



## IMPLEMENTATION OF THE YANBU'A METHOD TO IMPROVE STUDENTS' LEARNING OUTCOMES IN READING THE QUR'AN IN ISLAMIC BOARDING SCHOOLS

Imbrotus Solehah<sup>1</sup>, Nur Aisyah<sup>2</sup>

<sup>1,2</sup>Universitas Nurul Jadid

Email: imbrotussholihah@gmail.com<sup>1</sup>, nuraisyah@unuja.ac.id@gmail.com<sup>2</sup>

### Abstract:

This research aims to analyze and understand the implementation of the Yanbu'a method to improve student's learning outcomes in reading the Koran in Islamic boarding schools. This research uses a descriptive qualitative approach, a case study type. The data collection technique was carried out through observation, documentation, and interviews to determine the learning outcomes of students in reading the Koran using the Yanbu'a method. Data analysis starts with data presentation and data reduction and ends with drawing conclusions. The results of this research show that the implementation of the yanbu'a method is easy to learn and remember and can produce a fluent and start reading. This yanbu'a method uses a multisensory approach, namely using sight, hearing, and body movements in the learning process. This makes learning more effective and enjoyable. The Yanbu'a method also uses a gradual approach, starting from introducing the hijaiyah letters, then connecting the letters, until finally reading the Al-Qur'an fluently.

**Keywords:** *Internal Quality Assurance System, Pesantren, Education Unit Accreditation Instrument*

### INTRODUCTION

Education is a basis implemented by the government through training, teaching, or guidance activities held inside and outside school, aimed at preparing students so they can play roles in various places of life quickly in the future. Planned learning experiences are formed informally and formally and are held throughout life with the aim of optimizing, which is the meaning of education. (Siddik, 2022) Education is also a process where society consciously changes its cultural heritage, namely values, knowledge, skills, and generations, through educational institutions. (Fadhli, 2020) In the concept of Islamic education, the meaning of education does not only reach the intellectual field but the moral actions and attitudes resulting from the process create a zone system, meaning a set of events and conditions in a place that can encourage children to carry out learning activities.

Efforts to achieve this goal are by improving students' ability to read the Koran. The performance of students is the most important determining factor in the success of students learning to read the Koran. The Qur'an is an informative guide to peace among living creatures. The Al-Qur'an consists of 30 juz equipped with 114 letters containing the words of Allah SWT. Considered the first and most important source of all Islamic teachings, the Koran also functions as a guide for Muslims with various dos and don'ts aimed at making the followers of the Prophet Muhammad happy in this world and the

afterlife. (Amalia, 2024). According to researchers (Palufi & Syahid, 2020), studying the Al-Qur'an in Islamic boarding schools is an obligation that has been ordered by Allah. There is no reading of the Al-Qur'an that is regulated by the procedure for reading it, which is short, lengthened, thickened, refined, or even controlled. The song and its rhythm to the etiquette of how to read it. The Qur'an is a comprehensive guide for Muslims to regulate life in this world and the hereafter.

The quality of reading the Qur'an is essential and urgent among the Islamic community; teaching the Qur'an cannot be equated with teaching reading and writing in elementary schools because in teaching the Qur'an, children only learn letters - letters and words they don't understand the meaning of. Moreover, generally, children only learn to read, not write. (Wiayanti & Mu'tamariah, 2018)

Ibnu Khaldun, in his *muqodimmah*, gave directions about the importance of teaching the Koran to students. He explained that teaching the Koran to students is an initial foundation for learning all the learning methods that exist in various Islamic countries. This is also a religious broadcast that can strengthen *aqidah* and convey faith to students. (Yusuf Bahtiyar, Lina Lina, Samsudin Samsudin, 2022)

Like the Nurul Jadid Islamic boarding school in the Az Zainiyah region, especially the 'idadiyah institution, it has implemented the Yanbu'a method to deepen the learning of the Al-Qur'an. By implementing this method, the teacher or teacher must pay attention to the student's understanding of learning the Koran because the I'dadiyah Institution here accommodates students who cannot yet read and write the Koran.

The Yanbu'a method is a method of reading, writing, and memorizing. To read it, students must not spell, read it directly quickly, remain fluent, and not break up and adapt it to the rules of *makhrijul* letters. (Yusuf Bahtiyar, Lina Lina, Samsudin Samsudin, 2022) In this method, there is also a guide for reading, writing, and memorizing, which is arranged in 7 volumes and based on learning levels in recognizing *hijaiyah* letters and then reading *lafadz* correctly until finally knowing the rules or laws of reading. The Qur'an is called *tajwid*. Apart from that, the Yanbu'a book also introduces difficult or unfamiliar readings, which are often called *Garib*, then with the letters *fawaticurssuwar* and written in *Ustmani* racism. (Ainiyah, n.d.)

There are several students who lack the knowledge and understanding of students regarding learning the Koran. Because implementing the yanbu'a method is a means of carrying out efficient and effective learning. Learning activities to read the Koran are carried out every morning during Al-Qur'an training except Tuesdays and Fridays. The aim of learning to read the Koran using the Yanbu'a method is so that students are trained and accustomed to reading the Koran properly and correctly. (Hidayat & Ismawati, 2022)

Islamic boarding school education is a traditional Islamic educational institution where the students live together and study under the guidance of teachers who are better known as *kyai* and have dormitories for the students to stay. Islamic boarding schools have various types, according to the school and educational methods used. There are Salaf Islamic boarding schools which focus on the study of the Yellow Books, there are modern Islamic boarding schools which combine religious education and general education, and there are combination Islamic boarding schools which combine both methods. (Fauziah & Maulana, 2022) And Islamic boarding schools are now spread all over the world, one of which is the Nurul Jadid Islamic Boarding School which is in Paiton Probolinggo. Nurul Jadid Islamic boarding school is a modern Islamic boarding school which combines religious education and general education. Religious education at the Islamic boarding school includes the study of the Yellow Books, Arabic and other religious knowledge. Meanwhile, general education at this Islamic boarding school includes formal education from *Madrasah Ibtidaiyah* (MI) to tertiary education level.

Based on previous research and the explanation above, students must implement the Yanbu'a method to be more enthusiastic and encouraged to optimize their fluency when reading the Qur'an. The Yanbu'a method has the advantage that this method not only teaches reading and writing but can be used to memorize. The yanbu'a

method focuses on learning the makhorijul letters, which makes it different from other methods, namely in the release and release of the letters on the lips. (Waqfin et al., 2022) According to researchers (Mustafidah, 2021), the yanbu'a method was created for reading, writing, and memorizing the Al-Qur'an. The learning method is equipped with the selection of reading learning materials and delivery techniques to students that are considered simple, effective, and universal. This method is expected to be able to improve the ability to read the Al-Qur'an, especially the recitation of students, and can be applied by any institution. In its implementation, the yanbu'a method does not require a lot of money; it only requires creativity and enthusiasm from the Muslim teacher or ustadzah so that the method achieves maximum results.

According to researchers (Syria, 2018), the yanbu'a method is a book for learning to read, write, and memorize the Al-Qur'an quickly and correctly. The advantage of this method is that it was designed using the Ustmani language using the waqof punctuation, which has been widely studied in Islamic countries, especially Arab countries. The Ustmani rasm itself is a procedure or rule for researching the letters and words of the Qur'an, which was approved during the time of the Caliph Uthman and was guided by a team of Al-Qur'an copyists formed by Zaid bin Tasbit and Abdullah ibn al Zubair ibn Hashim. This Yanbu'a method is a method of learning to read, write, and memorize the Al-Qur'an quickly, correctly, and without interruption by the makhorijul letters and the science of recitation which is systematically arranged consisting of seven volumes, and although the Yanbu method This still has shortcomings, namely that the Ottoman tradition has not yet been realized. According to researchers (Styabudi & Yuliastutik, 2022), the yanbu'a method is a method of teaching the Qur'an, starting from how to read, write, and memorize the Qur'an. The yanbu'a method is organized into seven volumes, each with different materials adapted to the volume level. This method is how to read it directly, quickly, and correctly according to the knowledge of recitation and without slurring. Implementing the yanbu'a method in Al-Qur'an learning at the I'dadiyah Institute can help students read and write the Al-Qur'an.

The statement above shows that the teacher or teacher has implemented the yanbu'a method. However, there is still a lack of knowledge or understanding among the students regarding learning to read the Koran, and the students are not focused on learning. Based on the explanation above, researchers are interested in finding out how learning to read the Koran uses the yanbu'a method at the Nurul Jadid Islamic Boarding School in the Az Zainiyah region, especially the I'dadiyah In.

## **RESEARCH METHODS**

This research uses a qualitative descriptive research method. Qualitative descriptive is a research procedure that produces descriptive data in written words from observed behavior. Data collection techniques through observation, documentation, and interviews were used to obtain information about implementing the Yanbu'a method to improve student's learning outcomes in reading the Koran in Islamic boarding schools. This semi-structured interview with Muslim teachers and 'dandiya students was conducted to find information regarding implementing the Yanbu'a method and matters related to the research theme. Through data analysis, the stages used by researchers are collecting data, reducing data, presenting data that has been reduced, and concluding the data findings. This research method can help researchers in collecting and analyzing data well.

## **RESULTS AND DISCUSSION**

Implementing the yanbu'a method in studying the Al-Qur'an in Islamic boarding schools is a concrete step. It contributes to supporting effectiveness in developing the ability to read the Al-Qur'an. Many methods can be used to learn the Koran. One is the Yanbu'a method, which successfully produces students fluent in reading the Koran. As is the case at the Nurul Jadid Islamic boarding school, especially in the Az Zainiyah area, implementing the Yanbu'a method so that the students are better and better at reciting Al-Qur'an readings.

At the beginning of the entry of students to the Nurul Jadid Islamic boarding school, especially in the Az Zainiyah area, students were required to enter the Banom Institution, which is the Banom Institution which is an institution under the supervision of the Islamic boarding school or, more precisely, the Islamic boarding school institution. According to Ustadzah IR, the 'Idadiyah teacher, he said that when the students first entered the Nurul Jadid Islamic boarding school, especially I'dadiyah, they were still unable to read, either knowing the names of the hijaiyyah letters or being able to read the Al-Qur'an properly and correctly. The implementation of the yanbu'a method is carried out in the morning after the congregation descends at dawn. The implementation is from 04:40 to 05:20, Saturday to Wednesday. When the morning learning activity takes place, the Maullimah or ustadzah who teaches the I'dadiyah students must be extra patient because some students find it very difficult to digest the yanbu'a method and sometimes do not understand all the implementation of the yanbu'a method. The implementation of yanbu'a received support and appreciation because the teaching was excellent, and the students' abilities increased in writing and reading hijaiyyah letters and the Koran. Muallimat or demonstrators always provide encouragement and motivation to the students to be even more enthusiastic in learning to read the Koran. This yanbu'a method is easier to understand and structure. There are beginner juz, and read them step by step. The meaning of yanbu'a, steps, and advantages of the yanbu'a method.

The Yanbu'a method is seen from a language perspective and consists of two words, meta, and hodos. Meta means "alleluia," and hodos means the way or method that must be followed to achieve a goal. In Arabic, the method is called thorough, which means path, manhaj, or wash. However, it is simpler to say thoroughly. Therefore, this method is a way to achieve an educational goal. (Fatah & Hidayatullah, 2021) The yanbu'a method can be interpreted as a neatly conceptualized method for achieving the intended goal. Therefore, the method can be explained that the yanbu'a method is one of the ways that must be taken in learning so that the teaching objectives can be achieved. (Hamdani, 2018) According to the researcher (Ainiyah, n.d.), yanbu'a is a method of reading wri, writing, and memorizing the Qur'an. To read it, students must not spell; they must read directly, quickly, precisely, and smoothly, and without breaking up because it must be adjusted to the rules of makhorijul letters. The yanbu'a method can be used by anyone who wants to learn to read the Koran fluently. Meanwhile, the Qur'an can be taught by people who have consulted the Qur'an to the people of the Qur'an.

In this delivery method, the material or materials are structured in a structured manner and aligned with the growth and development age of the child or student. The material is taken from the holy verses of the Koran, compiled and recorded into a book, Yanbu'a, volumes I to VII. Each volume of the students can recite the letters and verses of the holy Qur'an fluently, correctly, and fluently with the makhorijul letters. (Aya mamlu'ah, 2018). According to Jean Piaget, learning is an active process for individuals to build their knowledge and understanding. In the learning process, individuals will organize new information with information already in their memory. (Umam & Gumiandari, 2023)

According to researchers (Marinda, 2020), the implementation of Yanbu'a is by Jean Piaget because this method emphasizes the active learning process of students. Students are strongly encouraged to understand and practice the material taught themselves. This is done through several activities, namely: (a.) Learn independently using the Yanbu'a guidebook (b.) Study together with the Yanbu'a group (c.) Independent study with teacher guidance.

This allows students to organize new information that is already in their memory. With this, students can improve their understanding and mastery of the material taught by the multimap or ustadzah. There are several things from Jean Piaget regarding the implementation of the Yanbu'a method to improve student's learning outcomes in reading the Koran in Islamic boarding schools, namely: (a.) Understand the concept of makhorijul letters and recitation The yanbu'a method emphasizes understanding the concepts of makhorijul letters and recitation. And this concept can be taught gradually

and systematically. Students are strongly encouraged to understand these concepts by observing, practicing, and practicing. (b.) Developing the ability to read the Koran This yanbu'a method greatly emphasizes developing the ability to read the Koran. This development through activities enables students to develop their ability to read the Al-Qur'an in a gradual and directed manner. (c.) Increase learning motivation This yanbu'a method emphasizes increasing students' learning motivation. Students' learning motivation is increased through various activities where students are motivated to learn and improve their learning outcomes.

The Yanbu'a method of learning material is implemented through various types of storage, including: (1.) Musyafahah, the teacher reads the example, and then the students follow it. Through this method, the Muslim teacher can give an example of how to pronounce the letters correctly from his tongue; then, the students can directly observe and practice the reading that the Muslim teacher or ustadzah has demonstrated. (2.) Ardul qiro'ah, which is the process of students submitting their reading in front of the mulimat or ustadzah, then the ustadzah observes the students' reading; in this way, it is called soroban. (3.) Repetition is done by reading repeatedly, then the students follow the reading on every word and sentence continuously until the students can. The purpose of preparing this yanbu'a is to achieve the objectives of the lesson material, which is neatly arranged in its role as an intermediary to assist in learning to read the Al-Qur'an. The Yanbu'a method has two goals, namely general goals and specific goals. The Yanbu'a method has a general aim: to play an active role in educating students so they can read the Al-Qur'an fluently and correctly. The general objectives of the Yanbu'a method are: (1.) Nasyrul ilmi or helping to introduce the knowledge of the Koran (2.) Broadcasting the love of the Koran to the community. (3.) As an effort to correct wrong reading and improve reading that is felt to be lacking.

The specific objectives of the Yanbu'a method include:

(1.) Can partially read the Al-Qur'an according to the criteria (a.) Apply makhorijul letters properly and correctly (b.) Can read the Koran with good tajwid reading. (c.) Know the abstruse readings (complex readings) and ghorib readings. (d.) Understand the science of recitation (2.) Understand the readings in prayer and their movements. (3.) Can memorize short letters. (4.) Memorize prayers.

The steps of the Yanbu'a method and teaching using the Yanbu'a method.

(1.) The teacher starts the lesson by saying hello. (2.) Before teaching, it would be a good idea for the teacher to start by reading hadroh and an opening prayer to get blessings from the community. (3.) Teachers are expected to be able to motivate children to be active in the learning process. (4.) Teachers are expected to be able to guide students through the following methods: (a.) Applying the core learning. (b.) Can be a good example. (c.) Monitor student reading patiently, thoroughly, and firmly. (d.) Give warnings when there is wrong reading through gestures or tapping, and show the correct reading if students can't. e. The muallimat or ustadzah raises the page by putting a tick next to the page number or writing it in the attendance book when the student reads fluently and correctly. (f.) The multimap or ustadzah should only promote students who are fluent in reading the Qur'an and are asked to repeat it, and the students should mark with a period after the page number in the attendance book. (g.) The adequate learning time is 60 to 90 minutes.

There are several advantages and disadvantages of using the Yanbu'a method. That is : (1.) The Yanbu'a method is learning to read and write as a means of memorization for students or Santri. (2.) The yanbu'a method uses the Ottoman language or writing of the Koran by national standards. (3.) This method takes examples of reading letters that have been combined and come from the Koran. (4.) This method explains how to write Pegon Javanese Arabic. (5.) In this method, punctuation marks can indicate the primary learning material.

There are also disadvantages to the yanbu'a method, including the need for coaching for each ustadzah or prayer teacher and the need for special coaching to be able to teach. Apart from that, the Yanbu'a method is straightforward when learning because, in the Yanbu'a book, there are programs regarding learning makhorijul letters that can

train students to learn independently at home. According to the researcher (Riris Setyawati, 2023), the yanbu'a method is thorough reading and writing and memorizing the Al-Qur'an, which includes learning material starting from recognizing hijaiyyah letters, harakat, punctuation, tajwid knowledge, ghorib, material for daily prayers and writing pigeon and examples of letters that have been put together from the lafadz of the Koran. The yanbu'a method was published in 2004, starting from encouragement from alumni and the community, especially the mutakhorrijin residents of the Tahfidz Yanbu'ul Qur'an holy cottage who requested that the boarding school publish a book on how to read, write, and memorize the Al-Qur'an. The yanbu'a method was compiled by the caretaker of the holy Qur'an Tahfidz Yanba'ul Pondok, Central Java, namely KH. M Ulin Nuha Arwani, KH. M. Anshur, and KH. Ulil Albab Arwani. This straightforward book is named Yanbu'a, taken from the words Yanbu'ul Qur'an, which means the source of the Koran. This name is very popular with the professor of the Koran, Al-muqri' Simbang KH. M Arwani Amin, whose lineage reaches Prince Dipenorogo.

According to sister IMH, as an I'dadiyah student, implementing the method effectively improves learning outcomes for reading the Koran. This Yanbu'a method is easy to learn and remember and can produce fluency and start reading. This yanbu'a method uses a multisensory approach, namely using sight, hearing, and body movements in the learning process. This makes learning more effective and enjoyable. The Yanbu'a method also uses a gradual approach, starting from introducing the hijaiyyah letters, then connecting the letters, until finally reading the Al-Qur'an fluently. This makes learning more focused and efficient.

According to researchers (Fatah & Hidayatullah, 2021), by implementing the Yanbu'a method, it is hoped that the students will be more interested in improving their fluency in reading the Al-Qur'an, because the Yanbu'a method has several advantages, including that the Yanbu'a method is not just a method. Reading and writing are memorization methods for students or Santri. The yanbu'a method is written in racist Tasmania (national standard Al-Qur'an writing). Examples of letters that are combined come from the Al-Qur'an, which contains material for writing Javanese Arabic pigeons. Some signs indicate the primary material for learning to read the Koran. Only some people can teach this method; only people who have received permission from their teacher. This method focuses on understanding the meaning of letters, which is different from other methods, namely in the pronunciation and how the letters appear on the lips. The problem that is usually faced is that students only focus on learning the yellow book and pay less attention to fluency and makhorijul Uhuru in reading the Al-Qur'an. Even students are less serious about improving their fluency in reading the Koran. This is because the backgrounds of students from different madrasas and their ability to read the Koran fluently also vary. In this case, Islamic boarding schools play a vital role in teaching the Yanbu'a method, making it easier for students to recite Al-Qur'an readings.

In general, I'dadiyah students are delighted with the implementation of the yanbu'a method. The I'dadiyah students believe that this method has helped the students to increase the effectiveness of implementing the Yanbu'a method: (a.) The quality of the multimammat or teacher Competent and experienced muallimat will be able to apply the yanbu'a method effectively. (b.) Structured learning Structured learning will help students understand the material better. (c.) Motivation of students Students' Motivation to learn will also influence learning outcomes.

The yanbu'a method is structured systematically and gradually, making it easier for students to understand the material. This method starts with introducing hijaiyyah letters, then continues with introducing makharijul letters, tajwid, and finally, the practice of reading the Al-Qur'an. Every material taught is presented with straightforward and easy-to-understand explanations so students can follow the learning smoothly. Complete and high-quality supporting materials support the Yanbu'a method. These supporting materials are in the form of guidebooks, modules, and other learning media. And there is another opinion from I'dadiyah students regarding implementing the yanbu'a method. Yanbu'a's method is excellent. The material is arranged systematically and gradually, making it easy to understand. And the students are happy

because this method emphasizes intensive practice and training. This yanbu'a method is beneficial in improving the ability to read the Koran. By practicing the yanbu'a method daily, students can be more fluent and fluent in reading the Koran. And by implementing the Yanbu'a santri 'idadiyah method, it will result in learning to read the Al-Qur'an well and correctly. Because the Yanbu'a method uses a multisensory approach which involves all of the students' five senses. And this Yanbu'a method uses interesting and interactive learning media. This makes students more motivated to study and improve their learning outcomes. (Ni'mah, Roudhotun Musjalanuzzahro', 2021)

## CONCLUSION

The yanbu'a method is for reading wri, writing, and memorizing the Qur'an. To read it, students must refrain from spelling and reading directly, quickly, precisely, smoothly, and without breaking up because it must be adjusted to the rules of makhoriul letters. In this delivery method, the material or materials are structured in a structured manner and aligned with the growth and development age of the child or student. The material is taken from the holy verses of the Koran, compiled and recorded into a book, Yanbu'a, volumes I to VII. Each volume of the students can recite the letters and verses of the holy Qur'an fluently, correctly, and fluently with the makhoriul letters. The Yanbu'a method is easy to learn and remember and can produce fluency and start reading. This yanbu'a method uses a multisensory approach, namely using sight, hearing, and body movements in the learning process.

## REFERENCES

- Ainiyah, Q. (n.d.). penerapan metode yanbu'a dalam peningkatan kemampuan membaca Al-qur'an dipesantren jombang. *Penerapan Metode Yanbu'a Dalam Peningkatan Kemampuan Membaca Al Qur'an*, 206–222.
- Amalia, S. (2024). Al- Qur ' an Sebagai Wahyu Allah , Pengertian Dan Proses Turunnya Wahyu Allah. *Jurnal Penelitian Indonesia*, 1(2), 152–158.
- Aya mamlu'ah, D. E. D. (2018). metode yanbu'a dalam penanaman kemampuan membaca huruf hijaiyyah pada santri TPQ At-tauhid tuban. *Al Ulya*, 3(1), 110–119.
- Fadhli, M. (2020). Implementasi Manajemen Strategik Dalam Lembaga Pendidikan. *Continuous Education: Journal of Science and Research*, 1(1), 11–23. <https://doi.org/10.51178/ce.v1i1.7>
- Fatah, A., & Hidayatullah, M. (2021). Penerapan Metode Yanbu'a dalam Meningkatkan Kefasihan Membaca Al Qur'an di Pondok Pesantren Darul Rachman Kudus. *Jurnal Penelitian*, 15(1), 169. <https://doi.org/10.21043/jp.v15i1.10749>
- Fauziah, E., & Maulana, F. (2022). Tipe Kepribadian dan Pembelajaran Bahasa Perspektif Psikolinguistik pada Santri Pesantren Modern. *IQ (Ilmu Al-Qur'an): Jurnal Pendidikan Islam*, 5(02), 205–214. <https://doi.org/10.37542/iq.v5i02.789>
- Hamdani, M. (2018). Penerapan Metode Membaca Alquran Pada Tpa Di Kecamatan Amuntai Utara (Studi pada metode Iqra dan metode Tilawati). *Al Qalam: Jurnal Ilmiah Keagamaan Dan Kemasyarakatan*, 11(24), 89–106. <https://doi.org/10.35931/aq.v0i0.12>
- Hidayat, F. N., & Ismawati, U. (2022). Implementasi Metode Yanbu'a Untuk Meningkatkan Kemampuan Baca Tulis Al-Qur'an. *JCARE: Journal Of Children's ...*, 45–52. <http://ejurnal.staiattaqwa.ac.id/index.php/pgmi16/article/view/188%0Ahttp://ejurnal.staiattaqwa.ac.id/index.php/pgmi16/article/download/188/171>
- Marinda, L. (2020). Teori Perkembangan Kognitif Jean Piaget Dan Problematikanya Pada Anak Usia Sekolah Dasar. *An-Nisa': Jurnal Kajian Perempuan Dan Keislaman*, 13(1), 116–152. <https://doi.org/10.35719/annisa.v13i1.26>
- Mustafidah, A. (2021). Educational Interactions in Learning the Yanbua Method At the Madrasah Diniyah Hidayatul Muftadi-Ien Kayuhan Kulon. *Abdau: Jurnal Pendidikan Madrasah Ibtidaiyah*, 4(2), 186–207. <https://doi.org/10.36768/abdau.v4i2.198>
- Ni'mah, Roudhotun Muslihatuzzahro', F. M. (2021). Meningkatkan Mutu Membaca Al-Qur'an Melalui Metode Yanbu'a di Pondok Pesantren Hidayatul Muftadiin Desa

- Sidoharjo Kecamatan Jati Agung Kabupaten Lampung Selatan TAHUN PELAJARAN 2020/2021. *Jurnal An-Nur*, 7(2), 1–38.
- Palufi, A. N., & Syahid, A. (2020). Metode Yanbu'a Sebagai Pedoman Membaca Al-Qur'an. *Attractive: Innovative Education Journal*, 2(1), 32. <https://doi.org/10.51278/aj.v2i1.21>
- Riris setyawati, E. F. F. (2023). *penggunaan metode yanbu'a sebagai pendekatan belajar baca tulis Al-qur'an*. 5(2), 354–369. <https://doi.org/10.19109/pairf.v5i2>
- Siddik, H. (2022). Hasbi Siddik-2022-Konsep dasar pendidikan islam. *Jurnal Kependidikan*, 14(1), 1–17.
- Styabudi, W., & Yuliasutik. (2022). Implementasi Metode Yanbu'a Dalam Meningkatkan Kemampuan Membaca Al-Quran (Studi Kasus Di MTs At-Taufiq Sambongdukuh Jombang). *An-Nafah*, 2(2), 66–80.
- Suriah, M. (2018). Metode Yanbu ' a untuk Meningkatkan Kemampuan Membaca Al-Quran. *Jurnal Pendidikan Madrasah*, 3(2), 291–299.
- Umam, K., & Gumiandari, S. (2023). Telaah Pemikiran Jean Piaget Dan Al-Ghazali Tentang Perkembangan Kognisi Anak. *Khulasah: Islamic Studies Journal*, 5(2), 61–70. <https://doi.org/10.55656/kisj.v5i2.98>
- Waqfin, M. S. I., Asshidiq, N. F. H., Abadi, S. C., & Wulandari, L. (2022). Pelatihan Membaca Al-Qur'an dengan Menggunakan Metode Yanbu'a bagi Guru TPQ di Desa Pulorejo Jombang. *Jumat Keagamaan: Jurnal Pengabdian Masyarakat*, 3(3), 132–135. <https://doi.org/10.32764/abdimasagama.v3i3.3182>
- Wiyanti, E. D., & Mu'tamariah, I. M. I. (2018). Kualitas Baca Al-Qur'an Anak. *THORIQTUNA: Jurnal Pendidikan Islam*, 1(2), 86–100. <https://doi.org/10.47971/tjpi.v1i2.110>
- yusuf bahtiyar, lina lina, samsudin samsudin, ahmad shofiyudidin ichsan. (2022). Pelatihan tahsin Al-qur'an bagi guru madrasah ibtidaiyah dengan metode yanbu'a. *Journal of Integrated Elementary Education*, 2(1), 55–62. <https://doi.org/10.32764/abdimasagama.v3i3.3203>