



THE ROLE OF MADRASAH AND GLOBAL CHALLENGES

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Abstract :

Madrasas have a responsibility to maintain and respect the religious and cultural identity of students. In facing the challenges of globalization that can result in cultural homogenization, madrasas can become places that promote deep understanding of one's own religion and culture, as well as respectful intercultural dialogue. Improving the Quality of Education Madrasas need to continue to strive to improve the quality of education provided. This involves developing curricula relevant to global challenges, training qualified teachers, and using innovative learning methods that encourage critical thinking, creativity and 21st century skills. Madrasah socio-economic empowerment can play a role in empowering students socially and economically. This can be done through developing life skills, learning entrepreneurship, and preparing students to contribute to sustainable community development. Apart from providing religious education, some madrasas also provide general education which includes subjects such as mathematics, science, languages, and history. Madrasas can also facilitate extracurricular activities and skills development programs for students.

Keywords: *madrasas, challenges, global*

INTRODUCTION

Madrasas are educational institutions that have an important role in facing increasingly complex and diverse global challenges. In this turbulent era of globalization, madrasas have a responsibility to prepare students to adapt and develop in a changing global context (Muali, C., & Qodratillah, 2018). Global challenges cover various aspects, such as technological developments, social and cultural changes, economic inequality, and global conflicts. Madrasas have a significant role in equipping students with the knowledge, skills and values relevant to these challenges (Nurlaili, 2017).

In this context, this article aims to explore the role of madrasas in facing global challenges. We will analyze how madrasahs can contribute to addressing challenges such as technological improvements, Madrasas can play an important role in introducing and integrating technology in the learning process (Lutfi, M., Maula, R., Zainab, I., & Jazilurrahman, 2021). By utilizing the right technology, madrasas can increase access to information, improve learning efficiency, and prepare students to participate in a digital society that continues to evolve while maintaining religious and cultural identity.

Madrasas have a responsibility to maintain and respect the religious and cultural identity of students. In facing the challenges of globalization that can result in cultural homogenization, madrasas can become places that promote deep understanding of one's own religion and culture, as well as respectful intercultural dialogue. Improving the Quality of Education Madrasas need to continue to strive to improve the quality of education provided (Suhermanto, 2017). This involves developing curricula relevant to global challenges, training qualified teachers, and using innovative learning methods that encourage critical thinking, creativity and 21st century skills. Madrasah socio-economic empowerment can play a role in empowering students socially and economically. This can be done through developing life skills, learning entrepreneurship, and preparing students to contribute to sustainable community development.

Madrasas are educational institutions specifically established to provide religious education and Islamic knowledge to students. The term "madrasa" comes from Arabic

which means "place of study" or "school". Madrasas usually focus on teaching the Koran, interpretation, hadith, fiqh (Islamic law), aqidah (beliefs), Islamic history, Arabic, and other religious knowledge. Madrasas have an important role in Islamic education, especially in providing students with a deep understanding of religion and Islamic teachings (Wahid, A., Naemuddin, R., Suhermanto, S., & Wafa, n.d.). This institution also plays a role in shaping the character, morality and values of Islam in the daily lives of students. Madrasas are usually found in the context of a Muslim-majority country, and can be found in different countries with variations in structure, curriculum, and teaching approaches. There are madrasas that operate as formal educational institutions, where students follow a curriculum that is recognized by the government. Meanwhile, there are also madrasas that operate as non-formal educational institutions, which focus on teaching the Islamic religion without following the national curriculum (Majid, A., & Rochman, 2014).

Apart from providing religious education, some madrasas also provide general education which includes subjects such as mathematics, science, languages, and history. Madrasas can also facilitate extracurricular activities and skills development programs for students. In general, madrasas act as centers of Islamic religious education that provide education and guidance to students to develop an understanding of religion, morality and Islamic values in everyday life (Sunarto, 2022).

RESEARCH METHODS

In research that focuses on paradigm shifts in education for teacher independence and innovation, various appropriate research methods can be used to gain a deep understanding of this phenomenon. Following are some research methods that can be applied in this study using descriptive qualitative research (Moleong, 2020). This institution also plays a role in shaping the character, morality and values of Islam in the daily lives of students. Madrasas are usually found in the context of a Muslim-majority country, and can be found in different countries with variations in structure, curriculum, and teaching approaches (Rukajat, 2018). There are madrasas that operate as formal educational institutions, where students follow a curriculum that is recognized by the government. Meanwhile, there are also madrasas that operate as non-formal educational institutions, which focus on teaching the Islamic religion without following the national curriculum.

RESULTS AND DISCUSSION

Madrasas are educational institutions that have an important role in Muslim society to provide Islamic religious education to students. The following are some aspects that can be discussed regarding madrasas (Suhermanto, 2017). History and development of madrasas: The discussion can begin with the history and development of madrasas from time to time. This covers the origins of madrasas, their role and contribution to the development of Islam, and the transformation of madrasas from the past to the present. Madrasa educational goals and philosophy: Madrasas have a specific goal of providing Islamic religious education. Discuss the goals and philosophy of madrasah education, such as instilling religious values, forming Islamic character, understanding and applying Islamic teachings in everyday life, and preparing students to become responsible individuals in society (Muhammad Hasan, 2021).

Curriculum and subject matter: Focus on the curriculum and subject matter taught in the madrasah. Discuss main subject matter such as the Qur'an, interpretation, hadith, fiqh, aqidah, and Arabic (Wahid, A., Naemuddin, R., Suhermanto, S., & Wafa, 2022). Explain the importance of an emphasis on religious studies and how the curriculum can be adapted to the needs of learners. Teaching methods and learning approaches: Discuss the teaching methods and learning approaches used in madrasas. For example, traditional teaching methods such as memorization and interactive learning methods which involve group discussions and activities. Explain how this method is used to help students understand and apply the teachings of Islam in everyday life. Teacher role and madrasa management: Discuss the role of teachers in madrasah and how they act as mentors and role models for students. Also explain about madrasah management, including effective leadership and management to achieve the desired

goals of Islamic education (Wahid, A., Naemuddin, R., Suhermanto, S., & Wafa, n.d.).

Challenges and opportunities, discuss the challenges faced by madrasas in dealing with social dynamics, technology, and challenges of modern education. Also discuss the opportunities that exist to develop madrasas into educational institutions that are inclusive, innovative, and relevant to the demands of the times. Collaboration with other educational institutions, so it is important to discuss the collaboration and linkages of madrasas with other educational institutions, such as formal schools or universities. Discuss the potential for collaboration and synergy to enrich students' educational experiences and broaden their horizons (Wulandari et al., 2018).

In the context of Islamic education, madrasas are educational institutions established specifically to provide Islamic religious education to students. Madrasahs have an important role in providing knowledge, understanding and experience of Islamic religious teachings to the younger generation. The following are some points that can be discussed in the context of Islamic education, namely the objectives of Islamic education in madrasas, in other words the main objectives of Islamic education in madrasas, such as developing an understanding of Islamic teachings, strengthening faith and belief, forming Islamic character, and integrating values -Islamic values in the daily lives of students (Al Hikam, F. M., Santoso, K., & Wiyono, 2022). Curriculum and subject matter taught in madrasas. This includes teaching the Koran, interpretation, hadith, fiqh (Islamic law), aqidah (beliefs), Islamic history, ethics and morality, and the Arabic language. Explain how the course material is designed to reinforce understanding of Islam and develop students' life skills (Arikunto, S., & Pendidikan, 2013).

In addition to materials and curricula, teaching methods that are commonly used in madrasas, such as traditional teaching which involve memorizing and understanding sacred texts, as well as more interactive and contextual learning methods which involve discussions, projects and practical experiences. Explain how these teaching methods help students understand, apply, and internalize Islamic teachings. Development of Islamic character the role of madrasas in shaping the Islamic character of students. Discuss the values taught, such as patience, exemplary, social sense, integrity, and a sense of responsibility towards God and fellow human beings. Also discuss how madrasas help students to develop good morals and become individuals who are responsible and beneficial to society (Suhermanto, 2017).

Integration of religious and general education madrasah efforts to integrate religious education with general education. Explain how madrasah ensure that students also receive adequate general education, including subjects such as mathematics, science, languages, etc. Discuss the benefits of integrating religious and general education in preparing students to face a complex and diverse world. The role of madrasas in promoting peace and tolerance: Discuss the role of madrasas in promoting peace, tolerance and interfaith dialogue. Describe the efforts made by madrasas to teach the values of tolerance, respect for differences, and strengthen understanding of human brotherhood (Mathis, 2002).

Global challenges can have a positive impact on the role of madrasas in several ways, for example from the quality of education, global challenges encourage madrasas to continue to improve the quality of education provided. Madrasahs must keep abreast of educational developments and update curricula and teaching methods that are relevant to the needs of students (Multazam, 2019). This can result in an increase in the quality of learning and students' understanding of Islamic religious teachings. Curriculum reforms, like technological advances and social changes, affect educational needs. Madrasahs should update their curricula to include an understanding of relevant technology, global issues, 21st century skills, and universal values. By updating the curriculum, madrasas can equip students with knowledge and skills relevant to a changing world. Enhancing Intercultural Understanding global challenges present a wider contact between different cultures and religions. This provides an opportunity for madrasahs to strengthen intercultural understanding and increase tolerance for differences. Madrasahs can play an important role in shaping more inclusive understanding, mutual respect and promoting interfaith dialogue.

Student empowerment requires broader skills and knowledge than students to participate in a complex society (Kulsum, U., Suhermanto, S., & Sugiono, 2021a).

Madrasas can empower students by providing adequate education, including communication skills, critical thinking skills, an understanding of human rights, and an understanding of important global issues. Inter-agency Connection and Collaboration requires collaboration between educational institutions. Madrasas can establish connections and collaborate with other educational institutions, both nationally and internationally, to exchange knowledge, experiences and best practices. This can improve the quality of education and open opportunities for students to be involved in a wider network. By facing global challenges, madrasas can strengthen their role as relevant, inclusive and progressive educational institutions. This positive impact enables madrasas to produce students who are knowledgeable, critical, tolerant, and able to contribute in an increasingly connected global society (Mustadi, A., Zubaidah, E., & Sumardi, 2016).

Global challenges can provide significant benefits to the role of madrasas in the following ways, increasing the relevance of education. Global challenges such as technological advances, globalization, and social changes affect educational needs. Madrasas need to adapt to these challenges and update their curricula and teaching methods to keep them relevant. In this process, madrasas can enrich students' knowledge of Islamic religious teachings, while also providing an understanding of global issues, technological advances, and social developments taking place in the world. Improving Student Skills Global challenges demand critical, creative, communicative and collaborative skills from students. Madrasas can respond by strengthening learning that engages these skills, such as critical thinking, problem solving, effective communication, information technology skills, and team collaboration. By acquiring these skills, madrasah students will be ready to face global challenges and contribute positively to society (Setiono, 2021).

Enhancing a global perspective broadens students' perspectives and introduces them to a diversity of cultures, religions, and worldviews. Madrasas can take advantage of this challenge to enrich students' understanding of human diversity, promote tolerance, respect differences, and build intercultural cooperation. This helps create madrasa students who are open, inclusive, and able to communicate with various social and cultural groups (Kulsum, U., Suhermanto, S., & Sugiono, 2021b). Strengthening Islamic Identity can cause students to experience pressure to change or ignore their religious identity. In this case, madrasas can play an important role in strengthening students' Islamic identity and building a sense of pride in their religion. By providing an in-depth understanding of Islamic teachings, madrasas help students understand Islamic values and practice religious teachings in their daily lives, so that they can maintain and strengthen their Islamic identity in the midst of global challenges.

Providing Contextual Insights affects various aspects of human life, including in social, economic, political, and environmental contexts. Madrasas can provide contextual insights on these global issues within the framework of understanding Islamic religious teachings. Thus, madrasa students can understand and criticize these global issues contextually and based on Islamic values (Nilamsari, 2018). By integrating the benefits of global challenges in the role of madrasas, this educational institution can prepare students who are knowledgeable, skilled and open to the global world. This helps madrasah students to become qualified, competitive and useful leaders in an increasingly globally connected society.

CONCLUSION

Madrasas have a responsibility to maintain and respect the religious and cultural identity of students. In facing the challenges of globalization that can result in cultural homogenization, madrasas can become places that promote deep understanding of one's own religion and culture, as well as respectful intercultural dialogue. Improving the Quality of Education Madrasas need to continue to strive to improve the quality of education provided. This involves developing curricula relevant to global challenges, training qualified teachers, and using innovative learning methods that encourage critical thinking, creativity and 21st century skills. Madrasah socio-economic empowerment can play a role in empowering students socially and economically. This can be done through developing life skills, learning entrepreneurship, and preparing

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