



## NATURE-BASED ISLAMIC RELIGIOUS EDUCATION LEARNING IN FORMING STUDENT CHARACTER AT SCHOOL

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### Abstract:

Nature-based learning is a model of learning that uses nature, preserves nature, and is based on the principles of learning about nature by using the media that exists around the natural environment. Through the concept of learning with nature students can learn while playing making learning interesting, fun, and not boring. Thus, students feel comfortable and happy to study in school for a long time. In general, the objective of this study is to describe the concept and implementation of Islamic Religion Education based on nature in student character formation at MI Plus Daarul Munjiyat Bektiharjo and SD Alam El-Yamien Tuban, with a focus on: How the concept of learning Islamic religion education based on Nature in character formation in MI plus Daarul Mūnjiyat and SD Nature El- Yamien Tuba, and How the implementing of learning in Islamic religious education based upon nature in the student character forming at MIPlus Daarul munjiyat bektiharyo and SD Natural El-JamienTuba. The research uses a qualitative descriptive approach, namely data collection techniques through observations, interviews, and documentation. The analytical techniques used are data reduction, data presentation, and conclusion drawings. The validity of the findings was tested through prolonged participation, persistence, triangulation, and peer checking. The results of this research in the concept of learning Islamic religion education based on nature in character formation makes learning more interesting, enjoyable, and not boring. Because the concept of learning plays a role in learning by integrating four concepts: morality, science, leadership, and business.

**Keywords:** *Natural Islamic Religious Education, Shaping Student Character*

### INTRODUCTION

Education plays a very important role in sustainability human life process, and education cannot be separated from life man. Islam is a religion that places great emphasis on education, give serious attention to the development of education in the process ongoing human life. (Rochanah 2018) Islamic education includes guidelines that can build character and behavior of a Muslim in accordance with religious principles. Basically Islamic education has the aim of developing a complete Muslim person, along with having a concept to develop all a person's talents well physical or spiritual. (Awwaliyah and Baharun 2019) Currently, natural schools are the only form of education system from the beginning of its existence in Indonesia. In this natural school participants students have the opportunity to interact directly with the outside world, so they can learn lessons from nature, not just from within class but also from outside the class. (Mansur. 2012) Students are not only given theoretical explanations in class, but they also given the opportunity to use their knowledge freely in their own environment. In essence, since ancient times, it has been a natural school already exists. (Burhanuddin

2014) It can be seen in the figure of the Prophet Muhammad SAW, where he was educated by nature, as when he was herding goats to improve personality and responsibility he answered as a leader, or when he was invited by his uncle to do so trade to develop the spirit of an entrepreneur.

(Burhanuddin 2016) Natural school is a type of education that has an alternative school system that is centered on the universe and allows students to learn in a pleasant way in an open natural setting, nothing pressure and far from boredom so that students can feel comfort. (Burhanuddin 2014) Apart from that, the author sees that students are very interested in learning inside The room is designed to be open so that students can study easily and express freely because nature is a laboratory for participants educate. Furthermore, teachers can also understand learning methods and educational games from nature so that students can stimulate patterns think critically according to what you see. So that children become accustomed to acting well, positive character must be instilled in them. Because Therefore, it is hoped that Islamic religious education is based on this nature, will build good character in students hopefully closer with nature and love it by using the natural environment as laboratory or learning media. (A Steenbrink 1991). The formulation of the problem in this research is: What is the concept PAI learning in shaping student character at MI Plus Daarul Munjiyat Bektiharjo and SD Alam El-Yamien Tuban? How to implement nature-based PAI learning in shaping student character at MI Plus Daarul Munjiyat Bektiharjo and SD Alam El-Yamien Tuban?. The objectives of this research are: To describe the concept PAI learning in shaping student character at MI Plus Daarul Munjiyat Bektiharjo and SD Alam El-Yamien Tuban. To describe implementation of PAI learning in shaping student character at school Alam MI Plus Daarul Munjiyat Bektiharjo and SD Alam El-Yamien Tuban.

## RESEARCH METHODS

The type of research that researchers will carry out field research is research that uses the location directly as a research object that emphasizes natural findings (SustrisnoHadi 1995). This research uses qualitative descriptive research, which examines the combination of the local curriculum and the education service curriculum at the MI Plus Daarul Munjiyat Bektiharjo school and Alam El-Yamien Elementary School, Tuban. This research was carried out from 1 February 2023 to 30 April 2023 at the MI Plus Daarul Munjiyat Bektiharjo natural school and Alam El-Yamien Elementary School, Tuban. The research subjects were the head of the foundation, the school principal and PAI teachers. Data collection techniques are observation, interviews and documentation. The data analysis techniques used are data reduction, data presentation, and drawing conclusions. Then the techniques for checking the validity of the findings are extended participation, persistence, triangulation, and peer checking.

## RESULTS AND DISCUSSION

### **The concept of nature-based education in shaping the character of students at MI Plus Daarul Munjiyat Bektiharjo and SD Alam El-Yamien Tuban**

In learning, the concept of nature is used, namely learning while playing. The aim is to develop and increase children's excellence through free and joyful pursuits so that students can be accepted in learning to play while learning. By using a model active learning where educators truly act as facilitators who create learning conditions by encouraging creativity and ability. Educators must design various learning themes and then carry them out directly using the outing method (outside activities). The nature school program uses the following curriculum as follows:

**a. Moral Curriculum.** Moral learning that is introduced to students through examples is adab learning which discusses what good and bad behavior is. This also includes human obligations in matters that must be obeyed and avoiding the prohibitions of Allah SWT and the Prophet. It is hoped that the moral curriculum will help teachers and students learn moral values in daily learning activities. This program helps students think critically and find moral messages implicit in school activities.

**b. Science Curriculum.** In carrying out the science curriculum it relies on holistic

preparation using a spider web. This is done to improve students' scientific logic so that they can observe and record data, carry out experiments, and form theories.

**c. Leadership curriculum.** A curriculum that has a direction in improving the leadership abilities of students. Leadership with character is honest, inspiring and committed to tasks. As for the development of the leadership curriculum at the MI Plus Daarul Munjiyat natural school and Alam El Yamien Elementary School, Tuban, for example: outbound activities to train independence, courage, challenge, never giving up on student.

**d. Business curriculum (Entrepreneurship).** The business curriculum at MI Plus Daarul Munjiyat Bektiharjo and SD Alam El Yamien Tuban aims to teach students to be more independent and train students to have a trading spirit from childhood so that in the future they will be able to be responsible for themselves and others through the goods sold by students. Apart from that, this business activity has the meaning of training students to work hard, be enthusiastic and serious when facing difficult times in their lives in the future. Many approaches are used to learn to do business, either in groups or independently. Additionally, students can learn directly from various jobs by visiting schools.

### **Implementation of nature-based PAI learning in shaping student character at the MI Plus Daarul Munjiyat nature school and Alama El-Yamie Elementary School, Tuban.**

Nature-based learning is learning that integrates teaching materials and the surrounding natural environment. (Hasanah and others 2021) In its application, nature-based learning not only carries out activities outside the environment, but can also use what is in the natural surroundings as a learning medium, then in divert in the classroom with a learning model based. That nature-based learning can be implemented by prioritizing intensive relationships between students and the natural surroundings. (Ramadanti 2020) The curriculum aspect refers to learning achievements, for example: morals, science, leadership and entrepreneurship. (Nurulloh 2019). In this case, don't forget to use nature as a learning medium and learning resource, so that students can broaden their knowledge. Learning in natural schools implements learning that uses nature as a learning medium and prioritizes learning experiences. This model can be used together with various approaches and methods or other appropriate learning models. So that students can obtain knowledge directly from their own sources, more learning programs are carried out outside the classroom, thereby creating natural learning. (Safar 2022) Therefore, the nature-based Islamic Religious Education process at the MI Plus Daarul Munjiyat school and El Yamien Tuban natural elementary school has been implemented well, and can build a generation that pays attention to nature, cares for nature, loves nature and the surrounding natural environment and forms character by a stronger personality, noble character and makes students able to feel grateful for God's blessings.

## **CONCLUSION**

The first concept in nature-based education is the concept of learning while playing, making learning more interesting, fun and not boring. With the hope that the goal is to focus on developing and advancing the strengths possessed by students and realizing that explaining about school is not a burden, but something that is fun or encouraging. The concept of the natural school MI Plus Daarul Munjiyat Bektiharjo and SD Alam El Yamien Tuban integrates the same four concepts in the learning process, namely morals, science, leadership and business. Second, the way Islamic religious education is applied to shape the character of students is by using nature-based learning, which means learning about nature, utilizing nature, learning together with nature, caring for nature and loving nature. Using the natural environment certainly has its own uniqueness so that students are more enthusiastic in learning. Apart from that, there are many characters that are formed from studying with nature and also provide benefits in a direct learning experience environment, develop a broad thinking process, and incorporate Islamic values into students. In its implementation, nature-based learning

also uses a learning model that makes more use of nature as a learning medium. A learning method that prioritizes learning experiences, this natural school learning model can be combined with several approaches and learning methods that are appropriate to the pillars of natural schools. Natural school learning programs are mostly carried out outside the classroom so that students have knowledge directly from the source through nature, therefore they can form learning in a natural way. Meanwhile, in the aspect of learning methods carried out by the natural school MI Plus Daarul Munjiyat Bektiharjo and SD Alam El Yamien Tuban, learning methods are carried out outside the classroom, for example gardening, outbound, camping and leadership. However, the MI Plus Daarul Munjiyat natural school and Alam El Yamien Elementary School, Tuban, have their own superior programs. In this school program there are differences with MI Plus Daarul Munjiyat Bektiharjo, namely the civilization Islamic boarding school program at SD Alam El Yamien Tuban. Even though they have different programs, these schools have the same goal, namely to be able to produce sons and daughters of the nation who have character in thinking, master science and technology, have Islamic character, and become individuals with morals and monotheism. Based on the results of research and development of the Islamic

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