



THE INFLUENCE OF TEACHING CREATIVITY ON STUDENT LEARNING EFFECTIVENESS AT MTS

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Abstract:

The teacher is a person who conveys the mandate of knowledge as well as educates and is responsible for the personal formation of students. The teacher is also a teacher, who is required to be a professional and creative teacher in teaching, therefore the teacher must have creativity to uphold professional values in his work as a teaching staff. The formulation of the problem in this research is "Is there any influence of teacher's teaching creativity on the effectiveness of student learning at MTs Al-Husna" and "How much influence does teacher's teaching creativity have on the effectiveness of student learning at MTs Al-Husna". This study aims to "To find out whether there is an influence of teacher's teaching creativity on the effectiveness of student learning at MTs Al-Husna" and "To find out how much influence teacher's teaching creativity has on the effectiveness of student learning at MTs Al-Husna". The hypothesis that the researchers put forward is (H₀) there is no positive and significant influence between the influence of teacher's teaching creativity on the effectiveness of student learning and (H_a) there is a positive and significant influence of teacher's teaching creativity on the effectiveness of student learning. The method used in this research is a questionnaire method, observation, and also documentation. From the results of the correlation analysis, it turns out that there is an influence between the teacher's teaching creativity on the effectiveness of student learning. With this data analysis is continued with simple linear regression testing to find out how much influence the teacher's teaching creativity has on the effectiveness of student learning. The regression equation used to predict teacher teaching creativity based on student learning effectiveness is $Y' = 19.6209 + 7.04316 X$. This means that if teacher teaching creativity is increased to a value of 36, student learning effectiveness will be 26.66407 or 26.667%. And the value of $R = 0.36\%$, indicating that 0.36% of the effectiveness of student learning is influenced by the teacher's teaching creativity.

Keywords: *Influence, Creativity Teaching Teachers, Effectiveness Learning Student*

INTRODUCTION

One of the problems faced by the world of education is fostering teacher creativity. In this case what is meant is the creativity of the teacher in the teaching and learning process.

Creativity is the ability to create something new. Something new here does not mean that it has to be completely new, but can also be a combination of elements that have existed before. (Slameto, 2010).

Effectiveness can be interpreted as an act of student success in achieving certain goals that can bring maximum learning outcomes. the effectiveness of the learning process with regard to the paths, technical efforts and strategies used in achieving goals optimally and quickly. Nana Sudjana (1990:50)

At the MTs-Al-Husna school, where the majority are students, electronic facilities such as cellphones and laptops are not enforced. So the teacher has not been able to develop his creativity in the learning process such as using methods, using learning media and so on. Then the teacher is also only fixated on one method, namely the lecture method and giving assignments in the learning process. So there are some children who do not pay attention to the teacher when explaining lessons.

The effectiveness of student learning was obtained from interviews with several students who stated that it was not effective. Mastery of the material and student enthusiasm for learning is low, for example when in the teaching and learning process students are lazy in learning, engrossed in chatting with friends, even some students are caught sleeping in the learning process, most students have not mastered the learning material conveyed by the teacher and students are enthusiastic in learning is still low so that the effectiveness of student learning is less effective.

It can be seen that in these schools the teacher has not maximally used creativity in the teaching and learning process. Conditions where learning outcomes are low can also be seen as often found by teachers who have not been able to develop their creativity. This can be seen in the teacher's learning process using only the lecture method and immediately giving assignments that allow students to be busy themselves when the teacher explains the material in front of the class. In addition, there were some students who were not serious and talked to their friends when the teacher explained in front of the class. Some students are lazy to record subject matter because the material is already written in the textbook. And in the delivery of material there are teachers who have not utilized learning media and prepared learning designs properly. This affects the effectiveness of student learning at MTs Al-Husna Dawuhan Krejengan Probolinggo.

RESEARCH METHODS

This research uses a quantitative research approach. While the type of associative research. Where associative research is research that aims to determine the relationship between two or more variables. Quantitative approach is an approach that finds knowledge using numbers as a tool to find information about what you want to know. This quantitative approach is influential, namely to determine the effect of the independent variable on the dependent variable.

RESULTS AND DISCUSSION

To find out how much influence the teacher's teaching creativity has on the effectiveness of student learning. The data analysis technique used is associative analysis and simple linear regression. The results of the t count is 1.447554614 and the r count results obtained are 0.191573019, with this the correlation criteria are very bad but there is still a relationship between teacher teaching creativity and student learning effectiveness.

So with this the creativity of teaching teachers at MT Al-Husna, Dawuhan Village, Krejengan District, Probolinggo Regency has a relationship with the effectiveness of student learning. In the correlation analysis, it turns out that there is an influence between the teacher's teaching creativity on the effectiveness of student learning. With this data analysis is continued with simple linear regression testing to find out how much influence the teacher's teaching creativity has on the effectiveness of student learning. The regression equation used to predict teacher teaching creativity based on student learning effectiveness is $Y' = 19.6209 + 7.04316 X$. This means that if teacher teaching creativity is increased to a value of 36, then student learning effectiveness will be 26.66407 or 26.667%. And the value of $R = 0.36\%$, indicating that 0.36% of the effectiveness of student learning is influenced by the teacher's teaching creativity.

CONCLUSION

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creativity of teaching teachers at MTs Al-Husna Dawuhan Village, Krejengan District, Probolinggo Regency has a relationship with the effectiveness of student learning.

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