



THE ROLE OF TEACHERS AS MANAGERS IN IMPROVING ACADEMIC ACHIEVEMENT AT MADRASAH IBTIDAIYAH DARUL HIKMAH AL FATIMIYAH BESUKI SITUBONDO

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Abstract:

This research examines the role of teachers as manager in improving academic achievement at Madrasah Ibtidaiyah Darul Hikmah Al Fatimiyah Besuki Situbondo. The main focus of the research is to identify managerial strategies implemented by teachers in an effort to improve student academic achievement. The research method used was qualitative with a case study approach, involving in-depth interviews and observations of teachers, students and madrasah heads. The research results show that teachers at Madrasah Ibtidaiyah Darul Hikmah Al Fatimiyah play a crucial role as manager in managing the learning process. They are not only responsible for delivering lesson material, but also have a strategic role in planning, organizing, implementing and supervising learning. Teachers as manager are recognized as having a role in designing innovative learning programs, motivating students, and creating a conducive learning environment. Apart from that, teachers also act as facilitators in building good relationships between madrasah, students and parents. Parental involvement in supporting learning at home is recognized as an important factor that supports better academic achievement. In this context, the teacher's role as manager also includes coordinating with parents to maximize their support for their children's learning. This research presents an in-depth understanding of the managerial role of teachers and their contribution to increasing academic achievement at Madrasah Ibtidaiyah Darul Hikmah Al Fatimiyah. The implications of these findings can help develop more effective managerial strategies in improving the quality of education in similar institutions.

Keywords: *Role of Teacher, Manager, Academic Achievement*

INTRODUCTION

Education has an important role in forming the character and intellectual abilities of the younger generation. "Education plans efforts to humanize individuals through socialization, developing character, and practicing students' intellectual abilities towards maturity (Salahuddin Al Asadullah., 2021) In the midst of the dynamics of educational development, the role of teachers is not only limited to delivering lesson material, but also includes managerial responsibilities in managing the learning process. This research highlights the crucial role of teachers as managers in the context of Madrasah Ibtidaiyah Darul Hikmah Al Fatimiyah in Besuki, Situbondo. This madrasah is an educational institution that contributes to the formation of students' character and academic achievement in the local environment. The role of teachers as managers who plan , organize, implement, and supervise the learning process. They manage time, resources, and various other aspects to create a conducive learning environment. It is very important for teachers to have an innovative attitude in education to keep up with the changing world. Innovation opens up opportunities to

create effective and attractive teaching methods for students (Maulana, n.d.). With good management, teachers can provide effective learning experiences and motivate students to achieve the best academic achievements.

Madrasah Ibtidaiyah Darul Hikmah Al Fatimiyah in Besuki, Situbondo, plays a strategic role in educating children to develop their potential holistically. Therefore, a deep understanding of the role of teachers as managers in madrasahs is the key to achieving quality education goals. Through this research, it is hoped that we can explore and analyze the role of teachers as managers at Madrasah Ibtidaiyah Darul Hikmah Al Fatimiyah and how this role contributes to increasing student academic achievement. Through a deeper understanding of teachers' managerial strategies, it is hoped that it can provide useful insights for the development of more effective educational policies and management practices. In previous research discussing teachers as media and drivers of learning (1), Puji Asri and Yuni Mariani Manik, (2023) stated that learning management can run effectively and efficiently if teachers play the role of instruction managers, creating learning situations through optimizing learning facilities. Meanwhile, in other research (2), Muhammad Rizki Pratama (2023.) in his research discussing the Role of Teachers as Educational Innovators in the Information Technology Era, concluded that educational innovation includes new ideas, objects or methods in achieving educational goals. The role of teachers as managers and class leaders is crucial in designing program updates and learning practices, with the hope of producing new innovations in teaching students.

From the results of the previous research above, it can be concluded that the success of learning management lies in the teacher's role as an instruction manager. Teachers, by creating optimal learning conditions, can increase the effectiveness of the educational process. Educational innovation is a key element for achieving educational goals, involving new ideas, objects or methods. The teacher's role as a manager and class leader is very decisive in designing program updates and learning practices. The hope is that through this role, teachers are able to produce new innovations that support a more effective and relevant teaching process, making a positive contribution to student development. The novelty of this research brings innovation by exploring the role of teachers as managers in the context of Madrasah Ibtidaiyah, especially Madrasah Ibtidaiyah Darul Hikmah Al Fatimiyah in Besuki, Situbondo. The focus on managing learning and improving academic achievement in the madrasa environment provides a unique perspective in detailing how teachers' managerial roles can influence student learning outcomes in Islamic educational institutions. This research tries to fill the knowledge gap by combining management concepts in the context of Islamic education, especially in Madrasah Ibtidaiyah, which can provide new insights in efforts to improve the quality of education and academic achievement at the elementary level.

RESEARCH METHODS

This research uses a qualitative case study type method by conducting research that aims to understand in depth a problem, situation and identify cases in order to obtain information (Dimas Assyakurrohim and Dewa Ikham, 2022, 2022). Researchers collected data through several stages such as; interviews, observations and documentation to explore views, experiences and perceptions (Ardiansyah and Risnita, 2023). Observation, visiting the research site. Documentation study, analyzing documents related to research. The place of research was carried out at the Madrasah Ibtidaiyah Darul Hikmah Al Fatimiyah Al Fatimiyah Besuki Situbondo educational institution. Accuracy data was obtained from several informants who were able to inform and describe events in the field.

Table 1. Sources of Research Informants

No	Informant	Amount	Initials
1	Teacher	2	AR, NF
2	Student	3	ZR, MF
3	Head master	1	SH

It can be seen in the table above that the source of information was received from six informants including teachers (AR, NF), then students (ZR, MF and PW), finally the head of Madrasah Ibtidaiyah Darul Hikmah Al Fatimiyah Besuki Situbondo. The initial process is data collection, then reducing the sorted data in the form of notes, then displaying the data to understand the data and then drawing conclusions from the data studied.

RESULTS AND DISCUSSION

The interview delivered by (AR) provides valuable insight into the role of teachers as managers at Madrasah Ibtidaiyah Darul Hikmah Al Fatimiyah. Teachers emphasize the importance of effective learning management in achieving optimal academic achievement for students in the madrasa environment. Meanwhile, the results of the interview with (NF) can be concluded that teachers' efforts to improve academic achievement through their managerial role in Madrasas are very important, such as understanding the character and interests of students and then developing them through effective creative activities. Apart from that, interviews were also conducted with several upper class students so that from these interviews it was concluded that teachers carried out managerial roles well, students felt more motivated to learn, and as a result, my academic achievement increased. Teachers can create a positive atmosphere in the classroom, motivate students, and provide a clear view of learning objectives. Meanwhile, in an interview with the head of Madrsasah (SH), he argued that the development of teacher managerial skills needs to continue to be improved through regular and in-depth training. Apart from that, increasing cooperation between teachers, parents and schools must be emphasized in order to create better synergy in supporting student academic achievement.

From the results of the interview above, teachers at Madrasah Ibtidaiyah Darul Hikmah Al Fatimiyah play a crucial role as managers in managing the learning process. They not only deliver lesson material, but also have a strategic role in planning, organizing, implementing and supervising learning. Teachers are recognized as having a role in designing innovative learning programs, adapting teaching methods to suit student needs. Teachers play a role in motivating students, creating a conducive learning environment, and providing an enjoyable learning experience. Teachers act as facilitators in building good relationships between madrasas, students and parents. Teachers engage in coordination with parents to maximize their support for their children's learning. Parental involvement is an important factor that supports better academic achievement. It is hoped that the results of this research can improve strategies for developing educational policies and more effective management practices. By understanding the role of teachers as managers, educational institutions can adopt strategies that support increased student academic achievement. Parental involvement also needs to be strengthened as an integral part of the educational process. A deeper understanding of teachers' managerial strategies can provide useful insights for improving the quality of education at the elementary level.

This research makes a new contribution by exploring the role of teachers as managers in the Madrasah Ibtidaiyah environment and highlighting the importance of parental involvement. Thus, it is hoped that these findings can become a basis for developing more effective managerial strategies in improving student academic achievement in similar institutions

CONCLUSION

This research in-depth explores the role of teachers as managers in improving academic achievement at Madrasah Ibtidaiyah Darul Hikmah Al Fatimiyah Besuki Situbondo. Teachers are not only transmitters of lesson material, but also as leaders who have a strategic role in planning, organizing, implementing and supervising learning. Thus, the teacher's role is as a learning manager, as a designer of innovative learning programs, as a facilitator in building good relationships between madrasas, students and parents. The results of this research are the basis for developing more

effective, innovative-oriented and sustainable managerial strategies in improving student academic achievement at Madrasah Ibtidaiyah Darul Hikmah Al Fatimiyah.

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