



THE URGENCY OF IMPLEMENTING PAIKEM METHOD TO INCREASE STUDENT MOTIVATION IN ISLAMIC RELIGIOUS EDUCATION LESSONS

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Abstract:

In essence, learning is a transactional communication process between teachers and students where the process is mutually beneficial. Learning is the procedures and methods adopted by teachers to make it easier for students to actively learn in order to achieve learning objectives. However, the process does not run easily, the method that must be taken if there are problems in the learning process. And of course in schools there are many problems in PAI subjects. In addition, a teacher is also required to have good ability to determine conditions. Therefore, it is important here to be able to apply one of the learning methods, namely PAIKEM, it is hoped that this method can increase students' attention in participating in learning and can also stimulate students' learning motivation. This research uses descriptive qualitative research where data collection is carried out using observation, interview and documentation techniques. The aim of this research is to determine the implementation of the PAIKEM method in PAI subjects at MA Mambaul Ulum District. Bangkalan. The research results show that the implementation of the PAIKEM method in increasing student learning motivation at MA Mambaul Ulum District. Bangkalan is still not optimal because there are still many subject teachers, especially PAI subject teachers, who are not optimal in implementing the PAIKEM method in the classroom.

Keywords: *Paikem Method, Student Motivation, PAI*

INTRODUCTION

Education is a process of transformation of the subject. The nature of education is dynamic, allowing us to maintain or develop values in accordance with comprehensive human development efforts. National education is based on Pancasila, with the aim of increasing devotion to God Almighty, intelligence, skills, morality, strength of personality and national spirit in order to form individuals who are able to develop themselves and are jointly responsible for the development of the nation (Susilawati, 2022). Therefore, it is important to create a learning and teaching environment that supports the development of self-confidence, as well as innovative and creative attitudes and behavior, because this will ultimately influence the success of teaching and learning activities.

In the educational process, the main focus is on the students, where learning interactions occur through their own experiences. Learning causes integral changes in the individual who is learning, including cognitive, affective and psychomotor aspects. Theory states that cognitive aspects can be influenced by students' learning readiness. Students who are ready to receive teaching from the teacher will try to respond to questions asked by the teacher. To give the correct

answer, of course students must have knowledge through reading and studying the material that will be taught by the teacher. And a teacher must be able to pay attention to learning principles in the learning process to achieve optimal results (Sudarsono, 2000).

Motivation to learn is one of the characteristics that can influence the affective aspect. Motivated students will try to pay attention and remember the material taught by the teacher, with the aim of achieving their goals. Learning motivation is not only influenced by students' internal factors, but also by external factors, such as the family environment and school environment, especially the teaching methods applied by teachers (Adnan, 2017).

However, until now, the lessons often encountered by researchers, especially at MA Mambaul Ulum Regency. Bangkalan still tends to use the lecture method. This can cause students' abilities to be less than optimal, they tend to be lazy and quickly get bored of studying because they just sit listening to the teacher's lecture without reacting to anything other than taking notes in a notebook. So to overcome this problem, an appropriate learning model is needed so that students can follow the learning process well. One good method for increasing student learning motivation is by implementing the Active, Innovative, Creative, Effective and Fun (PAIKEM) learning model. With the PAIKEM method, it is hoped that it can help students develop their skills and understanding through various learning tools, so that the learning process is more effective, interesting and enjoyable. This can make MA Mambaul Ulum Kab students. Bangkalan is physically and psychologically active to interact with other students, teachers or learning resources.

Based on the background of the problems that have been described, it can be seen from several problems that arise, namely the learning methods used are less interesting so that students get bored easily, fall asleep easily, lack enthusiasm, lack motivation to learn and are lazy. This requires teachers to know how to determine appropriate learning methods, one of which is the use of the PAIKEM method. Therefore, it is very important to study in more depth the implementation of the PAIKEM method to increase student learning motivation.

RESEARCH METHODS

Research methods are a way to seek and find the truth objectively (Sudaryono, 2016). The method in this research uses a qualitative method approach, because the material presented is in the form of a description of problems related to the application of the PAIKEM method in increasing student learning motivation in PAI lessons. By using a qualitative approach, this research seeks to understand the phenomena experienced by research subjects.

At the location of this research, the researcher took the location at MA Mambaul Ulum, Bangkalan Regency, East Java, Indonesia. This research took samples from class XII MA Mambaul Ulum.

Data collection used by researchers uses a qualitative approach method, namely: a. (Observation) Observation is a technique used to collect information by observing ongoing activities. In the research process, the researcher used data collection techniques through participant observation, because the researcher was directly involved in the learning process. Researchers observed, recorded and drew conclusions regarding the application of the PAIKEM method to increase student motivation in PAI lessons (Nasution, 2023). b. (Interview) An interview is

a conversation with a specific purpose. There are two parties in a conversation, namely the interviewer who asks questions and the interviewee who answers questions (Lexy J. Moleong, 1993). The interview technique used by researchers in this research is a semi-structured interview technique which is easier to complete than structured interviews. Through interviews, information was obtained to gather the necessary information about the application of the PAIKEM method to increase student motivation in PAI lessons. (c.) Documentation Documentation is a data collection technique that aims to obtain information directly from the research site. By using documentation techniques, researchers collected the necessary information regarding the introduction of the PAIKEM method to increase student motivation in PAI lessons. The documentation used by researchers is in the form of audio recordings, video recordings and various photos taken during the research process (Fauziyah & Sahlani, 2023).

RESULTS AND DISCUSSION

Implementation of the PAIKEM Method to Increase Student Motivation

PAIKEM is an abbreviation of active, innovative, creative, effective and fun learning. This teaching method interprets the entire learning process by actively involving students in the learning process. To make learning active and fun, teachers need creative and innovative ideas when determining methods and developing learning strategies (Kurniastuti, E. 2018).

Methods are an important part of achieving learning objectives. The Paikem learning method is designed to create a learning atmosphere that increases students' motivation to actively participate in the learning process, so that students can think critically, creatively and independently. Therefore, teachers are asked to be creative in implementing various strategies that are appropriate to the desired material and can be assimilated well and easily by students (Hutapea, 2023).

PAIKEM learning emphasizes learning by doing and allows students to participate in various activities to improve their skills and understanding. However, teachers use different resources and tools as well as learning environments to make learning more fun and effective (Putri, 2023). From the results of data collection regarding how to apply the PAIKEM method to increase student learning motivation, the information received from the head of the madrasah, vice principal of curriculum and all existing teachers includes the following: The application of the PAIKEM method has a very significant impact on students who are taking lessons and on students who do not follow lessons, a teacher must be able to create a good and pleasant atmosphere. Regarding the results of the researcher's interview with the head of the MA Mambaul Ulum Madrasah District. Bangkalan that the PAIKEM method is a method designed to make children active so that they can develop their creativity, be efficient, but still be happy in the learning process. And teachers must be able to create a supportive atmosphere, so that the teaching and learning process runs well. It is known that the PAIKEM method is also a very important factor in increasing student learning motivation (suhermanto, 2023).

Meanwhile, from the results of the researcher's interview with the PAI teacher MA Mambaul Ulum Kab. Bangkalan that in learning the PAIKEM method students can carry out various activities that develop their skills, attitudes and understanding by prioritizing ideal learning and utilizing tools such as the

environment as a learning resource, so that learning is more interesting, fun and efficient.

Based on the information above, the author can differentiate between lessons in which the PAIKEM method is applied and those in which it is not used. In learning the PAIKEM method, like it or not, teachers must play an active and creative role in finding and designing alternative media or teaching materials that are simple, cheap and easy. So from these differences the author can conclude that the application of the PAIKEM method in MA Mambaul Ulum Regency. Bangkalan is still less effective so that the learning obtained by students still does not provide good results. This is caused by a lack of teachers' approach to students and effective teaching methods and media selection, as well as limited other infrastructure. PAIKEM is a learning environment that allows students to engage in various activities to develop their skills and understanding, with an emphasis on fun learning for students. So in this case teachers still need guidance to understand PAIKEM properly and correctly.

Based on the results of the researcher's interview with the head of the MA Mambaul Ulum Madrasah District. Bangkalan can say that the characteristics of PAIKEM are methods that can influence students to play an active, innovative, creative, efficient and fun role. So in this case teachers should use the PAIKEM method in teaching and learning so that the desired goals are achieved. This was also acknowledged by the deputy head of curriculum for MA Mambaul Ulum Kab. It is argued that the PAIKEM method has learning characteristics that are oriented towards student activities. With this approach, students are given open opportunities to be creative and develop their potential through direct activities. Likewise, PAI teachers at MA Mambaul Ulum District. Bangkalan said that based on the characteristics of PAIKEM, a teacher must encourage students to use their authority or rights to develop ideas, and he can provide a situation where students can be motivated, attentive and there is reciprocity between the teacher and students.

Based on the information above, the author can distinguish that PAIKEM characteristics are one of the most important metrics in every teaching and learning activity. The use of the PAIKEM method approach can have a positive impact on students by enabling students to actively participate in teaching and learning activities, therefore from the differences in characteristics above the author can conclude that at MA Mambaul Ulum Kab. The basic characteristics of the PAIKEM method are still not completely fulfilled, meaning that the application of the PAIKEM method in MA Mambaul Ulum District. Bangkalan is still not running well and correctly. Where there are some teachers who are still unable to understand students better, do not understand students' characteristics, do not understand students' learning styles, and of course do not understand what is expected of students. students and teachers have not socialized, it is not fun, so students are less interested in the learning provided by teachers at school. Therefore, in this case teachers still need guidance and supervision from Madrasah heads, especially for teachers of Islamic Religious Education subjects in implementing the PAIKEM method which is considered a learning model in every lesson taught by students.

Regarding the objectives achieved during the implementation of PAIKEM, researchers received information from the head of the Madrasah and PAI fan teachers that the aim of PAIKEM education is to help students develop higher

thinking abilities and think critically and creatively. . Therefore, teachers can carry out tasks related to the implementation of education with the desire to grow and develop definitely in a better and better quality direction.

Regarding the results of the researcher's interview with the head of the MA Mambaul Ulum Madrasah District. It is argued that teaching and learning activities have goals to be achieved, to achieve these goals teachers determine good learning strategies then help and encourage students to assess students' skills through certain tasks, with the PAIKEM method approach these goals can be achieved. achieving this is in line with the words of the deputy head of Curriculum MA Mambaul Ulum Kab. It is argued that achieving goals is one of the most important things or objectives in any learning. Therefore, teachers should be more experienced in carrying out teaching and learning process activities so that objectives can be achieved well. Meanwhile, what PAI teachers at MA Mambaul Ulum Kab. It is argued that to help and motivate students to learn better, teachers must create instrumental stimuli for students to participate actively. With this participation, students' abilities can be measured, the extent to which students understand the lessons given.

From the information above, the author can distinguish that the achievement of the learning objectives of the PAIKEM method can be seen from the extent to which the teacher is able to make a good contribution, because the essence of learning is achieving the goals that have been set. Therefore, more serious teaching activities are needed and teachers must take full responsibility during the learning and teaching process. From the differences above, the author can conclude that the teacher council at MA Mambaul Ulum Kab. Bangkalan has succeeded in completing its learning process well, but still needs guidance in implementing the PAIKEM learning method which can provide teaching according to methodology and strategies as well as create a pleasant atmosphere and understand the differences in student characteristics so that students can learn well at school.

Data collected by researchers related to the process of implementing the PAIKEM method carried out by MA Mambaul Ulum District teachers. Bangkalan in increasing students' learning motivation from the Deputy Head of Curriculum, teachers and students that what teachers do is to develop stimulus, develop emotions and creativity in learning, be able to discipline students and provide affection, arouse enthusiasm for learning. Then find out how to solve problems, use learning resources so that students can participate actively.

Results of the researcher's interview with the head of the MA Mambaul Ulum Madrasah District. Bangkalan that in applying the PAIKEM method to increase students' learning motivation towards PAI lessons, the efforts made by the teacher are to create an active and enjoyable learning atmosphere. Learning carried out in such a way is an activity carried out to change student behavior in a better direction in achieving the desired goals. Likewise, the results of the researcher's interview with the Deputy Head of Curriculum MA Mambal Ulum District. Bangkalan said that the application of the PAIKEM method in increasing student learning motivation is choosing a teaching method that makes it easier for students to understand the material provided, and choosing the right media that facilitates the learning process and allows determining appropriate assessments to measure the level of student mastery of the lesson. In line with what the fan fokih teacher MA Mambaul Ulum district said. Bangkalan To apply the PAIKEM method

to increase students' learning motivation in the learning process, teachers must not only provide material, but must also be able to create a conducive learning atmosphere so as to facilitate students' understanding of the material provided.

Meanwhile, from the results of the researcher's interview with one of the students at MA Mambaul Ulum Kab. Bangkalan that by introducing the PAIKEM method we can understand what is being taught, especially in PAI subjects, where our teachers can create a happy and enjoyable learning atmosphere and provide knowledge and experience in PAI subjects.

Based on the information above, the author can distinguish that the implementation of the PAIKEM method must have a good impact on students. Thus, a PAI teacher himself will have a very important role in increasing learning motivation, for example by being active in developing learning methods, media and classroom management. A PAI teacher must have methods that can improve the quality of learning. Namely by applying different learning methods in the implementation of education so that it can improve and develop the quality of PAI learning in Madrasahs.

From the results of the data collection research above, the author can conclude that the application of PAIKEM can increase student learning motivation at MA Mambaul Ulum District. Bangkalan is still not optimal because many subject teachers, especially PAI subject teachers, are still not optimal in implementing the PAIKEM method in the classroom. For example, the application of the method or implementation is not appropriate, therefore teachers still need a lot of guidance and experience in implementing the PAIKEM method.

Supporting and Inhibiting Factors in Implementing the PAIKEM method in MA Mambaul Ulum District. Bangkalan

Every time you apply a model in the learning process, you absolutely have to face supporting and inhibiting factors. Likewise when applying the PAIKEM method.

Implementation of the PAIKEM method at MA MAMBAUL ULUM Kab. Bangkalan can be supported and hindered by several factors, either from the school itself or even from the teacher.

Supporting Factors (a.) There is collaboration between teachers and madrasah leaders, teachers and teachers, and teachers and students. (b.) Student learning motivation can be used as a driving force for learning activities. (c.) Creating a pleasant learning atmosphere so that students participate actively in the learning process.

Inhibiting Factors (a.) Inadequate facilities and infrastructure. (b.) The meetings are too short, especially for PAI learning, because there are so many general and extracurricular subjects that take up mandatory PAI lesson hours at MA Mambaul Ulum District. Bangkalan, East Java, Indonesia. (c.) MA Mambaul Ulum teachers do not really understand the characteristics of the PAIKEM method.

Teacher MA Mambaul Ulum Kab. Bangkalan still needs intensive guidance regarding the application of the PAIKEM method. Supporting and inhibiting factors based on the research results above can be seen from the advantages and disadvantages of the PAIKEM method. Each learning method always has its own advantages and disadvantages, including the PAIKEM method. The advantages of the PAIKEM method include that students participate directly and actively in learning, communication and interaction, while learning activities can be multi-

directional, both students and other students, teachers and learning tools, and finally students. able to reflect on what was done during the learning process. Meanwhile, the weakness of the PAIKEM method is that it requires quite a lot of resources to support the learning process, because it requires an appropriate learning environment, so in preparing lesson plans it is better for teachers to develop them optimally so that learning activities can be created that match their expectations. and finally, a teacher's lack of creativity will have an impact on boring learning tendencies.

CONCLUSION

From the results of the discussion above, it can be concluded that: Implementation of the PAIKEM method at MA Mambaul Ulum District. Bangkalan in PAI lessons is still not optimal because many subject teachers, especially PAI subject teachers, are still not optimal in implementing the PAIKEM method in the classroom. For example, the teaching method or implementation does not match the characteristics of the PAIKEM method, most of the material taught is late and does not achieve the goals achieved, so teachers still need to understand the implementation of the PAIKEM method by teachers in the learning process.

Student learning motivation in PAI subjects at MA Mambaul Ulum Kab. Bangkalan is not optimal because there are factors that influence student learning motivation, due to lack of creativity and professionalism of teachers in teaching, lack of parental support for student motivation and environmental factors that make students lazy about studying at school. There are supporting and inhibiting factors in the process of implementing the PAIKEM method at MA Mambaul Ulum, Bangkalan Regency. Supporting factors for the PAIKEM method include student learning motivation which can be used as a driving force for learning activities, students participate actively in the process of ongoing learning activities. Meanwhile, factors inhibiting the PAIKEM method include the fact that it requires quite large resources to support the learning process and teachers still do not really understand the characteristics of the PAIKEM method.

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