



PAI TEACHER'S STRATEGY FOR STUDENTS' CHARACTER GROWTH

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Abstract:

Islamic religious education teachers play an important role in shaping the character of school students. Because an Islamic teacher is a teacher who can educate the personality of his students according to Islamic law. The role of Islamic religious teachers is to shape the behavior of students who were previously less capable to become better and those who were previously good to become even better. Therefore, Islamic religious teachers, apart from providing religious knowledge, also help shape students' character according to Islamic law and Indonesian culture. This research aims to determine the contribution of Islamic religious education teachers in forming student character. This research is qualitative research, namely library research which uses books and other literature as the main topic. The research results show that Islamic teachers are one of the pioneers in the success and formation of students' personalities, because they play an important role as sponsors or imitators in implementing personality formation in schools. The contribution of Islamic religious education teachers in shaping student character, namely empowerment, role modeling, intervention, integration, sekrening.

Keywords: *Strategy, Teacher, Character*

INTRODUCTION

Character formation has a clear goal in forming students' character and requires the correct transfer method so that it does not stop at the cognitive realm. A field of science that only focuses on science will not work if it does not suit the personality and manners of those who practice that science.

Most of our educators still think that if the cognitive aspect develops well, the emotional aspect will also develop positively. Indeed, character education needs to consider all cognitive, affective and psychomotor aspects. (Dharma Kesuma, 2011). The emotional aspect is a factor that determines how a student's personality is formed. When talking about personality formation at school, Islamic classes always blame students' attitudes for starting to deviate from what their personalities should be when they are well formed. Then how do you deal with a teenager who is entering a transition period, namely a child aged 13 to 15 years. During this time, children experience stages of crisis and criticism of themselves, and those around them begins to occur. However, it can be more subjective when children and teenagers feel restless and even unstable at this time (rebel, criticize, fight). Teenagers are expected to be able to adapt to society, take responsibility, and acquire various values.

Looking at the educational phenomenon and the current situation of young people, character formation must be carried out routinely and in a targeted manner so that students can develop and practice it in everyday life. Achieving this goal cannot be separated from several factors that support its implementation and implementation well, such as educational staff and other staff in the school environment.

In using learning strategies, teachers should be able to manage all components in the learning process activities which should be arranged systematically to help make it easier for students to learn. Components in learning process activities include teachers, students, materials, strategies, methods, tools or media, and time. The task of preparing plans and implementing learning strategies requires the ability of the teacher. For this reason, teachers must have knowledge about learning strategies that will provide a scientific basis for how to organize and organize teaching and learning activities that can make it easier for students to learn so that learning goals are achieved in accordance with national education expectations or goals. Teachers are required to master extensive knowledge about education and a large number of professional skills in learning. This shows that teaching in elementary schools, especially in learning approaches, should prioritize students' principles so that they enjoy learning. (Masitoh, 2009)

The teacher's strategy in shaping student character is very important, where the teacher must try to be an ideal teacher, apart from being an example of good morality, it is hoped that the teacher will have broad scientific insight and knowledge so that the material presented can be reviewed from various other scientific disciplines. Understanding student psychology is also very necessary. In transferring grades, teachers are not only given in the form of lectures, but how teachers are creative in providing learning strategies to students, so that the learning atmosphere is not monotonous and students feel fun and do not get bored with the learning atmosphere. Teachers are expected to follow the development of the latest learning methods and strategies to use information technology media in their learning in order to provide the best for students in the future. (Masitoh, 2009).

RESEARCH METHODS

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RESULTS AND DISCUSSION

Teachers are professional educators and their main role is to teach, educate and evaluate students in early childhood education, formal education, basic education and secondary education. In Islamic education, teachers are responsible for student growth by pursuing all possibilities and tendencies that exist in students, including emotions (emotions and attitudes), cognition (rational thinking), and psychomotor (abilities). Teachers as the main part of the world of education must be able to keep up with and even surpass the evolution of science and technology that is developing in society. Through the teacher's touch, schools are expected to produce competent, self-confident and confident students who are ready to face life's challenges. Schools (education) must be able to develop scientifically and spiritually qualified human resources now and in the future.

In Islam, teachers are valued because they are knowledgeable, namely people who have the right to obtain a high and comprehensive level of life. From an Islamic perspective, teachers occupy an important position in forming a true Islamic personality in relation to patterns of teacher education and training. The success of the teaching and education of his people by the apostle then touches on aspects of the apostle's good behavior and example (Uswatun hasanah). (Tohiri, 2005).

Therefore, the role of teachers in education is to develop students' personalities in learning at school (classroom). Teachers are the spearhead of this success in achieving the goals of character formation. Teachers as sponsors or imitators play an important role in implementing character education at school and outside school. As an educator, the teacher becomes a person from the child's perspective, and the teacher becomes a benchmark for students' attitudes. The national education system law stipulates that teachers must have good personality skills.

As part of character education, training is provided to train students to become people who do pious deeds based solely on their devotion to God. The concept of example in education is very important and can influence the educational process, especially in shaping children's moral, spiritual and social souls. To do this, teachers first need to get to know students personally. This can be done in such a way that the teacher first needs to recognize and observe the meaning that students bring at the beginning of the learning process. Second, teachers need to know the skills, opinions and experiences of their students. Third, recognition and understanding of students' actual situations as a basis for developing goals, objectives, methods and learning tools. As a professional, teachers need to put themselves in their place, namely as teachers and educators. In other words, it is necessary not only to impart knowledge, but also to educate and develop students' individuality through interactions inside and outside the classroom. Teachers must be given full rights (absolute rights) in assessing (evaluating) the learning process. Because when it comes to matters of student personality and personality, the teacher is the one who knows the situation and development best. Teachers have a dual role, namely as moderator, motivation, motivation and inspiration. (Tohiri, 2005)

Learning is an instructional system that refers to a set of components that depend on each other to achieve goals. As a system, learning includes components, including: objectives, materials, students, teachers, methods, and evaluation. The components of the learning strategy will be described below: (1.) Teacher. The teacher is the perpetrator of learning, so in this case the teacher is the most important factor. (2.) Pupils. Students are components who carry out learning activities to develop potential abilities into reality in order to achieve learning goals. (3.) Goals. Objectives are the basis used as a basis for determining learning strategies, materials, media and evaluation (4.) Study materials. Learning materials are a medium for achieving learning goals in the form of material that is arranged systematically and dynamically in accordance with the direction of the goals and development of scientific progress and the demands of society.

(5.) Learning activities. So that learning objectives can be achieved optimally, in determining learning strategies it is necessary to formulate learning activity components that are in accordance with learning process standards. (6.) Method. Methods are the methods used to achieve predetermined learning objectives. (7.) Tools. The tools used in learning are everything that can be used to achieve learning objectives. (8.) Learning resources. Learning resources are anything that can be used as a place or reference where learning materials can be obtained. (9.) Evaluation. Evaluation is a component that functions to find out whether the goals that have been set have been achieved or not.

10. Environmental situation. The environment greatly influences teachers in determining learning strategies

The components of the learning strategy will influence the course of learning, because all of them are factors that influence the learning strategy. (Wina Sanjaya, 2006). Meanwhile, character itself is defined as character, disposition, psychological traits, morals or manners that differentiate a person from other people. Character is the values of human behavior related to God Almighty, oneself, fellow humans, the environment and nationality which are manifested in thoughts, attitudes, feelings, words and actions based on religious norms, law, etiquette, culture and customs. (Dimiyati and Mujiono, 2006). Character develops through the stages of knowledge, behavior and habits. However, personality is not limited to knowledge. The characters

deepen and expand into the realm of their emotions and habits. Therefore, three elements of a good personality are needed as strategic steps that must be taken: moral awareness, empowering students' emotional side to become human personalities, and moral behavior. (Heri Gunawan, 2012).

Character formation in an education system includes behavioral values that can be carried out or acted out in stages, and relationships between character components that are linked between knowledge of behavioral values and having strong attitudes or emotions to implement them. Almighty Allah, himself, fellow humans, and the environment. In order to achieve the goals of personality education, Islamic religious teachers, as individuals who are promoted or emulated, play an important role in implementing personality education in schools, so that they become pioneers of student success and personality education. As an educator, especially as a teacher of Islamic religious education, he will be a benchmark for student personality development.

As part of character education, training is provided to train students to become good people who are devoted only to God and do righteous deeds. The concept of role models in education is very important and can influence the educational process, especially in student characterization. For this reason, Islamic teachers must first identify their students personally.

This, on the other hand, can be achieved by Islamic teachers who recognize and pay attention to student movements and understanding at the beginning of the learning process. Both PAI teachers need to know the skills, opinions and experiences of their students. Third, introduction and understanding of students' actual conditions as a basis for Islamic religious educators to develop objectives, guidelines, methods and learning materials. The teacher's strategy also instills responsibility, discipline and habits, cooperation between students, mutual respect and spontaneous activities in every activity in learning. Next, teachers shape students' character with school culture, namely obeying school rules, getting used to queuing when washing hands, maintaining cleanliness and respecting teachers, behaving well and politely, and playing with their peers every day. When implementing strategies for forming children's social character, teachers also provide motivation through communication, etc.

CONCLUSION

Teachers' strategies for forming good and good student character so that students can implement good habits in their daily lives at school and at home. The teacher's strategy in shaping student character is: The teacher applies learning methods that involve active participation of students. The teacher needs to create a conducive learning environment. The teacher stimulates students with questions, problems, games, puzzles, etc. The teacher links the material, which will be studied with the Koran. Teachers provide character education explicitly, systematically. The contribution of Islamic teachers in shaping students' character is really needed by students. We do good based on our devotion to Allah SWT. Islamic religious teachers are one of the pioneers in the success and formation of students' personalities, because they play an important role as sponsors or imitators in implementing personality formation in schools.

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