teacher. Morals play an important role in improving students' morals by getting into the habit of reading the Al-Qur'an. Therefore, researchers are very interested in using it as research material to explore this in detail, in order to serve as a reference for further research.

Data is something that is absolutely used in compiling information. The type of data collected and used in research is qualitative data. Qualitative data is data that is not in the form of numbers and the way to read the data is by explaining it in detail and clearly so that it can be easier to draw conclusions. The data sources can be divided into two.

RESULTS AND DISCUSSION

The Role of Moral Creed Teachers as Educators in Improving Students' Morals Through the Habit of Reading the Al-Qur'an.

The Islamic religion positions teachers or educators in a noble position. Educators are positioned as spiritual fathers for their students (Salsabila AS Dewi: 2021). He provides spiritual nourishment with knowledge and formation of noble morals and straightens them out. Therefore, educators have a very high position, even the ink of a religious teacher is more valuable than the blood of martyrs.

It is important for teachers to have noble morals because they will be role models for their students (Zakaria, Muh: 2024). They are more likely to imitate the teacher's behavior than their words. Thus, teachers must have noble morals. Exemplary must be the character and personality of an educator. An educator not only transfers his knowledge to teaching participants (Warasto, Heru Nugroho, 2018), but his life and life will always be a reference and role model, admired and imitated forever. Isn't the good and bad morals of students largely determined by the good and bad morals of their educators (Helmawati, 2016: 26).

When the researcher was in the field, he asked the moral aqidah teacher directly, the teacher said that implementing the habit of reading the Qur'an has become a habit in our institution and moral aqidah teachers are not only limited to teaching in class, how can they improve students' morals? in the classroom and outside the classroom, being a teacher of moral beliefs is a demonstrator to improve or shape students' morals by getting into the habit of reading the Al-Qur'an.

The Mts Nurul Hidayah Institution is an institution where the institution is located in Jatian village, Tenggara subdistrict, the Mts Nurul Hidayah Institution is under the auspices of the Islamic boarding school. Where this institution is in the spotlight of society, surrounded by other Islamic boarding school institutions. Many people hope that Mts Nurul Hidayah graduates will not only be smart in science but will also create graduates who have morals based on the Al-Qur'an. Teachers are not only needed by students in the classroom but are also needed by the local community in solving various problems faced by society (Zubaidah, Siti, 2024)

The Influence of the Habitual Reading of the Qur'an Implemented by Moral Creed Teachers on Changes in Students' Morals.

The concept proposed by the teacher of moral aqidah at Mts Nurul Hidayah which is located in Jatian village, Tenggara subdistrict is the concept of behavioral norms and habits in a positive direction and to make changes to the morals of students, so that the people of the Prophet Muhammad SAW until the end of time will exist. two sources of guidance, namely the Al-Qur'an and the hadith of the Prophet, by referring to these two sources, humans are guaranteed not to make mistakes in their behavior (Ginanjari, Kurniawati, 2017 : 22-25)

This can be utilized by the Mts Nurul Hidayah institution to improve the morals of its students, namely taking the initiative by getting into the habit of reading the Koran, where the role of the moral aqidah teacher at this institution is as the main role in improving students' morals and has responsibility. completely for the survival of students (Ramadani, S.A, 2024) Of course, the habit of reading the Koran has a positive impact on the institution and also the teacher council other.

The influence of changes on students' behavior towards their teachers. Students who have just entered the Mts Nurul Hidayah institution certainly have bad behavior that was inherent when they were still at the previous institution. The habit of reading the Koran is implemented in the Mts Nurul Hidayah institution before entering class. and after the learning is completed, a teacher of moral beliefs acts as a demonstrator through the habit of reading the Qur'an. The teacher of moral beliefs becomes a role model. When reading the Koran is finished, students are required to shake hands with all the other teachers and also their classmates. Thank God, this habit is carried out regularly, except for holidays, and there are many positive comments from students' parents and the community around the school. To get good morals, it must be based on good habits, then good morals will emerge (Clear James, 2019: 12)

CONCLUSION

Mts Nurul Hidayah is located in Jatian village which is under the auspices of the Islamic boarding school. The role of the moral aqidah teacher in improving students' morals at MTS Nurul Hidayah is in accordance with the concept of education with the habitual activity of reading the Qur'an which can improve students' morals, where the teacher's role is very important to provide good role models for their students through habituation. Reciting Al-Qur'an. From the problem formulation and research results, researchers can provide suggestions for the Mts Nurul Hidayah institution, which is located in Jatian village, to continue to develop the habit of reading the Koran because in this way students will have better morals so that in the future the institution will be absorbed by many people.

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