



THE ROLE OF OSIS IN IMPROVING THE LEADERSHIP CHARACTER OF MA MIFTAHUL MIDAD LUMAJANG STUDENTS

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Abstract:

This study aims to determine how big the role of OSIS MA Miftahul Midad Lumajang is in improving student leadership character. This Intra-School Student Organization (OSIS) is a place to develop student talents and as a place to train themselves. Every school is obliged to form an OSIS besides having great benefits, it is also a legitimate organization and is recognized by the government. The research method chosen is a qualitative method with data collection techniques through observation, interviews and documentation. Sources of data were taken from interviews with key informants and documentation according to the object of research with informants including school principals, vice principals for student affairs, OSIS coaches, active OSIS administrators and students who are not OSIS administrators. Then analyzed by means of data reduction, data presentation and drawing conclusions. The results of research conducted at MA Miftahul Midad Lumajang regarding the role of OSIS in improving student leadership character can be concluded that OSIS is a space for students to express their ideas and talents, OSIS is a place for students to train themselves to be leaders by participating in many activities at school, the student council is a legitimate forum in schools so that students who are members of the student council are more visible in their leadership character due to their intensity in participating in activities.

Keywords: *Student Council Role, Leadership Character, Students*

INTRODUCTION

The organization is a form of cooperation to achieve common goals efficiently and effectively through activities that have been determined systematically and in which there is a clear division of tasks, authorities and responsibilities in achieving goals (Syafrida Hafni Sahir et al., 2021: 2). In schools/madrasas, they have been taught how to build an organization, and it has been explained what benefits can be reaped when someone organizes a lesson about a good organization that is not perfect for someone through reading books, but more through lots of training and practice. In addition to the organization's success, one also aims for himself. Some people want money, rank, position, or a big name. Everything is only obtained after great effort but step by step. Starting from low to high (Nasrul Syakur Chaniago, 2016: 5).

There are various student terminologies in Indonesian education: students, pupils, students, students, students, learning citizens and students. In law number 20 of 2003, article 1, paragraph 4 states that students are community members trying to develop their potential through learning processes available in specific education paths, levels and types.

Intra-School Student Organization (OSIS) According to Setiawan. O (2018: 36) Intra-school Student Organization is an organization at the school level in Indonesia that starts from high school, namely junior high school (SMP) and high school (SMA). The

Intra-School Student Organization (OSIS) is the only organization in the school which is one of the efforts in student development.

Mamat Supriatna (2010: 1) states that the Student Council, as part of extracurricular activities, has the following functions:

1. Development, namely the function of extracurricular activities to develop the abilities and creativity of students according to their potential, talents and interests.
2. Social, namely the function of extracurricular activities to develop students' abilities and sense of social responsibility.
3. Recreative, namely the function of extracurricular activities to develop a relaxed, uplifting and fun atmosphere for students that supports the development process.
4. Career preparation, namely the function of extracurricular activities to develop students' career readiness.

Furthermore, Mamat Supriatna (2010: 18) states that Student Council has the following roles:

1. As a forum, OSIS is a place to train student leadership through extracurricular activities.
2. As a mover and motivator, OSIS becomes a stimulus for the birth of desire, participation in activities, and driving joint activities to achieve goals.
3. Preventive Student Council is intellectual in the sense that internally, it can mobilize existing resources and externally, it can adapt to the environment and solve problems of student deviant behaviour.

The Intra-School Student Organization (OSIS) or in the madrasah environment, also called the Intra-Madrasa Student Organization (OSIM), is an organization that is at the school level in Indonesia, starting from SMP/MTs and SMA/MA/SMK. OSIS is managed and managed by students who are selected to become OSIS administrators. This organization is at the forefront of character education in schools because OSIS serves as a space for fostering the seeds of the younger generation who will shape the character of future residents. The Student Council is just one vessel in forming a spirit of leadership. The spirit of leadership that everyone should have from an early age. It is just that with the OSIS, students are trained to lead an organization within the scope of the school. The OSIS have a higher leadership attitude than other students because OSIS is a role model and example for students (Intan Meutika et al., 2016, p. 67).

With the existence of an intra-school student organization (OSIS), students can grow their leadership spirit by joining the OSIS. Leadership or leadership is the art and skills of people in utilizing their power to influence others to carry out certain activities directed at predetermined goals. Regarding the term leadership, various opinions and definitions of leadership emerge according to people's perspectives on this aspect of leadership. According to Wahjosumijo, leadership can be interpreted as traits, personal behaviour, influence on others, patterns of interaction, cooperative relationships between roles, the position of an administrative position, and other perceptions about the legitimacy of influence. Meanwhile, according to Rich and Hull, Leadership is the ability to influence the opinions, attitudes and behaviour of others. This means everyone can manage and influence others to achieve common goals and function as a leader (Yahya, 2019).

Imam Ghozali stated that: "Akhlak (character) is a trait that is embedded/stabbed in the soul, and with that trait, a person can spontaneously radiate attitudes, actions and deeds". Martin Luther King Jr. also stated: "Intelligence plus character-that is the goal of true education."

From the opinion of the figures above, the definition of character can be described. Soemarno Soedarsono said that: "Character is the moral values that are imprinted within us, through experience, trials, sacrifices, and environmental influences, become intrinsic values that manifest in a fighting propulsion system, which underlies thoughts, attitudes and behaviour". According to Bastaman's opinion, stated that: "Character is the actualization of potential from within and internalization of moral values from outside which are part of his personality". Then in opinion Leadership is the nature of the leader in carrying out his duties and obligations as well as his moral

responsibility for all the implementation of his authority, which has been delegated to the people he leads (Saefullah, 2014, p. 39). Minister of Education and Culture No. 6 of 2019 concerning organizational guidelines and work procedures for primary and secondary education units describes the organizational structure of SD, SMP, SMA, SDLB, and SMALB.

One's lead character is not inherited and cannot be formed instantly but is built daily through thoughts and deeds, thought by thought, action by action. The formation of a person's lead character is closely related to his environment (Agustina & Mas'ula, 2021) In other words, the environment is one of the elements of education that also determines how a person is formed from repeated actions every day. This action is initially realized, but because so often the same action is carried out, in the end, the habit becomes a reflex that is not realized by the person concerned (Samsul Kurniawan, 2013: 29-30).

Therefore, Student Council is a place for students to practice their leadership skills. Because with a trained leadership spirit, students will be elementary for schools to direct their students because they have leadership spirit and life goals are more precise and focused. The student council must continue to be active in order to be able to train student leadership at MA Miftahul Midad Lumajang.

The purpose of this research is to find out the role of OSIS in improving the leadership character of MA Miftahul Midad Lumajang students, the duties and responsibilities that must be carried out, and the understanding of the lead character itself.

In previous studies with the same topic of discussion written by Musdelifah Munthe's research (2022) regarding the Role of OSIS in Improving Student Leadership at MTs PAB 2 Sampali. The results of this study indicate that the OSIS at MTs PAB 2 Sampali plays a role in improving leadership. Routine activities carried out by students such as leadership training, the OSIS board is always given leadership motivation, activities for celebrating national holidays and Islamic holidays, the OSIS committee is always involved as a committee and performers in extracurricular activities of scouting, martial arts, Speech in 3 Languages, and Calligraphy.

However, student leadership at MTs PAB 2 Sampali is still lacking due to several factors:

1. Their very young age.
2. They need to gain experience to form student leadership.
3. Their role can only be felt by students who join the student council and become administrators.

The similarity between this research and Musdelifah Munthe's research is that they both examine the role of OSIS in improving student leadership character. The difference is that this research was conducted at Madrasah Aliyah (MA) at the SMA/SMK level. In contrast, Musdelifah Munthe's research was conducted at Madrasah Tsanawiah (MTs) or SMP level.

RESEARCH METHODS

This study used qualitative research methods. The type of research used is field research. Field research is the collection of data in the field. Qualitative methods are used to examine the condition of natural objects, where the researcher is the key instrument, the data techniques are combined, the data analysis is inductive, and the results of qualitative research emphasize generalization.

Lexy Moleong said that adapting qualitative methods is more accessible when dealing with multiple realities, so it is descriptive. This research method directly relates to the nature of the relationship between researchers and respondents, is more sensitive and can adjust to the management of mutual influence on the patterns encountered. Descriptive this study regarding "The Role of Student Council in Improving the Leadership Character of MA Miftahul Midad Lumajang's Students".

RESULTS AND DISCUSSION

To collect data, researchers used interviews and documentation. The researcher interviewed the Deputy Head of Student Affairs, Student Council Advisors, Teachers, Student Council Administrators, and Students. Then in the documentation, the researcher recorded the interview activities in the form of a sound recording (mp3) which was used as data reinforcement and proof that the research was indeed being carried out.

According to (Sahadi: 2020), outstanding leadership has at least 8 (eight) characteristics, namely: intelligence, responsible, honesty, trustworthiness, initiative, consistency and firmness, fairness, and straightforwardness.

OSIS is a place for students to develop themselves both in communicating with friends who are members of OISS and discussing school activities so that it builds students to continue to think actively in developing OSIS activities later, besides that the existence of OIS is also able to train student leadership from an early age, by taking part in each of its activities, becoming a mentor to its friends.

OSIS educates and forms student leadership character with various processes, methods and means that support it. One way to shape the character of the students' leadership is to involve students in various extra activities outside the classroom, such as in school activities and being a committee in several activities, such as celebrating Islamic and national holidays. Become a scouting, public speaking, martial arts, and other activities facilitator.

In OSIS, there are several methods called the Leader Regeneration Method. At least six methods are applied in creating leadership character as regeneration, including direction, training, assignment, habituation, escort, *uswatun hasanah*, and approach (Fathihah, 2018).

In MA Miftahul Midad Lumajang, it has existed and was formed since 1998, but it is still not active; the school needs to understand the functions and benefits of OSIS properly. The deputy head of the madrasah for student affairs and OSIS supervisor since MA Miftahul Midad Lumajang formed OSIS. The election of the OSIS chairperson is carried out once a year with a natural selection and selection system. Through the stages:

1. Beginning with the formation of the OSIM Chair Selection Committee (PILKOSIM)
2. Socialization of the recruitment of OSIS members
3. Registration of prospective administrators
4. Tests and selection by the Deputy Student Council and Student Council Advisors
5. Determination of candidate pairs
6. The process of direct election
7. After being elected, the pair of candidates for chairman and vice chairman of the OSIS, accompanied by the OSIS coach, composes the OSIS management structure
8. The inauguration procession
9. Holds a work meeting and then begins to be in charge of running the work program directed by the Student Council Vice Chancellor and Student Council Advisor

Every student at MA Miftahul Midad Lumajang has led and led himself in carrying out his life. It is just that there are students' talents that are more visible in the school environment; apart from being able to lead themselves, these students can be leaders for their friends, both in the class scope to become class presidents and in the school, scope to become the student council president or lead a line of friends so that it is neat during the morning apple. Because, in truth, everyone is a leader and will be held accountable for his leadership.

Kartini Kartono (2017:55) states that leadership cannot be learned because leadership is a talent that people acquire as a unique and innate ability. So, people say there is no need for leadership theories and sciences. The success of leadership is due to the need for a leader with extraordinary natural talent. He has the charisma and authority to lead the people around him.

Discussion on the role of OSIS in improving student leadership character at MA Miftahul Midad Lumajang. Based on the research results, the authors found that the role of OSIS MA Miftahul Midad Lumajang is that the OSIS administrators are always actively involved in every activity at the madrasah. There are two kinds of activities at MA Miftahul Midad Lumajang, which always involve the OSIS board; the first is routine activities, including

1. Controlling the cleanliness of the classroom and the madrasah environment,
2. Controlling the neatness and discipline of students,
3. In charge of maintaining traffic for crossing students and teachers,
4. Becoming qosidah reading officers before studying and short prayer letters with loudspeakers are routinely carried out every day before the BEL Teaching, and Learning Activities (KBM) begin.

In addition, the OSIS management also conducts spot checks on student disciplinary violations, which are carried out once a month, conceptualizes and organizes Madrasah Student Ta'aruf Period (MATSAMA) activities, commemorations of Islamic and national holidays such as Indonesian Independence Day, Isra' Mi'raj, Mawlid Nabi, Islamic New Year with social service, a celebration of teachers' day, Raising funds to benefit madrasa residents who experienced a disaster, class meeting, class nine farewell, Basic Leadership Training (LDK), Midad's Got Talent, etc.

Second, activities carried out incidentally or on momenta, such as training, companion extracurricular activities, and other institutional activities. The activities carried out at this school, of course, it has a significant impact on students who are members of the OSIS, including in improving their leadership; students who are members of the OSIS are, of course, more often involved and directly involved in routine school activities, becoming committee members and filling in events, such as being the MC, Qori', performing the art of pencak silat, also being used as a presenter when there are madrasa visits or assessment activities. Even students who are members of the OSIS are used to leading meetings. The difference between active and inactive students in the student council is visible. Starting from the behaviour, the way of organizing and the leadership spirit that is owned is clear the difference. In addition, so that OSIS continues to play a role in improving its lead character, the OSIS coach always delegates the OSIS Management to participate in activities outside of the madrasah, for example, leadership activities, PIK-R, Seminars and others.

The role of the student council in shaping the character of student leadership at the first MA Miftahul Midad Lumajang is to create and implement a basic leadership training work program (LDK). as part of the mandatory OSIS program, namely carrying out leadership training. In addition, motivation and leadership development are routinely carried out by student council representatives or OSIS coaches.

From the explanation above, information is obtained that the role of the OSIS in increasing student leadership at MA Miftahul Midad Lumajang is as follows:

1. Courage, MA Miftahul Midad Lumajang students dare to speak in front of many people, for example:
 - a. Chair of the school event committee
 - b. School organizer
 - c. Become Master Of Ceremonies
 - d. Able to discipline students before KBM.
 - e. Leading the organization
 - f. Lead the meeting
 - g. Become a presenter of outreach activities
 - h. Raising social funds for students
 - i. Facilitator of MATSAMA activities, Class Meetings
2. Responsible, MA Miftahul Midad Lumajang students have huge responsibilities, including:
 - a. Coordinating extracurriculars
 - b. Carry out their duties as administrators of the OSIS.

- c. In charge of maintaining traffic for the crossing of students and teachers,
 - d. Become a qosidah reading officer before studying short prayer letters with loudspeakers.
3. Proficient in communicating and socializing, MA Miftahul Midad Lumajang students have the skills to communicate with friends and teachers, for example:
 - a. Hold a meeting
 - b. Issuing opinions
 - c. Establish policies and make decisions during deliberations.
 - d. Do peer tutoring
4. Building cooperation among students at MA Miftahul Midad Lumajang in all matters, for example:
 - a. Help each other in the success of the ongoing school events
 - b. Always do positive activities at school.
5. Creative and innovative, Student Council can foster a spirit of creativity and innovation in students at MA Miftahul Midad Lumajang, for example:
 - a. Control the cleanliness of the classroom and school environment,
 - b. Control the neatness and discipline of students,
 - c. Organize and design school events.

The existence of OSIS provides an extraordinary role for students, helps teachers and is a valuable asset for the school. Every junior high school (SMP/MTs) and senior high school (SMA/MA/SMK) should continue to activate the Intra-School Student Organization (OSIS) to train students to be able to work together in building a forum that aims to build students' skills in honing creativity, hone ideas, talent, and improve leadership. OSIS is a place that has great benefits for students. So continuing to activate the OSIS in schools will prevent students from deviating from behaviour inside and outside school. Juvenile crimes outside of school. A great student council president can undoubtedly influence students in a better direction.

CONCLUSION

The existence of OSIS at MA Miftahul Midad Lumajang has been formed and plays an active role in the school. This can be seen from the activities carried out, including (1) Picket controls the cleanliness of the classroom and madrasah environment, (2) Picket controls the neatness and discipline of students, (3) In charge of guarding traffic for crossing students and teachers, (4) Being a qosidah reading officer before lessons, and short prayer letters with loudspeakers, all of which are routinely carried out every day before the BEL of the Teaching and Learning Activities (KBM) begins. (5) Organize and design school events. Student council plays an active role in the event's success, such as being the presenter, and some are the committee members. Student leadership at MA Miftahul Midad Lumajang is good. However, there are still some deficiencies, especially among the male OSIS management, who still need to improve because administrators still violate school rules.

The OSIS at MA Miftahul Midad plays a role in improving leadership, but its role can only be felt by students who are OSIS administrators. Routine activities carried out by students such as leadership training, student council committee members are always given leadership guidance and motivation, activities to commemorate Islamic and national holidays always involve student body committee members or presenters, also in extracurricular activities such as scouting, martial arts, trilingual speeches, and calligraphy.

Then the results of research conducted by Musdelifah Munthe (2022), with the title "The Role of Student Council in Improving Student Leadership at MTs PAB 2 Sampali", show that the OSIS obstacle in shaping student character is the emergence of violations committed by the OSIS board itself and some OSIS board members complain because often left behind in class. The different things shown by the results of this study are that the OSIS obstacles in shaping student leadership character are

- the lack of student leadership motivation,
- the lack of intensive coaching,

- the violation of rules by the OSIS board,
- the laziness of students, and
- the status of students as santri needs to be improved by the tight schedule of activities and rules at school.

Boarding school.

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