e-ISSN : 2986-5832 p-ISSN : 2986-6979

Vol. 01 No. 01 (2023) Available online at https://ejournal.unuja.ac.id/index.php/icesh

PENERAPAN METODE YANBU'A DALAM MENINGKATKAN SKILL MEMBACA AL-QUR'AN SISWA MADRASAH

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Abstract:

The Yanbu'a method is a learning method that is equipped with the selection of reading learning materials and delivery techniques to students in a very simple, effective and universal manner. This method is expected to be able to improve students' Al-Qur'an reading skills. The approach used in this research uses a qualitative approach with a case study type. A case study is an exploration of a bound system or a case over time through in-depth and detailed data collection involving multiple sources of information with rich context. The research analyzed data in 3 stages. The three stages of data analysis techniques are data reduction or condensation, presenting data or showing information, and drawing conclusions or making decisions from the various information obtained. The aim of this research is to equip students to be able to read and understand the Al-Qur'an fluently and correctly, to be able to study the Al-Qur'an as early as possible, to correct mistakes and perfect what is lacking.

Keywords: Yanbu'a Method, Reading Skills

INTRODUCTION

Formal education is part of the many institutions or institutions for students to obtain educational rights. Madrasa institutions are also the second place that contributes to the field of education so that Islamic Religious Education (PAI) teachers have many dominant contributions in various environments, both in the family, community environment and in the madrasa environment (Hariandi, 2019) 2.

Education is carried out so that someone can gain an understanding of a science. Education is a coaching effort aimed at students which is carried out through providing educational stimuli to help physical and spiritual growth or development so that they are ready to enter further education (Febriani et al., 2018) The development of the times and increasingly advanced technology have resulted in humans wanting things that are more practical and instant. In this case, students begin to stay away from existing reading books, especially the Al-Qur'an. Finally, students at madrasas prefer the internet rather than bothering to read. Such as online games, YouTube and the TikTok application. Reading habits need to start early (Permatasari & ..., 2018)7. This needs to provide a solution to stimulate students by applying the yanbu'a method to improve students' reading skills in madrasas by getting students into the habit of reading from an early age, especially the Al-Qur'an.

According to Fadila in (Suud et al., 2021) 3, reading is an important thing in the world of education to advance each individual student. By reading, students can add, broaden their insight and knowledge. However, a reading problem that is emerging, especially among students, is how to develop reading skills and interest.

An Islamic Religious Education (PAI) teacher is someone who is said to have deep competence regarding religious knowledge. In this way, Islamic Religious Education (PAI) teachers can direct students' spiritual attitudes which lead to akhlakul karimah, noble attitudes and behavior, beliefs that involve objects such as Allah, religion, holy books and prophecy (Hariandi, 2019) 2. Like the Al-Qur'an which is a guide for human life. The skill of reading the Al-Qur'an for students is also one of many ways. To be able to understand the teachings, that is by reading, writing, memorizing, understanding the meaning, and implementing what is in it (Mohamad Nasirudin, Mazidatul Faizah, Salim Ashar, 2021) 4.

The importance of reading the Qur'an is in accordance with the revelation first revealed by Allah Subhanahu Wa Ta'ala to the Prophet Muhammad Sallallahu 'Alaihi Wasallam through the angel Gabriel, namely in surah Al-Alaq verses 1-5 which reads:

ه يَعْلَمْ لَمْ مَا ٱلْإِنسَٰنَ عَلَّمَ ؛ إِلْقَلَمِ Previous ٱلَّذِي رَبِّكَ بِأَمِ ٱقْرَأْ

It means:

"Read by (mentioning) the name of your Lord who created. He created man from a clot of blood. Read, and your Lord is the Most Gracious. Who teaches (humans) through kalam. He who teaches man what he does not know" ("Q.S Al-Alaq Verses 1-5," n.d.) 5.

The verse above explains that Allah Subhanahu Wa Ta'ala teaches humans through reading. Therefore, to be able to know and understand the message in it, it is recommended to read it first. The Al-Qur'an, as the most important main role in human life, is worth worship for those who read it. Muslims are required to read, understand, study and practice the contents contained in the Al-Qur'an, so they will gain a lot of knowledge, insight, guidance and grace for life in this world and the hereafter (Joni et al., 2020) 6.

With this, there are many phenomena that occur in the madrasa environment, namely obstacles in the lack of reading skills among students, one of the causes is because learning strategies are still less effective, students' lack of awareness of the importance of reading the Al-Qur'an. The same thing happens at Madrasah Ibtidaiyah Bahrul Ulum, there are still some students whose reading skills are still very minimal, both in textbooks and the Al-Qur'an, but the madrasah still allows them to go to a higher class.

Seeing the problems that have been exposed above, the researchers tried to find the right solution to help maximize the improvement of students' reading skills at Madrasah Ibtidaiyah Bahrul Ulum. Therefore, the solution to this occurrence is that Madrasah Ibtidaiyah Bahrul Ulum has the yanbu'a method, but the researcher's task is how to apply this method so that it becomes a more effective method for use by educators in the future.

RESEARCH METHOD

The approach used in this research uses a qualitative approach with a case study type. A case study is an exploration of a bound system or a case over time through in-depth and detailed data collection involving multiple sources of information with rich context. These bounded systems are bound by time and

place, and that is the case under study—programs, events, activities, or people. Information from many sources including observations, interviews, audio-visual materials, and documents and reports (Permatasari & ..., 2018).

Located at Madrasah Ibtidaiyah Bahrul Ulum Sumurdalam. Researchers go directly into the field to make observations and interact with research topics effectively through in-depth interviews to collect the required data. The informants in this research were teachers of the Al-Qur'an Hadith subject and Deputy Head of Madrasah Ibtidaiyah Bahrul Ulum Madrasah. However, in-depth interviews with the two most important informants were held to improve students' Al-Qur'an reading skills.

In conducting interviews, the researcher prepares questions, so that the interview process is more structured. The questions asked about what is religiously routine, how to do it, and how it affects children. As the interview continued, the researcher used field notes to record the informants' answers. Apart from that, data collection was strengthened by photos or documentation when observations were carried out at Madrasah Ibtidaiyah Bahrul Ulum.

After all data was collected through observations and interviews, the research data was analyzed in 3 stages. The three stages of data analysis techniques are data reduction or condensation, presenting data or showing information, and drawing conclusions or making decisions from the various information obtained. Data Reduction or condensation is created to dassify, sharpen, direct, and remove unnecessary field recording results. Data presentation is carried out so that readers know the results of the research and understand the focus of the research from the results of data condensation that has been carried out previously.

RESULT AND DISCUSSION

These results describe the results of the research, which were analyzed descriptively with problems showing that; Application of the Yanbu'a Method in Improving Al-Qur'an Reading Skills for Students at Madrasah Ibtidaiyah Bahrul Ulum, Sumurdalam, Besuk District, as follows;

Yanbu'a Method Learning Planning in Improving Students' Reading Skills

Every madrasah institution must have a well-arranged learning plan every year, including Madrasah Ibtidaiyah Bahrul Ulum which also implements a learning plan that will be carried out in the next year. The deputy head of Madrasah Ibtidaiyah Bahrul Ulum explained that learning planning is a guide for teachers in teaching in class, which aims to help them teach in accordance with competency standards and basic competencies. The learning plan contains arrangements relating to estimates or projections about what will be done when teaching and learning activities take place.

The Al-Qur'an Hadist subject teacher explained that there were still students at Madrasah Ibtidaiyah Bahrul Ulum who still lacked mastery in reading the Al-Qur'an, especially in class 2 of Madrasah Ibtidaiyah Bahrul Ulum. Due to the lack of interest and motivation in reading by students as well as encouragement from parents at home, students' Al-Qur'an reading skills are very minimal. In this case, the researcher applied the Yanbu'a Method to improve the reading skills of class 2 students at Madrasah Ibtidaiyah Bahrul Ulum. So that they can master reading the Al-Qur'an correctly and precisely.

Implementation of the Yanbu'a Method of Learning in Improving Students' Reading Skills.

The target of this Yanbu'a method is the 2nd grade students of Madrasah Ibtidaiyah Bahrul Ulum so that they are able to understand how to read the Al-Qur'an easily so that it can help improve students' skills in reading the Al-Qur'an. In implementing this method, a tartili guide book is used in many volumes which can make it easier for teachers to apply using the tartili guide according to each student's abilities. This learning is carried out three times a week, on Monday, Thursday and Saturday, at 07.00 – 08.00 WIB, for a very short period of time, so the teachers use the time as effectively as possible.

Meanwhile, in the process of implementing the Yanbu'a method, the tartili reading book is used as a basic guide and YouTube is used to attract more students' attention. This is proven by using the tartili reading book which is a simple and easy to understand guidebook and YouTube media so that students can easily understand how to read Al-Our'an easily.



Picture

Learning Media https://youtu.be/Jg0200kjBvk



Picture 2: Hijaiyah abjad

First, Musyafahah, namely, the educator reads first then the students imitate. In this way educators can apply reading letters correctly with their tongue. Meanwhile, students will be able to see and witness firsthand the practice of releasing letters from the teacher's tongue which they imitate. Second, Ardhul Qira'ah, namely students reading in front of the educator, while the educator

1. Yanbu'a

listens carefully. In this way, it will be easier for educators to find out and correct students' erroneous reading. Third, repetition, namely the teacher repeats (Taqrir) the reading, while the students imitate it word by word or sentence by sentence, also repeatedly until they are skilled and correct. (Mamlu'ah & Diantika, 2018).

Evaluation of the Yanbu'a Method of Learning in Improving Students' Al-Qur'an Reading Skills

Evaluations carried out by Madrasah Ibtidaiyah Bahrul Ulum are carried out every 2 months. Educators carry out practical tests on each student before class promotion. To find out progress, educators carry out reading exercises starting with the educator first and then followed by the participants.

After that, the educator will order the participants to study first at their respective tables, and a few minutes later the educator will order the participants one by one to recite the Al-Qur'an to the educator until they are finished. That way, educators will know where the participants' abilities are.

Until the time for the class promotion exam arrives, apart from the written exam held by educators, practical exams are also held by educators, the aim is so that participants know how many grades they have obtained and this will serve as an evaluation for future participants.

If according to the educator the results of the participant's practical exam are unsatisfactory and there is minimal improvement, then the educator will increase the evaluation of the participant.

DISCUSSION

Method means a method used to achieve a goal, in Arabic a method is called "thoriqot". Thoriqot reading and writing Al-Qur'an Yanbu'a is a book of thoriqoh (method) for learning to read and write and memorize the Al-Quran quickly, easily and correctly for children and adults, designed with Ottoman language and using punctuation and waqof which is in the Al-Qur'an. The yanbu'a method is a method of reading and writing and memorizing the Al-Qur'an which is derived from KH. Arwani Amin Sa'id from Qudus Central Java (Marlena & Zainur Rohman, 2022).

The Yanbu'a method is a learning method that is equipped with the selection of reading learning materials and delivery techniques to students in a very simple, effective and universal manner. This method is expected to be able to improve students' Al-Qur'an reading skills. In its implementation, the Yanbu'a method also does not require a lot of money, it only requires creativity and enthusiasm from educators so that the method achieves maximum results. The Yanbu'a method is a guide to reading, writing and memorizing the Al-Qur'an which is arranged based on the level of learning the Al-Qur'an from recognizing hijaiyah letters, reading then writing hijaiyah letters and finally knowing the rules or laws of reading the Al-Qur'an which is called tajwid (Syria, 2018).

The Yanbu'a method as a study guide book when studying the Al-Qur'an is implemented. Based on the Yanbu'a method guidebook that has been implemented, it is quite capable of providing change and development for students in learning the Al-Qur'an (Nurfuadi et al., 2021). Teaching the Al-Qur'an using the Yanbu'a method, which places more emphasis on the pronunciation of the hijaiyah letters that students use when reading the iqra' or Al-Qur'an. Yanbu'a method of learning the Al-Qur'an, educators must have teaching preparation even though it is not written. However, before teaching, educators must first study the material that

will be presented so that educators really master the material.

The specific objectives of the Yanbu'a method include: being able to read the Al-Qur'an in tartil with criteria, applying the makhorijul letters properly and correctly, being able to read the Al-Qur'an with good tajwid reading, knowing the abstruse readings (readings). which is difficult) and reading ghorib, understanding the science of tajwid, understanding readings in prayer and their movements, being able to memorize short letters, being able to memorize prayers, being able to write Arabic letters well and correctly. And also to equip students to be able to read and understand the Al-Qur'an fluently and correctly, to be able to study the Al-Qur'an as early as possible, to correct mistakes and perfect what is lacking.

CONCLUSION

The Yanbu'a method is a learning method that is equipped with the selection of reading learning materials and delivery techniques to students in a very simple, effective and universal manner. This method is able to make students at this school improve in reading the Al-Quran, even though it is a fairly long process, but this method can help students at this school to more easily recognize and read the Al-Quran. In accordance with Volume 1 which provides repeated hijaiyah letters so that participants can easily read and understand.

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