



## **THE IMPLEMENTATION OF CHARACTER EDUCATION ON PERSONALITY DEVELOPMENT THROUGH HABITUATION METHOD IN MADRASAH**

**Kikik Windiasari**

Universitas Nurul Jadid

Email: kikiwindia22@gmail.com

### **Abstract:**

The Diniyah Madrasah Fathimatuzzahro' institution applies the habituation method to the formation of students' personalities. Through the habituation policy, it is expected to be able to form smart, independent and quality student characters. Researchers conducted research with the aim of describing the implementation of convergence theory on the development of students in Madrasah Diniyah Fathimatuzzahro'. This research includes field research using a qualitative approach. Data collection techniques using interview, observation and documentation methods. And the techniques chosen in data analysis are data reduction, data display and data verification to draw conclusions from the data collected. From the results of the study it can be concluded that with the habituation carried out by madrasah educational institutions to build the development of students' personalities through the habituation of reading juz 'amma and nadhom which is carried out before teaching and learning activities take place.

**Keywords:** *Implementation of Character Education, Habituation Method*

### **INTRODUCTION**

The success of a nation in achieving national goals is not only determined by abundant natural resources, but also by its human resources. In relation to character education, the Indonesian nation really needs large and quality human resources (HR) to support the implementation of development programs properly. For this reason, quality education is needed to produce excellent students and support the achievement of the nation's goals (Abidin, 2018).

Character education has become an important issue in the world of education lately, this is related to the phenomenon of moral decadence that occurs in the midst of society and in the government environment which is increasing and diverse. Criminality, injustice, corruption, violence against students, human rights violations, are evidence that there has been a crisis of identity and characteristics in the Indonesian nation.

The educational process has a very strategic role in developing the personality of students. However, the educational process in question is a process that has been well planned by students, namely by educating students in the direction and purpose that brings them to an understanding of the nature of their personality as a human being who can behave consistently in thinking, doing and behaving all the time (Alhabsyi, 2020). From this explanation, it illustrates that every learner has a personality.

### **RESEARCH METHODS**

The research approach used is a qualitative approach with a case study type. The location of the research was madrasah diniyah Fatimatuzzahro area Nurul Jadid Islamic Boarding School Paiton Probolinggo. The selection of the research object is based on

several very basic reasons, namely: It is easy to get research data because the researcher lives in the area so that it is also easy to make observations in the study. In addition, the selection of the madrasah is due to its excellence, commitment in improving quality and good image. Furthermore, Fatimatuzzahro Islamic school was established according to a registered charter from the decision of the Head of the Office of the Ministry of Religious Affairs of Probolinggo District so that the teaching is in accordance with the curriculum set by the Minister of Religious Affairs.

The research was conducted during a week from January 01-07, 2024. The informants in this study were the head of the madrasah, several teaching staff. Data collection techniques used participant observation, in-depth interviews and documentation studies. The collected data were then analyzed by reducing data, presenting data, and drawing conclusions.

## RESULTS AND DISCUSSION

The general concept of education refers to an effort to improve intelligence, skills, and the development of self-potential as well as the formation of a person who has noble morals and good character. Because it can be understood, that learners are living beings who develop, they are young and need to develop, and only in educators can they develop. Therefore, personal development is actually the result of a collaborative process between the potential of heredity (internal), and the environment, and education (external). The interaction between heredity and environment (including education) will achieve the expected results. One of the ways to form character education by collaborating between innate with the environment is in Madrasah Diniyah Fathimatuzzahro' to carry out the habituation method for students to become superior and quality graduates.

In observing the potential of students, it can be traced whether this spiritual potential is really brought from birth (heredity) or there is indeed an environmental influence that can support the growth of potential in students. The school environment is one of the influences in the teaching and learning process, therefore educational institutions must create a comfortable and pleasant environment in order to form positive emotions in students (Amalia et al., 2019).

Based on the findings of researchers at madrasah diniyah Fatimatuzzahro that habituation in shaping character education on personality is carried out by several methods, namely habituation of reading juz 'amma and nadhom alternately in a week in the classroom before teaching and learning activities begin. From Saturday to Monday, the recitation of nadhom is carried out, while Tuesday to Thursday is the recitation of juz 'amma. To make it clearer to understand, the author presents it in the form of an overview as follows.

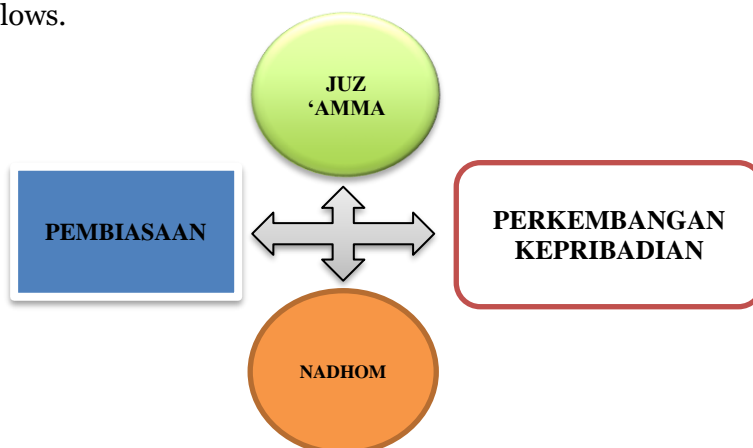


Figure 1.  
Methods of Habituation of Students in Madrasah Diniyah Fathimatuzzahro'

Based on the picture above, the habituation method carried out by madrasah educational institutions to build students' personality development through habituation

of juz 'amma and nadhom. If students live in a good environment, they will grow and develop into good children and vice versa if they live in a bad environment, they will live and develop into bad children as well. So that the educational environment in Madrasah Diniyah Fathimatuzzahro' in which there are educators who play an important role in the development of students, because education determines the good and bad of a student.

## **CONCLUSION**

Madrasah diniyah Fatimatuzzahro as an educational institution can accommodate character education in the development of students' personalities through habituation. The habituation method carried out in developing the personality potential of students consists of two methods applied in the Fatimatuzzahro early childhood education institution, namely through the habituation method of reading juz 'amma and reciting nadhom.

This research still has many shortcomings both in terms of the scope of the discussion and the informants used. This certainly provides room for further research with a more in-depth coverage capacity. Therefore, the author hopes that there will be further research or similar research in order to fill in the gaps and complement this research.

## **REFERENCES**

- Abidin, A. M. (2018). EXTRACURRICULAR ACTIVITIES THROUGH HABITUATION METHOD. *Kependidikan*, 12, No. 2, 183-196.
- Alhabsyi, M. (2020). CONVERGENCE THEORY IN THE PERSPECTIVE OF ISLAMIC EDUCATION. *Constitutional Law*, 1, 143.
- Amalia, A. R., Bakri, M., & Sulistiono, M. (2019). Islamic Religious Education Learning System (Critical Analysis of Convergence Theory at Almaarif Singosari Islamic High School). *Islamic Education*, 4.
- Ibnatul M, Anis. 2013. *Guide to the Internalization of Character Education in Schools*. Yogyakarta: UNES.