



INNOVATION OF ISLAMIC BOARDING SCHOOL-BASED CURRICULUM MANAGEMENT

Sofil Mubarok¹, Moh. Furqan², Muhammad Zaki Maulana³

¹Nurul Jadid University, East Java, Indonesia

Email: sofilmubarok974@gmail.com¹, moh.furqan@unuja.ac.id²,
zakimaulana0304@gmail.com³

Abstract:

This research aims to analyze the process of forming a generation with a deep understanding of Islamic teachings through the application of a modern approach. MA Nurul Qur'an has succeeded in combining Islamic traditions with innovative learning methods, enabling students to better understand religious values contextually and relevant to today's times. By utilizing technology, interactive learning methods, and the latest curriculum development, MA Nurul Qur'an creates a dynamic and inspiring learning environment. This research uses a descriptive qualitative research approach. Case study at MA Nurul Qur'an Kraksaan Probolinggo. This research uses a qualitative case study type method by conducting research aimed at describing problems and analyzing the problems that occur. Researchers collected data through several stages such as; observation, observing directly at the research site. Interview, interviewing a number of informants at the research location. Observation, visiting research locations. Documentation study, analyzing documents related to research. The research results show that by implementing progressive learning methods and supporting technology, MA Nurul Qur'an has succeeded in creating a learning environment that is dynamic and relevant to the needs of the times. This article also explores the implementation of current curricula and the use of multimedia resources in the teaching process. It is hoped that the innovative approach implemented by MA Nurul Qur'an can provide inspiration and guidance for other Islamic religious education institutions in increasing the effectiveness of learning, so that they can form a generation that has a deep and applicable understanding of Islamic values in a modern context.

Keywords: *Learning Innovation, Generation, Modern*

INTRODUCTION

Islamic religious education has a crucial role in shaping the character and morality of the younger generation, which in turn, influences the development of society as a whole. Madrasah Aliyah (MA) Nurul Qur'an, as an Islamic educational institution, understands the importance of providing students with an in-depth understanding of the teachings of the Islamic religion. In facing the challenges of an ever-evolving era, MA Nurul Qur'an not only maintains Islamic traditions, but also continues to innovate in learning methods to ensure relevance and appeal to generations of students (Sandiko et al., 2022).

This article discusses and digs deeper into innovations in Islamic learning at MA Nurul Qur'an, which creatively combine traditional aspects with modern approaches. Along with technological advances and changes in learning paradigms, MA Nurul Qur'an is taking progressive steps to ensure that understanding of the Islamic religion is not only

theoretical, but also integrated with daily life and the context of the times (Pananrangi, 2017).

The importance of a modern approach in learning Islamic religion at MA Nurul Qur'an is to create a learning space that is dynamic, motivating and relevant. Through the application of technology, interactive methods, and curriculum development that is in line with current needs, MA Nurul Qur'an seeks to equip its students with an understanding that is not only strong academically, but can also be applied in everyday life (suhermanto, 2023).

By understanding that today's generation is growing up in the era of information and global challenges, MA Nurul Qur'an designs learning strategies that inspire curiosity, critical thinking and the ability to adapt. This innovation is not only about maintaining the continuity of tradition, but also about creating relevant and effective understanding for students in facing the complexity of the modern world. Through an in-depth understanding of Islamic religious learning innovations at MA Nurul Qur'an, we can explore the positive impacts that might result in forming a higher quality future generation and contributing positively to society and the Muslim community at large (Wahid, A., Naemuddin, R. , Suhermanto, S., & Wafa, 2022).

In previous research, several researchers also studied it, including; (1) Miswanto, 2023, who stated that his research produced results. Through the application of this innovation, it is hoped that students can experience a fun, active and in-depth learning experience about ethical values in Islam. The conclusion shows that innovation in the Islamic education curriculum is the key to forming a young generation with noble character, noble character, and able to face various life challenges with full confidence and moral awareness. (2) Sholeh Huda, 2023 research results are: In general, curriculum changes involve curriculum components, namely: a). changes in curriculum objectives, b). Changes in curriculum content and structure, c). Changes in curriculum strategy, d). Changes to curriculum facilities.

The novelty of this research is that it progressively adopts and integrates modern approaches in the learning process. This innovation includes the use of advanced technology, interactive learning methods, and a curriculum adapted to the demands of the times, all with the main aim of forming a generation of students who have a deep understanding of Islamic teachings.

The modern approach implemented by MA Nurul Qur'an reflects an intelligent response to the social, cultural and technological changes occurring around us. In this context, MA Nurul Qur'an is not only a provider of Islamic religious education, but also a pioneer in advancing educational methods that are able to capture the attention and involvement of today's generation. By detailing the innovative steps taken by this institution, we can discover how the integration of technology, collaborative learning, and a responsive curriculum form a unique learning experience for students, enabling them to not only understand Islamic religious concepts, but also apply them in everyday life.

In the context of the renewal of Islamic religious education, this article also describes the expected positive impact of this innovation, both at the individual level and society as a whole. The conclusion of this article will provide insight into how MA Nurul Qur'an, through its modern approach, contributes to the formation of a generation that has strong critical, creative and moral thinking skills in responding to global challenges.

RESEARCH METHODS

This research is a qualitative descriptive case study type research. This research is research which includes an individual, a group, an organization, an activity program, and so on within a certain time. This type of descriptive research aims to explore and describe social reality, describing a number of variables related to the problem and unit being studied (Trisnawati & Sugito, 2020). This research aims to determine the process of forming a generation with a deep understanding of Islamic teachings through the application of a modern approach. MA Nurul Qur'an has succeeded in combining Islamic

traditions with innovative learning methods, enabling students to better understand religious values contextually and relevant to today's times.

Sources of information were obtained from several informants who were attached to the research location. The sources of informants were the madrasa head (HA), four teachers (JL, AB, AR, AG), three madrasa administrative staff (ZH, FB, FZ) and the head of the madrasa community (MA). In interviews, researchers used structured free questions to respondents. In this case, the researcher relates the leadership strategy process of the principal at MA Nurul Qur'an Kraksaan Probolinggo, which focuses on MA Nurul Qur'an has succeeded in combining Islamic traditions with innovative learning methods, enabling students to better understand religious values contextually. and relevant to today's times.

The data collection technique in this research was carried out circularly using three approaches, namely; 1) participant observation; 2) in-depth interviews; and 3) documentation. Meanwhile, data analysis in this research uses the Miles and Huberman data analysis model with stages of data reduction, data display, and drawing conclusions. The data sources obtained are collected, then analyzed in the form of reduction, then the data is displayed and the final step is to draw conclusions (Rukajat, 2018). In the initial stage of data collection, then reduce the sorted data in the form of notes, then display the data to understand the data and then draw conclusions from the data studied (Husna, 2021).

RESULTS AND DISCUSSION

The results of the interview with the head of the madrasah (HA) showed that he integrated technology and modern learning methods in every aspect of Islamic education. For example, we use digital platforms to access learning resources, organize online learning, and utilize multimedia in delivering material. Meanwhile, the type of innovation focuses on a practical and interactive approach. In addition to classical teaching, students engage in group discussions, creative projects, and field trips related to the current context. We also encourage in-depth understanding through debate and the use of case studies that are relevant to today's challenges (Widdah, 2022).

Islamic religious learning innovations at MA Nurul Qur'an Kraksaan Probolinggo can include several relevant aspects. This learning innovation aims to build a generation that has a deep understanding of Islamic teachings using a modern approach. There are several points that can be used as discussion, including;

Modern Learning Approach

MA Nurul Qur'an tries to present Islamic learning with a modern approach to be more relevant to students' contemporary lives. The use of technology, interactive media, and creative approaches in delivering material are characteristics to build interest in religious learning. And with technology, it is easier for students to absorb the lessons presented by the teacher (Sugiantiningsih, I. A., & Antara, 2019).

In an effort to deliver material in an interesting and modern way, MA Nurul Qur'an integrates technology such as the use of multimedia presentations, learning videos and online platforms. This not only enriches students' learning experience but also creates a stimulating environment. With this, MA Nurul Qur'an also works in developing technology-based learning according to current developments (JH & Baderiah, 2020).

MA Nurul Qur'an ensures that Islamic learning material is not only theoretical, but also practical and relevant to the realities of students' lives. Discussion of contemporary issues integrated with Islamic values helps students relate religious teachings to modern challenges.

Learning is no longer passive. Teachers at MA Nurul Qur'an use interactive methods such as group discussions, simulations, and role plays to stimulate student involvement. This creative approach creates a dynamic learning atmosphere and brings Islamic teachings to life. Likewise, teachers at MA Nurul Qur'an can make the situation of classroom learning activities cheerful and happy.

Islamic Based Character Development

Innovation is not only focused on delivering material, but also on building Islamic-based character. MA Nurul Qur'an developed a character development program that includes extracurricular activities, leadership development, and empowering students to contribute to society. It also pressures students in their daily activities to practice good character, through practicing the knowledge they have absorbed at school, as well as being a supporter in character development by mutually advising each other and other students (Wahid et al., 2019).

Competency and Attitude Based Evaluation, at the MA Nurul Qur'an institution uses a competency and attitude based evaluation system to measure student understanding not only in terms of knowledge but also in terms of attitudes and values. This is in accordance with the main objective of Islamic Religious Education to form individuals with integrity and ethics. This evaluation is carried out every month by teachers and homeroom teachers in order to improve for the future (Barizi, 2011).

Holistic Learning Approach, MA Nurul Qur'an applies a holistic learning approach that involves various dimensions of students' lives. Not only focuses on the theoretical aspects of religion, but also integrates Islamic values in everyday life. This ensures that students not only understand religion intellectually but are also able to apply it in the context of their lives. Technology as a Learning Tool, The use of technology is one of the foundations of learning innovation at MA Nurul Qur'an. Teachers use multimedia, interactive presentations, and online resources to make learning more interesting and relevant. Technology is also used to facilitate online discussions, online assignments, and the development of materials that can be accessed by students outside the classroom. Creativity in Teaching Approaches, Teachers at MA Nurul Qur'an apply creative teaching methods to attract students' attention. Activities such as simulations, role plays, and group discussions are used to make learning more interactive and fun. This approach helps students to be more actively involved in the learning process (Suhermanto, 2023).

Student Empowerment in MA Nurul Qur'an Learning does not only focus on delivering material by the teacher, but also encourages active student participation. There is an emphasis on project-based learning, group discussions, and extracurricular activities that can increase student involvement and shape their independence in understanding Islamic teachings. Integration of Contemporary Issues, Islamic learning materials at MA Nurul Qur'an are designed to cover contemporary issues faced by students in everyday life (Tambak et al., 2020). This aims to ensure that Islamic teachings can be applied relevantly in facing the challenges of the times, so that students can practice them to overcome issues in their lives.

CONCLUSION

The application of Islamic learning innovations at MA Nurul Qur'an creates a solid foundation for building a generation of deep understanding with a modern approach. In pursuing this vision, several innovative aspects make a positive contribution in shaping students' character, knowledge and understanding of Islamic teachings. First of all, a contextual learning approach makes religious material more relevant to students' daily lives. Technology integration not only adds contemporary elements, but also enriches learning methods, creating a more dynamic and interesting learning atmosphere. Active involvement of students through collaborative learning methods such as group discussions and problem-based projects provides opportunities for students to internalize Islamic values in practical life.

Innovation is also reflected in the curriculum which is continuously adapted to current developments. MA Nurul Qur'an not only provides theoretical knowledge, but also teaches students to understand and respond to contemporary issues with an Islamic perspective. Deep understanding is not just academic, but includes character development based on Islam, forming a personality with integrity and responsibility.

In an effort to prove the success of this innovation, the use of a comprehensive evaluation method that involves aspects of students' knowledge, attitudes and behavior provides a holistic picture of their development. MA Nurul Qur'an hereby emphasizes

that learning Islam is not only about memorizing, but also about appreciating and applying Islamic teachings in everyday life. Overall, the innovation in Islamic learning at MA Nurul Qur'an has not only produced a generation of understanding people, but also a generation that is able to face the challenges of the times with full confidence and integrity. With a holistic approach and continuous innovation, MA Nurul Qur'an makes a positive contribution in producing a generation that is not only academically intelligent, but also has noble morals and is ready to contribute positively to society and the people.

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