



ANALYSIS OF SCHOOL ENVIRONMENT PLANNING IN IMPROVING QUALITY SCHOOL ENVIRONMENT

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Abstract:

School environment planning is a factor that should be made by every school institution. The educational environment is unorganized and not conducive. This disagreement will result in non- focused teaching activities and an educational environment that should be a comfortable place for the child to become non-conductive. In short, this school has a pre-built structure of houses, but can be a school that remains comfortable and in demand by the community around it. The study aims to analyze school environment planning at SDIT Al-Mubarakah with a focus on efforts to improve the quality of the school environment. The research method used is a qualitative approach by collecting data through observations, interviews, and analysis of documents related to school environment planning. The results of the analysis showed that SDIT Al-Mubarakah has implemented various planning of the school environment to improve the quality of the environment. It is proved by the result that pupils have a competitive attitude and enthusiasm to go to school. Besides, the planning of the school environment through the active participation of teachers and also parents during the home. As far as the challenges in trying to improve the quality of the school environment in general can be written are the limitations of the budget, the limitation of the space, must adapt to the student's time, and cultivate a stable competitive spirit. It can be concluded that school environment planning has gone quite well despite the many challenges involved.

Keywords: *Environmental planning, environmental quality, school institutions*

INTRODUCTION

Good planning is planning with the greatest possibilities will come true. Planning can explain the desired goals achieved, the scope of work to be done, the people who involved in the work, various resources required, and steps and work methods are selected based on urgency and priority. All of it serve as direction and guidance in implementing humanitarian elements education, supports the achievement of goals in deployment and utilization various resources, and can be used as a guide in achieving goals. Mistakes and mistakes must be avoided by making a complete plan and comprehensively based on the right choice of strategy. Accuracy and the success of planning is a barometer of the success of implementation activities and the importance of operational management processes, as well as being the key to effective use of various resources and effectiveness of achievements objective.

The school environment is an important part of the school's existence can improve safety, health and comfort learning activities. The school environment should be described as follows the most suitable place for the process of physical and mental development the entire school community. A positive school climate is defined as school prerequisites with adequate facilities, well-maintained classrooms well, the relationship

between all school students is harmonious and practical discipline is clear and fair. The school environment is also conducive to achieving high quality education in safe, healthy conditions (school climate), and comfortable. Apart from that, the school environment is said to be positive if it can provide a positive impact in accordance with educational goals. On the other hand, the school atmosphere can be negative if the impact is contrary to educational goals. Poor performance school environment was found to be one of the factors that weakens the performance of the learning process.

The educational or school environment is a critical element in a learning process that can shape character, knowledge, and students' skills. Educational environment planning becomes the main foundation in creating a space conducive to growth and optimal development for all elements involved in the world education. With careful planning, the educational environment can become a vehicle that motivates, inspires and supports achievement overall educational goals.

The importance of planning the educational environment is not only related with the physical learning space, but also involves aspects such as policy, curriculum, technology, and relationships between individuals in the community education. Good planning creates a structure that can support the learning process, stimulates curiosity, and form positive character and ethics in students.

Nowadays we still find schools that have not implemented it educational environmental planning. So the educational environment is not disorderly and not conducive. This has the effect of not being conducive to the environment used by children to learn and teachers to teach. This incongruity will result in unfocused teaching and learning activities and the environment education which should be a comfortable place for children is not conducive. In this school, there are limited building structures previously a house, but can become a school that is still comfortable and is in demand by the surrounding community. Therefore researchers are interested in researching how the educational environment is planned at SDIT Al- Mubarakah District, Bandung in an effort to improve environmental quality school with all its limitations.

RESEARCH METHODS

In this research, qualitative research methods are used a method that prioritizes the description or explanation of a process study. In this study, researchers used research methods qualitative, because according to Moleong (Moleong, 2017) qualitative research is research that intends to understand what the phenomenon is about experienced by research subjects such as behavior, perception, motivation, actions and others holistically and by means of descriptions in the form of words and language, in a special natural context by utilizing various natural methods. In the research approach process, researchers using a qualitative descriptive approach, for this research aims to make a systematic description by comparing between theory with facts in the field obtained through interviews. Where The subjects and respondents in this research were the school principal, vice principal curriculum and some teachers. The location used for this research is at SDIT Al Mubarakah, because this school has poor physical environmental conditions limited but still effective. In collecting data, the method used is the interview technique. This interview technique is in a Qualitative research is the process of searching for data and collecting data by asking questions related to what is being discussed carefully, and generally the things that will be asked have been arranged in order in a systematic and efficient question. In this research using a type of structured interview, namely a benchmarked interview on the research instrument only and don't ask anything other than These questions and semi-structured, namely interviews that start a little widen and start asking for thoughts or opinions other than the question has been prepared. The data analysis techniques used in this research include data reduction, data presentation and drawing conclusions. Existing data obtained will be processed using qualitative research, then carried out domain analysis to obtain a general and comprehensive picture on the research object through the process of data reduction, display and verification. (Michael & Milles, 2017)

RESULTS AND DISCUSSION

According to Siagian, planning is the entire thought process and careful determination of the things to be done in future in order to achieve predetermined goals. (Kasmawati, 2019). In other words, we can conclude that planning is a preparation effort carried out systematically and structured to achieve the goals desired by the planner or leader.

The environment is generally defined as a unity of space with all objects, forces, conditions and living creatures, including humans and behavior, which affects human survival and welfare and other living creatures. The living environment is divided into environments biological nature, non-biological natural environment, artificial environment, and the environment social. Education is a conscious and planned effort to create learning atmosphere and learning process or training so that students can actively develop their potential to have spiritual, emotional, spirituality, self-control, personality, intelligence, noble character, and necessary skills. about himself and society. Therefore, The educational environment can be interpreted as an environmental factor influence educational practice. The educational environment is the environment the place where the educational process takes place and is part of social environment. Therefore, the educational environment must be planned and continue to improve its quality in various ways to achieve educational goals can be achieved more easily.

Elements of the Educational Environment. The educational environment has a big influence on educational process. This environment supports the educational process and continuous learning. Good educational environment necessary for the teaching and learning process to be successful. When the learning process teaching is carried out well, the goal of education is to developing students with noble character can definitely be achieved. The goals of this type of education are based on Islamic teachings. Because Muhammad, who brought the teachings of Islam, saw it. Sent by God to perfecting human morals.

When referring to the theory put forward by Mahmud Yunus (Sri, 2020) the educational environment can be categorized into three parts, namely family environment, school and community environment. Third have interconnectedness and is an inseparable unity in the process Islamic education.

Family Environment. The family is the main environment that can shape the nature and character of humans (children). In the context of Islamic education, the family is the first educational institution. Because it is in this family that the basics of a child's personality are formed. Good and bad behavior in children in the early years is largely determined by the educational pattern in the family. Good behavior and attitudes which are part of moral education can be fostered through education in the family. Moral education in the family environment has an important role in developing a child's personality to be good. According to al-Ghazali, moral education is the initial education that should be given to the family, in this case. parents, to each of their children. (Abu Hamid Muhammad bin Muhammad Al-Ghazali, p. 10-13) If moral education is provided well in the family, then this can have a positive impact on the child's personality development when they grow up. The better the moral education provided in the family, the better the child's personality will be when they grow up. On the other hand, education in a family environment will have positive value when parents instill love in their children. Providing love and attention to children is one of the instincts gifted by Allah SWT. to all creatures. The family (parents) have the responsibility to educate their children with love and affection. This has a great influence on their psychological and social growth and development. If affection and love for children is not realized well, then don't be blamed if the children look for escape outside the family. In this case, Rasulullah saw. provide a good example of love, compassion and patience in educating children, including in believing in Allah SWT; "The Messenger of Allah. kissed al-Hasan Ibn 'Ali, while Aqra Ibn Abi Habis alTamimi was sitting. Al-Aqra said: "Indeed I have ten children, but I have never kissed any of them." Rasulullah saw. looked at him and said, then said: "Who does not love (the child), Allah will not love him."

Parents certainly have an important role in education family environment. So every parent is obliged to provide education good to each of their children, so that they become good people useful, and so that parents are not embarrassed to fall (into hell): "O you who believe, protect yourselves and your families from Hell fire; from hell." fire is man and stone; the guards are angels who are harsh, cruel and disobey Allah for what they do He commanded him, and he always does what he does order." (QS. at-Tahrim [66]: 6) The verse above is a lesson for parents get their families (children) out of hell. To avoid this, educational goals should be family formation is based on: (TB. Aat Syafaat et al, 2008: 62) First, upholding the laws of Allah SWT. means to apply a form religious teaching in the family. This means that both parents must obey to Allah SWT. and teach it to children to achieve the ultimate goal of Islamic education. In a family environment, parents can educate their children to worship Him from an early age. Therefore, When children grow up, they are used to worshipping deeply his daily life. Parents can help children by explaining roles religion in adult life so that awareness can give meaning of the religious beliefs he acquired (Singgih D. Gunarsa, Yulia Singgih D. Gunarsa, 2004: 214) Teaching should not be about giving. religious rules in the family. Because Islamic education will continue well when parents instill the importance of obeying the rules religion in the family environment. Second, understand calm. If parents have the same vision in raising children based on love dear, then a calm atmosphere will be created within the child. With peace of mind, both parents can easily instill confidence in his child. Thus, they (children) avoid anxiety, silence, closed attitudes and mental illness others that weaken his personality. (Zakiah Daradjat, 2004:35)

School Environment. School is formal education where children are taught regulations or laws that must be obeyed by teachers and students. Education The school does not only that its aim is to develop people's ability to do things well, but also the ability to do good things Education at school will succeeds well if the educational program is adapted to students' abilities and the social life of the surrounding community. The school in its current form was born after a hiatus in development long through various efforts and experiments. In life Previously, children learned everything from parents and society in unpredictable and uncontrollable ways. Sometimes with more observation or reflection and repetition focused on achieving more stable goals. In maintenance In education, Islam has a very focused and directed concept. This matter can be seen in two aspects of Islamic education. First, have faith and worship Allah SWT. only Second, the curriculum outlines material to think and act as obedience and example to the Prophet follow and fulfill all their needs to become a generation successor. Before Islam, religious teachings originated from or were related to belief in Allah SWT. his apostles cared. They guide and teaches humanity to always believe in His existence. Every apostle sent by Allah swt. has a noble goal, namely educate people to have faith and worship Him.

The scope of school/educational environmental planning includes all elements in the school, which can be classified become: (a) Planning the school's physical environment is the application of the principles management principles in the management of facilities, infrastructure and the environment around the school, which focuses on: Arrangement and maintenance of facilities, infrastructure and environment around the school. (b) School social environment planning is the application of the principles management principles in managing relations/relationships between all citizens school (principal with teachers/staff, teachers/staff with teachers/staff, teachers/staff with students and students with students), which focuses on: Fostering interaction and communication between all school members. (c) Academic environmental planning is the application of principles management on managing the academic atmosphere in schools, which focuses on: Building a scientific personality, developing a culture of mutual encouragement nurturing, and upholding academic ethics.

Community Environment. Community Environment Apart from the family and school environment, the community environment also has an important role and

responsibility in academic achievement. Society can be defined as a group of people who occupy a certain area to share experiences and live according to mutually agreed traditions and customs (Hasbullah, 2012: 55). In the social environment, humans are taught to behave and behave in accordance with existing standards. This standard can be used as learning for everyone, including adults, especially children. If customs and traditions are built on it, it is good, so it definitely has an important function in ensuring children's learning. For example, behaving politely, respecting and appreciating, being tolerant and other good behavior.

School Environmental Quality Management. Schools that focus on improving quality must continue to innovate and differentiates itself as a sensitive learning institution or organization to community needs. One way to find out if A high quality school is by looking at the following criteria: (1) A supportive and warm classroom environment. (2) Students complete useful assignments. (3) Students try as hard as possible. (4) Students evaluate and improve their work.

Based on the thoughts of Sallis (2008), he identified several characteristics high quality schools, namely: (1) The school focuses on customers, both internal and external customers external. (2) Our school emphasizes problem prevention and strive for appropriate treatment from the start. (3) By investing in human resources, schools avoid various kinds of “psychological damage” that is very difficult to repair. (4) The school has a strategy to achieve quality, both at level administration as well as teaching and administrative staff. (5) The school manages or processes complaints as feedback for achieving quality and positioning errors as a means to do the right thing the following year. ((6) The school has planning guidelines to achieve good quality short, medium and long term. 7) The school strives for an improvement process by involving everyone people according to their main duties, functions and responsibilities. (8) Schools foster the impression that people are creative and capable produce quality, and be able to inspire others to working on quality. (9) The school clarifies the roles and responsibilities of everyone, including clear work direction vertically and horizontally. (10) The school has clear assessment strategies and standards. 11) The school views or assesses the quality achieved as an opportunity to further improve the quality of service. (12) Our school considers quality to be an integral part of culture our work. (13) We believe that schools need quality improvement sustainable.

Steps that must be taken in implementation Quality control in schools includes: (1) Preparation of databases and school profiles that are more accurate, valid and systematic. (2) Carry out a self-evaluation to analyze your strengths and lack of school resources. (3) Based on this analysis, the school determines the school's needs and developing the school's vision and mission to organize quality educational process. (4) Long-term or short-term programs (annual, incl budget) is developed participatively based on vision, mission and the aim of improving school quality.

Implementing programs to continuously improve the quality of education provides the following benefits: (1) Goals and standards become clearer and focus becomes clearer. Organizing teaching and learning and other activities is more effective and avoid mistakes (2) Reduced waste of time, energy and costs (3) Produce graduates who meet standards/quality (4) Improve the school's reputation and public trust (5) Increase the happiness of the school population.

There are stages that must be used in planning educational environment is as follows:

The planning stage in school environmental management can begin from the existence of policies by the school leadership (principal) regarding implementation of the school's vision and mission in a concrete program that becomes responsibility and involve the entire school community. The next step is communicating the policy to teachers and staff school administration. The planning stage has also begun to discuss and determine the programs and activities to be carried out, time implementation and the required budget.

The organizational stage of school environmental management takes place through establishment of an organizational structure for managing the quality of the

school environment sustainable. The organizational structure consists of the principal, teachers, staff administration, and (if applicable) student representatives. With the formation of an organizational structure for managing the school environment aims to determine who is directly responsible for school environmental management program and what tasks are required held. This organizing stage also begins with communication and socialization of school environmental quality management programs and activities to the entire school community.

The implementation stage of school environmental management refers to the process of activeness of all students at school in learning activities both inside the classroom and outside the classroom. Environmental management practices Schools can have specially designed programs and activities or not programmed. Implementation of school environmental management can be achieved through active actions of all school members in daily school activities.

The monitoring stage in managing the school environment is carried out during learning activities inside and outside the classroom, as well as during all students are active at school. Environmental management supervision Schooling can be done in a structured or unstructured way. Systematic supervision is provided when implementing programs or activities management of a particular school environment. Currently, monitoring of Learning and school activities are still unstructured. Supervision can be done through officials appointed as program supervisors or through integrated supervision of all school residents based on awareness of the importance of maintaining a supportive school environment.

Analysis of the School Environment at SDIT Al-Mubarakah. Based on theory or scope in the educational environment or SDIT Al-Mubarakah school environment, then:

Physical Environment. At the beginning this school was founded, this building was built is a house, then every year it undergoes renovation school construction as the number of students increases. Wide The land at this school is only around 350m² with the condition of the initial building It only consists of two floors and there are only 2 classes. Then after renovated has 9 classes in a 3-story building. Every class usually consists of only 18-25 people. This is due to limited space in each class also so that teachers can focus more on conditioning and organize the class. Another physical condition is that this school has 2 toilets for teachers and 2 toilets available for students. Additionally, this school has 1 library room and 1 field which is usually used for activities ceremonies, sports, and other activities carried out outside the classroom.

Social Environment. This social environment is related to social conditions or interactions who are inside and outside school. At school including teachers, staff, fellow students. As for outside of school, it is related with the conditions of the community around the school. The social environment that includes teachers and staff, are teachers and staff selected based on selection which is carried out at the beginning of the recruitment of new teachers or staff, where Teachers must be good at interacting with their students so that students feel appreciated and happy at school. So that Teachers become parental figures at school. As for each other students also experience positive interactions that the entire class can experience play with other classes without differentiating between class levels. Although this still needs to be monitored. Finally, regarding the environment in outside the school, namely the community. The community welcomes the school this, so that the community supports it. This also provides another variation in the community chooses the school that the community will choose.

Academic Environment. Management of the academic atmosphere in learning activities for produce scientific personalities, develop a culture of mutually nurturing compassion parenting and academic ethics. Academic atmosphere or excellence This school focuses on the Koran. Where every graduate at least must complete juz 30 with mutqin quality. This is in harmony with programs and maples held at schools, namely TTQ learning for 2 hours of lessons, 4x lessons every week. Besides that, To foster another academic atmosphere, this school is also routine take part in competitions provided at group and group level districts as well as holding inter-class competitions

which are regularly held 3 once a month. In the learning context, all students are enthusiastic about answered questions asked by his teacher and always wanted to be the one first to answer even without a reward.

Planning Analysis and Environmental Quality Improvement Challenges School at SDIT Al-Mubarakah. Refers to aspects or scope of the educational environment, So in general the environmental planning that occurs at SDIT Al- This Mubarakah is: (1) Organize and propose the procurement/improvement of facilities and infrastructure Once a year, suggestions are also heard from teachers involved in the learning (2) Use facilities and infrastructure for both teachers and students carried out in accordance with the SOP that was initially socialized (3) Maintenance of facilities and infrastructure is carried out by experts. So usually the principal monitors or waits for reports from teachers who teach relate suggestions and infrastructure that must be improved by experts. (4) Create and evaluate semester and annual programs that can be done make interactions between elements better. (5) Remind that every element in education has an attitude equal, fair, and mutually respectful as well as making punishments for them who violates it (6) Remind teachers, students and their parents to always collaborate. So that academic goals can be realized by faster (7) Hold daily, weekly and monthly appreciation for students who active and participative by providing rewards.

Quality is defined as a dynamic condition that is related with products, services, people, processes and environments that meet or exceeded expectations. It was further explained that quality is expectations about power functional use. A product or service is said to be quality if it can meet the expectations and requirements of the purchasing party or use it. As for the challenges in efforts to improve quality educational environment in general can be written as follows: (1) Budget limitations Budget is the basic thing that is most needed by any institution or school. Due to budget constraints, it is automatic also create existing facilities and infrastructure as well as programs plans were not implemented or there was a reduction in the budget which is necessary (2) Limited space The limitations of classrooms and fields make learning difficult The setting must adapt to the environment at school and difficulty exploring new things. (3) Adapt to the students' era Era 4.0 is one of the obstacles for teachers in using it Renewable IT. This is due to limited facilities and infrastructure which can be used by teachers to explore new things about learning that is integrated with renewable technology. (4) Foster a competitive spirit Competitive spirit is the spirit of competing with each other. competition in doing good deeds and understanding the material. Sometimes it's still a little it is difficult to grow that enthusiasm so that it remains or is stable. Based on knowing the challenges and determining planning analyzed every month is expected to be able to improve environmental quality schools are improving. Starting with knowing challenges and obstacles in developing the quality of the school environment, then re-plan, organize, implement, monitoring/supervision so that the quality of the school environment can continue to be maintained the quality.

CONCLUSION

The physical environmental conditions at the school have a land area of This school is only around 350m² with the condition of the initial building only consisting of from two floors and there are only 2 classes. Then after being renovated has 9 classes in a 3-story building. Each class usually consists of from 18-25 people only. The social environment which includes teachers and staff, are teachers and staff selected based on previous selection carried out at the beginning of the recruitment of new teachers or staff, where the teacher must good at interacting with students so that students feel appreciated existence and feel happy when at school. So the teacher becomes the figure of his parents at school. This also happens between fellow students A positive interaction that any class can play with other classes without distinguishing between class levels. Although this is still the case must continue to be monitored. Finally, regarding the environment outside the school, namely public. The community welcomes this school, so community supports. Academic atmosphere or excellence This school focuses on the

Koran. Where every graduate must at least Complete juz 30 with mutqin quality. This is in line with the program and subjects held at school, namely TTQ learning (Tahsin and Tahfidz Qur'an) for 2 hours of lessons every week learning. In the learning context, all students are enthusiastic about answered questions asked by his teacher and always wanted to be the one first to answer even without a reward.

Educational environment planning carried out in general is: Organize and propose procurement/improvement of internal facilities and infrastructure Once a year, proposals are also heard from the teachers involved learning, reminding each element of education have the same attitude, are fair, and respect each other and create punishment for those who violate it, holding daily, weekly, and monthly for active and participatory students by providing rewards as well as collaboration between schools, students and parents There are challenges in improving the quality of the educational environment Among them are: limited budget and space (facilities and infrastructure), adapting to students' times, fostering enthusiasm stable competitive. With the following challenges, then know the challenges and planning decisions that are analyzed every month are expected able to improve the quality of the school environment. In Start by knowing the challenges and obstacles in development quality of the school environment, then carry out re-planning, organizing, implementing, monitoring/supervising so that quality The quality of the school environment can continue to be maintained.

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