



MANAGEMENT OF FULL DAY SCHOOL TOWARDS STRENGTHENING THE VALUES OF ISLAMIC EDUCATION

Zainal Arifin¹, Imam Mawardi²

^{1,2}Universitas Muhammadiyah Magelang, Indonesia

Email: zeinaljambrani@gmail.com¹, mawardiimam23@gmail.com²

Abstract:

The purpose of this research is to find out and describe (1) the concept of implementing full day school management in strengthening the values of Islamic education in SD Muhammadiyah 1 Denpasar, (2) inhibiting and supporting factors, (3) solutions to overcome obstacles. Descriptive research method with a qualitative approach, data collection, observation, interviews, and documentation. The results of the research that; (1) the concept applied at SD Muhammadiyah 1 Denpasar is full day school with a focus on strengthening the values of Islamic education. Implementation of full day school by strengthening the values of Islamic education aims to make students have good morals and character through habituation, daily prayer and dhikr, dhuha prayer, recitation, and obligatory prayer in congregation, (2) the inhibiting factor is the input variety, location and school regulations. The supporting factors are the support from teachers, parents, and the organization, and (3) intense coaching is provided by bringing in special ustadz and ustadzah to teach students to recite and memorize the Quran (tahfidz), carry out daily worship habits, increase activities that breathe Islamic education, build good communication and cooperation with parents of students. The conclusion is that the full day school concept applied is a full day school with the strengthening of Islamic educational values implemented through various habituation activities. Various inhibiting and supporting factors arise from within and outside, but can be overcome with solutions in the form of coaching and communication.

Keywords: *full day school; Islamic Education Values*

INTRODUCTION

In improving the quality of education in a country, highly innovative education is needed, human resources can be continuously improved through quality education. According to Nurkholis (2013), Education is a way to achieve perfection and balance within each individual. The implementation of education in Indonesia is a National Education system that is integrated to achieve National Education goals. From year to year, the portrait of the education world in Indonesia often experiences policy changes, ranging from curriculum changes to changes in learning systems as an effort to realize the goal of education, which is to enlighten the life of the nation.

As time goes by, many things happen including the decline of morals and character in students such as frequently uttering bad language or words, loss of tolerance towards the surrounding conditions, morals and characters that no longer reflect the values of religion and the personality of the Indonesian nation, so the full day school learning system was initiated which was later regulated in Presidential Regulation Number 87 of 2017 concerning Strengthening Character Education.

According to Siregar (2017), the full day school system is widely implemented in religious-based schools, which have their own advantages, including: First, students gain general knowledge; second, students receive Islamic education that is appropriate and proportional; third, students receive character education that is anticipatory towards social and cultural development marked by the rapid flow of information and globalization; fourth, the potential of students is channeled through extracurricular activities; and fifth, the development of students' interests, talents, and intelligence is monitored through guidance and counseling programs.

According to Soapatty and Suwanda (2014), the reasons for the existence of full day school are the busy schedules of parents, which make the time spent with their children at home limited, so attention and security supervision towards children are reduced, especially after-school activities. In addition, technology and communication that are increasingly sophisticated and limitless can affect children's behavior if not supervised by parents. Another opinion from Astuti (2013) is that the cause of full day school is a poor community environment and the tendency of children's activities when they are at home.

The full day school system implemented in religious schools aims to enable teachers to instill religious values more frequently. For example, in Islamic schools, students are accustomed to reciting the Quran, performing sunnah prayers, and performing obligatory prayers in congregation. This research takes a case study at the educational institution of SD Muhammadiyah 1 Denpasar as the research location.

SD Muhammadiyah 1 Denpasar is one of the private schools in Denpasar city that implements the full day school system with innovative curriculum development applied, and is different from the implementation of full day school in other schools in general. The full day school system implemented in SD Muhammadiyah 1 Denpasar applies a curriculum that strengthens the values of Islamic education, namely by creating and familiarizing students with activities and events that are oriented towards Islamic values, such as greetings, daily prayers and dhikr, recitation and memorization of the Quran, Dhuha prayer, obligatory prayers in congregation, and others.

Based on initial field observations, the researcher intends to conduct research at SD Muhammadiyah 1 Denpasar as one of the private schools that implements the full day school system more deeply, and takes the title of research "Management of Full Day School Towards Strengthening the Values of Islamic Education in SD Muhammadiyah 1 Denpasar".

The purpose of this study is to find out and describe the concept of implementing full day school management towards strengthening the values of Islamic education in SD Muhammadiyah 1 Denpasar, supporting and inhibiting factors, and solutions to overcome them. A similar study by Jeniati, et al. (2023) entitled "Strengthening the Values of Islamic Education in Madrasah Diniyah Awaliyah Kepahiang Regency" emphasizes the strengthening of Islamic education principles. Furthermore, the research by Hapsari & Imam (2022) entitled "Full Day School Management in Improving the Religious Character of Students" aims to find out full day school management in improving the religious character of students. The research update that the researcher conducted from the two studies above is no longer about strengthening and improving the character of students alone, but rather emphasizes the strengthening of Islamic education values.

Yuwono (2017) stated that the full day school system is a well-organized and good system to support the process of human maturation (students) through teaching and training efforts with longer or longer school hours than schools in general. This system is expected to provide Islamic life values in full to students in accordance with the purpose of education. According to Mutakin, et al. (2014), strengthening religious character can be done by methods of habituation and awareness-raising within individuals, even though at first students refuse or are forced to do a positive activity, but after a long time of practice, it is continuously accustomed and given an understanding of the meaning and purpose of worship that they do, it will become a good character and always ingrained in the students.

RESEARCH METHODS

This research uses descriptive research with a qualitative approach. Data collection uses observation, interviews, and documentation techniques. The research subjects in this study include: (1) Head of SD Muhammadiyah 1 Denpasar; (2) Islamic Education Teacher; and (3) Students. The effort to check the validity of data in this study uses the Triangulation Technique, which is to check data using different techniques to the same source.

RESULTS AND DISCUSSION

Concept and Implementation of Full Day School Management Towards Strengthening the Values of Islamic Education in SD Muhammadiyah 1 Denpasar. Full day school management is a management process consisting of planning an educational program activity applied in schools with a full day school system, organizing all supporting elements of the full day school program, mobilizing all human resources and others to carry out activities, and monitoring all ongoing and completed activities in order to achieve predetermined goals. In its implementation, programs that have been planned and established can be applied in the full day school system through strengthening character values that can be internalized into three activities, namely learning activities, extracurricular activities, and habituation activities. As stated by Mutakin, et al. (2014), strengthening religious character can be done by methods of habituation and awareness-raising within students, even though at first they refuse to do positive activities, but after a long time of practice and continuous habituation, it will become a character that is ingrained in the students. It is also supported by the applied curriculum development innovation. The curriculum used at SD Muhammadiyah 1 Denpasar at present is a transition from the 2013 curriculum to the independent learning curriculum with a ratio of 40% religious subjects and 60% general subjects. Learning activities that begin with school programs that are made into good habits that can continue to be ingrained and become the character of students, considering that the habituation of religious teachings can be one easy step in strengthening the values of Islamic education for students.

In addition, activities such as shaking hands, daily prayers and dhikr, mengaji and tahfidz, sunnah prayers, obligatory prayers in congregation, and others are routinely carried out to train the discipline of students, especially for the formation and strengthening of Islamic educational values in students.

The management of full day school that applies Islamic educational values at SD Muhammadiyah 1 Denpasar based on the findings has been implemented well and has been able to strengthen Islamic educational values for students. This can be seen from the students who actively participate in every religious activity or activity such as leading prayers and dhikr, mengaji, and as officers leading the congregation prayers. Some other things that show the Islamic educational values of students at SD Muhammadiyah 1 Denpasar are always maintaining the cleanliness of both the classroom and the school environment, respecting teachers or elders, being disciplined, and maintaining peace by not having fights. These activities are carried out not only because there are disciplinary points that are sanctions if students do not participate, but because they have become a habit and awareness of the obligation of the activities carried out.

The habits that are carried out at school have become the character of the students, so when doing activities or activities, the students do it without having to be ordered by the teacher first. For example, when the researcher conducted an observation, when it was time to mengaji or pray, the students had already prepared themselves, some had ablution first and some were already in the mushola. This statement is in accordance with what Sahlan (2010) said that strengthening religious character can be done through culture and behavior that are carried out by all school residents continuously.

Supporting and Inhibiting Factors of Full Day School Management on

Strengthening Islamic Educational Values in SD Muhammadiyah 1 Denpasar

Every system that is implemented must have supporters and inhibitors in its implementation, including the full day school system. Based on the findings obtained, SD Muhammadiyah 1 Denpasar received support from both internal and external parties when implementing full day school with the strengthening of Islamic educational values for students.

Internal support comes from experienced teachers. 60% of the teachers at SD Muhammadiyah 1 Denpasar have experience in teaching, proven by their long service, and 40% are relatively young teachers, so they are easy to work with and innovate. Competent teaching staff is one of the things that must be considered to support the implementation of strengthening Islamic educational values in this school.

External support comes from the support of parents of students. Good communication and cooperation certainly help the school in running various programs smoothly. Full support from the Muhammadiyah organization, which always facilitates every innovation and program implemented, is also an important factor that helps all school programs run smoothly.

Based on the findings, there are several factors that are obstacles. These inhibiting factors consist of diverse inputs, namely the basic educational backgrounds of the students, strict school regulations, and the school's location which is not physically too large, making the school area limited and making it difficult for the school to run several programs that have been designed.

Solutions to Overcome Obstacles in Full Day School Management for Strengthening Islamic Educational Values in SD Muhammadiyah 1 Denpasar Based on the data obtained, the solutions provided by the principal, Islamic education teachers, and students to overcome the obstacles that arise are as follows:

Communication and Collaboration with Parents, The school communicates with parents of students once a month on Saturday. This is done to ensure that parents are aware of the full day school program and the strengthening of Islamic educational values at school, as well as to gain support from parents in helping their children participate in the program.

Special Tutoring for Students, The school provides special tutoring for students, such as Quran reading tutoring based on their abilities. This is done to ensure that all students have the opportunity to learn and develop according to their abilities.

Increasing Activities that Strengthen Islamic Educational Values, The school increases activities that can strengthen Islamic educational values, such as religious activities, praying in congregation, and reading the Quran together. This is done to help students internalize Islamic values in their lives.

Implementing Regulations that Do Not Burden Students, The school implements regulations that do not burden students, so that they can participate in the full day school program happily and without pressure.

These solutions are in line with what Hibana et al. (2015) stated that the formation and strengthening of religious character can be done by: Creating a conducive environment, Providing experience, and Implementing learning activities that develop values

By implementing these solutions, it is hoped that the obstacles that arise in the implementation of full day school and the strengthening of Islamic educational values in SD Muhammadiyah 1 Denpasar can be overcome.

CONCLUSION

The Implementation of Full Day School Management in Strengthening Islamic Educational Values at SD Muhammadiyah 1 Denpasar

The concept of full day school management implemented at SD Muhammadiyah 1 Denpasar, which emphasizes Islamic educational values, has been running well. The school uses the Merdeka Belajar curriculum with more religious lessons than other schools in general.

Habituation is carried out from the beginning of the day, starting with shaking hands, reading prayers and dhikr, mengaji, praying Dhuha, and praying obligatory prayers in congregation. These habits are instilled in students to develop good morals and character. As these habits are instilled, the Islamic educational values within the students can be continuously strengthened.

Based on the findings, it can be concluded that full day school is able to strengthen the religious character of students.

Supporting factors for the implementation of full day school in strengthening Islamic educational values at SD Muhammadiyah 1 Denpasar come from both internal and external sources. Internal support comes from experienced teachers, some of whom are relatively young and easy to collaborate with and innovate. Parents also provide support to students. In addition, there is full support from the Muhammadiyah organization, which always facilitates every innovation and program implemented, as well as support from the students themselves.

External support comes from parents of students. Good communication and cooperation with parents greatly assist the school in running various programs to strengthen Islamic educational values for students.

The solution taken by the school to overcome the obstacles that arise is to communicate and cooperate with the parents of the students. Another solution is to provide special guidance to students, such as by having ustadz and ustadzah provide training to students. Other solutions from the students themselves include increasing existing religious activities and implementing regulations that do not burden the students.

The inhibiting factors in the implementation of full day school with the strengthening of Islamic educational values at SD Muhammadiyah 1 Denpasar include diverse inputs, namely the different educational backgrounds of the students. The school's location, which is not physically large, makes it difficult for the school to run several programs that have been designed. This is both an obstacle and a challenge for the school.

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