



THE INFLUENCE OF THE ROLE OF MUSDIROH AND ALL USTADZA COLLEAGUES ON ACHIEVEMENT STUDYING THE FATHUL QORIB SANTRI BOOK AT THE ISLAMIC BOARDING SCHOOL

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Abstract:

The achievement of studying the book Fathul Qorib for all students is crucial. A solution must be found to make it easier for students to learn so they can achieve learning in accordance with the Institution's KKM. Musdiroh or what can be called the principal if in a formal institution, along with several ustdza colleagues determines the success of students in learning to achieve students' learning achievements through the role of a leader or musdiroh who is also assisted by several ustdzah colleagues through several well-executed roles. This research was carried out in Marhalah I'dadiyah who is in Shade Ma'had Aly at the Nurul Jadid Islamic boarding school with the aim of knowing the influence of the role of Musdiroh and Ustdzah colleagues on students' book learning achievements and how big this influence is. This research using quantitative Expost Facto research with ordinal data type using Somer's D analysis. Before the data is analyzed, a test is first carried out validity and reliability of data to determine whether the data is valid or not and whether it is appropriate or not data to continue with data analysis. The results of this research have an influence between the role of musdiroh and ustdzah colleagues on learning achievement of the book of Fathul Qorib. The large influence of the role of musdiroh and ustdzah colleagues on achievement studying the book of Fathul Qorib, which is 77.9%.

Keywords: *Achievement in studying the book of Fathul Qorib, The role of musdiroh and ustdzah colleagues, The influence of the musdiroh role*

INTRODUCTION

The difficulties felt by students in learning the yellow book are necessary special attention from the leadership (Lalu Abdurrahman Wahid, Eva Latipah 2022). A number of Learning methods and models are carried out in various Islamic boarding schools to help students in making it easier to understand and easily obtain appropriate learning achievements hopes and vision and mission of an educational institution, especially non-formal education in Islamic boarding schools with several book studies taught to students, books Fathul Qorib is a book of fiqh taught in several Islamic boarding schools as a yellow book the basis for some novice students to know how to read and murodiah the yellow book (Lalu Abdurrahman Wahid, Eva Latipah 2022). Apart from several learning methods and models that are pursued in improving the learning achievement of students in the study of the book Fathul Qorib, head of the Institution or usually referred to as Musdiroh as the highest leader in the existing marhalah I'dadiyah under the auspices of Ma'had Aly also carries out several roles and functions as musdiroh. Musdiroh or school principal is the highest leader in the organization Education

(Mashuri and Wahyudiati 2023). As the highest leader, you have responsibilities answer more than other ustdza colleagues (Anjarrini and Rindaningsih 2022). Musdiroh has functions and roles that can advance educational institutions if This role is carried out as it should (Fitria, Kristiana, and Setyowahyudi 2022). The head of the institution has several roles which are abbreviated as EMASLIM. Head The school as an educator can create a climate that is appropriate or conducive to the school and can provide advice and direction to the school community and can motivate the whole school teachers and staff. The principal as Manager of the process carried out by all members with the principal's orders towards all managers with dexterity and skills in carrying out various interrelated activities to achieve goals that have been set together, the head of the madrasah as a close administrator its relationship to the entire school administration, whether with notes, files or documents, especially those related to problems. The principal as a leader The ability to convey knowledge and personality to all employees education, mission and vision of the school, as well as the ability to communicate and accept Decision (Imamah and Churrahman 2022).

The principal as a supervisor, Supervision is an activity of observing, identify which things are correct, which are not correct and which are also which is incorrect, with the intention of being correct for the purpose of providing guidance. Head Schools as innovators have strategies that can help establish harmony with the environment through creative new ideas and becoming an example for teaching staff another. And the principal as the principal must be able to provide encouragement so that Educators carry out their duties according to their functions with enthusiasm, discipline and consistent (Jariyah, Chusniyah, and Rifa'i 2023). Book Study Achievement is the final result which is obtained by students after a long time of receiving material and practice in study of the books he studied (Sya'baniyah, Widajanti, and Asna 2022). Learning achievement can be attempted by individual students and assisted by ustdza and also musdiroh as the highest leadership who has a big influence on implementation and success Education from the institution he leads (Haryati et al. 2023). Previous research regarding the role of school principals was carried out by (Rapang, Yunus, and Apriyanti 2022) research shows that school principals also play a role as participators in regular meetings or discussions. The principal is also a supervisor and internal evaluator implementation of the independent curriculum.

The factors faced by school principals are lacking smooth internet network as a means for teachers to use technology smoothly in learning. The expected results of the theories in research become material the principal's consideration in making decisions in responding to problems and improving the quality of education through the implementation of an independent curriculum. Research conducted by (Zainul Arifin 2022) research shows the implementation of functions principal management in improving student learning achievement at Ma'arif Nu Middle School Garum Blitar uses planning, organizing, actuating, controlling (POAC). Research conducted by (Mussthofa, Muhammad Amin Khizbullah, and Reza Aditya Ramadhani 2022) research results in the role of school principals as internal managers Improving teacher professionalism is very important in achieving educational goals, namely through teacher empowerment, providing motivation, direction, coordination, and utilization the potential that teachers have in education. Head. Research conducted by (Zebua 2023). Research shows the role of school principals in efforts to improve quality education is still not running effectively with the approach of a) The role of the school principal as an educator, b) the role of the principal as a motivator, c) the role of the principal as Administrator, d) The role of the principal as Manager and e) the role of the principal as Supervisors. Of the several previous researchers, none have discussed this what is the role of the principal and fellow teachers in improving learning achievement book of Fathul Qorib santri. Therefore, researchers are interested in conducting related research "The Influence of the Role of Musdiroh and all Ustadza colleagues on Learning Achievement of the Book of Fathul Qorib Santri Ma'had Aly Marhalah I'dadiyah Gang J Pondok Pesantren Nurul Jadid"

RESEARCH METHODS

The approach used in this research is to use quantitative, To obtain sufficient and clear data in accordance with the research problem, researchers took samples from 30 Marhalah I'dadiyah Santri. Researchers used Somer's D analysis to determine whether the effect is significant or not. Before analysis was carried out, the data source that the researcher obtained was through a questionnaire. First researchers distributed independent variable questionnaires (Role of Musdiroh or head of institution) and the dependent variable (Santri book learning achievement) was then input into SPSS for determine its validity and reliability, after the data is valid and reliable, the researcher tests the analysis Somer's D

RESULTS AND DISCUSSION

Findings from research at Marhalah I'dadiyah which is under Nuangan Nurul Jadid Islamic Boarding School with the title "The Influence of the Role of the Head of the Institution on Achievements in Learning the Book of Fathul Qorib Santri Ma'had Aly Marhalah I'dadiyah Gang J Pondok Nurul Jadid Islamic Boarding School." Researchers used a Likert scale, using assistance SPSS.16, as well as providing a questionnaire containing statement questions to respondents to answered, as the validity of the data for each statement, four alternatives are provided options with the following categories:

Item pernyataan	Bobot skor			
	S	S	K	T
Positif	4	3	2	1
Keterangan : Selalu, Sering, Kadang2, Tidak Pernah				

Data collected using the method mentioned in the research method, the researcher can present the data that has been collected based on this method, in this section the data from the questionnaire results will be presented. The questionnaire given to the head of the institution or musdiroh was intended to determine whether or not there was an influence of the role of the head of the institution (independent variable) on learning achievement in reading the book Fathul Qorib (dependent variable). The following is data from the results of distributing the questionnaire for the statement items included in the table. Meanwhile, to determine the students' achievement in reading the Yellow Book, the researchers used the weekly test scores which are carried out every week.

Results of the questionnaire on the role of musdiroh and all fellow ustadza

Angket Peran Musdiroh dan seluruh Rekan guru											
NO	1	2	3	4	5	6	7	8	9	10	Jumlah
1	4	2	2	2	1	2	2	2	3	2	22
2	4	3	3	3	4	4	4	3	3	3	34
3	3	2	3	2	4	4	4	2	3	3	30
4	3	2	2	2	1	3	2	2	2	2	21
5	4	2	2	2	1	2	3	2	2	4	24
6	3	2	4	2	3	2	3	2	4	2	27
7	4	2	2	2	1	2	2	2	3	2	28

8	3	2	2	2	4	4	4	2	3	4	32
9	4	3	3	3	2	4	4	3	4	3	30
10	3	2	3	2	2	2	2	2	2	1	33
11	4	3	4	3	2	3	3	3	4	2	21
12	4	2	3	2	3	4	3	3	4	2	31
13	4	2	3	2	4	3	3	2	4	3	30
14	3	2	4	2	4	2	4	2	2	3	30
15	2	2	2	2	3	4	1	2	2	2	22
16	3	2	3	2	4	1	4	2	3	3	27
17	3	2	2	2	1	4	2	2	2	2	22
18	4	2	2	2	1	3	3	2	2	2	23
19	3	2	4	2	3	4	3	2	4	2	29
20	3	2	4	2	4	3	4	2	2	3	29
21	2	2	2	2	3	4	1	2	2	2	22
22	4	3	3	3	4	3	4	3	3	3	33
23	3	2	3	2	4	4	4	2	3	3	30
24	3	2	2	2	1	4	2	2	2	2	22
25	4	2	2	2	1	3	3	2	2	2	23
26	3	2	4	2	3	4	3	2	4	2	29
27	3	2	4	2	4	4	4	2	2	3	30
28	2	2	2	2	3	4	1	2	2	2	22
29	4	3	3	3	2	4	4	3	4	3	33
30	4	2	3	2	4	4	4	2	4	4	33

Student Learning Achievement Test Results

No	Inisial	Nilai	No	Inisial	Nilai
1	wn	26	16	Yh	30
2	Jk	29	17	Gf	22
3	Sk	31	18	Rt	23
4	Ns	21	19	Gb	29
5	Nm	26	20	Nm	29
6	Gj	26	21	Sa	22
7	Gm	33	22	Dc	33
8	Mg	24	23	Vn	29
9	Sj	33	24	Bf	22
10	Hh	30	25	Gh	25
11	Hf	22	26	Nm	27
12	Jj	26	27	Ew	29
13	Ke	27	28	Rg	20
14	Wq	30	29	Tf	32
15	Uy	22	30	Yh	24

Validity and Reliability Test

After completing the questionnaire as above, the researcher first carried out a validity and reliability test on each variable which will then be examined, along with a table of validity and reliability test results for the variables of the role of musdirroh and ustzah colleagues.

Questionnaire on the Role of Musdiroh and Fellow Ustadza

No Soal	Corrected Item-Total Correlation	r Tabel	Keterangan	Cronbach's Alpha If Item Deleted	Critical Value	Ket
1	0.360	0.05	Valid	0.745	0,05	Reliabel
2	0.496	0.05	Valid	0.741	0,05	Reliabel
3	0.471	0.05	Valid	0.730	0,05	Reliabel
4	0.496	0.05	Valid	0.741	0,05	Reliabel
5	0.422	0.05	Valid	0.749	0,05	Reliabel
6	0.056	0.05	Valid	0.791	0,05	Reliabel
7	0.731	0.05	Valid	0.680	0,05	Reliabel
8	0.504	0.05	Valid	0.739	0,05	Reliabel
9	0.588	0.05	Valid	0.710	0,05	Reliabel
10	0.493	0.05	Valid	0.727	0,05	Reliabel

The results of the validity and reliability test data instruments above can be identified as items that are suitable for use at the Somer's D data analysis stage to determine whether there is an influence or not and how big the influence of the independent variable is on the dependent variable. Fathul Qorib santri, the researcher used the Somer'sD analysis technique using SPSS 16. The results of the analysis are as follows:

Analysis of the influence of the role of Musdiroh and Ustdza colleagues on learning achievement of the book Fathul Qorib

Directional Measures

			Value	Asymp. Std. Error ^a	Approx. T ^b	Approx. Sig.
Ordinal by Ordinal	Somers' d	Symmetric	.779	.090	6.916	0.000
		VAR00001 Dependent	.674	.091	6.916	0.000
		VAR00002 Dependent	.665	.095	6.916	0.000

a. Not assuming the null hypothesis.

b. Using the asymptotic standard error assuming the null hypothesis.

Based on the analysis above, there is an influence of the role of the musdiroh and ustdzah colleagues on the learning achievement of the Fathul Qorib students as proven by Approx. Sig. $0.000 < 0.05$. The magnitude of the influence of the role of musdiroh and ustdzah colleagues on learning achievement of the book of Fathul Qorib is 77.9% as evidenced by the value in the Directional Measures table. After conducting research, researchers can analyze the data that has been collected as follows: Sig. Amounting to $0.000 < 0.05$ which means it is significant, meaning there is an influence between the role of musdiroh and ustdzah colleagues on learning achievement of the book of Fathul Qorib. The magnitude of the influence of the role of musdiroh and ustdzah colleagues on learning achievement of the book of Fathul Qorib is 77.9%. So the role of the musdiroh and several fellow teachers can improve the learning achievement of the Fathul Qorib book of students at Marhalah Tamhadiyah under the auspices of Ma'had Aly Pondok Pesantren Nurul Jadid.

CONCLUSION

Based on the results of research, actions and discussions in the previous chapter, detailed conclusions can be drawn as follows: first, there is an influence on the role of musdiroh and ustdzah colleagues on the learning achievement of the book of Fathul Qorib of students at Marhalah Tamhadiyah under the auspices of Ma'had Aly Pondok Pesantren Nurul Jadid. Second, the influence of the role of musdiroh and ustdzah colleagues on the learning achievement of the book of Fathul Qorib of students is 77.9%

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