TEACHER'S EFFORTS IN HANDLING UNDERACHIEVER STUDENTS IN CLASS VII STUDENTS AT MTsN 1 KOTA KEDIRI

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Abstract:
This research aims to address a teacher's efforts in dealing with students who experience underachievers in class VII at MTsN 1 Kota Kediri. In this study, the qualitative approach was included in the case study research. Techniques for collecting data include; interviews, observation, and documentation. In the data analysis section, there are several steps: data reduction, data presentation, and then a conclusion is drawn by checking the validity of the data carried out by participation and triangulation. The research findings are: The teacher's efforts in dealing with underachiever students in class VII students at MTsN 1 Kota Kediri by identifying problems with underachiever students, the teacher conducts, approaches and directs the underachiever students, the teacher provides the correct pattern of thinking for underachiever students, provides effective learning style in underachiever students, instils a disciplined attitude. Regarding the factors supporting underachiever students in class VII students at MTsN 1 Kota Kediri, namely support from the homeroom teacher for class VII underachiever children, other teachers fully support handling underachiever students, and teachers use school facilities and infrastructure as optimally as possible. The inhibiting factors in dealing with underachiever students in class VII students at MTsN 1 Kota Kediri are the lack of openness to underachiever students and problems in communication with parents.

Keyword :*Effort, Teacher, Underachiever Student*

INTRODUCTION

To achieve learning achievement which includes three concepts, namely; achievement in knowledge, attitudes and values, as well as on the achievement of skills. By not fulfilling knowledge, attitudes and values or evaluations it is caused because students experience difficulties in learning at school, causing students to experience underachievers. Those underachievers potentially have a high probability of obtaining the expected achievement in learning(Mustadi, A., Zubaidah, E., & Sumardi, 2016).

The researcher chose the research location at MTsN 1 Kota Kediri, through an interview agenda with a teacher, because there were problems faced by underachievers in class VII, namely rejection of assignments given by the teacher, discomfort in class, low motivation in learning, bad habits in learning, low ability to complete school assignments, lack of confidence in their abilities, and in completing assignments from a slow teacher. From here the role of the teacher is needed, regarding efforts to deal with underachiever students, by looking at the inhibiting and supporting factors of these students. To be able to achieve learning achievement for underachiever students, a teacher provides encouragement by providing motivation to learn and also showing the right way to learn without wasting time(Mulyasa, 2014). With this support, it will foster a strong enthusiasm for learning in achieving success in the future.

Underachievers are students who have a high level of intelligence, in fact, their learning achievement is low or below the average. Underachieving under ability is the

ineffectiveness between the achievements obtained by children and the ability index they have. The facts are from achievement, tests on intelligence, creativity, or data from observation(Epstein, J. L., Sanders, M. G., Sheldon, S. B., Simon, B. S., Salinas, K. C., Jansorn, N. R., ... & Williams, 2018). Which is the ability of a child at the level of school achievement is significantly low. So an underachiever is a student who experiences a decline in learning achievement which is strengthened by the results of his achievement which do not match the abilities he has.

According to Gustian, the underachiever is the environment inside and outside the home, as well as the school environment, or from within himself. Can be a cause of underachievers. The following is the explanation: Family environmental factors can make students experience learning difficulties due to mistakes in educating. Usually there are causes of underachiever disorder, namely: Low family moral values, Incomplete or divided parents, Overprotective parents, Authoritarian parents, Permissive parents and Unclear parental attitudes(Suhermanto, S., & Anshari, 2018).

Master's Efforts

Efforts in Arabic are endeavors. Effort is the achievement of a purpose by solving problems and finding solutions. The term teacher in Arabic is called Muallim or a person who spreads his teaching knowledge. Whereas in English terms, namely teacher, namely A person whose occupation is teaching others. . Religious teachers also have a goal in making Muslims who have faith and piety to Allah SWT, as well as in personal life with noble character, both in society and in their country(Wahid, A., Naemuddin, R., Suhermanto, S., & Wafa, 2022). So the effort of a religious teacher is an endeavor of someone whose job is teaching which aims at personal well-being, way of life, way of getting along, dressing and talking in solving problems.

METHODS

The research approach that the researcher used was descriptive and qualitative in nature, which in this study explained events and incidents when the research was conducted at MTsN 1 Kota Kediri. With this research it is hoped that researchers will get to know the subject personally and more closely. This is due to the direct involvement of researchers with their environmental subjects(Albi, 2018). The presence of research includes research locations indicated by increasing the intensity of researchers in social interaction with sources of data. This is useful in extracting information that can go deeper and true about the validity of the research focus. So that the researcher can build a close relationship with the source of information where the data is collected, while also being able to build a closer relationship with the researcher in fostering trust by not using the data for something that is not true. Moreover, it is detrimental to the institution under study.

DISCUSSION AND RESULTS

Teachers' Efforts in Handling Underachiever Students in Class VII Students at MTsN 1 Kota Kediri; a) The teacher identifies the problems of underachiever students, b) To find out the problems, the teacher at MTsN 1 Kota Kediri looks at data from the homeroom teacher or teacher, attendance, and grade lists, c) The teacher approaches and directs underachiever students, d) creates students feel comfortable with the teacher and then want to tell their own problems. And given direction regarding the problems related to religious perspectives, scientists and important figures, d) The teacher provides the correct mindset for underachiever students, e) The teacher provides motivation for it, so that it has an impact on high learning interest(Riadi, 2019). So that participating in learning feels very important, f) The teacher provides an effective learning style for underachiever students, g) Emphasizes learning by using visual learning styles, audiotoral styles, and kinesthetic styles so that the fulfillment of their learning needs is collected completely, h) The teacher instills an attitude Discipline.

Since entering school, the application of discipline has been implemented by entering school on time, assignments from the teacher, adhering to the existing learning hours, and going home according to the set time(Al Fatihah, 2016).

Teacher Efforts in Handling Underachiever Students in Class VII Students at MTsN 1 Kota Kediri.

The teacher identifies the Underachiever's Problems. Identifying problems through peeping steps from the underachiever's absence list, grades and data records from the homeroom teacher or teacher(Wangka, A., & Usman, 2016). The Teacher Approaches and Guides the Underachiever. In this matter the teacher at MTsN 1 Kota Kediri does not ask the students directly about the problems they are experiencing, but the teacher invites the students to talk about the lessons learned, and then the students automatically open the point of the problem.

The Teacher Gives the Right Mindset to Underachievers. Basically, underachievers experience these problems, because their way of thinking is not in accordance with the truth or a reflection of success in learning. Teachers Give Effective Learning Styles to Underachievers. From what is meant by the interview above, namely, the underachiever in his learning style is less skilled and active so that the teacher in teaching uses a visual learning style, audiotoral style, and kinesthetic style, from the three models the teacher adapts to the learning willingness of his students.

Teacher Supporting Factors in Handling Underachiever Students in Class VII Students at MTsN 1 Kota Kediri

Homeroom teacher, in this study, there was an interview with Ms Khudaifah, an Islamic Religious Education teacher at MTsN 1 Kota Kediri, as follows. Teachers at MTsN 1 Kota Kediri Provide input and change the methods used by the teacher according to the characteristics of their students. A teacher in educating his students is by the standards in teaching due to situations and conditions that affect learning and expectations that do not appear as planned. Thus the teacher needs a learning method that follows the characteristics of existing students(Baharun, 2015).

Parents' role in helping to deal with underachievers is significant because the implementation of handling underachievers will not run optimally if there is no element of cooperation. Whereas underachiever parents, in dealing with their children, actually only need to give time for children to be gentle with these children and provide motivation as a caring attitude towards what their children are facing.

The facilities and infrastructure at MTsN 1 Kota Kediri are said to be perfect and of good quality. Seeing each class has a perfect tool to support the success of learning. Facilities and infrastructure as a support for underachiever children will have an impact on facilitating success in supporting their learning(Wangka, A., & Usman, 2016).

Inhibiting Factors in Handling Underachiever Students in Class VII Students at MTsN 1 Kota Kediri

Less open students, between one individual and another individual, have a different character. From the observations that the researchers made, they found that some students tended to be less open and reluctant to tell their problems. The results of the interview with Pak Ulum Guru at MTsN 1 Kota Kediri said. Implementation in overcoming underachiever students at MTsN 1 Kota Kediri can be optimal if the students are happy to be open. If it is not open, it can make it difficult for a teacher to find the factors that cause students to experience underachievers. So less open students can be given a sense of comfort to underachiever students to open up about their problems(Creswell, J. W., & Creswell, n.d.).

Lack of Communication with Parents, Parents can be an obstacle in overcoming underachievers because the teacher's role in supervising students is limited to their school environment. Therefore teacher's attitude must be ready to accept or serve

underachiever students to be able to hear their complaints, whenever and wherever, as long as a teacher can do them.

CONCLUSION

Based on the research that has been done, the researcher found that namely, the teacher's efforts in dealing with underachiever students in class VII students at MTsN 1 Kota Kediri identifying the problems carried out by the teacher regarding the underachiever, Approaching and directing the Islamic Religious Education teacher regarding the underachiever, Providing the right mindset by the teacher to the underachiever student, Providing an effective learning style carried out by the teacher on the underachiever, and Instil discipline.

Support Factors for Handling Underachiever Students in Class VII Students at MTsN 1 Kota Kediri, among others; a) There is a supportive homeroom teacher in dealing with underachievers in class VII, b) There is full support from the teacher in dealing with underachievers, and c) School facilities and infrastructure are used as optimally as possible. Another thing is the Inhibition Factor in Handling Underachiever Students in Class VII Students at MTsN 1 Kota Kediri, including an attitude that is not open to the underachiever himself and the underachiever's communication with parents is lacking.

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