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APPLICATION AUDITORY LEARNING STYLE METHOD TO INCREASE STUDENTS ENTHUSIASM FOR LEARNING

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Abstract

Education is an effort to improve the quality of life and human resources. One of the goals of education is to increase student creativity in learning at school. Creativity is an indicator of student success in the learning process which plays an important role in achieving learning goals. Learning style is a Learning style can be interpreted as a variety of ways in the learning process, it is also one of the important factors that influence learning achievement, but until now the learning style factor is often forgotten in the learning process. Not only by teachers but also by students themselves, where students' learning styles differ depending on their character or according to their own abilities, students are able to absorb lessons quickly, usually using a variety of learning methods. Therefore, there is a need for coaching and guidance for students to determine appropriate learning methods so that the learning process can run effectively. we will learn better and will also be more effective by listening more, because from listening it is easier for us to understand and remember. In this research we discuss how the way we learn will greatly influence the structure of the brain, this is what we then know as known learning styles. as an auditory learning style. The purpose of writing this article is to understand students' learning styles in order to make it easier and make students learn so they are not lazy. The method used is library research, collecting data by searching from various sources such as books, journals and existing research.

Keywords:

Application Auditory Learning Style Method, Enthusiasm For Learning

INTRODUCTION

Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential so that they have religious spiritual strength, self-control, personality, intelligence, noble morals and skills needed by themselves, society, nation and country. (Iskamto et al., 2022). Learning is the process of student interaction with educators and learning resources in a learning environment. Learning is the help given by educators so that the process of acquiring knowledge and skills, mastery of skills and habits, as well as the formation of attitudes and trust in students can occur. (Iskamto et al., 2022). In the teaching and learning process, teachers have the task of encouraging, motivating, guiding and providing learning facilities for students to achieve learning goals. The phenomenon that occurs in Indonesia shows that the use of learning style theory in schools has not been implemented (Iskamto et al., 2022). Most teachers still apply the lecture method in learning activities. Even though there have been changes in the 2013 curriculum, namely using student centered, its implementation in schools has not been fully implemented. Many are still teacher-centered and use classical methods such as lectures and only use books as learning resources. As a result, when teachers only use the lecture method, there are students who listen and there are students who don't listen, are busy themselves, or even walk around. This is because the learning style does not match the way the teacher teaches. Apart from teachers having duties in the teaching and learning process, teachers are also responsible for seeing everything that happens in the classroom to help the student development process (Rahayu & Firmansyah, 2019). Because what we know is that a teacher is a ladder for students in the learning process in school which will later remain an example outside of school, therefore a teacher must have his own way or technique to make students continue to progress in the academic field, in this case the teacher must have A separate way to increase students' enthusiasm for learning by changing or adding learning styles or methods according to the students' own abilities i (Marryono Jamun, 2018). Learning style according to Bobbi De Porter & Mike Hernacki (2001) is the key to developing performance at work, at school, and in interpersonal situations (Usman & Tasya, 2020). Learning style is an easy way to absorb, manage and store. By knowing students' learning styles, teachers can help students learn better and more easily, and are among the favorite styles of how students learn (Huda & Nurhuda, 2023). Learning styles or in other words are called learning modalities. Another term for modality is sensory acuity. This means the human system for accessing the world, in Indonesian the word sensory means senses or sensations, humans have five senses to find out the information they access. Memorizing is an important part of learning. There is one cooperative learning model, namely the auditory learning style, which really supports a student's memorization, namely a learning style that relies on hearing to understand and remember.

RESEARCH METHODS

The research method used by researchers is a qualitative approach with descriptive methods. This research is qualitative in nature (Susanto et al., 2024). According to Strauss and Corbin in Golafshani Qualitative research is a type of research about things whose results do not use statistical procedures. Meanwhile, the method used is a case study. Case studies are qualitative

research that aims to explore real objects, then collect detailed data by involving many sources of information. Because this research is a type of library research, this research is based on library research. The data sources used in this journal are existing libraries, both in the form of relevant books, articles and journals that are related to the discussion of the problem.

Apart from that, there is also some information from various media sources, such as electronic media. The type of data used in this journal uses secondary data which is qualitative and quantitative. The author uses library research (library study) in data collection techniques (Adlini et al., 2022) . Literature review is a writing method using research study objects that focus on literature. The literature can be in the form of printed or electronic media that is valid, related and relevant to the written study and supports the description or analysis discussion.

DISCUSSION

Auditory learning style method

A student's best achievement is obtained from those who study well in a good way to achieve good achievement results. Learning processes or styles definitely differ. The auditory learning style or what is often called auditory learning style is often the trigger for a child to easily understand material. The auditory learning style relies on hearing to be able to understand and remember, the character of this learning model is that it really places hearing as the main tool for absorbing information and knowledge, in essence students have to really listen to be able to understand and remember it. Auditory students rely on their learning success using their ears. Students who have an auditory learning style can learn quickly by listening to verbal conversations and listening to what the teacher says. They can properly digest the information conveyed through the tone of voice, the pitch and pitch of the voice, speed of speaking as well as other auditory things. Written information is sometimes difficult for students who use an auditory learning style to receive (Rahayu & Firmansyah, 2019) . Students who use an auditory learning style usually memorize faster by reading text aloud or listening to audio.

T he auditory type of person as as follows (Ashar and Waldi, 2023): Talks to himself while working, is easily distracted by noise, moves his lips when reading, likes to read aloud and likes to listen, can repeat back what he hears, is good at imitating tones,

People with an auditory learning style are usually a bit difficult to write but are great at speaking, when they speak they have a patterned rhythm, are fluent speakers, prefer music to art, learn by listening and remembering what is discussed rather than what they see, like to talk, like discussing and explaining things at length, has trouble with tasks that involve visualization such as cutting parts until they fit together, is better at spelling out loud than writing it down, prefers verbal jokes to reading comics.

Students who use this learning style rely more on hearing as a recipient of information and knowledge. They also don't mind the visual appearance when the teacher teaches. The important thing is to listen carefully to the teacher's explanation. As a teacher, you have to be clever at finding ways to prevent students from getting bored, and pay more attention when the teacher explains. A teacher can introduce learning styles first to students.

Advantages And Disadvantages Of Auditory Learning Style

advantages of the auditory learning style as following (Gustina et al., 2020): Have the ability to memorize quickly, have good communication skills, have good self-confidence, learn foreign languages faster, are good at telling stories, easily accept the information they hear.

lack of auditory learning style as following (Gustina et al., 2020): Easily bored reading books , Often considered noisy , Difficult to remember information if not using audio or sound , Difficult to do individual tasks , Difficult to do visual questions

The strategies that teachers must use for students with an auditory learning style are as follows following (Fitriana, 2023): A teacher can introduce learning styles to students first. Not all students have the ability to know the learning style they should use, so a teacher's job here is to help them get to know it. Because this will make it easier for students to study well listen to music that students like, namely the teacher can change the lesson text into a song so that it can be more easily learned by auditory students or listen to soft music during the lesson, the teacher can use the question and answer method, making it easier for students who have an auditory learning style to understand the lesson through The way that when students ask questions and are answered will make it easier for them to remember and capture information, teachers must provide various variations during learning. For students who have an auditory learning style, teachers must provide more varied learning media, such as presenting material in recorded form, sound or pattern of telling a story with sound, rhythm and tone.

By facilitating this learning style, students will be happy when carrying out learning. So it will affect their learning achievement. Because basically learning style has a big influence of 52% on student learning achievement and the remaining 48% is influenced by other variables that are not analyzed in the model.

Students' Enthusiasm For Learning

Passion is a very strong feeling experienced by everyone, it can be seen as the fundamental of an activity so that something can be shown to direct the potential that gives rise to, activates a high level of desire. Passion is also defined in the general sense used to express interest and sacrifice to achieve a goal. In the general sense it is used to express passionate interest and sacrifice to achieve a goal. Meanwhile, according to Hasibuan, enthusiasm is the desire and ability of someone to do something well and with discipline to achieve maximum performance.

Learning is a process of changing behavior through education or more specifically through training. Meanwhile, according to Lyle E. Boume JR. Bruce R. Ekstrand, learning is a relatively permanent change in behavior that is influenced by experience and training.

The enthusiasm for learning is all one's own efforts that can give rise to learning activities and ensure that learning activities continue so that a goal is achieved.

Based on the results of this research, it can be recommended for teachers and students, namely that teachers should be more familiar with and understand the characteristics of students' learning styles so that teachers do not choose the wrong learning style for students because basically students easily get bored with the teacher's way of teaching and so that students become enthusiastic about learning and then for students, students should be more

familiar with their own learning styles so they can learn well.

CONCLUSION

Learning style is the easiest way to learn and understand a lesson. By understanding students' learning styles, it will make it easier for them to learn. Based on research on the influence of the auditory learning style method to increase students' enthusiasm for learning, it is suggested that the auditory learning style has an influence on student learning achievement. Therefore, a teacher must be clever in finding a learning style or model that suits students so that students do not get bored.

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