



ACCELERATION OF THE ABILITY TO READ THE QURAN THROUGH THE QURANI SIDOGIRI METHOD

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Abstract:

The Al-Qur'an is an immunization for every Muslim's spirituality. Reading it will turn anxiety into calm. Currently, practical and fast methods of learning the Qur'an are developing with various advantages. Among these methods is the Sidogiri Qurani Method (MQS). The Sidogiri Qurani Method (MQS) is a method for reading the Qur'an created by the Sidogiri Islamic Boarding School. This research aims to describe the implementation of accelerated reading of the Koran through the Qurani Sidogiri method at MI Zainul Anwar and its effect on students. In this research, the type of approach used is a qualitative approach. The data collection technique in this research is by observing and interviewing. The type of research used is field research (case study). The results of implementing the Sidogiri Quranic method at MI Zainul Anwar are by the desired targets and expectations, namely making it easier and faster to learn to read the Koran properly and correctly. This can be seen from observations made during the learning process and students' persistence in participating in learning and increasing student achievement shown by good daily grades.

Keywords: *acceleration of reading the koran, sidogiri qur'an method*

INTRODUCTION

Education is a very efficient means of improving abilities and developing children's personalities through skills and knowledge. (Adawiyah, 2021) One part of education is learning. Learning is a means of providing education. Successful learning cannot stand alone but is a process that strengthens each other and is related to the teacher, students, and the material to be taught. Learning to read the Koran is currently the most crucial lesson that must be prepared for students.

For the Islamic community, the Qur'an is a basic guideline that becomes a reference in life, especially spiritually. The Koran is an immunization for every Muslim's spirituality; reading it will turn anxiety into calm. By studying it, you will gain insights that have yet to be discovered. So, every Muslim needs to learn and understand it. One start in knowing it is by reading it. In the process of studying letters and legal provisions in the Koran, a method is needed in the process.

In recent decades, many methods of teaching reading and writing the Koran have been developed, and many guidebooks have been compiled and printed. Whatever process is created, each has advantages and disadvantages. The effectiveness, efficiency, speed, and ease of a teaching method varies in each region. There are many techniques, procedures, and methodologies in learning the Koran, ranging from classical to modern forms. Currently, practical and fast methods of learning the Qur'an are developing with various advantages.

Among these methods is the Sidogiri Qurani Method (MQS). The Sidogiri Qurani Method (MQS) is a method for reading the Qur'an created by the Sidogiri Islamic Boarding School. This method was developed in 2009. The MQS method has a motto, namely easy, fun and touching. (Rifa, Wijaya: 2018) Apart from that, this MQS places greater emphasis on songs and etiquette, emphasizing a fast and precise reading process

skill approach, both in makhoriul letters and reciting tajwid, so that it is hoped that effective teaching results will last a long time and can be developed according to conditions. students' abilities. (Rifa, Wijaya: 2018)

The Sidogiri Qurani Method (MQS) is a method of accelerating learning to recite the Koran specifically for beginners in the Sidogiri Islamic Boarding School model. This latest innovation was created to make it easier to learn to read the Koran correctly and fluently. Then, because it was considered successful, the method was developed and disseminated to other educational institutions.

The Sidogiri Quranic Method (MQS) material has 5 volumes, plus gharib (containing foreign readings in the Koran) and material on the basics of tajwid science, all of which are specifically for young children, or for children who are not yet know how to read and write the Koran at all. It is also supported by supporting material, namely training material for Makharijul-Huruf wa Shifatuha, and demonstration material as a means of creating classical recitations.

In an effort to improve the quality of reading the Koran at its institution, MI Zainul Anwar chose the MQS method as the method to be applied in learning the Koran at TPQ MI Zainul Anwar. This method was chosen due to several reasons. First, the Sidogiri Qurani Method (MQS) has been proven to be very successful in improving the quality of reading the Qur'an in various institutions (Rizal: 2022), in addition to the closeness of the Zainul Anwar foundation to the Sidogiri Islamic boarding school.

Second, the condition of TPQ MI Zainul Anwar. Initially at TPQ MI Zainul Anwar learning the Koran was still less effective. The method of learning the Koran is unmonitored and unstructured. So this has a negative impact on students' development in reading the Koran. These include the slow development of students in mastering the science of tahsin or the science of reading the Al-Qur'an, there are also students who have difficulty mastering the length and shortness, the makhoriul of letters or the place where letters come out and the nature of letters or the properties of letters, of course this hinders the students' learning process. . Finally, the school took the initiative to make improvements, one of which was by changing the learning method for reading the Koran. (Misnatun interview, 2023)

RESEARCH METHODS

In this research, the type of approach used is a qualitative approach, namely analysis intended to understand phenomena about what is experienced by research subjects, for example, behavior, perceptions, motivations, actions, etc., holistically and using descriptions in the form of words and language, in a unique natural context and by utilizing various natural methods.

The data collection technique in this research is by observing and interviewing. The type of research used is field research (case study) because this research is based on data collected directly from the field. Data in qualitative research is descriptive, not numerical. And it can be in the form of symptoms and events, which are then analyzed in the paper of categories. Thus, the research report will contain data quotations to provide an overview of the presentation of the information to describe records and conditions in the field. The descriptive research method guides researchers to photograph the conditions that will be studied thoroughly.

RESULTS AND DISCUSSION

The results of implementing the Sidogiri Quranic method at MI Zainul Anwar are in accordance with the desired targets and expectations, namely making it easier and faster to learn to read the Koran properly and correctly. This can be seen from observations made during the learning process and the persistence of students in the classroom in participating in learning and increasing student achievement shown by good daily grades.

There are several things that can be explained from the research results based on the data collected:

MQS method and its application at TPQ MI Zainul Anwar

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The main materials of the MQS Method taught are as follows: *first*, Main Materials Volume 1: Practice reading loose hijaiyah letters with the meanings of fathah, kasroh and dhommah and Practice reading connected hijaiyah letters with the meanings of fathah, kasroh and dhommah. *Second*, Main Materials Volume 2: Practice reading hijaiyah letters with the meaning fathatain, kasrotain and dhommatain and Practice reciting mad Thobi'i (fatha which is followed by alif/ long fatha, kasroh which is followed by ya'/ long kasroh or dhommah which is followed by wau/ long dhommah. *Third*, Main Materials Volume 3: Practice reading the sukun letters, Practice reading the letter ra' in bold and thin, Practice reading the letters with tasydid, Practice lam jalalah which is read thick and thin and Practice reading obligatory mad muttasil and mad jaiz munfasil.

Fourth, Main Materials Volume: Practice reading dhommah, Practice reading nun a mim sukun and tanwin which are read hummily, The practice of al syamsyiyah and tasydid letters other than nun and mim, Practice reading nun or mim sukun and tanwin which are not read by drone and The practice of mad reading is common. *Fifth*, Main Materials Volume 5: Practice reading nun sukun and tanwin which are read clearly (idhar), Practice reading the sentences in waqof, Introduction to the signs of waqof and how to practice them and Practice reading bouncing letters (Qolqolah).

Gharib and Al Quran classes: Introduction and correct practice of reciting tajwid in the Qur'an and Understanding the reasons contained in the tajwid reading. These targets must be achieved to become a requirement for students to move up to the next class and be evaluated. Furthermore, the teachers were also taught about the MQS teaching system. The ideal teaching pattern and system, namely 60 minutes in one meeting, is divided into: Opening 4 minutes, Classical 1 (pre test) 6 minutes, Individually 40 minutes, Classical 6 minutes (post test) and Cover 4 minutes.

What is meant by classical learning is collaborative learning filled with main and additional material. What is meant by individual is individual learning about child material, where each student does not have the same material. In this material per student, the teacher also determines between continuing and repeating In an ideal lesson, 1 mu'allim or 1 teacher handles 5 to 8 children. Children who are fluent in 1 volume are recommended for a volume increase test by the appointed team. The levels in TPQ MQS are as follows: Volume 1, Volume 2, Volume 3, Volume 4 and Volume 5.

If you have reached volume 5, it means that you are fluent in reciting the Koran and will enter the Ghorib group, namely juz 30. If you are fluent in juz 30, you will move up to the full Al-Qur'an group with the tadarus system under the guidance of the naumim. Once everything is done, it is recommended to take the final tashhih (exam).

Then there is additional material in MQS. What is meant by additional material here is: a. Daily prayers have been given since volume 1. b. Tajwid was given to the volume 5 group by reading. For evaluation activities, every teacher at each level has an assessment journal. The evaluation technique used is by carrying out tests. The implementation of the TPQ MQS test here is divided into 3, namely: a.) Daily tests, namely tests for page increases. This implementation occurs every time a student finishes submitting their reading to the teacher, and the teacher provides information in the achievement journal with a mark (L) if they are fluent and a mark (KL) if they are not fluent. b.) Monthly test is a test for volume increase. The volume increase test is carried

out every time a student completes a volume (khatam jilid), first the volume increase test is to check the student's achievement in terms of each target. volume, these two tests are to determine students' eligibility for move up to class or not. c). Final test is the final exam to get a diploma.

The contents of this student achievement journal include the KBM date, letter and/or volume, paragraph and page of the teacher's initials, and grade information. So the achievement journal is an assessment of students' reading and as a reference in evaluation.

Accelerated Application of the Sidogiri Qur'anic Method at MI Zainul Anwar

In applying the Sidogiri Qur'anic method, the classical method is applied. Namely, the way the teacher reads, the students listen, the teacher reads, the students imitate, then each individual is appointed to read and is followed by other students. Then each individual came forward one by one to the ustadzah. Before the learning process begins, the teacher provides a habit in the class, namely first starting the greeting followed by checking the completeness of the Koran and then singing together, the songs used depend on the level of material for each volume. For example, if in volume 2, after greeting the ustadzah and checking the completeness of the Koran, the students sing a song about the prophet's lineage, etc. This habit is to condition children to be calmer and more focused when they are about to start.

TPQ MI Zainul Anwar each class consists of around 12-15 students, depending on the number of volume increases. Because the learning process exceeds the standard limits specified in the Sidogiri Quranic method, students who have not yet advanced to submit their reading will be given a writing assignment. This is to reduce the attitude of children who like to play, as well as reduce noise in the classroom. What's more interesting is that in the process of reciting the Koran, students are required to follow the songs taught by their ustadzah. The songs used in this method are tone 1, tone 2 and tone 3 (Down - Up - Down). With this song, it is easier for every student to read, and more quickly understand the length and shortness of a passage.

The schedule for implementing MI Zainul Anwar's TPQ is carried out 4 times in one week. The following is the implementation schedule for MI Zainul Anwar's TPQ.

Day Time	Day Time
Tuesday 07:00-08:00 WIB	Tuesday 07:00-08:00 WIB
Wednesday 07:00-08:00 WIB	Wednesday 07:00-08:00 WIB
Thursday 07:00-08:00 WIB	Thursday 07:00-08:00 WIB
Saturday 07:00-07:30 WIB	Saturday 07:00-07:30 WIB

As is known, TPQ MI Zainul Anwar Alassumur Kulon has chosen to use the Sidogiri Qur'an Method as a teaching and learning process for the Koran. The Sidogiri Qur'ani method in learning to read the Qur'an not only teaches how to read the Qur'an quickly, but the Sidogiri Qur'an method also teaches reading the Qur'an well and correctly, this is because the Sidogiri Qur'an method also teaches material about recitation and Ghorib material.

The effect of accelerating the Sidogiri Qur'anic method on students

After conducting research on the Sidogiri Quranic method at TPQ MI Zainul Anwar, there were several positive influences on students. More Interesting Learning: The new method in Qur'ani Sidogiri can bring a more interesting learning experience for students. The presence of songs makes students interested and enthusiastic about learning them. Improved Understanding: New methods can help students understand the Qur'an better. Skills Development: Changes to the Sidogiri Qur'an method can also help students develop other skills besides understanding the Qur'an. For example, writing Arabic letters and numbers. Children's achievement levels in learning to read the Qur'an are getting faster. The Qurani Sidogiri method has advantages because the

students or muta'allim are required to be able to model the material that has been studied, gradually, one by one so that all the weaknesses or strengths of the students will be very visible and their development is controlled, this has an impact on the process. Al Qur'an learning is carried out.

CONCLUSION

Based on the explanation regarding the accelerated reading of the Koran through the Koranic method for MI Zainul Anwar students, it can be concluded as follows: The results of implementing the Sidogiri Quranic method at MI Zainul Anwar are by the desired targets and expectations, namely making it easier and faster to learn to read the Koran properly and correctly. The influence on students applying the Sidogiri Quranic method is a). More Interesting Learning: The new approach in Qur'ani Sidogiri can bring students a more exciting learning experience. b). The presence of songs makes students interested and enthusiastic about learning them. Increased Understanding: New methods can help students understand the Koran better. c). Skills Development: Changes to the Sidogiri Quranic method can also help students develop other skills besides understanding the Qur'an. For example, writing Arabic letters and numbers. d). Children's achievement levels in learning to read the Qur'an are getting faster.

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