



IMPLEMENTATION OF REMEDIAL TEACHING IN IMPROVING ISLAMIC EDUCATION LEARNING ACHIEVEMENT

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Abstract:

The learning process is a very important issue in the educational process. In the learning process activities there are interactions or reciprocal relationships between teachers and students. The activity will take place in an educative situation in order to achieve the set goals. In the implementation of learning will be able to know the results obtained by students. If the results do not reach the Teaching Completeness Criteria (KKM), then a remedial is needed, both *remedial teaching* and *remedial learning*. In this article, we will discuss *Remedial Teaching* in order to give good hope to students who experience learning difficulties. If these learning difficulties are not taken seriously, failure will be experienced forever. The concept of *remedial teaching* has actually been introduced for a long time, especially in relation to evaluation of learning outcomes. However, explanations regarding *remedial teaching* were carried out in a vague manner and did not receive proper portion. Perhaps this is one of the reasons why *remedial teaching* gets less attention from teachers, so it is only natural that *remedial teaching* does not develop rapidly in school classes. *Remedial Teaching* which is applied to PAI learning has the goal of being able to correct the deficiencies of each individual student's different achievements. In addition, another goal is to provide assistance in overcoming the learning lag of students who are slow and have difficulty accepting PAI lessons so that they are able to absorb PAI subject matter on an equal footing with their other friends.

Key words: *Remedial Teaching, Islamic Education, Learning Achievement*

INTRODUCTION

All PAI teachers should continue to strive to improve their quality so that they can carry out an optimal teaching and learning process and can improve student learning achievement at a higher degree. If the results obtained by students do not reach the Teaching Completeness Criteria (KKM), then a remedial, both *remedial teaching* and *remedial learning is needed* so that the results obtained change for the better, because if these learning difficulties are not handled seriously then failure will be experienced forever. This hope is highly expected at SDN Tigasan Kulon 1 Leces Probolinggo.

RESEARCH METHODS

Using qualitative methods

RESULTS AND DISCUSSION

Remedial Teaching comes from two words, namely *remedial* and *teaching*. In the Big Indonesian Dictionary, *remedial* means: 1). related to improvement, re-teaching for students whose learning outcomes are poor, 2). *Remedial* means healing

properties. While the word *teaching* means: 1). The process of action, how to teach or teach, 2). About teaching, everything about teaching.

In terms, *remedial teaching* is a special form of teaching aimed at curing or improving some or all of the learning difficulties faced by students. In *remedial teaching* on PAI learning what is cured, repaired, or corrected is the entire teaching and learning process which includes learning methods, teaching methods, subject matter, learning tools, and the environment which also influences the process of PAI learning. Correction or healing may cover most aspects of the behavior or several behaviors. Likewise the healing process can be in the long or short term. This depends on the type, nature, and background of the learning difficulties experienced.

The purpose of Remedial Teaching in PAI learning

In PAI learning there is the achievement of educational goals in the form of changes in behavior in students which is the hope of all parties. In reality, not all students can achieve the expected learning outcomes. This is caused by various factors, both internal and external factors. However, basically every student can be assisted both individually and in groups to improve Islamic education learning outcomes that are achieved according to their respective abilities.

In detail, the purpose of *remedial teaching* is for students to: a) Understanding himself, specifically regarding his academic achievement, which includes his strengths, weaknesses, types and nature of difficulties. b) Can change and improve ways of learning in a better direction according to the difficulties they face. c) Can choose learning materials and facilities appropriately to overcome learning difficulties. d) Can overcome learning obstacles that become the background of the difficulty. e) Can develop new attitudes and habits and encourage the achievement of better learning outcomes. f) Can carry out the learning tasks given.

Function of Remedial Teaching in PAI learning

Remedial Teaching has the function of the teaching and learning process in schools. According to Mulyadi, there are several functions of *remedial teaching*, namely: a) Corrective Function, The corrective function means that through remedial correction or improvement can be made to something that is considered to have not achieved what is expected in the entire teaching and learning process. Things that are improved through *remedial teaching* include: formulation of goals, use of teaching methods, ways of learning, learning materials or tools, evaluation and personal aspects of students. b) Adjustment Function, The adjustment function is to be able to help students adapt their abilities to learning demands, so that they have a great opportunity to get better learning achievements. c) Comprehension Function, The function of understanding is that *remedial teaching* enables teachers, students, and other parties to gain a better understanding of students' personalities. d) Acceleration and Therapeutic Functions, The function of acceleration is so that *remedial teaching* can speed up the learning process, in terms of time and material. And this directly or indirectly in remedial learning can improve or heal deviant personal conditions. This healing can support the achievement of learning achievement and better achievement which can affect the personality of students.

Strategies and Techniques for the Remedial Teaching Approach to PAI learning

If in PAI learning the results do not reach the KKM, then *remedial teaching can be used*. To determine the strategy and approach techniques used in *remedial teaching*, which must be considered first, namely about the factors contained in *remedial teaching*, including:

- a. The nature of the repair itself
- b. The number of students who need remedial activities
- c. Where assistance in the form of repair activities is given

- d. Time for carrying out repair activities
- e. Who organizes repair activities
- f. The method used in providing repairs
- g. Appropriate means or tools for the repair activity
- h. Level of student learning difficulty

Based on the factors contained in the *remedial teaching activities* above, strategies and remedial teaching techniques can be selected and determined . including:

- a. Strategies and Techniques for the *Remedial Teaching Approach* which are curative in nature, meaning that the implementation is carried out after the completion of the main teaching and learning progress is held. The approach techniques used in this case are: repetition, enrichment, and reinforcement.
- b. *Remedial Teaching Approach* Strategies and Techniques that are preventive in nature, this is given to certain students based on existing data or information, it can be anticipated or at least reasonably expected to experience difficulties in completing learning assignments. The approach technique used is group teaching services which are organized homogeneously, individual teaching services and group teaching services equipped with special remedial and enrichment classes.
- c. *Remedial Teaching Approach* Strategies and Techniques that are developmental in nature, this is a follow-up to *during teaching diagnostics* or diagnostic efforts made by the teacher during the PAI lesson. In order for this approach strategy to be operated systematically, it is necessary to organize systematic PAI learning such as in the form of programmed teaching, module teaching systems, and others.

Methods in Remedial Teaching in PAI learning

The following describes several methods that are often used in *remedial teaching*, namely:

- a. Assignment method
In this method, students who experience learning difficulties are assisted through the activities of carrying out certain tasks. The thing that must be considered is to design well and directed, so that the assignment really helps improve the learning difficulties faced by students.
- b. Discussion method
Discussion is a form of interaction between individuals in a group to discuss a problem. In relation to *remedial teaching*, discussion can be used as a method by utilizing interactions between individuals in groups to improve learning difficulties.
- c. Question and answer method
Questions and answers are carried out in the form of dialogue between the teacher and students who have learning difficulties and from the results of the dialogue students will get improvements in their learning difficulties.
- d. Group work method
This method is almost the same as the method of giving assignments and discussions
- e. Peer tutor method
The peer tutor method is one or several students who are appointed or assigned to help certain students who have learning difficulties. Assistance provided by peers can generally provide quite good results.
- f. Individual teaching
Individual teaching is a form of teaching and learning process that is carried out individually, meaning in forming interactions between the teacher and a student individually so that it is more incentive because it can be adapted to the difficulties and individual abilities of students.

Remedial Teaching Steps in PAI learning

According to Dimiyati and Mujiono stated that the steps taken were as follows:

- a. Case introduction
- b. Determination of the nature and type of difficulty
- c. Background analysis
- d. Determination of the possibilities of *remedial teaching methods and techniques*
- e. Implementation of *remedial teaching*
- f. Evaluation and follow up

CONCLUSION

Remedial teaching program is a follow- up process from PAI subject teachers who seek to help students overcome learning difficulties in order to achieve high achievement. After studying several aspects related to *remedial teaching*, it will optimize the objectives of learning PAI at all levels of education.

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