

STUDENTS PERCEPTION ON USING YOUTUBE AS A TOOL IN LEARNING SPEAKING ENGLISH

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Abstract

In language learning, the learners need to acquire the knowledge of some skills such as speaking, writing, listening, and reading. Among the four skills, speaking is said to be a very important skill. The purpose of this study is to find out students' perception on the use of YouTube in learning English speaking skill. More specifically, this study is directed to explore the benefits of using YouTube channels in learning English. The researchers used qualitative method. thus, the researchers used interviews to collect the data. Researchers chose interviews to find out the perceptions of students and also wanted to find out deeper information from participants. The researchers asked several questions related to research questions. The Participant of this research is the student of English education department and there were three students from sixth semester of English education department. The researchers used that class because the students used YouTube as a medium in learning speaking English the finding show that digital media is very important in learning English especially in using YouTube. student have their perceptions about using YouTube in learning speaking English. the researchers found many Benefits of using YouTube as A tool in learning speaking English. based on the interview data, the researcher interview Three students. They are students said that YouTube is very useful and has many benefits in learning English, especially in learning to speak English. However, researchers found little negative impact from using YouTube media as a tool in learning to speak English.

Keywords: *Students' Perception, YouTube, Speaking Skill*

INTRODUCTION

In the globalized world, the most widely used language is English. the most commonly used language everywhere. Now days, English is used by many countries people as a means of communication (Ferdiyanto, F., & Kholili, A. 2022). All the languages spoken internationally is English. Almost every nation speaks English, either as a first language, a second language, or a foreign language. According to Crystal & Potter (2023), English is language that originates from the United Kingdom, which is very influential language in several countries in the world. it has become the lingua franca for people from different linguistic backgrounds to communicate and understand each other. English is now a necessary skill in this globally interconnected society. Proficiency in the English language may contribute to greater prospects, expanded perspectives, and a greater capacity for global contribution. Learning English can be used as a tool Being able to communicate and transmit information effectively is essential for daily living, and in the current globalization period, knowing the English language is the primary prerequisite for communicating effectively. According to Kholili (2023) It is true that learning the English language in the current era is of critical importance. Students are required to be able to master English in order to absorb various information because there are so many sources of information using English such as

books, articles, and other sources of sources of information or knowledge and other sources of information or knowledge. This makes English need to be learned by students.

As we know, English has four skills namely: reading, writing, listening, and speaking. and One of the main things to practice when learning English is Speaking. According to Hasibuan (2023), Speaking is a tool used by people to interact with one another. It happens everywhere and has ingrained itself into our daily lives. When someone speaks, they engage in conversation and use language to convey their thoughts, feelings, and ideas. Speaking skill is one of the important language skills in learning English. Moreover, speaking is the common way to communicate with others in order to deliver opinions, questions, and others. However, many students also have several problems in improving their speaking skills. According to Ferdianto (2023), speaking English needs to open us up to the world because every time we communicate and access books and the internet, our ability to translate helps to make it easier for us to understand. speaking English is usually faced with several challenges. One of them is anxiety and lack of confidence when speaking English. Students often feel dissatisfied with their abilities and fear making mistakes. In addition, difficulties in understanding foreign language access or language variety can also be an obstacle in acquiring good speaking proficiency. According to Nuryana (2020) showed that students had problems in speaking English such as shyness, grammar, vocabulary and meaning, pronunciation, lack of confidence, fear of making mistakes, and anxiety. And we can make use of internet technology to address some of these issues with English speaking.

The developments of technology become an important aspect and can simplify daily life activity Kristiani, P. E., & Pradnyadewi, D. A. M. (2021). used in various aspects of life. For example, today's society tends to use technology in doing activities and looking for job information, completing work and even finding information through the internet. work and even search for information via the internet. The internet has developed rapidly Through the internet media, everyone can access various information that is useful for the development of each individual. Various information contained on the internet can be used for teaching materials via the internet are generally more up to date, so that many students are interested in reading and accessing it. According to Ahmad (2020), Today is the era of digital technology where the new generation uses internet technology in all aspects of their lives. Due to the arrival of this technical literacy people, their learning style is differing from the previous generations. Digital technology is being used in many educational programs these days to enhance the learning experience. Digital technology develops as a learning tool that is crucial to increasing students' abilities and competencies. In this era of digital technology, the use of internet technology has become an integral part of the learning process, especially in the process of learning speaking English. One of the technologies that can be used to improve students' speaking skill is YouTube.

YouTube is one of the online media that can be used as a medium of learning in speaking skills. According to Aprianto (2020), YouTube has many positive impacts on the learners; e.g., they participate in classes enthusiastically, engage in social activities, think critically, comprehend the subject matter effectively, and learn in an independent way. Students can learn English significantly by watching YouTube. It offers flexibility in terms of time and location of learning, access to a wide range of learning resources, support for visual and auditory learning, active practice and interaction, inspiration and motivation to keep learning.

The use of YouTube also can be a productive media to study English Speaking skill, especially for students that do not have any or English environment to study English speaking. YouTube has also been seen by students as facilitating. They're trying to improve their pronunciation, avoid the speaker's confusion, understanding material being provided (Andika Permana, 2020). (Saed et al., 2021) said that The use of YouTube helps to improve speaking skills, to develop fluency and coherence, to improve pronunciation, to choose the right words and to structure the language in such a way as to produce a coherent and meaningful conversation.

The purpose of this study is to find out students' perception on the use of YouTube in learning English speaking skill. More specifically, this study is directed to explore the benefits of using YouTube channels in learning in the English education study program. Based on the Explanation above, the researcher identified the problem : What are the students' perception on the use of YouTube in learning in the English Education Study Program.

Some previous studies have conducted several studies about this issue : Syakur et al. (2020); Hadi et al. (2020); Pratiwi and Ayu. (2020); Baron,R. (2020); Santuri et al. (2020); Qureshi et al. (2022); Mandasari and Aminatun. (2020); Zheng and Barrot. (2022); Afriliani et al. (2020); Akkara et al. (2020). Hongsa et al. (2023) This study, using mixed-methods research, investigated the effects of using the TikTok application on EFL students' speaking skills and the students' perceptions toward the use of the TikTok application to improve their speaking skills. Speaking tests and questionnaires were administered to 60 students enrolled in a public speaking class. Additionally, 13 students volunteered to take part in semi-structured interviews. The results showed that TikTok was effective in improving EFL students' English-speaking skills. Moreover, students had positive perceptions towards the TikTok application. Most students agreed that utilizing TikTok is enjoyable and promotes creativity, and provides new opportunities to learn English. TikTok should be integrated into language learning contexts to make the classroom environment more engaging and promote students' language proficiency.

Krisdianata & Ena (2022), This study was conducted to investigate vocational high school students' views of speaking through the use of Instagram vlogs in English courses. Thirtytwo students' perceptions toward the use of Instagram vlogs in learning English speaking skills were studied. The result was presented in the form of descriptive analysis using the mean and percentages. Moreover, there were three open-ended questions to give further information on students' perspectives on learning English speaking skills through Instagram vlogs. The result indicated that Instagram vlog helped students to learn English better, improve their vocabulary, and widen their knowledge. Kaniadewi (2022), This research examined students' perception of the use of Zoom Video Conferencing in successful speaking ability during the COVID-19 outbreak. This research aimed to obtain valid evidence about EFL college students' own decent or wicked perception of the utilization of Zoom Video Conferencing for sharpening their speaking competencies. The researcher used mix methods approach convergent design with a combination between a quantitative approach and a qualitative approach. The researcher analyzed the data from close-ended questionnaire results and open-ended questionnaire responses. The results showed that the close-ended questionnaire discovered good perceptions and positive attitudes of students in increasing speaking skills toward Zoom Video Conferencing.

Based on this background, this research can contribute to the theory of English learning by using YouTube as a medium for learning to speak English. This research is expected to provide information to readers, especially students or those who want to learn English that there are many ways to make learning English easier, one of which is by using YouTube learning media and also make lecturers believe that YouTube learning media has a great impact in learning to speak English. Therefore, the researcher hopes that this can provide a new perspective to students about the use of YouTube learning media for classroom activities and as a reference for further research in the Future. This research provides great benefits in the world of education, especially in learning speaking English. in the English language education study program in Indonesia because it will be an important reference for the development of teaching courses in the English language education department at the university level, especially at Zainul Hasan Genggong University. The findings of this research also serve as a reference for the study of the use of online media in learning speaking English. The implications of the aforementioned research illustrate that online communication plays a very significant role in the classroom, during the teaching and learning process. Online communication can help improve student understanding, which ultimately results in better learning and understanding of concepts. This is the basis for the importance of further study of the use of online media YouTube channels from this research.

According to Faturokhman, (2021) Normally, perception involves the observation of a specific situation or environment. It might be a mental picture, idea, or understanding of the components of the environment through physical experience, or it can be a physical experience that is understood in the context of experience and confinement. This broad definition can be interpreted as the capacity of an individual to perceive, understand, sense, feel, present, or comprehend their physical and mental surroundings and social interactions. according to Robbins (2003) states that perception is defined as the process by which individuals organize and interpret their sensory impressions to give meaning to their environment. Moreover, Barber and Legge (2017) stated that perception is How to receive, collect, acquire, transform and organize the information which comes from the human senses, and it can be about vision or hearing smell, taste, and touch. the perception formed by experience is hard to change because someone feels more impressed when they experience it (Fatmawati, et al. 2022). In summary, perception is the act of using senses like sight, hearing, touch, etc. to observe particular situations.

In general, it is possible to interpret speaking as expressing one's intentions. Ideas, thoughts, contents of the heart To other people who use spoken language. To allow other people to understand the meaning of it. There are some definition and perspective of speaking proposed by many experts. Speaking is the ability to speak fluently and is not only based on knowledge of language's characteristics, but also its capacity for processing When communicating with each other, information and language. According to Lengari, (2022) Speaking is one of the most important language skills that must be mastered by the students in order to be able to communicate effectively.

According to Rao, (2019) The most important skill to learn a foreign language or a second language is speaking. The most important skill in learning a foreign or second language is considered to be the ability to speak. Brown and Yuke (1983) say, "Speaking is the skill that students are most likely to be judged on in real life situations". Speaking skills

are an essential component of language proficiency, as they allow individuals to effectively communicate their thoughts, ideas, and feelings with others. In the context of language learning, speaking skills involve the ability to produce and understand spoken language in a clear, coherent, and appropriate manner. Developing strong speaking skills requires practice, feedback, and exposure to the target language. However, Many Students still have difficulty speaking English. It's because they don't know some of the language vocabulary, They had bad pronunciations, they were afraid of making mistakes. They didn't want to talk in English Asworo, C. W. (2019).

In English, there are several aspects of speaking skills, its Pronunciation, Fluency, Vocabulary, and Grammar. The first Aspect of Speaking English is very important namely is pronunciation, Pronunciation is one of the most important aspects of speaking, Hamdany, B. et al. (2023). pronunciation is largely identified with the articulation of individual sounds and, to a lesser extent, with the stress and intonation patterns of the target language, Pennington & Richard (1986). Pronunciation It is important to avoid misunderstanding or confusion about the meaning of a word in order to learn pronunciation. It's because if the words are wrong, the pronunciation in English is easy to misinterpret. And the other aspect of speaking is Fluency, According to Kusumawardani & Mardiyani, (2018) Fluency is the ability to speak freely, which means you don't have to pause and talk too much. It is possible to do this by habituation, so that communication materials about mutual understanding between speakers and listeners can be collected, Fluency means speaking easily, reasonably quickly and without having to stop and pause a lot. Good speakers communicate and get their message across smoothly, even though they may make mistakes.

The next aspect is Vocabulary according to Mamudi & Alamry (2022), Vocabulary is one of the language components that need to be considered in learning English and other languages. Mastering vocabulary is the ability to get or receive A lot of words. By having and mastering vocabulary helps to avoid mailing mistakes in the understanding. The last aspect is Grammar, Grammar also important in speaking English. The grammar of a language is a description of how words can change shape and can be put together into a sentence in that language and grammar refers to the basic principles and structures of language, including building clear and correct sentences.

Social media is a type of technological tool for contact and transmission that anyone can use to share at any time. It is popular with individuals of different ages and educational backgrounds worldwide. Social media was also developed as a means of communication and as an online community where people could share information, concepts, private conversations, and even photos and videos, (Yuhariah, F., & Syafryadin, S. 2023). Web based social media, where individuals create and share news through online communities, is similar to this. Someone who uses online social media to communicate with their contacts, sends or reposts news and creates and disseminates content via the Internet. Social media's keeping track of everything an individual does and information. One of the social media used is YouTube.

According to Rorimpandey (2019), YouTube is defined as a website that provides various videos ranging from video clips to movies, also videos made by YouTube users themselves. Rorimpandey also stated that YouTube videos have recorded moving pictures accompanied by sounds that are selected to be used as learning media. According to Anggrarini, N., & Faturokhman, I. (2021) YouTube also a multidimensional resource that offers easily

accessible videos in all areas of knowledge. YouTube technology can be considered a valuable learning tool as more and more research shows significant findings driving the integration of YouTube video clips in education. YouTube as one of well-known learning platform has some benefits for students to improve their speaking skills.

YouTube channel also provides a space for introvert students to be an exist person in cyber worlds. YouTube can be utilized as a tool to help pupils with their speaking abilities. The use of YouTube in education provides a bunch of benefits. These benefits include capturing students' interest, focusing students' attention, observing challenging events, generating interest in the subject, improving content attitudes, building rapport with students, fostering creativity, boosting collaboration, inspiring students, making learning enjoyable, lowering anxiety about frightening topics, and improving students' understanding. Many researchers and teachers are interested in the use of YouTube as a tool for educational purposes which is followed by a positive perception from the students (Maziriri, E. T., et.al, 2020). Another possible advantage from YouTube activity in speaking class is encouraging students to create a good English speaking video. As probably we know that to make a good speaking, there are some elements or things that they have to prepare, namely vocabulary, grammar, pronunciation and fluency.

METHOD

In this study, data analysis is investigated using a method based on qualitative research. According to Muhammad Adnan Latief (2013), Developing comprehensive, in-depth descriptions of the social and cultural context in which human activity takes place is the aim of the inquiry approach known as qualitative research. Research includes a number of processes, including defining a research problem, assessing the literature, establishing a goal, gathering data, processing and interpreting data, and evaluating and assessing the findings (Cresswel, 2012). The Participant of this research is the student of English education department and there were three students from Six semester of English department. The researchers used that class because the students used YouTube as a medium in learning speaking English. Based on the background and problems in this study, the researcher wants to know the students' perceptions about the use of YouTube in learning English on students' speaking skills. The researchers used interviews to collect the data. According to Turner (2022) Interviews provide in-depth information relating to participants' experiences and viewpoints of a particular topic. The interviewer can pursue in-depth information around the topic. Interviews may be useful as follow-up to certain respondents to questionnaires, e.g., to further investigate their responses. The researcher also Analyzed and described the aspects of learning Speaking English.

FINDINGS AND DISCUSSION

This section describes the findings relating to three questions regarding the use of digital media, student perception, and the advantage of using YouTube in learning speaking English. Several student statements in the interviews were cited verbatim to support the research findings.

Theme 1. The use of digital media as a tool in learning English

The first participant said Digital media is very beneficial for the English learning process because by using digital media students can be easier in the English learning process and by using digital media students can easily understand English learning material.

"Digital media can be useful tool for the English learning process so that learning can be more interesting and exciting."

Furthermore, According to the second participant The use of digital media is very helpful in the English learning process because it can add insight and knowledge about English. digital media is also easy to access and easy to use anywhere.

" The use of digital media can help in the English learning process because it can add insight and knowledge, especially in English learning."

Then According to the third participant Digital media is a very helpful media in the English learning process because it can learn and can also entertain students during the learning process.

" Media digital is very helpful in learning English process. "

From the three answers above it can be concluded that digital media is very useful for students as a tool for learning English because digital media has many benefits and by using digital media learning will be more exciting and interesting. such as being able to see interesting learning videos and being able to learn with music.

Theme 2 Students perception on the use YouTube in learning speaking English

The first participant said the use of YouTube for learning speaking English has a positive impact because it can help make it easier to understand English material, especially in learning speaking English. the delivery style in the video is quite precise so it is easy to understand.

" I think as a user of YouTube videos to learn speaking English is quite good, because it can make it easier for me to understand the material. the style of delivery in the YouTube video that I Saw is easy for me to understand."

and According to the second participant the use of YouTube for learning speaking English is considered to have a positive impact because it makes easier for me to re understand the existing material. just by playing and rewatching YouTube videos that match the material.

"For me, this YouTube makes it easier for me to understand English material, especially for learning speaking English. Whenever I watch an English video in YouTube, it helps me to learn the correct pronunciation"

Then According to the third participants the use of YouTube has a positive and negative impact. the positive impact is that the video in YouTube can access videos about learning speaking English. and the negative impact is there are videos that are not worth seeing.

"In my opinion, YouTube as a tool in learning speaking English has a positive and negative impact. the positive impact is can access many videos about learning speaking English and the negative impact is there are videos not worth seeing."

From the answer of the three Participants, it can be seen that are various perception on the use of YouTube for Learning English speaking. Starting from the positive and negative perception. All three found it helpful to have YouTube videos to learn speaking English. But on the other Hand there is negative perception because there are videos in YouTube not worth seeing.

Theme 3. The advantage of using YouTube as A tool for learning speaking English

The first participant said the advantage from YouTube in learning speaking English is can rewatch video in YouTube anytime and by watching YouTube videos many times can improve our English speaking.

"Some of the advantage from YouTube as a tool to learn speaking English is we can rewatch the video anytime and we can pause and replay it the video then we can practice it by speaking English. it can make it easier for students to learn speak English."

And According to the second participant the advantage of YouTube is easily to use and access the videos

"YouTube is easily to use, easily to access. YouTube can also improve students speak English correctly"

then the third participant also said the advantage of YouTube in learning speaking English is the video there are the subtitles, it can make students easier to learning speaking English.

"YouTube videos there are the subtitles, so that make it easier for students to learn speaking English."

from the three answers above, it can be concluded that YouTube provides many benefits for students in mastering English speaking. YouTube can also view videos repeatedly, easy to use, and easily accessible by students. beside that students can gain a lot of knowledge from the YouTube application as a tool in learning, especially in learning speaking English.

The finding show that digital media is very important in learning English especially in using YouTube. student have their perceptions about using YouTube in learning speaking English. the researchers found many Benefits of using YouTube as A tool in learning speaking English. based on the interview data, the researcher interview Three students. They are students said that YouTube is very useful and has many benefits in learning English, especially in learning to speak English. However, researchers found little negative impact from using YouTube media as a tool in learning to speak English.

CONCLUSION AND SUGGESTION

Base on the finding and discussions, it clear that Students perception of the use YouTube as a tool for learning to speak English are varied. There are positive and negative perceptions. This YouTube media is quite good because it can help students in improving their speaking English. But there are negative videos in YouTube not worth seeing. this research provides many great benefits of YouTube as a tool in learning speaking English in the world of education, especially in the English education department Zainul Hasan Genggong University. because it will be an important reference for the development of English speaking.

For future researchers, it would be beneficial to investigate the role of specific YouTube features, such as subtitles, comment sections, and interactive content, in enhancing students' speaking abilities. Additionally, comparing YouTube with other digital platforms for language learning could provide insights into its unique advantages or limitations. Future studies could also explore how varying content types (e.g., educational channels, vlogs, or podcasts) influence students' confidence, pronunciation, and fluency in speaking English. A focus on long-term impact and the potential for personalized learning experiences could further enrich the study.

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