



IMPROVING THE QUALITY OF EDUCATION THROUGH SYSTEMATIC MANAGEMENT

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Abstract:

Improving the quality of education is an urgent need in facing the dynamic development of the world of education. One approach that can be used to achieve this goal is through systematic management. This research aims to investigate how the implementation of systematic management can improve the quality of education at Nurul Barokah Vocational School. The research method used is action research, involving active participation from education stakeholders at Nurul Barokah Vocational School. Data was collected through observation, interviews and document analysis, then analyzed using a qualitative approach. The research results show that the implementation of systematic management is able to make a positive contribution to improving the quality of education at Nurul Barokah Vocational School. Improvements were found in the teaching, learning, evaluation and resource management processes. Management systematization provides a clear framework, enables quick identification of problems, and provides a basis for better decision making.

Keywords: : *Improvement, quality of education, systematic management*

INTRODUCTION

Education is the main pillar in the development of a nation, and improving the quality of education is a crucial challenge in preparing the young generation to face global dynamics. In this context, systematic management has emerged as an important approach to ensure that the educational process runs efficiently and effectively. This study aims to investigate how the implementation of systematic management can contribute to improving the quality of education, especially at Nurul Barokah Vocational School.

Nurul Barokah Vocational School, as a research object, is the center of attention because of its strategic role in providing vocational education. In recent years, rapid changes in job market demands and technological developments require vocational schools to continue to adapt and improve the quality of the education they provide.

The importance of systematic management in this context cannot be ignored. Systematic management includes comprehensive planning, implementation and evaluation of all aspects of education. By applying systematic management principles, it is hoped that Nurul Barokah Vocational School can improve operational efficiency, teaching quality and student readiness to face challenges in the real world.

By taking a case study approach, this research will explore the impact of implementing systematic management on the quality of education at Nurul Barokah Vocational School. It is hoped that the results of this research will provide valuable insights for similar educational institutions and other stakeholders who are committed to improving the quality of education.

In the midst of the dynamics of current developments and global demands, improving the quality of education is a necessity in order to produce graduates who are able to compete competently at the national and international levels. In this context, systematic management is the main key to achieving optimal educational standards.

Nurul Barokah Vocational School, as a vocational secondary education institution, has a strategic role in forming a young generation who is competent and ready to face changing times. Therefore, this research aims to examine and analyze efforts to improve the quality of education at Nurul Barokah Vocational School through a systematic management approach.

By detailing systematic management steps, this research seeks to identify the determinants of success and obstacles in implementing structured educational management at Nurul Barokah Vocational School. Apart from that, this research also aims to provide recommendations for solutions to increase the effectiveness and efficiency of education management at this institution.

In formulating this objective, this research is directed at providing a clear picture of the systematic management practices that exist at Nurul Barokah Vocational School, as well as evaluating their impact on the quality of education. Through an in-depth understanding of the influencing factors, it is hoped that this research can make a real contribution to improving management policies and practices in this educational institution, as well as becoming a reference for similar educational institutions in improving the quality of their education.

In previous research discussing improving the quality of education, including: (1) Ulan Dari (2024) stated that quality management occurs because an organization naturally wants quality in education so that people are more interested in choosing an educational organization that has good quality. (2) Meanwhile, Muhammad Ramdani's research (2023) stated that educational institutions must have various strategies in developing their education, one of which is by pouring it into their vision and mission. Each institution must have a clear vision and mission so that the direction of education it wants to achieve becomes clearer and more measurable and will produce good quality education. The third research, Aswaruddin Aswaruddin (2024) stated that performance management has a key role in improving the quality of education, through measuring, monitoring and improving the performance of teachers, students and educational staff.

From the results of the previous research above, it can be concluded that efforts must be made to improve the quality of education so that people are interested in entrusting it to their children. Improving the quality of education must have a strategy in developing education. Apart from that, performance management plays a key role in improving the quality of education.

The novelty of this research lies in the design of improving the quality of education through systematic management to improve the quality of learning at Nurul Barokah Vocational School. Improvements in teaching, learning, evaluation and resource management processes are mandatory to improve the quality of education. Management systematization provides a clear framework, enables quick identification of problems, and provides a basis for better decision making.

RESEARCH METHODS

This research uses a qualitative case study type method by conducting research that aims to describe the problem and carry out an analysis of the problems that occur (Harahap, 2020). Researchers collected data through several stages such as; observation, observing directly at the research site. Interview, interviewing a number of informants at the research location (Sugiyono., 2018). Observation, visiting the research site. Documentation study, analyzing documents related to research. The place of research was carried out at the SMKS Nurul Barokah Suboh Situbondo institution.

The information was obtained from several informants who were attached to the research location. These include the principal (A), four teachers (AN, HM, YY, S), three madrasa administrative staff (FK, FB) and the head of the school committee (SW). In interviews, researchers used structured free questions to respondents. In this case,

researchers link the process of improving the quality of education which focuses on systematic management in improving the quality of education at Nurul Barokah Vocational School.

The data collection technique in this research was carried out circularly using three approaches, namely; 1) participant observation; 2) in-depth interviews (in-depth interviews); and 3) documentation. Meanwhile, data analysis in this research uses the Miles and Huberman data analysis model with stages of data reduction, data display, and drawing conclusions. The data sources obtained are collected, then analyzed in the form of reduction, then the data is displayed and the final step is to draw conclusions (Rukajat, 2018). In the initial stage of data collection, then reducing the data which is sorted in the form of notes, then displaying the data to understand the data and then drawing conclusions from the data studied.

RESULTS AND DISCUSSION

The principal as a leader has a big responsibility to create a conducive learning environment, develop a clear vision and mission, and motivate all school members. Wise and goal-oriented leadership strategies will have a positive impact on the learning process and student character development, especially at Nurul Barokah Suboh Situbondo Vocational School. As an effort to continue to develop the quality of Islamic education at Nurul Barokah Vocational School, the principal's leadership strategy is the main key in responding to the dynamics of educational development and community demands. Courage and innovation in leadership have a central role in forming a quality learning environment that is relevant to current developments (Wulandari et al., 2018).

According to the results of the interview conveyed by the principal (A), Nurul Barokah Vocational School always strives to provide innovation and continues to improve the quality of education at Nurul Barokah Vocational School. One of the main steps we take is integrating technology in the learning process. We ensure that our teachers are skilled in utilizing technology to make learning more interesting and effective. In a curriculum development program that ensures that Islamic values are integrated in all aspects of learning (Alnaji, 2022). Apart from that, we encourage teachers to be good role models in carrying out Islamic teachings on a daily basis. We also involve parents in ensuring that education at the madrasah is in line with family and religious values.

The results of the interview from the head of the Nurul Barokah (AN) Vocational School curriculum, apart from continuous innovation and teacher skills, it is also no less important that the involvement of students and parents is very important. "We hold regular meetings with parents to provide updates regarding their children's educational progress." Likewise, curriculum development programs ensure that Islamic values are integrated in all aspects of learning (Yulianti et al., 2021). Apart from that, we encourage teachers to be good role models in carrying out Islamic teachings on a daily basis. We also involve parents in ensuring that education at the madrasah is in line with family and religious values.

The leadership strategy of the principal of SMKS Nurul Barokah in Improving the Quality of Education, provides a detailed description of the concrete steps taken by the principal to make the educational institution a superior learning center.

The following are several processes implemented by Nurul Barokah Vocational School to improve the quality of its education. (1) Situation Analysis, conducting a comprehensive analysis of the educational situation at Nurul Barokah Vocational School. Identify strengths, weaknesses, opportunities and threats faced. Evaluate education quality data such as exam results, graduation rates, and student attendance. (2) Preparing an educational vision and mission. Together with stakeholders, formulate a clear and inspiring educational vision and mission. The vision and mission reflect the long-term goals and ideals of the institution. (3) Development of an Education Management System, Design a systematic and integrated education management system. Include procedures that ensure the quality of teaching, assessment, and classroom management. (4) Improving the Quality of Educators, conducting regular

teacher performance evaluations. include ongoing training and development to improve teacher skills and competencies. (5) Curriculum development, revision and updating of the curriculum in accordance with the latest developments in education and industry needs. Integrate curriculum elements that encourage creativity, criticality and practical skills. (6) Improving educational facilities and facilities, identifying educational infrastructure and facility needs, as well as building or updating physical facilities, technology, and libraries in accordance with established standards. (7) Human Resource Management, effective management of human resources is key, as well as ensuring there is a fair and objective performance management system and cultivating collaborative work and mutual support among staff and teachers. (8) Development of Partnerships with Industry, building partnerships with related industries to ensure the relevance of the curriculum to job market needs as well as providing opportunities for students for internships and practical learning. (9) Continuous Monitoring and Evaluation, establishing a continuous monitoring and evaluation system to measure the success of implementing improvement measures and involving related parties in the evaluation and improvement process. (10) Effective communication with stakeholders, involving parents, students and the community in the decision-making process and implementing improvement programs and communicating openly and transparently about developments and changes that occur.

CONCLUSION

The implementation of systematic management at Nurul Barokah Vocational School has had a positive impact on the effectiveness of education management. This approach helps in planning, implementing and evaluating educational activities, thus making a significant contribution to improving overall quality.

Involvement of All Stakeholders: Active participation of all relevant parties, including teachers, students, parents and school staff, is the key to success in improving the quality of education. With systematic management, collaboration between stakeholders is enhanced, creating an educational environment that is inclusive and focused on the desired results.

Continuous Monitoring and Evaluation: Systematization of management at Nurul Barokah Vocational School creates a continuous monitoring and evaluation mechanism. This allows schools to identify potential improvements, respond to changing educational needs, and actively adapt learning strategies.

Improving Learning Quality: Through systematic management, Nurul Barokah Vocational School can be more effective in managing and improving the quality of learning. By focusing on curriculum planning, choosing innovative teaching methods, and using educational technology, schools can provide a better learning experience for students.

Student Empowerment: The existence of systematic management also pays attention to student empowerment. Students are encouraged to take an active role in the learning process, developing the skills necessary to face future challenges.

Thus, the implementation of systematic management at Nurul Barokah Vocational School has proven itself to be an effective strategy for improving the quality of education holistically, making a positive contribution to student development and school achievement.

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