



IMPLEMENTATION OF VLOG MEDIA IN GROWING RELIGIOUS CHARACTER IN EARLY CHILDREN IN THE ERA SOCIETY 5.0

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Abstract:

This study aims to find out vlog media in developing religious character in early childhood in the era of society 5.0. which was carried out at the Raudlatul Athfal Al-Iman Kraksaan institution, Probolinggo, using qualitative methods of case study types. The informants in the study were the principal and the teacher council. The results of this study show that in the process of learning religious character in early childhood based on Vlog media as follows: first, analyze the needs of Vlog media in religious character education in early childhood. Second, create the right learning design by using Vlog media. Third, create Vlog content that contains religious character values. Fourth, publish Vlogs so that they are easily accessible. Fifth, conduct an evaluation.

Keywords: *Vlog Media, Religious Character, Early Childhood*

INTRODUCTION

Increasingly advanced technological developments are dragging society, especially in the education sector, to continue to adapt technological developments with efforts to improve the quality of education and adjust the use of information and communication technology in the learning process (Lestari, 2019). Information and communication technology continues to grow rapidly, requiring all parties to participate and adapt to its development (Fidan, 2018).

Education is one area where technological developments cannot be avoided (Rasyad et al., 2020). The development of this technology can create several problems, the first is that the children's characters vary and some even have the character of fandalism (Subaidi, 2020). Second, there are community demands regarding the output of students (Marini et al., 2018). Society wants children to have a religious character from an early age (Mustajab et al., 2021). The community is aware that with religious character that is awakened from an early age, mental resilience will emerge when they grow up so that the input will produce output that is in accordance with expectations (Alberts, 2019).

This research is based on preliminary research submitted by Ahsanulhaq (2019) which suggests that the formation of the religious character of students must go through the habituation method. Hayati et al. (2020) stated that the implementation of school culture-based religious character education is carried out by integrating religious values into all school activities. Astuti et al. (2020) said that strategies for cultivating children's religious character can be carried out through example, habituation, integration in teaching.

To realize religious character especially in early childhood, teachers at Raudlatul Athfal Al-Iman Kraksaan Probolinggo use Vlog learning media as a strategy to achieve this goal. A video blog or Vlog is a video posted on a blog to enhance the appearance of a weblog that shows thoughts or ideas posted via Youtube (Lestari, 2019). Learning using Vlog media is liked by children, because the presentation is packaged using

attractive technology (Mubarak et al., 2020). The Vlog media used by the teacher is carried out to develop children's religious character

Regarding Vlog learning media, many researchers have studied this, including Rasyad et al. (2020) said that the importance of educational methods is to prevent negative content for children. Fitria & Juwita (2018) said that the use of video blogs in character learning in early childhood is important, with video blogs children will be interested in learning. Indayatmi (2018) said that the use of learning Vlogs can be used to improve children's learning outcomes.

This research is a research that seeks to combine the learning media used by teachers, namely Vlog learning media and the concept of religious character which is part of the psychology discipline, so that this is the uniqueness of the two different concepts and are put together in order to create children who have character resilience in era of society 5.0.

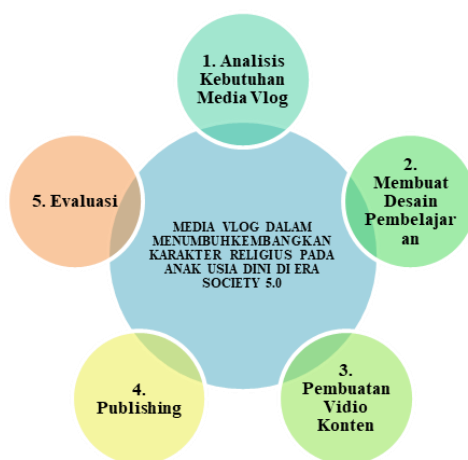
RESEARCH METHODS

This research was conducted at the Raudlatul Athfal Al-Iman Kraksaan Probolinggo institution using a case study type qualitative method, which was carried out in a planned and systematic manner for one month. Researchers chose the Raudlatul Athfal institution because based on the results of initial research observations, the institution prioritized teaching religious and moral values, to generate motivation and interest in children's learning.

The informants in this study were school principals and teachers who were taken using a purposive sampling approach. To get an overview of developing religious character in early childhood in the era of society 5.0 at the institution, researchers used in-depth interviews about learning activities through Vlog learning media. Then, the researcher also made observations and documentation. The data analysis was carried out circularly, starting from the overall data display from the results of interviews, observations and documentation obtained while in the field. Then the researcher carried out data reduction, namely sorting and selecting the data that had been collected according to a predetermined theme, so that a data that was arranged systematically according to the research focus would be obtained. From the temporary research findings, it ends with the conclusion of the research, as a research finding.

RESULTS AND DISCUSSION

The learning process carried out contains religious character values that can be instilled and applied to early childhood, one of which is through technology and information media, in this case Vlogs.



Gambar 1.1 Media Vlog dalam Menumbuhkembangkan Karakter Religius Anak

The Raudlatul Athfal Al-Iman Institute in Kraksaan Probolinggo is an early

childhood education institution that provides education using Vlogs in learning religious character in early childhood in the era of society 5.0.

Vlog Media Needs Analysis

The first step that must be taken in conducting research on the application of Vlog media in developing the religious character of children at Raudlatul Athfal Al-Iman Kraksaan Probolinggo is analyzing needs. This activity is needed to find out the needs needed in improving and developing Vlog media-based character learning.

The initial stages taken by analyzing needs (need assessment) can identify and determine priority goals in learning. This can determine the right decision about the needs that are really needed. The results of the needs analysis obtained include, First, there is a need for supporting facilities in the learning process. Such as learning devices, educational game tools and other learning media. Second, some teachers already have the ability and understanding of technological sophistication that can support learning. Third, determine the right learning model to improve and develop technology-based learning.

Lutfiatul as a teacher at Raudlatul Athfal Al-Iman Kraksaan Probolinggo said that the teacher's ability to identify and analyze needs in supporting children's learning at Raudlatul Athfal Al-Iman Kraksaan Probolinggo. Most teachers in the era of society 5.0 have the knowledge and ability to utilize technological media so that they can support and facilitate learning.

The rapid development of science and technology has made competition for human resources increasingly sharp. The provision of knowledge and skills to children in Raudlatul Athfal Al-Iman Kraksaan Probolinggo is not enough. The most important thing is to equip early childhood with religious character. Thus, religious character education needs to be instilled from the start or from an early age. Utilizing technological sophistication, namely using the teacher's Vlog media in developing character, especially the religious character of early childhood. Teachers will be greatly assisted in delivering learning through Vlog media that is interesting and easy for children to digest, so that children will focus more easily in the hope of instilling religious character and resilience in children's character in Raudlatul Athfal Al-Iman Kraksaan Probolinggo.

Teachers' need for Vlog media in character education for children at Raudlatul Athfal Al-Iman Kraksaan Probolinggo. Early childhood learning methods that are appropriate with the methods and techniques used so that learning objectives are achieved. The use of Vlog media-based learning methods can facilitate the optimal development of various potentials and abilities of children. Vlog media is considered an effective and efficient early childhood learning media because Vlog media is expected to develop children's religious character.

The character values contained in the Vlog are packaged using simple and clear Indonesian and easily understood by young children. The duration of Vlog media is suitable for conveying character values for children at Raudlatul Athfal Al-Iman Kraksaan Probolinggo.

Creating Learning Designs

Raisusholihin as the principal said that in making learning designs teachers need learning tools to suit learning objectives. One of the learning tools used at Raudlatul Athfal Al-Iman Kraksaan Probolinggo is the RPPH or daily learning implementation plan.

Guidelines for preparing the RPPH at Raudlatul Athfal Al-Iman Kraksaan Probolinggo include; First, it refers to basic competence (KD) which includes attitudes, knowledge and skills to realize the standard achievement of the level of achievement of child development (STTPA) which contains religious and moral, motor, cognitive, language, social-emotional and artistic values. Second, load material that is in accordance with KD and related to the theme. Third, choose activities in line with the content or learning materials. Fourth, develop child-centered play activities. Fifth, using thematic learning. Sixth, develop a scientific way of thinking. Seventh, based on local culture and utilizing the surrounding natural environment, as a medium for

children's play.

From the above, it refers to the concept presented by the government and is based on the local wisdom culture of students. With the sophistication of technology, it provides new experiences by utilizing Vlog learning media.

Content Video Creation

Teachers use media as attractive as possible, so that it is easily understood by early childhood. The quality in this case is shown as a good picture, and the duration is not too long, so the teacher manages to get the child's attention. Events or incidents that occur every day can be used as examples so that children can learn roles from everyday life, become children who have character and morality. The role learning process can be directly applied to early childhood.

In accordance with the results of the interview with Romla as a teacher at Raudlatul Athfal Al-Iman Kraksaan Probolinggo said that during the process of providing learning as a teacher requires supporting tools, one of which is a cellphone to provide education in the form of a video blog containing character values. The same thing was also conveyed by Husnul as a teacher at Raudlatul Athfal Al-Iman Kraksaan Probolinggo said that the media used can support the process of learning religious character in early childhood and make it easier for the teacher himself when teaching. The use of language greatly influences the delivery of character values given in the character learning process.

According to Romla, the teacher of Raudlatul Athfal Al-Iman Kraksaan Probolinggo said that, as a teacher, you have to use language that is as interesting as possible so that the children at Raudlatul Athfal Al-Iman Kraksaan Probolinggo are interested and want to pay attention. The same thing was also conveyed by Husnul who said that the use of simple language must be considered by the teacher so that children understand and remember it more easily.

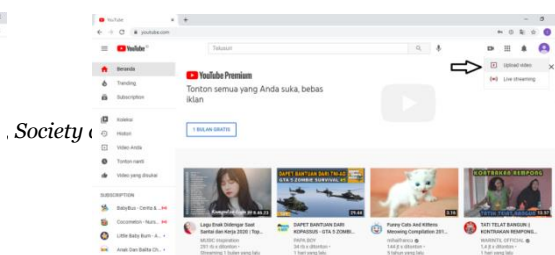
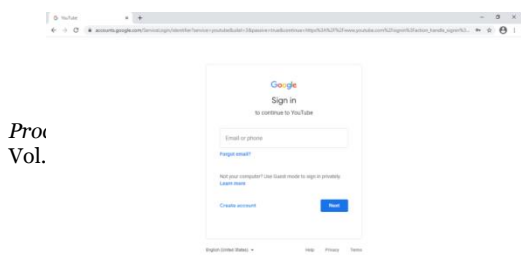
Teachers in using video blogs at Raudlatul Athfal Al-Iman Kraksaan Probolinggo must pay attention to the use of language so that it is easy for children at Raudlatul Athfal Al-Iman Kraksaan Probolinggo to understand what is being conveyed. The use of language that is short, concise and clear so that it is easy to understand, early childhood will focus on viewing the video blog that is being displayed. The use of language must adapt to early childhood and have passed validation in structuring language that is understood and understood quickly.

The contents of the video blog (Vlog) are taken from the everyday situations of early childhood both at school and at home, the habits they practice will be easy for children to understand and remember. And the contents of the video blog also follow the themes and sub-themes in the school's learning tools.

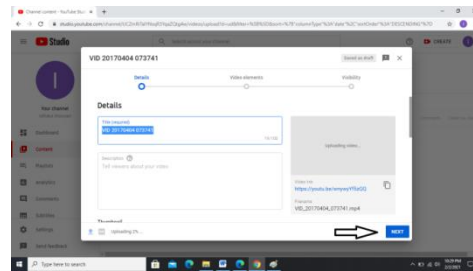
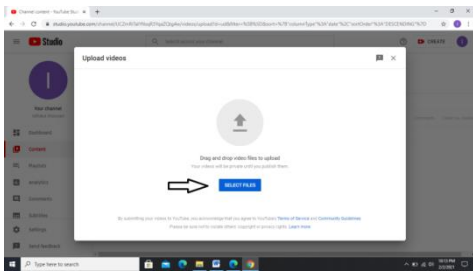
Romla as a teacher at Raudlatul Athfal Al-Iman Kraksaan Probolinggo said that the video content should be easy for children to remember. The same thing was also conveyed by Husnul as a teacher at Raudlatul Athfal Al-Iman Kraksaan Probolinggo said that, the contents of the recording shown to children must contain religious character values so that children see for themselves the good behavior reflected in the recording.

Religious character values that occur in every event, action and activity are documented when the child first comes to school. Then the recording results are shown again. Students at Raudlatul Athfal Al-Iman Kraksaan Probolinggo view their recordings with the various characters contained in them. The content of the recording in the Vlog is more real. Before being shown, the results of the recording have passed validation to the children at Raudlatul Athfal Al-Iman Kraksaan Probolinggo so that they can find the characters in the recording themselves. Especially on the religious character, for example memorizing short prayers, used to say hello and shake hands, used to say thank you, ask for help and apologize.

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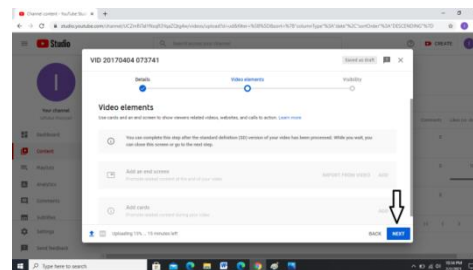
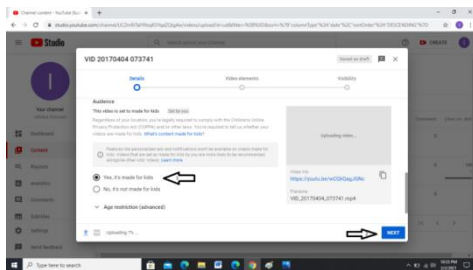


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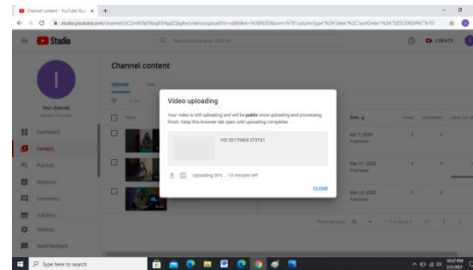
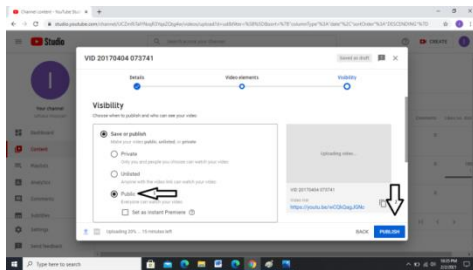
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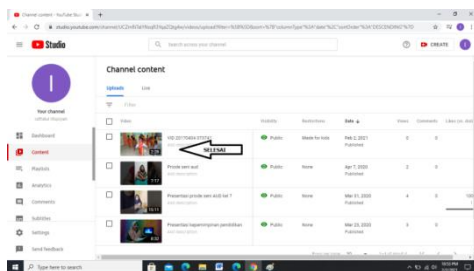


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In the learning process, the evaluation stage is very important which provides feedback to improve the quality of education. Thus evaluation of complex learning is compared to measurement and assessment.

Romla as a teacher at Raudlatul Athfal Al-Iman Kraksaan Probolinggo said that every learning process is evaluated so that if there are difficulties they are immediately resolved. With this evaluation aims to improve the quality of implementation and educational outcomes that lead to the achievement of the formation of children's religious character.

Evaluation of learning in early childhood can be done in various ways including checklists, anecdotal notes and early childhood work. Educational learning in developing religious character in early childhood by instilling religious character values that are included in Vlog media in every learning activity. In other words, the cultivation and resilience of children's religious character should start from the family and school. Through instilling character values, it is hoped that children can grow into individuals with religious character.

Media in the world of education is a very important instrument in the success of the learning process. Because, with the media, it can provide its own dynamics for students (Susanti, 2019).

According to Oemar Hanik, learning media are methods, tools and techniques used in order to streamline interaction and communication between students and teachers in education and teaching in schools. Learning media is an effective auxiliary tool used by teachers in achieving learning objectives.

The process of teaching and learning activities will be effective and efficient if supported by supporting learning media. In the optimal development of students' potential, it is very important in providing learning media and educational methodologies that are conducive, dynamic and dialogic, because the potential of students will be more stimulated if assisted by media and infrastructure that support the interaction process that is being carried out.

To improve the process of internalizing teaching and learning, it is very necessary to have educational media that clarify and make it easier for students to capture the educational messages that have been conveyed. Therefore, the more students are given supporting learning media, the more likely it is that educational values are able to be digested.

Vlog media is now also a way to solve educational problems, Vlog is indeed a relatively new learning media in Indonesia. Learning video media contains learning information. As a type of audio-visual media, video has an element of action and will be able to attract children's attention and motivation to carry out learning activities (Adi et al., 2019).

In the process of making Vlogs, you can use a cellphone with a camera, camcorder, camera equipped with a microphone, and get the momentum of events and images according to the information that needs to be communicated within a certain time. Vlog activity is the same as blog activity, namely informing the public in the form of personal notes. In accordance with its function in delivering personal diaries, Vlogs can also be used as learning media. Vlogs provide multimedia content, including moving images, text and audio collections created by content creators, or Vloggers (Arndt & Woore, 2018).

Character is a moral and mental strength or quality, character or individual character which is a special personality, which is the driving force and driving force and distinguishes it from other individuals (Sugeng et al., 2019). Character is a person's nature in responding to situations morally which is manifested in concrete actions through good behavior, honesty, responsibility, respect for others and others (Ditha Prasanti & Dinda Rakhma Fitriani, 2018).

Thus it can be concluded that character is related to one's personality. So that a person can be called a person with character if his behavior is in accordance with moral or ethical principles (Pahrudin et al., 2018).

Character education is education that teaches about personality, attitudes, character and morals so that an individual can be formed as expected (Yati, 2016). Character education that is instilled from an early age has a higher meaning than moral education, because it is not only related to wrong and true statements but also related

to how to develop good habits in life. The goal is for children to have awareness to use virtue in everyday life

The word religious comes from the Latin word religare which means to bind or bind. It can be interpreted that religion is binding, which regulates humans and their God. The value of religious character is the belief in religion and in the one and only God that is inherent in a person to carry out the teachings of the religion he adheres to as a guide in his life and also as a tolerance to live in harmony with other religions. This value includes three relationships, namely the relationship between humans and the universe, humans and others and humans and their God (AhsanulKhaq, 2019).

CONCLUSION

The results of the research show that the initial stages of conducting a needs analysis of the learning process based on Vlog media. Making appropriate learning designs by utilizing technology, namely Vlog media. The content of the Vlog contains religious character values so it is hoped that it can instill religious character in early childhood. Next do the publishing and evaluation.

In general, Raudlatul Athfal Al-Iman Kraksaan Probolinggo has used and utilized sophistication of technology through video blog media in learning the religious character of children at Raudlatul Athfal Al-Iman Kraksaan Probolinggo. That way, it will be easy for children at Raudlatul Athfal Al-Iman Kraksaan Probolinggo to always apply religious character values in their daily lives.

Of course, the results of this study can be generalized to various educational institutions, related to various video blog media in developing religious character in early childhood in the era of society 5.0. The author realizes that in this writing there are still shortcomings. The author hopes that further research will emerge in early childhood character learning by utilizing more comprehensive information and technology media, so as to be able to complement the limitations of writing.

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