



THE QUR'AN MEMORIZATION (TAHFIDZ) PROGRAM AS A FLAGSHIP INITIATIVE IN ENHANCING STUDENT QUALITY

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Abstract:

The aim of this research is to respond to global demands for quality human resources. One strategy that has proven effective is through the superior tahfidz Al-Qur'an program implemented at the Siti Chodijah Islamic Elementary School. This research explores and analyzes management strategies that can empower the optimal potential of the program to improve student quality. A qualitative approach was used to examine the implementation of management strategies in various educational institutions that have succeeded in achieving excellence through the tahfidz Al-Qur'an program. The research results show that strategic management that focuses on the superior tahfidz Al-Qur'an program has a significant positive impact on improving the quality of education. This strategy includes careful planning, efficient resource management, empowering teaching staff, integrating technology, and establishing an inclusive Islamic learning culture. Implementation of this strategy consistently contributes to improving learning outcomes, strengthening Islamic values, and developing student character. These findings contribute to further understanding of strategic management in improving the quality of education through the tahfidz Al-Qur'an program. The practical implications of this research can be used as a reference for educational institutions in designing policies and implementing effective management strategies to achieve excellence in Islamic education. Thus, this research becomes a valuable guide for decision makers, administrators and educational practitioners who are interested in developing the quality of education through the implementation of superior Al-Qur'an tahfidz programs.

Keywords: *Superiority, Tahfidz, Quality.*

INTRODUCTION

Parental and family support has a significant impact on student quality. How to enhance parental involvement and ensure family support for education has become a crucial issue, as education, being the main pillar of character formation and the quality of human resources, has become a primary concern amid global demands for quality. In response to these needs, various educational institutions are striving to implement innovative strategies to improve student quality. One recent and proven effective effort is the flagship program of memorizing the Qur'an (Tahfidz), adopted by SD Islam Siti Chodijah.

In a study conducted by (Hidayah, 2016), it is mentioned that one of the benefits of memorizing the Qur'an is to overcome difficulties and anticipate failures, requiring appropriate strategies for institutions developing Tahfidz education to achieve success. The application of management strategies focused on careful planning and empowering educators becomes the main emphasis in this research. (Marwah et al., 2023), citing their research by Muhammad Ridwan, proved that the Tahfidz Al-Qur'an program has a

significant influence on improving student learning effectiveness by 88%.

This research aims to explore and analyze the management strategies of the Tahfidz Al-Qur'an program to understand its impact on improving student quality at SD Islam Siti Chodijah. The results of this study can be beneficial for teachers as a basic reference to understand and implement the Tahfiz Al-Qur'an program. In line with the vision and mission of educational institutions at SD Islam Siti Chodijah, this research aims to respond to global demands for quality human resources.

The flagship Tahfidz Al-Qur'an program at SD Islam Siti Chodijah is the primary focus of this research because it is considered a progressive step in meeting standards for quality education. Through a qualitative approach, this study will uncover management strategies that can empower the optimal potential of the Tahfidz Al-Qur'an program. The results show that strategic management focused on the Tahfidz Al-Qur'an program has a significant positive impact on improving student quality, including better learning outcomes, strengthening Islamic values, and developing student character. This is reinforced by research (Izzah et al., n.d.) in the current education era where the Tahfidzul Qur'an program is considered one of the flagship subjects. Some believe that memorizing the Qur'an is a method that can improve academic achievements and contribute to the cultivation of virtuous character.

RESEARCH METHODS

The Research Methodology is a series of steps necessary to obtain data/information. The method employed in this research is a qualitative approach. According to Sugiyono, a qualitative approach is characterized by its real/natural nature, providing a description of a phenomenon (Sugiyono, 2017). The research design used is a case study. A case study involves exploring a case internally, which possesses unique or general characteristics (Wulandari et al., 2023).

For data collection techniques, the researcher employs Participant Observation, Interviews, and Documentation. Participant Observation, as defined by Hasanah (n.d.), involves the researcher actively participating in the lives of the observed individuals. Generally used for exploratory research, participant observation investigates individual behavior in social situations, such as lifestyle, social relationships within the community, and more. Key considerations for this type of observation include aligning observation content with the objective, immediate recording with keywords, chronological and systematic sequencing, fostering relationships to prevent suspicion, using a good approach, and maintaining a normal situation. Therefore, the researcher will observe and actively participate in the Tahfidz Program activities to gain direct insights into its implementation.

After the observation phase, the researcher will conduct interviews since interviews are a form of structured oral communication between two or more individuals, either in-person or remotely (Yuhana & Aminy, 2019). The researcher will engage in interviews with students, Tahfidz teachers, and parents to gain a profound understanding of their experiences and perspectives on the Tahfidz Program at SD Islam Siti Chodijah. The documentation technique involves collecting and analyzing documents related to the Tahfidz Program, such as lesson plans, student progress records, and attendance records.

RESULTS AND DISCUSSION

The Quranic Memorization (Tahfidz) Program at SD Islam Siti Chodijah is supported by meticulous planning, including a well-structured learning schedule. The Tahfidz learning sessions at SD Islam Siti Chodijah are held in the morning and afternoon after the Dhuhr prayer, with curriculum adjustments. The Tahfidz teachers, predominantly individuals with excellent memorization skills, actively participate in decision-making and program development, thereby enhancing motivation and teaching quality at SD Islam Siti Chodijah. The improvement in learning outcomes for students involved in the Quranic Memorization Program indicates a significant enhancement, especially in understanding and memorizing the Quran.

Strengthening Islamic Values: The program solidifies Islamic values through the practice of Quranic recitation, prayers, and Islamic etiquette. **Student Character Development:** Through an Islamic learning approach, the program contributes to the character development of students by instilling moral and ethical values. This insight was gathered through interviews with the school principal, Tahfidz center coordinator, a teacher, the association's chairman, and one of the students at SD Islam Siti Chodijah. According to the school principal in one of the researcher's interviews.

It is essential to remember that there are no fixed rules for the time required for Tahfidz. What matters most is the quality and consistency of the efforts made. Each individual needs to adjust their Tahfidz time according to their abilities and personal circumstances, as highlighted in the interview with the school principal of SD Islam Siti Chodijah.

Table 1 Quotations from the Interview with the Principal of SD Islam Siti Chodijah School.

Peneliti	Informan		Refleksi
How much time is allocated for Tahfidz each day to ensure effective progress?	The utilization of resources such as time, to maximize the effectiveness of the Tahfidz program, is achieved by allocating 5 hours each day for Tahfidz. The efficient management of teaching staff and facilities supports the implementation of the program.		By allocating 5 study hours each day for Tahfidz, the utilization of time becomes more efficient. This allows students to focus and dedicate sufficient time to enhance their Tahfidz skills..

The success of the Tahfidz program in improving students' ability to memorize the Qur'an can be ensured through concrete steps, as revealed in the interview with the head of the Tahfidz center at SD Islam Siti Chodijah:

Table 2 quotes from the interview with the head of the Tahfidz center at SD Islam Siti Chodijah.

Research	Informan	Reflection
What concrete steps are taken to ensure the success of the Tahfidz program in improving students' ability to memorize the Qur'an?	We arrange a structured schedule, provide intensive guidance, and implement effective teaching methods. Additionally, we regularly monitor students' progress and always coordinate with the parents of SD Islam Siti Chodijah students, resulting in students often winning Tahfidz competitions at the	SD Islam Siti Chodijah has adopted a planned and comprehensive approach in implementing the Tahfidz program. Key factors such as a structured schedule, intensive guidance, and effective teaching methods demonstrate the school's efforts to create an optimal learning environment. Regular monitoring of

	district, regency, and even provincial levels	students' progress reaffirms the commitment to measure and enhance the quality of learning. Additionally, coordinating with parents reflects their involvement as crucial partners in supporting the development of students' Tahfidz skills. Overall, this approach establishes a solid foundation to achieve the goal of making Tahfidz program participants successful students.
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By actively involving parents, the Tahfidz program can create a holistic educational environment and support the optimal development of children in memorizing the Quran, as indicated by the interview with one of the Tahfidz teachers at SD Islam Siti Chodijah below:

Table 3 Quotations from an interview with one of the Tahfidz teachers at SD Islam Siti Chodijah.

Research	Informan	Reflection
How to involve parents in supporting the memorization (tahfidz) development of their children in this school?	We hold regular meetings with parents to provide an understanding of the Tahfidz program and offer support strategies at home so that children can consistently memorize the Qur'an	Islamic Elementary School Siti Chodijah has been proactive in involving parents to support the Tahfidz program. Regular meetings with parents demonstrate transparency and effective communication between the school and families. Providing an understanding of the Tahfidz program along with offering home support strategies emphasizes the key role of parents in ensuring the consistency of their children's Qur'an memorization. This approach fosters a close collaboration between the school and parents, leading to an educational environment that supports and engages the entire school community in achieving Tahfidz goals.

By actively and positively involving parents in supporting children in the Tahfidz

Al-Qur'an program, I can ensure that children receive full support both from the school and the family environment, enabling them to achieve success in memorizing the Qur'an, as indicated in the interview with the head of the core association of Islamic Elementary School Siti Chodijah below:

Table 4 Quotations from the Interview with the Head of the Core Association of Islamic Elementary School Siti Chodijah

Research	Informan	Reflection
How do you see your role as a parent in supporting your child in the Tahfidz Al-Qur'an program at SD Islam Siti Chodijah?	As a parent, I am actively involved in supporting my child by providing moral and emotional support. I ensure that my child has enough time to focus on Tahfidz at home and participate in regular meetings with the school to understand my child's progress and receive effective support strategies.	It can be concluded that, as parents of SD Islam Siti Chodijah students, active participation and support are crucial in assisting children in the Tahfidz program. The moral and emotional support provided creates a positive environment for the child's development. Through supervision and allocating sufficient time for Tahfidz at home, parents play a role in maintaining the consistency and focus of children on learning the Qur'an. Additionally, participation in regular school meetings demonstrates sustained involvement, allowing parents to understand their child's progress and receive appropriate support strategies. Overall, parental awareness and active participation are key aspects of a child's success in the Tahfidz program.

By combining these elements, individuals can maintain motivation and consistency in participating in the Tahfidz program every day, turning the Tahfidz process into a meaningful and sustainable journey, as expressed in the interview with one of the fifth-grade students at SD Islam Siti Chodijah below:

Table 5 Quotations from an Interview with one of the Fifth-Grade Students at SD Islam Siti Chodijah.

Research	Informan	Reflection
How do you maintain motivation and consistency in participating in the Tahfidz program every day?	I maintain motivation by being aware of my goal in memorizing the Qur'an. I create a regular daily schedule, allocating time between Tahfidz and other	From these conclusions, it can be inferred that students have a strong awareness of the goal of memorizing the Qur'an as their main source of

	<p>tasks. Additionally, I receive support and motivation from classmates and the Ustadz and Ustadzah who guide and assist me in staying consistent.</p>	<p>motivation. Key strategies involve creating a regular daily schedule that includes time for Tahfidz and other tasks. The importance of social support is evident in the roles of classmates and guidance from the Ustadz and Ustadzah as supportive factors that maintain students' consistency. Overall, the combination of goal awareness, effective time planning, and social support are crucial elements in maintaining motivation and consistency in participating in the Tahfidz Al Qur'an program at SD Islam Siti Chodijah.</p>
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Tahfidz Al-Qur'an is one of the efforts to preserve and safeguard the sacred text of the Qur'an. In Islam, the Qur'an is considered as Allah's revelation that must be protected from changes and deviations (Marwah et al., 2023). By memorizing the Qur'an, Muslims can internalize Allah's messages and apply them in their daily lives. Tahfidz programs can be implemented in both formal and non-formal educational institutions, such as schools, Islamic boarding schools, or Tahfidz centers. In formal education, Tahfidz can be integrated into the curriculum or offered as an extracurricular activity. In non-formal education, Tahfidz programs are usually designed as intensive memorization programs for individuals who want to memorize the Qur'an intensely.

This research was initiated in response to the urgent need to meet global demands for high-quality human resources. The primary focus of the research is to examine the effectiveness of management strategies applied in the flagship Tahfidz program at SD Islam Siti Chodijah. The main objective is to explore and analyze these strategies to empower the optimal potential of the program, with the expected outcome being an improvement in the quality of students. Anwar Sutoyo stated that the quality of students includes the level of success in achieving academic achievements, participation in extracurricular activities, interpersonal skills, and discipline in learning (Anwar Sutoyo, 2017).

The integration of discussions from the researcher, informants, and reflections provides a more comprehensive overview of the implementation of the Tahfidz Al-Qur'an program at SD Islam Siti Chodijah. From interviews with parents and students, it is evident that efficiently scheduled time, parental involvement, and social support from classmates, Ustadz, and Ustadzah play a crucial role in the success of this program. The research highlights the importance of allocating efficient time for Tahfidz, specifically 5 hours per day. This aligns with the theory that optimizing resources such as time is key to enhancing the effectiveness of the Tahfidz program. As stated by Wahid et al. (n.d.), a common complaint from teachers is the constant lack of time to achieve curriculum targets. The concrete steps taken by the school, such as structured scheduling, intensive guidance, and effective teaching methods, align with the theory that planned and comprehensive planning is required to create an optimal learning environment. Essentially, effective learning focuses not only on outcomes but also on the learning process, ensuring that the learning is beneficial and follows appropriate procedures (Eka, Rofiki 2020).

Involving parents in supporting children's Tahfidz programs is crucial, especially

in SD Islam Siti Chodijah, through regular meetings and providing understanding and support strategies at home, and giving motivation as stated by Umar (2015). Parents provide encouragement about the importance of learning with the goal of improving learning achievements, so that children truly feel important and need what their parents recommend. This reflects the theory that parental involvement is a crucial factor in the educational success of children. The active role of parents in supporting children, both morally, emotionally, and time supervision, emphasizes that individual support from the family plays a significant role in maintaining students' consistency and focus on Tahfidz. The students' strategies in maintaining motivation and consistency, including awareness of goals, daily scheduling, and social support from classmates and Ustadz and Ustadzah, reflect the theory that internal motivation and social support play a crucial role in achieving learning goals. Explaining social support can come from individuals around the person, such as family, close friends, or colleagues (Sepfitri et al., 2011).

CONCLUSION

The flagship Tahfidz Al-Qur'an program at SD Islam Siti Chodijah implements effective management strategies to enhance the quality of students. These strategies include careful planning, excellent teaching quality, the integration of technology, active parental participation, social support, as well as the reinforcement of Islamic values and students' character. The practical implications of this research can serve as a reference for educational institutions in designing policies and implementing effective management strategies to achieve excellence in achievements, as seen in the frequent victories of students from SD Islam Siti Chodijah in Tahfidz competitions at the district, regency, and even provincial levels.

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