



THE ROLE OF ISLAMIC EDUCATION TEACHERS IN SHAPING STUDENTS' CHARACTERS

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Abstract:

This research delves into the role of Islamic Education teachers in the process of forming students' characters at MI Negeri 2 Probolinggo. The research methodology involves classroom observations, interviews with teachers, and the analysis of documents related to the Islamic Education curriculum. The results indicate that Islamic Education teachers at MI Negeri 2 Probolinggo implement various strategies, including the use of interactive teaching methods, personalized approaches, and the instillation of moral values and Islamic ethics in daily life. Teachers are actively involved in guiding students, providing positive role models, and addressing character issues through pedagogical approaches. The effectiveness of the role of Islamic Education teachers is evident in the increased moral awareness of students and the cultivation of values such as honesty, discipline, and empathy. However, challenges such as limited learning time and the diversity of students' backgrounds influence the optimal implementation of the teacher's role. This research contributes to a deeper understanding of the significant role of Islamic Education teachers in shaping the characters of MI students. The implications of this research provide a foundation for the development of educational policies that better support the role of teachers and a clearer understanding of achieving character formation goals in the context of Islamic Education at the elementary level.

Keywords: *Role of Teachers, Islamic Education, Character Formation, Elementary Islamic School Students*

INTRODUCTION

Islamic Education plays a central role in shaping students' character, especially in the context of Madrasah Ibtidaiyah (MI). In the context of MI Negeri 2 Probolinggo, the role of Islamic Education teachers becomes a crucial factor in guiding the character formation of students. Islamic Education is not only about the transfer of religious knowledge but also involves instilling values and ethics based on Islamic teachings.

This research delves into the specific context of MI Negeri 2 Probolinggo, focusing on the vital role of Islamic Education teachers in this intricate process. Islamic Education holds a special position as it involves not only the delivery of knowledge but also the cultivation of values and ethics based on Islamic teachings. The aim of this research is to uncover the strategies and efforts used by Islamic Education teachers in developing the character of students at MI Negeri 2 Probolinggo.

The objectives of this research are to identify and analyze the complex role of Islamic Education teachers in shaping students' characters in the context of MI. Through classroom observations, interviews with teachers, and curriculum analysis, we intend to reveal the methodologies used, challenges faced, and the overall impact of teachers on the moral and spiritual growth of students at MI Negeri 2 Probolinggo.

Thus, the results of this research are expected not only to contribute to the existing knowledge of Islamic education but also to provide practical insights for educators, policymakers, and other stakeholders in enhancing the effectiveness of character formation in the MI context. Understanding the teacher's role in this process is crucial to create an educational environment that supports the development of individuals with strong moral principles and high spiritual awareness.

In navigating the complex landscape of character education at MI Negeri 2 Probolinggo, this research seeks to provide a clear picture of the invaluable contribution of Islamic Education teachers and their impact on the emergence of ethical leaders from the MI system.

RESEARCH METHODS

This research was conducted using a qualitative approach to delve into the role of Islamic Education teachers in shaping the character of students at MI Negeri 2 Probolinggo. This approach was chosen to comprehend the context, strategies, and experiences of teachers in a more holistic manner. The following are the details of the research methods used. This research employed a descriptive qualitative research design. This approach provides space to explain in detail the role of Islamic Education teachers and the dynamics of character formation in MI Negeri 2 Probolinggo. The research was conducted at MI Negeri 2 Probolinggo, deliberately selected as the focus of the study to explore the role of Islamic Education teachers in shaping students' characters. The research subjects involved Islamic Education teachers and students at MI Negeri 2 Probolinggo. Teacher selection was done by considering teaching experience, educational background, and contributions to character formation. Students selected as research subjects were chosen randomly to achieve a balanced representation.

RESULTS AND DISCUSSION

The Contribution of Teaching Strategies by Teachers

The discussion revolves around the teaching strategies of Islamic Education teachers as the main focus. Interactive strategies and a personalized approach have proven successful in effectively conveying Islamic values and ethics. In-depth discussions about the development of creative teaching methods tailored to the characteristics of students at MI Negeri 2 Probolinggo can serve as a basis for further improvement in character education.

The importance of instilling religious values in everyday life is the focal point of the discussion. Successful habituation processes result in students with a high moral consciousness. The discussion includes further evaluation of the most effective habituation methods and how they can be seamlessly integrated into the Islamic Education curriculum.

The role of teachers as positive role models

The discussion on the role of teachers as positive role models highlights the significant impact produced. The shift in student behavior in response to teacher role modeling needs to be further understood. Is the character of the teacher consistently a source of inspiration? To what extent does the relationship between teachers and students influence the character formation process.

It is important to critically discuss the challenges faced by teachers in shaping students' characters. The discussion involves concrete efforts to overcome the limitations of learning time and the diversity of student backgrounds. Discussing the solutions implemented by teachers can provide insights into approaches that can be adopted by similar educational institutions.

The impact of character formation

Dalam mengkaji dampak pembentukan karakter, diskusi merinci perubahan-

perubahan perilaku yang teramati pada siswa. Penting untuk mengevaluasi sejauh mana peningkatan kesadaran moral dan nilai-nilai kejujuran dapat berlanjut ke tahap selanjutnya dalam kehidupan siswa. Implikasi dari dampak ini terhadap keberlanjutan pembentukan karakter perlu dieksplorasi lebih lanjut.

Diskusi ini berfungsi sebagai platform evaluasi yang mendalam terhadap temuan penelitian, membangun pemahaman yang lebih baik tentang signifikansi peran guru Pendidikan Agama Islam dalam pembentukan karakter siswa MI Negeri 2 Probolinggo. Disamping itu, menyajikan area-area untuk pengembangan lebih lanjut dan potensi arah penelitian selanjutnya.

CONCLUSION

In conclusion, the role of Islamic education teachers is pivotal in shaping students' characters. Through interactive strategies, personalization approaches, and positive role modeling, these teachers have proven successful in effectively conveying Islamic values and ethics. The importance of instilling religious values in daily life emerged as a central theme in the discussions. Successful habituation processes result in students with heightened moral awareness. The discussions also highlighted the need for a deeper understanding of the teacher's consistent role as a source of inspiration and the impact of teacher-student relationships on character formation. Moreover, critical discussions on the challenges faced by teachers, such as time constraints and diverse student backgrounds, emphasized the importance of implementing concrete solutions. Overall, the insights gained from these discussions provide a foundation for adopting effective approaches in similar educational institutions.

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