



IMPLEMENTATION APPROACH SCIENTIFIC FOR INCREASE PERFORMANCE STUDY STUDENT SUBJECT

Choirun Husen

Universitas Nurul Jadid

Email: choirunhsn@gmail.com

Abstract:

The aim of this study was to improve student achievement at class X senior high school of Sullamul Hidayah Probolinggo by using a scientific approach contains observations, giving questions, exercise, reasoning and communication. This research was a classroom action research conducted collaboratively between researcher and subject teachers of PPKn at class X. The subjects of research were students at class X senior high school of Sullamul Hidayah Probolinggo. the numbers of students were 30 pupils with heterogeneous capabilities. the research was conducted in two cycles, each cycle consists of two meetings. The technique of collecting data was used through observation, documentation and learning achievements tests. In this research used a qualitative approach and PTK (Classroom Action research) research methods, and used observation, interviews and documentation US techniques of data collections. The results showed that the achievement of PPKn at class X senior high school increased then before. it was proven from the aspects of the student participation in giving opinions, cooperation and finishing the task. The results of the PPKn subjects test were the numbers of students who passed were 25 students (83%). It was met the minimum of competency standards that are used in senior high school of Sullamul Hidayah Probolinggo.

Keywords: : *scientific approach, learning achievements*

INTRODUCTION

Constitution Number 20 year 2003 about the purpose of national education is to grow potency participant educate so that become people who believe and fear Lord Which Maha One, have character glorious, Healthy, knowledgeable, capable, creative, independent, and become inhabitant country Which democratic as well as responsible answer. In achieve educational goals the, Of course No Can regardless from curriculum education (Fadlillah, 2014:13). Curriculum is A receptacle Which will determine direction education. Succeed nope A education depending on the curriculum used. Learning is an endeavor on purpose involve And use knowledge professional Which owned Teacher For reach objective curriculum. So, learning is something activity Which deliberately modified various condition Which directed For achievement something objective that is achievement objective curriculum (Hardini, 2011:10).

Objective learning PKn is For equip students to have the ability think critically and rationally and creatively face citizenship, participate actively and take responsibility and act decisively face activity public, nation And state, develop positively and democratically For form self in accordance with character public Indonesia so that can life And interact with nation other, And interact with nation nation other in regulation world in a manner direct or No direct with take advantage technology information And communication (Ministry of National Education, 2006:49). The learning objectives will achieved If Teacher do learning with effective. Learning Which effective be marked by empowering students who are active, there is interaction Teacher And participant educate, as well as atmosphere that learning pleasant.

RESEARCH METHODS

Method study Which used in this research is descriptive qualitative, it aims For describe steps approach scientific Which can increase Performance Study participant educate class X in MA. Sullamul Guidance Jorong Leces on eye lesson PPKn. In accordance with condition Which happen on implementation research, the researcher acts as the main instrument, that is as planning, implementation, observer, interviewer, data collector, data analyzer, and research report maker. Collected data No only form number but juag words or sentences Which characteristic descriptive. Data Which collected then analyzed inductively, and concluded by researcher And Teacher class X MA Sullamul Guidance.

Based on characteristics Which has described above, then the approach used is approach Qualitative. Matter This like Which put forward Moleong (2005:8-15) that characteristics study qualitative between other is: (1) study on background natural, or context from something Which intact, (2) man as tool (instrument), (3) inductive data analysis, (4) research results descriptive in nature, in the form of written or spoken words of people or behavior that can be observed, (5) more concerned process from results.

Type study This use study class act. Classroom Action Research (PTK) which in Language English is *classroom action Research* (CAR). Classroom action research is an examination of activity Study form an action that is deliberately raised and occurs in a class together. such action given by the teacher or with directions from the teacher done by learners.

In accordance with the approach that has been put forward in on, so presence researcher in field absolute needed Because researcher role as planners, executors, observers, data collection, analyzer data And composer report. Researcher as planner, researcher prepare plan implementation learning (RPP) And media learning. Furthermore, researcher carry out activity learning in accordance plan Which has made. In the learning process, researchers observe in a manner direct activity participant educate during follow learning PPKn.

Researcher Act as collectors data, data analyzer, and as a report on research results, It means researcher gather data Good That in the form of numbers, words or sentences, not only during learning takes place but also after learning. After that the researcher analyze data and compile it in the form of a report study.

RESULTS AND DISCUSSION

Implementation process Study teach eye lesson Education Citizenship

Studies field Which done researcher on Monday, January 18, 2013 at MA. Sullamul Hidayah Jorong scratch, showing that Lots student who are less interested in taking PPKn subjects. Flavor disinterest This showed by participant students who are not enthusiastic about following PPKn lessons. Matter This seen from activity participant educate, like traveling, talking to friends, not setting up textbooks, playing games with friends, sleeping in class. In fact, it is not uncommon to find students who perceive PPKn as a lesson that is not serious and not important because it is only concerned with memorization And not enough emphasize on reasoning, so that lesson PPKn become eye lesson Which underestimated participant educate compared eye lesson general other.

Based on results observation researcher Which done Monday, 20 April 2016, is known that Civics learning conducted in MA. Sullamul Guidance jolon scratch regency probolinggo, specifically class X Still use method lecture, ask answer, And gift task. The use of the teacher-centered method make students bored. Besides participation students towards learning PPKn is also small, Learners tend to be passive in learning. Moment the teacher explained, the student who sat on the bench the most the back is talking to itself and some are sleeping. Moment the teacher asks questions, only part of the participants students who respond and answer the teacher's questions. When the teacher gives assignments, in the first 10 minutes students work quietly, but more from time the participant educate start do activity Which other, like go for a walk, speak with friends, sleeping in class, and cheating on work Friend.

Circumstances participant educate during follow learning like outlined in on will

impact on incomprehension participant educate to eye lesson PPKn, so that performance students are also low. Curriculum is end spear for implementation activity education. Without exists curriculum impossible education will can walk with Good, effective, And efficient in accordance Which expected. Curriculum very need For noticed in each education units. Because curriculum one of educational success. In context This, curriculum interpreted as series effort For reach objective education (Fadlillah, 2014:13).

The curriculum education process plays a role which is very important in realizing the generation that reliable, creative, innovative, and become personal Which responsible answer. Like body, curriculum is his heart education. Curriculum determine type And quality knowledge And experience Which possible person or somebody reach life And livelihood Which more Good (Muzamiroh, 2013 : 110).

Learning PPKn started late 10 minutes from timetable which has been specified ie on o'clock 07.10 WIB Because There is A little constraint that is room class Still dirty And trash littered yet swept up so researchers request for student representatives to sweep the class first first and prepare an internal support process learning (LCDs). Then researcher open the lesson by saying hello, And continued with pray And next with absent students one by one with a purpose researcher more know on every respectively respectively learners. Next, present the material will studied "essence man And nation" furthermore researcher give motivation to student about benefits material Which will studied.

On activity core, researcher do a series of activities in the teaching and learning process as following: Observe, On activity observe This, researcher Which Act Teacher in class XA in MA Sullamul Guidance, participant educate facilitated And guided to see, listening, hear, Videos and slides about the nature of the nation and processes formation country Which Already be prepared by researcher For achievement something step Which first in the scientific approach. Researcher before start videos Which will in observe, researcher give something description on every group that country This No immediately stand up And independence there is a struggle and there are conditions that must be prepared in form country Which independent.

Researcher Also appeal For prepare something questions to students if in the middle of the show or in slides There is Which not enough understood, And give you a task to do each group with different questions on each group, in order to achieve a goal learner when That.

Asking is the second stage of a series stages learning centered on paerta educate with approach scientifically composed from observing, asking, gathering information, associate, communicate. Asking to train student develop creativity, flavor want to know, ability formulate question For form thought critical Which need For life intelligent And Study throughout life (Permendikbud No. 81a Th. 2013).

On activity ask, researcher Which Act Teacher open chance in a manner wide for students to ask about facts, draft, principle or procedure Already seen, listened to, read or seen. Teachers need to guide students to be able to ask or submit questions about the results of the observations been on do participants educate class. On activity ask this, student guided And facilitated For could ask questions or discover things that need to be questioned, need to be clarified and "divide Which Not yet clear, Please ask ...!".

Gather training information students develop attitude thorough, Honest, polite, value opinion person other, ability communicate, apply skills collect information in a variety of ways studied, develop habit Study And lifelong learning (Permendikbud No. 81a Th. 2013).

At the activity stage, try from the approach scientific researcher convey that every group do experiment (activity do information), or students read sources other than textbooks such as open access Internet And interview source person, researcher welcome on all group For look for information Which needed Good library or to Teacher other, researcher in This activity has a time limit of 10 minutes, so activity try This controlled so researcher confirm For Which look for information only part from group, Which No divided task For look for information farin group, For borrow book to library.

On stage process information, researcher please pesetas educate For process

information What Which Already in can Good from observe from impressions videos And slides essence nation And country And What Which got from collect information from the library and the results from access Internet, researcher confirm on students to process information freely according with the pattern and results of the group discussion later will be read out by each representative from each group in front of the class. Researchers when students are students work on and process information and discuss in groups, the researcher approached each group

Learning activities carried out in stages final in approach scientific that is communicate is delivering results observation, conclusion based on results analysis in a manner oral, written, or media other. Activity other is write or tell What Which found in activity look for information, associate and find patterns. those results be delivered in class And rated by Teacher as student learning outcomes or groups of students the.

Researcher please on 6 group For read results from process information Which has done together The same Friend group, Because No There is Which have initiative read First For start read result in front class, researcher pointing every group For read the results and other groups to pay attention to from group Which read result, And allow from group other For respond from results group other. Researcher appreciate on every participant educate Which has brave come on stage in front For read results group in front of the class. After all groups read aloud result researcherm give something strengthening And conclusion on process Study taught at that time, that the State is a territory Which There is in surface earth Where there is government Which arrange economy, political, culture, defense, security And confession from Other countries. And usur elements of the formation of the state namely exists region, inhabitant country, government, And confession from other countries.

Performance Study Participant Educate After Implementation Process Study Teach EyeLesson Education Citizenship

Based on results observation researcher Which done Monday, 20 February 2023, is known that Civics learning conducted in MA. Sullamul Guidance jojon scratch regency probolinggo, especially class X students' daily test scores Class X is still under the Minimum Criteria Completeness (KKM), whereas KKM Which determined school is 70. Judging from the completeness of student learning that reach completeness Study only 8 participant educate or 32% and 17 student or 68% which is incomplete of 25 students. This data was obtained by researchers through activity observation class And interview with Teacher field studies PPKn class X.

Notice condition learning as well as low performance participant educate, so need done repair to process Study. Repair the can done with apply approach And model learning Which interesting And fun, so that can increase performance participant educate. Wrong One Approach Which can used For increase performance participant educate with approach scientific.

According to Sudjana (2011:22) Performance Study are the abilities that students have after He accept experience learn. Asma opinion Suprijono (2014:151) Performance Study is patterns deed, values, understandings, attitudes, appreciation And Skills.

According to Benjamin Bloom quoted from Sudjana (2011:22), Performance Study classified into three domains, namely: the cognitive domain, the affective domain and psychomotor. Cognitive realm with regard to results Study intellectual Which consists from aspect knowledge, understanding, application, analysis, synthesis And evaluation. Aspect knowledge And understanding called cognitive level low And aspect application, analysis, synthesis And evaluation including cognitive high level. Affective domain with regard to attitude Which consists from aspect reception, answer or reaction, judgment, organization and internalization. realm psychomotor regarding with results Study skills and action ability. Whereas aspect realm psychomotor, namely: movement reflex, basic movement skills, perceptual ability, harmony or accuracy movement Skills complex, movement expressive And interpretive.

On the discussion of learning achievement that there is enhancement performance Study participant educate. Where results obtained in cycle II Based on the results test PPKn , the number of students who complete is 25 students (83%). This is

already up to standard mastery used in MA. Sullamul Hidayah Probolinggo, that is Criteria Completeness At a minimum is 70 and students who complete $\geq 75\%$. Then there is increase in achievement in cycle II compared with Cycle I with an average class is 71 with students who complete (\geq KKM = 70) are 22 students or 73.33%. The limit of completeness ie ≥ 70 as per Criteria Minimum Mastery (KKM) used in MA. Sullamul Guidance Probolinggo

So consider results Which so satisfying in end cycle II so can concluded that with the application of a scientific approach on class XA in MA. Sulmul Guidance performance or results Study student There is enhancement This proven with mark cycle II more Good from cycle I And Mark Which got byb researcher before Cycle I in do it. Value between cycle I and cycle II.

CONCLUSION

From results study And discussion Which has outlined, so obtained conclusion that steps application approacha scientific For increase Performance Study student class X MA. Sullamul Guidance Probolinggo in face eye lesson PPKn is as following:

After held learning eye lesson PPKn with application approach scientific in class X MA. Sullamul Guidance Probolinggo, happen enhancement performance Study student. Where results Which obtained on cycle II Based on test results PPKn , the number of students who complete that is 25 pesetas educate (83%). Matter This Already meet the standard of completeness used in MA. Sullamul Guidance Probolinggo, that is Criteria Completeness At a minimum is 70 And student Which complete $\geq 75\%$.. From the data above, it is known that the indicator success has achieved so that application approach scientific can said succeed in increase performance Study student in face lesson PPKn.

REFERENCE

- Fadlillah, M. 2014. Implementasi Kurikulum 2013 (Da lam Pembelajaran SD/MI, SMP/MTS, & SMA/MA). Yogyakarta: Ar- Ruzz Media.
- Moleong, Lexy J. 2005. Metodologi Penelitian Kualitatif. Bandung : PT. Remaja Rosdakarya.
- Sudjana, Nana. 2011. Penilaian Hasil Proses Belajar Mengajar. Bandung: PT Remaja Rosdakarya.
- Suprijono, Agus. 2014. Cooperative Learning, Teori dan Aplikasi PAIKEM. Yogyakarta: Pustaka Belajar.