



IMPLEMENTATION OF AKHLAKUL KARIMAH THROUGH THE HABITUATION OF BOSO KROMO IN COMMUNICATING AMONG SANTRI DARUN NAJAH ISLAMIC BOARDING SCHOOL

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Abstract:

Efforts to form human beings with good morals are the goal of education in general, especially Islamic boarding schools. Implementation of akhlakul karimah through the habit of Boso Kromo in communicating well among students, will be able to help the students themselves in communicating with others and can make the good name of the alma mater they bear. Meanwhile, at the Darun Najah Islamic Boarding School, Petahunan Village, Sumberuko District, Lumajang Regency has implemented procedures for having good morals through the habit of boso kromo in communicating, both to caregivers, teachers and friends and even family. This can be attempted through direct examples from caregivers and teachers who are exemplary figures in the pesantren. But in reality there are still some students who have difficulty communicating using Boso Kromo because of the limited vocabulary of Boso Kromo words that are known by students. The purpose of this study was to find out how to implement Akhlakul Karimah through the habituation of Boso Kromo in communicating among Santri. In order to collect data, the authors use observation techniques, interviews and data analysis.

Keywords: *Implementation of Akhlakul Karimah, Islamic Boarding School, Boso Kromo*

INTRODUCTION

In the teachings of Islam, akhlakul karimah is one of the indicators in assessing the level of faith of a people. This is in accordance with the following words of Rasulullah SAW:

تَقْوَى اللَّهِ وَحُسْنُ الْخُلُقِ

It means:

"Have piety to Allah and have good morals." (Narrated by Ahmad, Tirmidhi, Ibn Majah)

In addition, Rasulullah SAW also said;

إِنَّمَا بُعِثْتُ لِأَتَمِّمَ صَالِحَ الْأَخْلَاقِ

It means:

"Indeed I was sent to perfect good morals." (Narrated by Ahmad, Bukhari)

From the hadith above, it can be understood that moral education is very important, especially in producing Islamic generations who have noble morals, so that the presence of Islamic boarding schools as Islamic religious education institutions is needed by the community.

In the author's presentation, it is necessary to implement *akhlakul karimah* through the habituation of *boso kramo* (mother language) in communicating among students at the Darun Najah Islamic boarding school, Petahunan Village, Summersuko District, Lumajang Regency. Islamic boarding schools are Islamic educational institutions that study a lot of various religious sciences and the students certainly have enough religious knowledge to equip themselves, apart from science, *akhlakul karimah* education is something that is very important to balance the knowledge possessed by the students, because what is the meaning of science without a moral soul. *Akhlakul karimah* education will have a positive impact on the general public both in the pesantren environment, especially for *santri* because having good character will make these *santri* as role models for many people. From this discussion it can be related to the goals and curriculum of Islamic education.

The purpose of Islamic education is everything that is expected to be achieved after a business or activity is completed. Meanwhile, according to KH. Prof.

The Islamic Religious Education Curriculum states that Islamic Religious Education is to grow and increase faith, through the provision and fertilization of knowledge, appreciation, experiences and experiences of students about Islam so that they become Muslim human beings who continue to develop in terms of faith, devotion to Allah SWT and have noble character. in personal, social, national and state life.

It can be concluded that the purpose of Islamic religious education is to be able to understand Islamic religious teachings in order to grow and increase faith through fostering and cultivating various sciences, so that they can develop in their faith and have noble character. Furthermore, it can be reflected in the form of personality behavior.

RESEARCH METHODS

In preparing this article the type of research used by the author is qualitative research. Qualitative research is a research process that is carried out fairly and naturally in accordance with objective conditions in the field without any manipulation, and the data collected is mainly qualitative data. The qualitative approach used in this study was to identify and describe clearly and in detail the implementation of *Akhlakul Karimah* through the habituation of *boso kramo* in communicating among the students of the Darun Najah Islamic Boarding School, Petahunan village, Summersuko sub-district, Lumajang Regency, therefore the researcher carried out a series of activities in the field starting from exploration to research locations, orientation studies, and continued with focused studies at Darun Najah Lumajang Islamic boarding school. This study uses a case study research design.

In the process, the steps that will be taken by the researcher are to observe how the process of implementing *Akhlakul Karimah* is carried out by Islamic boarding schools, the daily activities of the students who communicate using *Boso Kromo* to caregivers, teachers and other students, events that occur at Islamic boarding schools. Darun Najah obtained through observing the activities carried out by students, practicing and habituating moral values, as well as the behavior of the *Kyai* and *ustadz*

in providing exemplary behavior for their students as an effort to educate and foster the akhlakul karimah students of the Darun Najah Lumajang Islamic boarding school, and information through other supporting documents. Data analysis was carried out in several stages, namely: organizing data, describing it into units, observing, interviewing, then compiling into patterns, and making conclusions that can be told to others. Because processing and analyzing data is an attempt to organize data systematically.

RESULTS AND DISCUSSION

Implementation of Akhlakul Karimah Through the Habit of Boso Kromo in Communicating Among Santri Darun Najah Islamic Boarding School Petahunan Village, Summersuko District, Lumajang Regency

To find out whether students behave well towards peers. Based on an interview on March 9, 2023 with Ustadzah Milatuz Zuhriyah who is a teacher and administrator at the institution, he stated that: "the attitude of students towards their friends is mutual respect and respect for one another, we as administrators also often remind us to always use boso chromo in communicating , must remind each other not to bully each other if a friend is wrong in using boso kramo. Although there are some students who forget for the reason that they don't know the vocabulary words, so our administrators always make an effort by sticking some vocabulary words in Boso Kromo in several places that are usually visited by students, such as places where students visit, Islamic boarding schools, formal and diniyah offices and even places where used by students for gatherings like a garden" (Milla, interview" 2023). Subsequent to the interview on March 10, 2023 with Safira Indana Zulfa IX C, she stated that: sis, we are also increasingly loved by people. (Safira, "interview", 2023). "This can be seen from their daily life that they really respect and respect each other.

Based on the results of observations, interviews and documentation, it can be concluded that students are kind to their friends, respect and respect each other, the teacher also always reminds them to always use boso kramo in communicating.

CONCLUSION

In conclusion, judging from several summaries of observations and interviews as well as direct observations in the field, the author can conclude that the success in implementing Akhlakul Karimah through the habituation of boso kramo in communicating among students includes:

1. Habituation

This habit has a big role in the implementation of Boso Kromo in communication because it can grow and lead students to live up to the moral values contained in Boso Kromo, students will get used to having mutual respect and respect for one another, so bullying does not occur among students.

2. Exemplary

Exemplary is a way or path taken by someone in the educational process through exemplary actions or behavior (modeling). Exemplary is used as a tool to achieve the goals of Islamic education because the essence of Islamic education is to achieve the pleasure of Allah and elevate the level of morality in society based on religion and guide society to the moral design made by Allah SWT. for humans. The teacher is the best example in the eyes of the child, because all his actions, manners, the way he dresses, his discipline and what he says will always be

noticed by students. therefore in providing exemplary students must provide examples directly from ourselves.

3. Giving Advice

Giving advice in cultivating good morals is very important, because advice will also have an impact on children. Advice is an upbringing and warning given based on the truth with the intention of admonishing and building someone with good intentions. Advice is always educational. In giving advice must be based on the truth.

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