



## **THE IMPORTANCE OF GUIDANCE PRESENCE IN FORMING THE CHARACTER OF STUDENTS IN SAINS ISLAMIC BOARDING SCHOOLS TEBUIRENG JOMBANG**

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### **Abstract:**

This research study examines the importance of the presence of teachers in shaping the character of students at the Tebuireng Science Islamic Boarding School. The data collected comes from observations and interviews at the location studied. The research findings show the great influence of the presence of a coach on efforts to shape the character of a student in the Islamic boarding school environment. The presence of a coach as a parent and educator in the boarding school can shape the character of students who are independent, disciplined, morally socially minded, hardworking, and confident. supported by Islamic boarding school programs and curricula, as well as active coordination from all related parties, to create a conceptual and comprehensive system of character education in Islamic boarding schools

**Keywords:** *Learning Innovation, Generation, Modern*

### **INTRODUCTION**

Education is a very important thing in human life, the cultivation of education has existed since humans were still in their mother's womb, then strengthened when humans were born into the world, with a set of senses that Allah has created in the form of eyes, ears, mouth and brain as human learning tools. , then it is very necessary for everyone to use it as well as possible, the necessity to seek knowledge has been clearly explained in various texts, one of which is explained in the hadith of the Prophet Muhammad SAW which was narrated by Ibn Majjah from Anas saying that "Seeking knowledge is obligatory for every Muslim"[1], without exception, both men and women, both young and old, as long as a person is still alive, it is obligatory for him to seek knowledge wherever and whenever, because a human being who does not want to seek knowledge will swallow the bitterness of ignorance.

One of the functions and objectives of education is to form character (Character Building) in individuals, character formation is the same as preparing superior future generations, and this can be realized by a process that is carried out continuously and sustainably in the form of providing education, providing good examples. , teaching to appreciate the essential meaning of life, correcting negative behavior and habits into positive ones, as well as developing and channeling a child's potential. Efforts to build character in an individual person are very important, starting from the moment a person is born into the world and begins to know everything, that character begins to be built and accustomed to in the family environment, a child will see, record and imitate everything that is taught and exemplified by the people around him, then This continues in the wider environment, namely the community and school environment, there the character will be formed and strengthened into doctrine and habits that he will continue

to apply in his life, therefore it is very important to choose the right environment in an effort to support the development and formation of a person's character so that it can be formed positively.

The formation of character in each individual is different, because a character is embedded naturally from what a person has gone through and faced in their life journey [2], a person's character can easily be seen from the form of behavior and actions which reflect the principles, character and personality of an individual, the character that is formed will also create a pattern in thinking and behaving, starting from believing something, understanding something, liking something, doing something, to teaching something to other people, therefore character will have a big influence on someone's life. Choosing an appropriate and supportive environment is the most important element in forming a person's character, and it must start from an early age. Apart from the family environment, choosing an educational or school environment is also very important because there children are not only given material about academic learning, but also non-academic or non-academic education. formal at the same time, in law number 20 of 2003 explaining the national education system, in article 1 paragraph 1 it says that a teacher must be able to carry out learning that actively directs students to develop their potential so that they have religious spiritual strength, personality, self-control, intelligence, noble morals, as well as other skills needed by oneself, society, as well as the nation and state [3].

In this modern era, various types of educational institutions have emerged along with superior and contemporary programs on offer, one of which is a modern Islamic boarding school or what is familiarly called an Islamic boarding school. Islamic boarding schools offer a complete learning package for their students, called santri, not only academic education content. only, but also non-academic education such as religious education, character, independence, social, entrepreneurship, self-development, and others which are packaged neatly in one environmental circle or one door between the school unit and the dormitory where the students live, of course this also influences on the amount needed teaching staff at the Islamic boarding school, because students not only undergo teaching and learning activities at school, but are there 24 hours in a circle of academic and non-academic educational cycles that are structured and interrelated between educational activities at school and in the dormitory, teachers as staff educators who are responsible in the school environment, and supervisors as educators who are responsible in the dormitory or boarding school environment, however, both of them still coordinate with each other and work together in running the education system. It's them leader in the agency and the quality of a leader very influential on the quality of the agency.[4]

The higher quality the competence of school principals as leaders is a demand for educational institutions. In this discussion, the researcher wants to try to examine one of the Islamic boarding school educational units in Tebuireng, namely the Tebuireng Jombang Jombang Science Boarding School, which is a new unit established in 2016 by the Tebuireng institution after the establishment of a school unit called Trensains Tebuireng High School as a complement that will help support the quality of students to achieve the vision and mission of the institution, in this case 3 research focuses were formulated, namely the first about the character of students at the Islamic Boarding School. Tebuireng Jombang?, then the second is what characters can be formed by coaches in the students at the Tebuireng Jombang Science Islamic Boarding School?, and what is the impact of the presence of coaches on the character formation of students at the Tebuireng Jombang science Islamic Boarding School?, after formulating the focus of the research above, what are the objectives? The hope is to find out what the character of the students at the Tebuireng Science Islamic Boarding School in Jombang is, what characters can be formed by the coaches in the students at Tebuireng Jombang Science Islamic Boarding School, as well as the impact of the presence of coaches on the character formation of students at the Tebuireng Jombang Science Islamic Boarding School.

As for other hopes and goals to be achieved, the first is the theoretical benefit of a contribution to knowledge in the form of a reading reference about the importance of

the presence of a coach in forming the character of students at the Tebuireng Science Islamic Boarding School which may be able to inspire or provide teaching for people who read it, the second is the practical benefit which is expected to provide information and input to coaches or teachers in educational units regarding the importance of the presence or presence of teaching staff in an effort to support the quality of students, and for students from any line of education so that it becomes motivation to continue to develop the good potential that exists in children, especially character development.

## **RESEARCH METHODS**

The research approach method used is a qualitative approach, which consists of interview texts, field observations, a collection of notes and supporting documents, the type of research applied is a case study with an instrument consisting of observations and interviews [5], the research location aimed at is Islamic boarding school The science of Tebuireng Jombang, the research took place for 7 days from 10 November - 20 November 2023, and was collected through 2 methods, namely interviews and field observations, and in this case the researcher entered and took part in all activities at the Islamic boarding school, The informants for this research consisted of the head of the boarding school, several supervisors, and several students at the Tebuireng science Islamic boarding school.

From the information above, it can be concluded that a santri is a student with more privileges and advantages compared to other students or students out there who only attend school, therefore help and support from all parties is really needed to support the ideals and mission of the Islamic boarding school itself.

## **RESULTS AND DISCUSSION**

### **Character of Santri at Tebuireng Science Islamic Boarding School**

A student is a child who is sent to school and educated at an educational institution called a boarding school which is actually different from other schools, if teaching and learning activities at school are generally limited by time and place, namely at that school and at a predetermined time, outside of that the students is no longer the responsibility of the school but is again the responsibility of parents and family, most of the time a student has outside school hours will still be controlled by the student himself and also his environment and of course this will also influence the form of education of the child This is different from a student who lives and stays in one place for 24 hours and for a long period of time, with various systems, rules and activity schedules that are very busy and binding to carry out every day, coupled with circumstances that require him to far from his parents and family, and living side by side with peers he has never known before, as well as restrictions on the use of electronic devices as one of the rules puts a student in a very difficult and difficult position, especially at their young age. , but of course reversed It all has a vision and mission, benefits and goals that an Islamic boarding school institution wants to achieve in an effort to provide the best education for its students.

Not much different from the character of students in Islamic boarding schools in general, the character education of students at the Tebuireng Science Boarding School upholds the 5 basic principles of the Tebuireng Islamic Boarding School as a reference for learning, namely sincerity, honesty, hard work, responsibility and tolerance which must be upheld by every student as a guide. daily behavior, but this must really be built from the ground up in the students themselves, of course it will be quite difficult to do, considering that the students are still young, with all the character and emotions that already exist in them. himself, whether it has been formed naturally due to hereditary factors from his parents and family, or formed by himself from the environment he has been in before, whether the school environment, playground, or the environment around the house, and of course the Islamic boarding school will be the situation and environment new things that students have to adapt to, these conditions will also require

students to get out of the comfort zone they were in before, bearing in mind that not all children are independently encouraged to continue their education at Islamic boarding schools, but most of them come from the encouragement of parents and families who generally based on the necessity to continue the tradition a family that has been hereditary or even to make a child a better generation in the religious field in a family that has minimal religious knowledge.

The character of a santri is the same as the character of school students in general, at a relatively young age they tend to still be unstable in their behavior, easily influenced and carried away by the outside world, and prioritize emotions in their actions, on the other hand they also have a high sense of curiosity about things. so that they are easily encouraged to adopt and follow everything that exists whether it has a positive impact or even a negative impact without considering and filtering it first, today's youth only prioritize their pleasure and happiness without caring about other people, They tend to be indifferent and apathetic towards their environment, which results in a lack of socialization and interaction between students and their surrounding environment.

Lailatun Nuriyah as a supervisor at the Tebuireng Science Islamic Boarding School said that when a new student enters the boarding school, the first thing that will grow is a high sense of curiosity in him regarding the new environment he is in, but on the other hand, this is often reflected in the form of silence and passivity, and in This characteristic that will be dominantly visible is the introverted side of the student, he will tend to be quiet, aloof, shy, and close himself off from his friends, and all of this is the initial process in adapting to life. Islamic boarding school environment, remembering that previously he probably lived in a comfortable home environment, free and close to parents and family, because each student has a different family and educational background, sometimes he has already had boarding school experience, or already has a strong religious upbringing. from his family, but sometimes the student comes from a family environment that is not religious and does not have a boarding school background, so he has no idea and experience of life at the boarding school, and often before he was a child who was liberated and pampered by other people. old, so that Susana in the Islamic boarding school is really something new and foreign to the students, and generally it takes a long time for the students to get used to and live comfortably in the boarding school, and the worst thing that might happen is that the students are unable to live in the same boarding school. finally ended up being taken away or leaving the Islamic boarding school to move to another school[6].

Furthermore, Yuni Oktaviani also added that the distinctive character that students often bring to the boarding school environment is that most of it is influenced by the habits they brought from their previous environment, for example, millennial culture which is contemporary, such as K-pop culture, when students are still teenagers, they are easily influenced. and are carried away by the flow of the outside world, and that is what they will bring with them and pass it on to their friends in the Islamic boarding school environment and this happens very quickly. Another habit that students bring to the boarding school is the nature and character that has been formed from the previous environment, namely from the family circle and social circle, firstly, students who previously associated with children from a free background will be difficult to manage and tend to like to fight against the rules, secondly, namely students who previously associated with loud people and are used to having more power over things, then they will ignore the rules, has no fear of punishment and consequences, likes to influence his friends not to obey the rules, and tends to be difficult to remind him, and thirdly, students who are previously used to being pampered by their parents, will have difficulty adapting to the boarding school environment, and will be demanding. to that rule there is[7].

The learning system in Islamic boarding schools which requires students to live there and away from their parents requires students to be accustomed to taking care of themselves and not depend on their parents. They will feel fear and worry in their early days, including the fear of not having friends, the worry of not being able to taking care of yourself, fear of not being able to take part in learning activities at the boarding school,

worry about being left behind with current developments because you are far from electronic devices and cannot use social media, fear of being isolated from your family because you are far from them, fear of not being able to make friends with the same frequency as in your previous environment, afraid of negative issues that are rife in the boarding school, such as goiter or skin disease and lice outbreaks, as well as concerns that the food provided by the boarding school will not be suitable [8], these various things are the cause of the hidden potential and abilities of the students, and in this case the adaptability and mental strength of each individual student will determine when these two things will surface.

### **Various Characters That Can Be Formed by Polite and Polite Students in Students Polite and polite are good habits that are agreed upon in a society.**

Politeness is the 3 pillars of attitude, namely first, respect, respect and order according to good customs, second, civilized behavior, good speech and good dress, and third, namely well-behaved, while being polite is being gentle and kind in speaking, behaving and behaving, also having a sense of compassion and being helpful [9]. Polite and courteous attitudes are taught by coaches to students from the first time they enter the boarding area, namely in the form of behavior and examples directly given by a coach to form a good first impression for students and guardians of the santri in the form of welcoming and directing new students, several coaches will be assigned to greet at the gate with a polite and warm attitude to be ready to welcome the students and guardians who will enter the boarding school, then several other supervisors will be in the dormitory lobby as receptionists and administration, there the supervisors will also reflect a polite and courteous attitude in welcoming and directing the santri and guardians, and most of the coaches will be located in the santri's room to be ready to welcome the students and guardians as well as to establish a good initial relationship and friendship with the students and guardians so that later all the rules and systems in the boarding school Islamic boarding schools can communicate well.

In addition to providing good examples that are directly reflected, the coach will also provide teaching and advice regarding polite and courteous behavior that must be practiced by students to their peers, seniors, coaches and teachers, as well as all staff in the Islamic boarding school and school environment, including to janitors and security officers or security guards, the teaching carried out by the supervisors is also strengthened by examples of direct action from seniors and the written rules contained in the student organization regulations become customs and habits that are passed down from generation to generation, thus Polite and courteous attitudes are not only formed in the form of verbal teaching but are also formed from examples of binding written attitudes and regulations. Among the polite attitudes that are formed and accustomed by the supervisors are, the first is to get used to stopping walking and bowing when they find a teacher or supervisor walking behind or in front of the students, accompanied by giving way and space, second is to hasten to offer help. When you find a coach or teacher who needs help, such as carrying heavy items, or having difficulty doing something, the third is to get into the habit of knocking on the door of the coach's room or teacher's office a maximum of 3 times, and if there is no answer or response then you are advised to postpone matters because the person concerned may be resting or is not there, the fourth is standing and bowing when the teacher or supervisor comes to the learning assembly, as well as positioning the students themselves at the same level or lower than the teacher and supervisor when interacting, and the fifth is the habit of saying the words "ask for help" and "thank you" when interacting with anyone, including teachers, coaches, seniors and peers.

Independence is an attitude of standing alone, and not depending on other people [10], independence in a person will arise from habituation, and strong teaching, independence in students when at the boarding school is a follow-up to the basic education of independence that has been taught by other people. parents and previous families, education for independence at the boarding school begins from the moment the

students enter the boarding school, when they are required to be away from their parents and live independently with friends of the same age, same age and fate as them.

In this case the role of the supervisor is to guide and supervise the students to be able to act independently in carrying out their lives in the boarding school, including, first the students are taught to be able to organize their own things, with guidance and direction from the supervisor the students must move to prepare their school and home needs independently. , both students are taught to be independent in managing their finances and daily needs in accordance with the monthly allowance given by their parents, in this case the supervisor as a control will supervise the students' daily expenses in the form of providing money storage facilities and filing in individual savings books students, and the third is teaching students independence in organizing and carrying out their activities every day, how they fill their time when they are in the boarding school environment as best as possible according to their needs and obligations at the boarding school, and in this case the supervisor as the person in charge will supervise the members santri organization to direct the santri, the supervisor will also provide space for members of the santri organization to be able to independently carry out the work program and regulations they have made for the santri, then later they will be held accountable and reported to the supervisor for follow-up or evaluation. .

Discipline is an action that shows an orderly attitude and behavior and complies with applicable provisions or regulations [11], in this case students are taught to be disciplined regarding 2 things, namely time discipline and rule discipline, how in one day students can carry out every activity that has been scheduled properly and in an orderly manner, and as far as possible in accordance with the time set for each activity, discipline education must start from developing high determination and will in each individual student, so that later it can be carried out optimally and in accordance with the educational goals that were formed. The formation of a disciplined character in the students at the Tebuireng Science Islamic Boarding School cannot be separated from the intervention of the coach, the presence of the coach for 24 hours a day with the students makes it an important factor in forming the discipline of the students, apart from teaching in verbal form the coach will also guide directly in the form of practice, where the schedule Daily activities along with time information that have been posted in each room must be carried out effectively, absences from student congregational prayers will be handled directly by the supervisor, and the bell code and threat of punitive consequences will be enforced as a pattern of formation. discipline for the students, then there are also rules for locking the students' rooms every morning and evening, where in the morning all students are required to wake up before dawn to prepare themselves for the morning recitation, and in the afternoon the rooms will be locked again before sunset for preparation for prayers and activities cottage, and in this case the supervisor will move directly to discipline the students and at the same time remind them of the attributes and items that must be brought during the boarding school recitation.

As time goes by, the students will start to get used to the various rules and a disciplined attitude will be formed. The supervisor, who previously acted directly to bring order, now only needs to give a code with a bell, and to lock the students' room, the supervisor only needs to hand over the key to one of the students, and with awareness. personally, they will lock each student's room on time, so that they will also go to school on time, and go to the Koran on time, with complete attributes and equipment in accordance with the rules that have been previously established. The social spirit is a sense of mutual need and complementarity between fellow human beings [12], considering that humans themselves are social creatures who cannot live without help from other people, this awareness must be built from an early age in humans, so that in the course of their life a human being will accustomed to creating good interactions and relationships with fellow humans.

The formation of a social spirit in students can easily be formed with small habits that are implemented every day, in the habituation process every morning the coach will check the students' rooms to ensure the health of each student, and ask the students at

random to get breakfast and help students who are sick. when you need something, and at every evening study hour the supervisor will again control the students' activities and at the same time urge the students not to study individually but to study in groups to help each other and share knowledge so that it can be understood together, in this case the supervisor will also provide advice and explanations regarding this matter, one of which is that in order to be useful the knowledge must be taught and can provide instruction to other people, and when the knowledge is often taught it is the same as strengthening and honing the knowledge to become sharper, hose As time goes by, students will automatically report to the supervisor if a friend is sick and without being asked they will be aware of getting food and accompanying sick students, and without being asked they will carry out evening study activities together and teach each other among their friends.

Hard work is an action that is carried out seriously with encouragement and determination to realize or achieve something [13], hard work must be followed by strong intentions and will so that in the process a person is not easily pessimistic and discouraged, hard work is done with focus and tenacity will produce a good work pattern, so that the fruits of that hard work will be achieved more easily and quickly. Hard work education is also implemented at the Tebuireng Science Islamic Boarding School, where students are given strong doctrine by the head of the boarding school about how humans must live productively, making the best use of their time, because activity is a sign that humans are alive[14], besides that it is the basis of their organization. The students' busy and continuous activity schedule every day is so that they get used to filling their time maximally with something useful. In practice, all activities are limited by time and place, at this time they will go to school, at this time they must recite the Koran, at this time they must study independently and also rest, not infrequently the students will complain and be a little slack in carrying out activities, among the reasons are feeling tired, heavy school work, and the many demands of the boarding school, in this case the supervisor's task is to motivate and restore the enthusiasm of the students to can return to fighting and working hard, sometimes accompanied by attractive offers or lures for the students if that can restore their enthusiasm.

Honesty and Patience Sincerity means carrying out a good deed only because of the hope of Allah SWT's blessing, and Patience means refraining from something that is not pleasing to the heart, and allowing the heart to remain in a firm, stable and consistent position [15], these 2 attitudes greatly influence the state of the heart a person, and the state of the heart itself is very important to guarantee a person's performance in carrying out and facing things in his life. The life of students at the boarding school will be faced with various clashes and inconveniences that they have to go through, where they have to leave their comfort zone, do things that are not within their will and desires, the boarding system and rules are very strict and binding, and there is no choice in carrying out daily life in the boarding school, and the formation of patient and sincere attitudes in the students is carried out by the supervisors in the form of providing understanding, advice and guidance to understand the wisdom of the harshness of the outside world, the rampant promiscuity involving students at their age, and the luck of them being in the boarding school. safe Islamic boarding schools, the amount of knowledge, experience and teaching they can get at the boarding school compared to those who go to school outside, as well as the importance of deepening religious knowledge as a preparation for life in the future, so that students will be educated to continue to think positively and move forward based on attitudes. be patient and sincere in carrying out all systems and rules at the Islamic boarding school.

Believe in yourself, Self-confidence is an attitude of being confident in one's abilities as capital in doing or showing something in front of other people [16], this character is very important to be developed from an early age in a child as a foundation for continuing to develop and progress, a child who has self-confidence Those who are strong tend to learn things more easily and get along with other people easily without feeling shy or inferior, so that the most basic benchmark in assessing a person's individuality is their level of self-confidence. Self-confidence in students will continue to



be developed within the Tebuireng Science Islamic Boarding School, in addition to the many student level organizations provided by boarding schools and schools such as Orsa (Santri Organization) equivalent to OSIS, LID (Language Improvement Department) which handles languages, as well as various specialization organizations. In addition, boarding schools and schools also facilitate various other self-development activities, which of course aim to enable students to hone their abilities and identity so that they continue to develop and can compete with schools or institutions outside, in this case the coach plays a role. Personally, to help make this happen, the coach will provide both group and private guidance to students who will perform or compete according to the skills and abilities that the coach has, such as reading books, public speech, Islamic musical instruments Al Banjari, saman dance, Qiro 'ah and so on, so that students' self-development within the boarding school is often handled directly by the supervisor.

### **The Impact of the Presence of Coaches on the Character Formation of Santri**

The existence of the supervisor in the midst of the students is to act as a substitute parent for the students while staying at the Islamic boarding school. When the students enter the Islamic boarding school, the supervisor will hold a special meeting with the parents or guardians of the students to discuss the system and rules of the Islamic boarding school, after which an agreement and cooperation will be formed between the two regarding parenting patterns and educational patterns that will be applied to students while they are at the Islamic boarding school[17], so as to minimize the lack of communication or lack of coordination between both of them, and the guardian of the Islamic boarding school. You can also calmly entrust your child under the guidance and care of the supervisor. Apart from collaborating with parents or guardians of the Islamic boarding school, the supervisor will also build cooperation with the leadership and administrators of the boarding school in running the education system for students at the Islamic boarding school. The supervisor as the main companion will accompany the students throughout 16 hours a day, while teachers at school only accompany the students for 8 hours in formal academic education, and during school holidays the coach will accompany the students for 24 hours at a time, apart from being a substitute person parents for the students, coaches are also required to be able to position themselves as teachers who teach, older brothers who protect them, friends who faithfully accompany them, and bodyguards who are ready to look after the students.

The supervisor as a companion for the students will train the students' discipline and independence by fully controlling the students' activities while at the boarding school, starting from waking up the students, inviting them to pray in congregation, and attending recitation after dawn, then checking the cleanliness of the students' rooms and making sure they are clean before they go to school, in the afternoon when they return from school, the supervisor will again control the activities of the students, starting from cleaning themselves, tidying up school equipment, and preparing diniyah equipment, as well as ensuring that students wear neat and correct attributes in accordance with existing rules, and in the evening. In the day, the supervisor will accompany the students to study, at night to do their homework or prepare for the next day's lessons, and ensure that the students rest on time so they can participate in the following day's activities well, and every Monday evening the students will hold a regular group together with the supervisor to study the book of fiqh. and relaxed discussions as a means of strengthening relationships and togetherness between the supervisors and the students they support.

Arif Khuzaini as the head of the boarding school said that apart from leading by example and being involved directly, the coach will also shape the character of the students from the inside, namely through prayers and full support, a coach is obliged to have an istiqomah practice of praying for his students, remembering them and saying their names. one by one in prayer, so that a full strength will be formed based on spiritual endeavor or effort and mental prayer[18], a coach must also be ready to be a complete support and The front guard for students in various matters, including when students



are in trouble, when students feel sad, when their spirits are low, and when they are sick, the coach will provide the time and ears to listen to the students' complaints and stories, provide motivation, advice, and entertainment to restore the enthusiasm of the students, and the supervisor will also give his best effort to bring the students to treatment and care for them. On the other hand, the supervisor will read the situation before taking action against the students if there are indications of irregularities or violations that carried out by students, at the age of entering their teens they will be very sensitive and unstable in making decisions and actions, so a coach must be very wise and careful in dealing with it, the coach will get used to applying push and pull towards the students, taking an approach like a friend so that the students will tell and be honest about the basis of his deviant behavior, then give him understanding and advice, and give him educational consequences such as memorizing yaumiyyah prayers, tahlil, and istighotsah, or memorizing daily mufrodah and vocab, or what is more difficult in the form of cleaning their bathrooms or the halls of the boarding school, in this way the coaches can continue to educate the students strictly by remaining their friends. From the treatment and education taught by the instructors to the students, as well as the togetherness that exists every day, it creates a closeness and close relationship of mutual love and a sense of mutual need between the two, and in this case, of course, many characters will naturally form in the students. , and through habituation it is hoped that this character will be embedded and strengthened in the students so that they will continue to apply it wherever and whenever as a good example, and in the future they can transmit it and teach it to the environment around them.

## **CONCLUSION**

The character of the students at the Tebuireng Science Islamic Boarding School before the presence of a supervisor in their midst was like that of teenagers in general, namely, they were easily influenced and carried away by the outside world, their attitudes were still unstable, they prioritized their emotions in their actions, and they tended to be apathetic and indifferent to their environment. surroundings, so that when they enter the world of Islamic boarding schools there will be many things they have to adapt and get used to regarding all the attitudes and characters they bring from their previous environment.

Various characters that can be formed by a coach for students at the Tebuireng Science Islamic Boarding School include good manners, independence, discipline, social spirit, hard work, sincerity and patience, and self-confidence, and all of this can be formed inseparable from the coach's intervention with various efforts and educational patterns that are built to create students with character and strength from outside and inside

The impact of the presence of a coach in the formation of the character of the students at the Tebuireng Science Islamic Boarding School is that there is good cooperation and coordination between all lines, including the guardians of the santri, the administrators and the boarding school leaders, who are directly mediated by the coach as the main companion of the students who also doubles as a parent and teacher. , older brother, friend, and bodyguard for the students at the boarding school, the coach with all his efforts and prayers will build, familiarize, and instill various characters in the students, which in the future it is hoped can continue to be applied and taught to the environment in the future.

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