



SUPERIOR STRATEGY: IMPROVING THE QUALITY OF READING THE YELLOW BOOK

Muhammad Naufal Ashiddiqi
Universitas Nurul Jadid, Indonesia
Email: naufal.ash5@gmail.com

Abstract:

This research explores and analyzes the superior strategies implemented in the Tamhidiyah Program at Ma'had Aly Nurul Jadid to improve the quality of reading the Yellow Book among students. This research highlights learning innovations, including using the Nubdzatul Bayan book, memorization methods, and turret books as a source of knowledge and insight. Data was collected through observation, interviews, and documentation using qualitative methods. The research results revealed that the superior strategy implemented by Ma'had Aly succeeded in improving the quality of reading the Yellow Book among students. This article details the concrete steps taken by the Islamic boarding school in implementing this strategy, providing in-depth insight into educational innovation at Ma'had Aly and its relevance to the future development of Islamic education. Hopefully, this research can positively contribute to understanding and developing the yellow book learning method in the Islamic boarding school environment.

Keywords : *Superior Strategy, Quality Improvement, Tamhidiyah Program at Ma'had Aly*

INTRODUCTION

Islamic boarding schools and the yellow book are two things that are inseparable in the education of the Indonesian Islamic community (Amir, 2020). In Islamic boarding schools, the Yellow Book positions itself strategically because it is a curriculum in the Islamic boarding school education system (Wahyono, 2019), likewise with modern boarding schools where there is not only Non-Formal Education but also Formal Education in Formal Education the yellow book is studied (Wafa, 2022), such as at the Nurul Jadid Islamic Boarding School, especially at Ma'had Aly Nurul Jadid, which uses salaf system (Amalia & Arifin, 2018) where one of the aims of education is to deepen religious knowledge and practice it or also called Tafaqquh Al-Fiddin (Ridlo, 2021). Marzuki Ali and Amiruddin said, "The presence of Ma'had Aly is like a special university that will produce Ulama scholars in the field of religion, like the medical faculty gave birth to doctors" (Ali & Amiruddin, 2020) and Muchammad Fadllin Ali Ridlo said "Ma'had Aly was prepared "and was developed to become an institution to produce jurisprudence experts who can integrate Khazanah Islamic boarding schools as a characteristic of Indonesian Islam and modern scholarship typical of universities with a Jurisprudence and Ushul Fiqh Study Program based on teaching materials from the yellow books (turats) by Salaf and modern scholars" (Ridlo, 2021).

Then Ahmad Fahmi Mubarak stated that "the problems facing learning the yellow book are low motivation, limited teaching staff, time and place that is not conducive and a social environment that is less supportive" (Mubarak, 2022). To continue to overcome the problems of learning the yellow book and to improve the

quality of religious education, especially in Ma'had Aly Nurul Jadid, Dr. KH. Romzi Al Amiri Mannan, S.H., M.Hi. designing and implementing the Tamhadiyah Program at Ma'had Aly Nurul Jadid as a superior strategy. This program aims to improve and increase the quality of the student's reading of the Yellow Book so that they can become inheritors of knowledge who can spread Islamic values well (Sulthon, 2023). This program uses the Nubdzatul Bayan guidebook as stated by M. Ulum: "Implementation of the Nubdzatul Bayan Book in nahwu and shorrof learning is effectively used to understand the Yellow Book and can increase the enthusiasm of novice student students at Ma'had Aly Nurul Jadid" (Ulum & Nuriyah, 2023). Apart from that, this program uses the book Qowaidul I'lal, the book Amsilah tasrifayah and for practice uses the book Fathul Qorib (Amalia & Arifin, 2018).

Educator standards or musyrif and musyrifah in the Tamhadiyah program have proven to be effective and of high quality. The role of musyrif and musyrifah is not only limited to being parents, supervisors and mentors for students, but they also function as providers of knowledge and insight through books of law. Through this role, they provide holistic and in-depth services to students, creating a comprehensive learning environment. As stated by Hikmatul Hidayah and Mawaddatur Rohmah, "the standardization of the quality of musyrif musyrifah can be concluded by providing musyrif musyrifah services to the programs running at mahad aly where musyrif musyrifah become parents, supervisors, mentors as well as a place to seek insight into the science of musyrifah. book of law. The second standardization can be expressed from the quality of the musyrif musyrifah itself, whether seen from the academic quality that has been undertaken before becoming a Mahad Aly graduate, it can also be known from the service that has been carried out. So in this case Musyrif Musyrifah studies and applies his knowledge with scientific deeds and amaliyah knowledge" (Hidayah & Rohmah, 2024).

The novelty of this research lies in the strategic approach implemented in the Tamhadiyah Program at Ma'had Aly Nurul Jadid. This research discusses in depth and critically the superior strategies adopted to improve the quality of reading the yellow book among students. The main innovation involves a combination of various learning methods, including the use of the Nubdzatul Bayan book, the application of the rote memorization method, and the use of turat books as a source of knowledge and insight. This article will explain in detail about this superior strategy, detailing the concrete steps taken by Ma'had Aly in improving the quality of reading the yellow book through the Tamhadiyah Program. Thus, it is hoped that this article can provide an in-depth view of educational innovation in Ma'had Aly and its relevance to the development of Islamic education in the future.

RESEARCH METHODS

This type of field research uses a qualitative approach and is delivered in a descriptive-analytical manner (Husna, 2021). This method investigates the status of human groups, an object, certain conditions, and systems of thought (Imam, 2022). Data collection in this research was carried out through interview techniques, and its validity was tested using triangulation techniques, namely by adding observation and documentation techniques to increase the strength of the data (Sabariah, 2021). In the context of this research, the head of the program, better known as Musdir, and several Asatiz and Tamhadiyah program students were interviewed as informants who were research subjects and primary data sources. To obtain observation data, researchers went directly to the research location, which was located at Ma'had Aly Pondok Pesantren Nurul Jadid, Paiton, Probolinggo, East Java. This research period takes place in January 2024.

RESULTS AND DISCUSSION

The Tamhadiyah Program was founded in 2015 by the late Dr. KH. Romzi Al Amiri Mannan, S.H., M.Hi. This program emerged as a response to the high interest of

students in continuing to tertiary institutions in Ma'had Aly. Still, they needed help in reading and understanding the Yellow Book. As stated by the Asatiz Tamhidiyah program:

"The Tamhidiyah program was founded in 2015 with a clear aim: to provide opportunities for students who want to study at Ma'had Aly but have limitations in reading the yellow book. We want to explore Nahwu Sharraf by applying it to the book Fathul Qorib."

The late Dr. KH. Romzi Al Amiri Mannan, S.H., M.Hi. founded this program with the main aim of helping students study Nahwu Sharraf and apply it to the book Fathul Qorib. The Tamhidiyah program is specifically designed for students who aspire to study at Ma'had Aly but need to improve their yellow book reading skills.

Since its founding, the Tamhidiyah Program has continued to strive to provide support and guidance to students so that they can fulfill the requirements for entering Ma'had Aly. Through this program, it is hoped that participants will be more confident and able to master the yellow book material well, especially in the field of nahwu sharraf. This profile reflects a commitment to providing holistic education and helping students overcome obstacles in their yellow book studies.

At Ma'had Aly Nurul, learning in the Tamhidiyah program is carried out in the morning for three hours and in the evening for four hours between free periods. The students also deposit their memorization directly to their respective supervisors. As said by the musdir of the tamhidiyah program:

"The duration of learning is designed to be intensive, carried out every day except Tuesday and Friday. The program runs from 19:30 to 23:30 WIB in the evening, with a short break. "In the morning, it is held from 07:00 to 10:00 WIB. The teaching and learning activities are in front of the students' rooms and the musholla."

All books can be used as study material for learning nahwu and sort of; it's just that aspects of the student's abilities need to be paid attention to, especially the essential ability to understand the material because understanding written text is a complex process involving many linguistic sub-skills and many knowledge systems. The place for teaching and learning activities is in front of each student's room and the musholla. Then he continued his words:

"Learning materials include the Nubdzatul Bayan book, the Qowaidul I'lal book, the Amtsilah Tashrifiyah book, and the Fathul Qorib book. We focus on deepening Nahwu Sharaf."

The learning material in the Tamhidiyah program includes Nubdzatul Bayan, which was prepared by a team of experts at the Mambaul Ulum Bata-Bata Islamic Boarding School, containing knowledge of nahwu and sort tools. To facilitate understanding, several sentences and nadzoman from this book are used as learning aids. Its use is not only for those new to the yellow book language, but also as an alternative for students who still need a deeper understanding.

The implementation of Nubdzatul Bayan is carried out with two face-to-face meetings every day. Various learning methods are applied so students can quickly understand the book's contents. This helps novice students more easily understand basic concepts and immediately move on to the next volume. Thus, the learning process becomes more effective and efficient.

Apart from Nubdzatul Bayan, other learning materials include the books Qowaidul I'lal, Amtsilah Tashrifiyah, and Fathul Qorib. The learning method used involves several processes. First is the bandongan method, where students read the bald/meaningful book, which is read and explained by the kiai/ustaz. During the Koran recitation activity, students record information given by the teacher. This method aims to understand the meaning of the book as a whole.

Furthermore, the sorogan method is also applied, where students read the book they have studied or look for its meaning in front of the teacher. During this process, the teacher listens and asks questions describing the students' reading, as well as correcting any errors.

The memorization method is the following approach, used to master yellow

book material, whether in the form of nizam (poetry) or nature (prose). Students must memorize well to practice the book's contents without looking at the text. Finally, the bahtsu al-masail method, which uses the discussion method, is applied in learning. This method stimulates students to think critically and systematically in solving the main problems discussed. Apart from that, this discussion is a medium for honing analytical, argumentative, and opinionated competencies.

Ma'had Aly Nurul Jadid creates a dynamic and effective learning environment with various learning methods to ensure that students' understanding and mastery of the material reaches an adequate level. This program is about understanding the Yellow Book's contents and teaching students to apply the knowledge they learn and develop critical and analytical thinking skills.

Tamhidiyah program learning process

Through the results of the interview with the tamhidiyah program ascetic, it was explained that the learning process begins with a phase of memorizing and depositing nubdzah material for eight months, accompanied by an evaluation test every two weeks according to the target material that has been set. After that, the students continued their learning by studying the books Qowaidul I'lal and Amtsilah Tashrifayah for two weeks using a system of memorization and material deposit, ending with an evaluation test.

The students then study the book Fathul Qorib, practice the Nahwu Sharraf material that was previously memorized, and take evaluation tests every two weeks for four months. At the end of the year, a graduation ceremony is held with the requirement for graduation through an eligibility test, which tests their understanding of all the material and practice taken during one year. Then, the ascetic closed his statement by saying:

"This program provides an opportunity for students to study the yellow book and master nahwu sharraf, provides provisions to enter Ma'had Aly, and overall contributes positively to improving the quality of yellow book reading in Islamic boarding schools."

Tamhidiyah program evaluation method

The evaluation method involves tests every two weeks according to the target material and end-of-year eligibility tests as a requirement to fulfill graduation requirements. This program provides students with the opportunity to study the yellow book, master nahwu share, help them meet the criteria for entering Ma'had Aly, and make a positive contribution to improving the quality of yellow book reading in Islamic boarding schools.

CONCLUSION

The Tamhidiyah Program at Ma'had Aly Nurul Jadid was founded in 2015 by the late Dr. KH. Romzi Al Amiri Mannan, S.H., M.Hi. The aim is to help students understand Nahwu Sharraf and apply it to the book Fathul Qorib. This program responds to the students' limitations in reading the yellow book, which is required for entering Ma'had Aly.

The learning process begins with a phase of memorizing and depositing nubdzah material for eight months, followed by an evaluation test every two weeks. Next, the students study the book Qowaidul I'lal and the book Amtsilah Tashrifayah for two weeks using a system of memorization and material deposit. The students then learn the book Fathul Qorib, practice the Nahwu Sharraf material, and take evaluation tests every two weeks for four months.

The evaluation method involves tests every two weeks and an end-of-year eligibility test as a graduation requirement. This program allows students to study the yellow book, master nahwu share, and positively contribute to improving the quality of yellow book reading in Islamic boarding schools.

REFERENCES

Ali, M., & Amiruddin. (2020). *Ma ' had Aly Sebagai Solusi Dalam Mempertahankan*

- Kualitas Pendidikan*. 8523, 168–181.
- Amalia, V., & Arifin, Z. (2018). Kepemimpinan Nyai dalam Memelihara Kajian Kitab Kuning di Ma'had Aly Nurul Jadid Probolinggo. *MANAGERIA: Jurnal Manajemen Pendidikan Islam*, 3(2), 215–230. <https://doi.org/10.14421/manageria.2018.32-01>
- Amir, S. (2020). Studi Implementasi Modernisasi Pendidikan di Pondok Pesantren. *Manhajuna: Jurnal Pendidikan Agama Islam Pascasarjana STAI Syamsul'Ulum*, 1(1), 1–9.
- Hidayah, H., & Rohmah, M. (2024). *Standarisasi Mutu Musyrif Dalam Menjamin Kualitas Pendidikan di Ma'had Aly Nurul Jadid*.
- Husna, R. (2021). Program Majelis dalam Meningkatkan Kualitas Hafalan (Studi Living Qur'an di Pusat Pendidikan Ilmu Al-Qur'an Pondok Pesantren Nurul Jadid Paiton Probolinggo). *Hamalatul Qur'an : Jurnal Ilmu Ilmu Alqur'an*, 2(2), 35–45. <https://doi.org/10.37985/hq.v2i2.19>
- Imam, G. (2022). METODE PENELITIAN KUALITATIF. *Pendidikan*, 143. http://fip.um.ac.id/wp-content/uploads/2015/12/3_Metpen-Kualitatif.pdf
- Mubarak, A. F. (2022). *PROBLEMATIKA PEMBELAJARAN KITAB KUNING PROGRAM TAKHASHUS DI MA'HAD AL-JAMI'AH AL-ALY UNIVERSITAS ISLAM NEGERI (UIN) MAULANA MALIK IBRAHIM MALANG*. 1(4), 431–451.
- Ridlo, M. F. A. (2021). *Pengembangan Kurikulum Ma'had Aly di Pondok Pesantren Nurul Qarnain Baletbaru Sukowono Jember*. 4(2), 134–148.
- Sabariah, S. (2021). Manajemen Sekolah dalam Meningkatkan Mutu Pendidikan. *Edukatif: Jurnal Ilmu Pendidikan*, 4(1), 116–122. <https://doi.org/10.31004/edukatif.v4i1.1764>
- Sulthon, A. (2023). *INTERNALISASI NILAI-NILAI MODERASI BERAGAMA TERHADAP SANTRI DI MA'HAD ALY NURUL JADID PROBOLINGGO*.
- Ulum, M., & Nuriyah, K. (2023). Implementasi Kitab Nubdzatul Bayan Dalam Pembelajaran Nahwu dan Shorrof Bagi Pemula. *Jurnal Educatio FKIP UNMA*, 9(2), 1126–1132. <https://doi.org/10.31949/educatio.v9i2.5215>
- Wafa, A. (2022). Kontestasi Ma'had Aly antara Kualitas dan Formalitas. *MANAGIERE: Journal of Islamic Educational Management*, 1(1), 86–108. <https://doi.org/10.35719/managiere.v1i1.1428>
- Wahyono, I. (2019). Strategi Kiai Dalam Mensukseskan Pembelajaran Nahwu Dan Shorrof Di Pondok Pesantren Al-Bidayah Tegalbesar Kaliwates Jember. *Tarbiyatuna : Kajian Pendidikan Islam*, 3(2), 106. <https://doi.org/10.29062/tarbiyatuna.v3i2.262>