ONLINE LEARNING MANAGEMENT (IN THE NETWORK) DURING THE COVID-19 PANDEMIC

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Abstract:

This study aims to analyze online learning management during the Covid-19 pandemic at MA Al-Barokah Probolinggo. This research uses descriptive qualitative research. How to collect data with interviews, observation, and documentation. The subjects of this study consisted of the head of the madrasa, the vice head of the madrasa, teachers and students. The results of the study show that learning management includes planning (planning) by preparing learning tools that are adapted to pandemic conditions, implementing (actuating) learning activities carried out by distance learning (pjj) online, and evaluating (evaluating) to increase learning effectiveness during the covid-19 pandemic.

Keywords: *Learning Management*

INTRODUCTION

Learning is interpreted as an effort to influence someone's emotional, intellectual, and spiritual so that they want to learn on their own. Through Learning, there will be a process of developing religious morals and student activities through various interactions and learning experiences (Nata, 2009). Based on the National Education System Law no. 20 of 2003, Learning is an interactive process between students and teachers and learning resources in a learning environment. The learning process can be done anywhere and anytime, not only in the classroom but outside the classroom and even at home, and learning activities can continue (2003).

At this time, education is being tested with severe trials, namely the Corona Virus Disease (Covid-19) outbreak. Corona Virus Disease (Covid-19) is an infectious disease caused by a newly discovered coronavirus known as an acute or severe respiratory syndrome (Sayekti, 2007). Humans have not previously identified this virus, which can be transmitted from human to human through frequent close contact.

This epidemic has paralyzed various aspects of life, including education. To fight Covid-19, the government has established a social distancing policy. The government implements social distancing to limit human interaction and avoid crowds of people to avoid the spread of Covid-19 (Syarifuddin, 2020).

Through the Minister of Education and Culture (Mendikbud), the government issued Circular Number 4 of 2020 concerning the implementation of educational policies during the spread of Covid-19, namely temporarily closing learning activities in schools and implementing online learning policies (online). Primarily education is heavily influenced by global developments. To respond to this situation, all stakeholders in the education sector must manage global change (Abdullah et al., 2023). This policy was taken to anticipate the spread of Covid-19 in Indonesia. This online Learning is a solution considered very effective in maintaining the stability of teaching and learning activities in educational institutions. Which requires optimizing technology as a learning problem solver during the Covid-19 pandemic (2020).

RESEARCH METHODS

This research was conducted at MA Al Barokah Probolinggo. This study uses a descriptive qualitative approach. According to Moleong, qualitative research is a procedure that produces descriptive data in the form of written or oral words from observable people (Lexy J, 2002). The process of collecting data through observation, interviews, and documentation. The observations we made were about the existence and environment of the school. Interviews with madrasa heads, deputy principals, and teachers at schools offline and with students were conducted online to collect data in the field. In addition, we do documentation to strengthen the results of our analysis which can support research.

RESULTS AND DISCUSSION

Learning management involves teaching the learner activities starting from planning, organizing, directing or controlling, and assessing. Meanwhile, learning management, in a narrow sense, is defined as an activity that needs to be managed by the teacher during interaction with students in the implementation of learning (Lexy J, 2002).

Learning management is an activity that starts from planning, organizing, directing, and evaluating the implementation of learning in order to achieve effective learning outcomes (Rukajat, 2018).

Learning Planning

Planning is the process of determining and utilizing resources in an integrated manner which is expected to support activities and efforts carried out efficiently and effectively in achieving goals (Sagala, 2007). Planning is also interpreted as the preparation of subject matter, the use of teaching media, teaching approaches and methods, and assessments within a time allocation that will be carried out at a particular time to achieve the specified goals (Majid, 2007).

From the above understanding, it is revealed that planning begins with the existence of targets or goals or results to be achieved, which is then based on setting these targets and thinking about how to achieve them. In learning planning, it is clear that the purpose of the learning process is a change in students, both cognitive aspects, affective aspects, and psychomotor aspects (Rukajat, 2018).

The data that researchers obtained in online learning planning, the madrasah head instructed to rearrange the learning tools that were adjusted to the emergency curriculum during the Covid-19 pandemic so that the distance learning process (PJJ) could be carried out.

Implementation of Learning

Implementation of learning is the implementation of what has been planned in the learning program previously made by the teacher. In the implementation of learning in general, the teacher must consider three main activities: preliminary activities, core activities, and closing activities (Rukajat, 2018).

Preliminary activities are carried out by preparing students so that they are conditioned to be ready to receive lessons. The teacher must have the ability to be able to condition the learning atmosphere by the subject matter to be delivered so that learning interactions occur, which can motivate students to study well and thoughtfully. The preliminary activities include the teacher's ability to manage the class well, resulting in a conducive learning atmosphere. The objectives to be achieved from this preliminary activity are to invite students out of an atmosphere of passive mental conditions, to arouse students' motivation and interest in learning, to stimulate and arouse students' curiosity, and to create an open learning climate.

The next stage of learning activities is the core activity with several components that the teacher, including a, must master) Mastery of subject matter, including systematics and concept clarity. b) Ability to use relevant learning approaches and methods. c) The ability to choose and use learning media by the objectives, the content

of the subject matter, students' level of ability, and the quality of the media used.

These three abilities are the basic abilities of a teacher in carrying out the learning process with a classroom management skill, in which the teacher creates a conducive and participatory learning climate and controls it if there is a disturbance in the learning process.

The final activity of the learning process is the closing activity, intended to provide an overall picture of what students have learned and the teacher's ability level in the learning process.

The results of the researcher's findings in implementing online learning, the teaching and learning process still needs to be carried out as it should, even though it is not optimal due to several obstacles during online learning. These obstacles include the lack of stability of the signal network from students so that learning is slightly disturbed. Another obstacle is the economic limitations of students so that there are a small number who cannot join online learning because they do not have a data quota package.

Learning Evaluation

To determine that the expected target or goal implements a program, it is necessary to carry out an evaluation process. Evaluation or assessment is an essential thing to do so that it is known how far the goals have been achieved; the same applies to learning activities in schools so that the target achievement of the ongoing learning program is known (Rukajat, 2018).

Evaluation of learning is an evaluation of the teaching and learning process. This evaluation is systematically directed at the learning system's components, which include the input component, namely instrumental input.

The data that the researchers obtained, the evaluation was carried out to measure the level of success in implementing online learning, which is still below standard caused by some of these obstacles. Therefore it is necessary to follow up so that online learning can run according to institutional standards.

Online Learning Concept

The Covid-19 pandemic has disrupted the conventional learning process. This condition requires educators, in this case, teachers, to innovate to change face-to-face learning into non-face-to-face learning patterns. In this case, online learning is an alternative that can overcome this problem.

Online learning is known among the public and academics with the term online learning (online learning). Another term that is very commonly known is distance learning (learning distance). Online learning occurs in a network where the teacher and those being taught do not meet face-to-face. Online learning or electronic learning (e-learning) is a part of distance education that combines electronic and internet-based technology (Efendi, 2020).

Dickson-Deane, & Galyen said that online learning uses internet networks with accessibility, connectivity, flexibility, and the ability to bring up types of learning interactions. Online learning utilizes multimedia technology, video, animated online text, voice messages, email, conference calls, and online video streaming. E. Kuntarto further stated that online learning is learning that can bring together students and teachers to carry out learning interactions with the help of the internet. Online learning requires mobile devices such as smartphones or Android phones, laptops, computers, tablets and iPhones, which can be used to access information anytime and anywhere (Sadikin, 2020).

Online learning is learning that is carried out virtually through available virtual applications. Even so, online learning must consider the competencies to be taught. Online learning is not just material transferred via internet media but assignments and questions sent via social media applications. Online learning must be planned, implemented, and evaluated in the same way as learning that occurs in class (Efendi, 2020).

Based on the various opinions of the experts above, online learning is distance

learning that utilizes the internet network in the learning process, where all forms of subject matter are distributed online. The delivery of teacher communication is carried out online. Students can also interact with teachers simultaneously without being limited by space and time. In addition, online learning is a solution for implementing social distancing, being able to prevent physical contact and avoiding crowds to prevent the chain of the spread of the Covid-19 virus.

CONCLUSION

Online learning is distance learning that utilizes internet networks in the learning process, where all forms of subject matter are distributed online, the delivery of teacher communication is carried out online, and students can also interact with teachers simultaneously without being limited by space and time.

The objectives to be achieved from this planning process are to invite students out of an atmosphere of passive mental conditions, generate motivation and interest in student learning, stimulate and arouse student curiosity, and create an open learning climate.

The implementation of learning is the implementation of what has been planned in the learning program previously made by the teacher.

Evaluation or assessment is an essential thing to do so that it is known how far the goals have been achieved; this also applies to learning activities in schools so that the target achievement of the ongoing learning program is known.

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