



WINNING STRATEGY: CONTINUOUS EVALUATION AS THE KEY TO SUCCESS MADRASAH EDUCATION MANAGEMENT

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Abstract:

This research aims to analyze and explore the role of superior strategies in improving the educational management of Madrasah Ibtidaiyah (MI) Hasanuddin in Satrean Maron Probolinggo. The main focus of the research is continuous evaluation as a critical element that can stimulate progress in educational management at MI Hasanuddin. This research analyzes sustainable evaluation practices implemented and involves a contextual approach to local dynamics in Satrean Maron Probolinggo. This research uses a qualitative case study type method by conducting research aimed at describing problems and analyzing the issues that occur. Researchers collected data through several stages, such as observation and direct observation at the research site. Interview interviewing several informants at the research location. Observation, visiting research locations. Documentation study, analyzing documents related to research. The research was conducted at the Madrasah Ibtidaiyah (MI) Hasanuddin institution in Satrean Maron Probolinggo. Based on the results of the research undertaken show that several innovations have been adopted by MI Tarbiyatul Islam, including (1) MI Hasanuddin in Satrean Maron has become a research center as a representative of Madrasah Ibtidaiyah in that environment. The continuous evaluation method here is an assessment tool and a dynamic process that focuses on continuous monitoring and improvement that is responsive to change. This aims to achieve adaptive and quality-oriented educational management. (2) Implementation of continuous evaluation as the main instrument in improving madrasa education management. In addition, this research explores the potential of technology integration as a support for continuous evaluation processes.

Keywords: *Excellence Strategy, Evaluation, Sustainability*

INTRODUCTION

Madrasah education has a central role in shaping the character, morality and knowledge of students, as well as forming scientific and religious foundations. In the current era of progress and global dynamics, the challenges faced by Madrasah educational institutions are increasingly complex (Iqbal, 2017). Therefore, effective and efficient management in Madrasah Education Management is essential to ensure the provision of quality education. The theme "Excellent Strategy: Continuous Evaluation as the Key to Successful Madrasah Education Management"; offers the latest perspective in responding to the demands of changing times. Continuous evaluation is considered the main key to opening the door to excellence in Madrasah education management. Continuous and comprehensive evaluation is the basis for identifying successes, overcoming weaknesses, and developing effective improvement strategies. Globally and locally, this shows the need for superior strategies in Madrasah education management

(Amir, 2021). We will also detail the urgency of continuous evaluation as a means of optimizing performance and achieving success in providing quality education. By focusing attention on superior strategies, we can form a solid foundation to face various dynamics that continue to develop, while making Madrasah Education Management a pioneer in producing quality and competitive students (Kusuma, 2022). In line with the Madrasah Ibtidaiyah (MI) Hasanuddin educational model in Satrean Maron Probolinggo, it is an educational institution that has a strategic role in shaping the character and knowledge of the younger generation, especially in a religious context. In the midst of the dynamics of global change and increasing societal demands, Madrasah education management has become the main pillar in ensuring the implementation of effective and quality education. Education plays a major role in forming the character and quality of human resources, especially at the basic education level such as Madrasah Ibtidaiyah (MI). In facing the challenges of the times, it is important to explore superior strategies that can advance educational management at MI so that it can produce quality graduates who are ready to face dynamic changes in modern society. Therefore, this research aims to explore the role of continuous evaluation strategies as the key to success in educational management at Madrasah Ibtidaiyah Hasanuddin in Satrean Maron Probolinggo.

MI Hasanuddin at Satrean Maron Probolinggo is the focus of the research. This is a representation of Madrasah Ibtidaiyah in that environment. It is hoped that educational management at MI Hasanuddin will be successful, provide valuable insights for the development of superior strategies in similar madrasahs. This research also takes an approach that considers the local context and specific dynamics in Satrean Maron Probolinggo, making research findings more relevant and accessible, applied more widely (Fazira & Mirani, 2019). One of the unique things this research lies in the emphasis on continuous evaluation as the main instrument in improving MI Hasanuddin's education management. Continuous evaluation here is not only a retrospective assessment tool, but rather as a continuous process, responsive to change, and able to provide constructive feedback to continuous improvement (Kusumawati, 2019). In addition, this research also explores the potential for technology integration in supporting the ongoing evaluation process at MI Hasanuddin. The use of technology is expected to provide speed and efficiency in data collection and analysis, strengthening the basis for collection decisions to improve more effective educational management. Thus, it is hoped that this research can make a contribution valuable in developing superior strategies for educational management at Madrasah Ibtidaiyah Hasanuddin and at the same time providing a framework which can be adapted by other madrasahs in Satrean Maron Probolinggo.

Previously, there were several previous studies that discussed this regarding sustainability evaluation in madrasahs, including; (1) Dedi Susanto (2023) stated that strategic management involves an artistic process and knowledge in planning, implementing, and assessing cross activities functions that enable an organization or company to achieve the goal by creating the advantages that enable them excel in global competition as a winner. Islamic education as Educational institutions have special strategies in the process its application to make human resources useful for homeland, nation, and moral character. MAS Asad City Islamic Boarding School Jambi, as one of the well-known Islamic boarding schools in Indonesia, also participated contribute to developing and broadening the minds of students his students. (2) Erlita Ayu Nofridasari (2024), in her research stated that the role of the principal in building superior schools begins by establishing criteria for achieving schools, providing guidance and Continuous evaluation of teacher performance, as well as providing input based on performance evaluations, and implementing rewards and punishments which is proportional. (3) Muhammad Irfan Fauzi (2024) stated that the superior class is a special space for students who their expertise in a particular field is rated higher than that of the participants other. A positive image is a type of belief in something or the impression a person has because of his or her knowledge and understanding to a fact or reality.

The novelty of this research lies in the focus specifically on MI Hasanuddin at Satrean Maron, Probolinggo. By considering Madrasah Ibtidaiyah education level, this

research can prove its relevance in presenting a superior strategy that focuses on evaluation sustainability as the key to success. MI Hasanuddin became the model represents how an elementary school in the Satrean Maron neighborhood can be optimizing educational management through an evaluative approach sustainable. Another uniqueness lies in the deep understanding of local and contextual dynamics of Satrean Maron Probolinggo in this research. Explore specific factors that may influence management MI Hasanuddin's education makes a significant contribution to understanding holistic approach to superior strategies that can be applied in madrasas similar in the area. In addition, this research encourages the use of technology in the process ongoing evaluation. Technology integration can speed up collection data, improve the accuracy of analysis, and facilitate access to information, which all of which support effective decision making in managing education at MI Hasanuddin. Thus, this research is not only provides insight into ongoing evaluation strategies in MI Hasanuddin, but also offers inspiration for management improvement education at Madrasah Ibtidaiyah Satrean Maron Probolinggo and the region surroundings (Bustomi et al., 2020).

RESEARCH METHODS

This research uses a qualitative case study type method by conducting research that aims to describe the problem and carry out an analysis of the problems that occur. Researcher collecting data through several stages such as; observation, observing directly at the research site (Sugiyono., 2018). Interview, interviewed a number of informants at the research location. Observation, visit the research site. Documentation study, analysis documents related to research. Research location carried out at the MI Hasanuddin Satrean Maron Probolinggo institution. Data Accuracy was obtained from several informants who were able to provide information and describing events in the field (Winarni, 2021). As for some Informants who provide descriptions of field conditions can be seen in table 1.1.

Table 1. Sources of Research Informants

No	Informant	Amount	Initials
1	Head master	1	AT
2	Deputy Head of Madrasah	1	IP
3	Teacher	10	Z,R,IR, SQ,M,N,Y,AW,T,PP

It can be seen in the table above that the source of the information was received from five informants including the head of MI Hasanuddin Satrean Maron Probolinggo, then the deputy head of MI Hasanuddin Satrean Maron Probolinggo, then Lastly, teachers as supervisors. Data analysis techniques refer to in the theory of miles, Huberman and saldana which is carried out with an initial process data collection through observation, interviews and documentation. Step Second, data condensation, namely selecting, focusing, simplifying, abstracting and transforming. The third step is presenting the data is interpreted as part of the structured information that gives the possibility of existence drawing conclusions (Rukajat, 2018). The fourth step is drawing conclusions or verify the researched data by double-checking it with appropriate evidence have been found in the field.

RESULTS AND DISCUSSION

MI Hasanuddin is a model that represents what a level school is like base in the Satrean Maron environment can optimize management education through a sustainable evaluative approach (Tuti et al., 2017). Another uniqueness lies in its deep understanding of local dynamics and contextual Satrean Maron Probolinggo in this research. Dig Specific factors that may influence MI educational management Hasanuddin made

significant contributions to holistic understanding on superior strategies that can be applied in similar madrasahs in that area. In line with the results of the interview delivered by head of the madrasah (AT) that MI Hasanuddin stated that he was committed to achieve excellence in providing quality education. One strategy Our main focus is on developing relevant and relevant curricula innovative. We continue to monitor developments in national and regional curricula, and integrating elements that can increase understanding and students' skills in accordance with the demands of the times (Armadan et al., 2023).

Apart from that, continuous evaluation is an important foundation our education management. We routinely carry out monitoring and assessments on the learning process, teacher performance, and student achievement. Through As a result of this evaluation, we can identify strengths and weaknesses, as well formulate appropriate improvement strategies. This system helps us to continuously adapt to changing educational needs and ensure sustainability of the quality of our education.

Strengthened by the explanation given by the Deputy Head Madrasah (IP) that, apart from the sustainability evaluation, but also It is very important for the participation of the madrasah community and parents of students we. We openly communicate with them regarding results evaluate, provide space for feedback, and involve them in improvement planning. This collaboration creates an educational environment transparent and inclusive, where all parties feel they have responsibility responsible for the educational success of our children.

So that through superior strategies and continuous evaluation, MI Hasanuddin can continue to be a superior educational institution, producing a generation of quality, integrity and ready to face the challenges of the times front. Our long-term goal is to become a center of excellence education at Satrean Maron Probolinggo, makes a positive contribution to society, and create a generation that is globally competitive.

1) Superior Strategy. MI Hasanuddin actively adopts superior strategies as foundation in educational management. The main focus lies on development of relevant and innovative curricula. By monitoring the development of national and regional curricula, this madrasa is successful integrate elements that support understanding and students' skills in accordance with the demands of the times. This strategy creates a learning environment that is dynamic and responsive to developments latest education (Mulyasa, 2019). MI Hasanuddin at Satrean Maron Probolinggo adopted a number of superior strategies in its efforts to achieve excellence in educational management. These strategies is the key to the success of madrasahs in providing education quality and prepare students to face the demands of the times.

One of MI Hasanuddin's main strategies is to focus on development of relevant and innovative curricula. This madrasa is active monitor developments in national and regional curricula, integrate elements that support students' understanding and skills accordingly with the demands of the times (Anggraini et al., 2022). This strategy ensures that Students receive education that is in line with the latest developments in the world of education. Apart from the curriculum, of course I Hasanuddin implement innovative teaching methods to improve processes learning. This approach includes the use of technology in the classroom, development of interesting learning materials, as well as application of methods student-centered learning. Thus, this madrasah creating a dynamic learning environment and motivating students to be active in learning.

MI Hasanuddin's superior strategy also lies in implementing evaluation sustainable. Madrasahs routinely carry out monitoring and assessment on the learning process, teacher performance, and student achievement. Results This evaluation is the basis for identifying strengths and weaknesses, and formulate appropriate improvement strategies. With this approach, MI Hasanuddin ensures that continuous improvement is an integral part of education Management. MI Hasanuddin's superior strategy involves involvement active community and parents. Madrasahs open communication channels effectively through periodic meetings, feedback forums, and engaging them in improvement planning. This involvement creates an environment education that is transparent, inclusive, and supports student success (Hidayah et al., 2023).

MI Hasanuddin's superior strategy includes improving qualifications and teacher competency. This madrasah pays special attention to developing teacher professionalism through regular training, workshops, and competency development program. By having quality teachers, MI Hasanuddin can provide inspiring and relevant teaching. MI Hasanuddin has proven himself to be a madrasah that is open to educational innovation. Application of technology, experimentation with methods new teaching, and the courage to change the learning paradigm is part of this madrasa's superior strategy. This openness creates an atmosphere that MI Hasanuddin can continue to adapt to educational development.

By embracing these superior strategies, MI Hasanuddin at Satrean Maron Probolinggo made a real contribution in creating a dynamic, quality and relevant educational environment student needs in the modern era. Through the implementation of this strategy, this madrasah continuously strive to achieve excellence in educational management and provide a positive impact on the development of education in the region (Suhermanto, 2023)

2) Continuous Evaluation. Continuous evaluation is the main pillar in management MI Hasanuddin education. This process is not only focused on achievement students, but also involves monitoring and assessing the process learning and teacher performance. The results of this evaluation help identify strengths and weaknesses, allowing the madrasah to formulate improvement strategies according to needs. Thus, evaluate sustainability forms the basis for positive change and improvement sustainable. Continuous evaluation at MI Hasanuddin in Satrean Maron Probolinggo is a systematic and continuous process that involves monitoring, assessing and improving various aspects of education.

This madrasah views evaluation as the main key to improvement quality of education and achieving its strategic goals. In this discussion, will explain how MI Hasanuddin implements evaluation sustainability as an important tool in educational management. MI Hasanuddin emphasized that evaluation is not only limited to student academic achievement, but also involves process monitoring learning, teacher performance, and the effectiveness of school policies (Bhakti et al., 2022). In this way, this madrasa can gain understanding comprehensive about the quality of education provided and can formulate specific corrective steps.

This madrasah uses various evaluation methods, including exams periodic, formative assessment, class observation, and teacher performance evaluation. This holistic approach helps track student progress, identify weaknesses in the learning process, and assess effectiveness teaching strategies. Thus, ongoing evaluation at MI Hasanuddin not only summative but also formative to support continuous improvement. Evaluation at MI Hasanuddin involves everyone educational community, including teachers, administrative staff, students, and parents. Through periodic meetings, feedback forums, and active involvement in evaluation process, this madrasa community creates an open environment and transparent. Parent and student participation is valued as a contribution important in improving the quality of education (Kusumawati, 2019).

This madrasa does not only stop at collecting evaluation data, but also apply these results in strategic planning and decision-making. By analyzing the evaluation results, MI Hasanuddin can adjust the curriculum, organize training for staff development, and identify areas requiring further improvement. This creating a continuous feedback cycle to continually improve education quality. In discussing continuous evaluation, it cannot be avoided to highlight the challenges that MI may face Hasanuddin. However, through commitment, constant training, and active involvement of the entire community, this madrasa was successful in overcoming obstacles and find effective solutions to improve processes evaluation.

Thus, ongoing evaluation at MI Hasanuddin in Satrean Maron Probolinggo is not only a performance measuring tool, but also be a driver of positive change. By integrating evaluation sustainability in education management, this madrasah emphasized its commitment to providing quality education and preparing students to face future challenges. Continuous evaluation is not just a task, but a culture that helps achieve

excellence continuing education.

3) Community and Parent Participation. MI Hasanuddin understands the importance of madrasa community involvement and students' parents in the evaluation process. Communicate openly regarding evaluation results, providing space for feedback, and engaging they are in planning improvements, this madrasa creates an environment transparent and inclusive education. Active participation from all parties creating broad support for quality improvement and improvement efforts education (Armadan et al., 2023). Active participation of the community and parents in MI Hasanuddin at Satrean Maron Probolinggo has a very important role important in establishing an inclusive and educational environment sustainable. In this context, participation is not only as a consumer, but as partners in helping to improve the quality of education.

Community and parent participation helps create the environment transparent education. MI Hasanuddin opens communication channels effective by holding periodic meetings, feedback forums, and providing a platform for open discussion. This ensures that information regarding school developments, policies and evaluation results can be accessed easily by all parties concerned. MI Hasanuddin took advantage community and parent participation in the improvement planning process. They are not only informed about the results of the evaluation, but also invited to provide views and suggestions regarding improvement steps The proposed. Thus, the decision taken is not only reflects the school's internal perspective, but also takes into account hopes and needs of the community and parents (Suryadi, D., Pangandaheng, A., Melvin, D., Nurqalby, U. F., Steven, W., & Sandra, 2023).

Parent and community participation at MI Hasanuddin is not only limited on a conceptual level, but also on practical support for school programs and activities. Through active participation in activities extracurriculars, school projects, and fundraising campaigns, parents and the community contributes to improving the educational experience students and support the progress of madrasas. Parental participation in MI Hasanuddin also provides an opportunity to improve relationships between teachers and parents. Regular meetings, parent-teacher conferences, and involvement in the learning process results in more communication tightly. This supports the development of parental awareness of their children's academic progress and social development.

So with the participation of the community and parents at MI Hasanuddin at Satrean Maron Probolinggo is the driving force to improve the quality of education. By building collaboration strong relationship between school, parents and community, this madrasa creates an educational environment that focuses on common interests. Participation This activity is not just support, but an enriching foundation students' educational experiences and stimulate positive growth in educational community (Mardliyah, I., & Hardew, 2023).

4) Long Term Hopes and Goals. MI Hasanuddin has long-term hopes and goals ambitious in implementing superior strategies and evaluation sustainable. This madrasah aims to be a center of educational excellence at Satrean Maron Probolinggo, making a positive contribution to society, and create a generation that is qualified and ready to face challenges global. By continuing to strengthen superior strategies and increase effectiveness ongoing evaluation, MI Hasanuddin is confident of achieving these goals successfully.

One of MI Hasanuddin's long-term hopes is to become center of educational excellence at Satrean Maron Probolinggo. Through strategy excellence and continuous evaluation, this madrasah aims to become an institution education that is recognized and becomes a reference for quality education in its territory. This reflects the madrasa's commitment to continue improve educational standards (Widdah, 2022). MI Hasanuddin hopes can make a positive contribution to the local community and its surroundings. This hope involves the role of madrasas in social, cultural, and the economy in their communities. Through educational programs and social activities, MI Hasanuddin wants to create a positive impact felt by the whole community.

MI Hasanuddin's long-term goal is to produce a good generation quality and globally competitive. This madrasa does not only focus on academic aspects, but also develop students' character and skills to be ready to face global demands. Education at MI Hasanuddin is designed to create graduates who have a competitive advantage at the level global. MI Hasanuddin's long-term hopes include fostering sustainable collaboration with external parties, including communities, local governments, and other educational institutions. This collaboration is expected can leverage resources, support the exchange of ideas, and expanding networks to support madrasa development.

MI Hasanuddin set long-term goals to realize sustainability of educational quality. Through continuous evaluation, this madrasah want to ensure that the improvement efforts implemented are not is temporary, but rather creates a strong foundation for sustainable growth in terms of educational quality (Taufan et al., 2021). So there are long-term hopes and goals at MI Hasanuddin in Satrean Maron Probolinggo reflects a strong educational leadership vision. Madrasah leaders have high hopes of making MI Hasanuddin as a center of educational excellence in its region. This vision guides strategic planning and madrasah policies in achieving the level optimal performance.

The culmination of long-term hopes and goals is carving prestigious achievements both at local and national levels (Yulianti et al., 2021). MI Hasanuddin aspires to gain recognition and award as an educational institution that has succeeded in producing generations qualified and competitive successors. By chasing and realizing these hopes and goals, MI Hasanuddin at Satrean Maron Probolinggo can have a significant positive impact on education and the people in the region.

CONCLUSION

In carrying out its educational mission, MI Hasanuddin at Satrean Maron Probolinggo has articulated long-term hopes and goals deep. Vision to be a center of educational excellence and delivery positive contribution to society guides the steps madrasa. Excellence in providing quality education, creating a superior generation, and spreading its positive impact involving active community and parent participation.

Expectation of parent participation as partners in development children's character and skills create a close relationship between school and family. The aim is to become a center of educational excellence describes the ambition to continually improve educational standards and curriculum relevance. Within this framework, MI Hasanuddin is committed to continually improving facilities and resources to support the experience optimal learning. Creating a generation that is ready to face Global challenges are an important goal that emphasizes the need for education which is not only academic, but also develops skills global life and understanding. This hope creates the foundation for foster international insight and resilience in students face a changing world.

The importance of community support and parent participation is not only in daily school activities, but also in strategic planning and evaluation, creating close and mutually supportive partnerships. Hope and objectives include continuity of innovation and improvement, ensuring that MI Hasanuddin remains relevant and responsive to educational developments and student needs. With these overall hopes and goals, MI Hasanuddin at Satrean Maron Probolinggo emphasized his commitment to be a positive force in shaping the future of education and public. As a progressive and inclusive educational institution, This madrasa provides an example for other educational institutions pursue a vision of excellence, maintain collaborative relationships, and lead with innovation to form a quality and ready generation facing the future.

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