

A STUDY ON THE PERCEPTION NON-ENGLISH STUDENTS TOWARD THE NECESSARY OF ENGLISH

Kholidah Aisah Furi¹, Norma Ita Sholichah²

^{1,2}*Al-Qolam University Gondanglegi Malang*

¹kholidahaisahfuri20@alqolam.ac.id, ²normaita@alqolam.ac.id

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Abstract

English is an international language that is widely studied in various countries. However, English is already like a currency, one side of which is considered fun, and the other side is considered complicated and troublesome. Because researchers believe that students need English as an essential element in the modern world, such as education or even work, researchers' perceptions may be different from the perceptions of students so different perceptions will emerge from one person to the other. To analyze this, the researchers put Al-Qolam students of non-English-language Tarbiyah Faculty as objects. The study aims to know perceptions of the necessary of English and also to know the English language needs of Al-Qolam students of Non-English Tarbiyah Faculty. So, it can be found and concluded that many of the students give a positive perception, not just English students who need expertise in English. However, even non-English students realize that English is important and needed. Because they also need learning resources, books, and journals that use English. To help the process and development of their studies. Students also have the perception that English is not only needed at the time of learning but English is also needed for the future. Then it was discovered that it was important to have an analysis of the needs of students in a learning process. So, the researchers found that Al-Qolam students need a skill in reading. According to the student's perception, the skill of reading can help the process of teaching needed to help understand the learning sources, books, or journals that use the English language. With that skill of reading, students acquire knowledge and add vocabulary automatically.

Keywords: perception, Non-English and Necessary of English

INTRODUCTION

English is currently a primary necessity for the Indonesian people, especially in the era of globalization and the ASEAN Economic Community. This is because English is used as a medium of instruction and international communication. The definition of language itself is as a unifying tool used for communication and mutual understanding of what the interlocutor means. According to Jean Aitchison, the definition of language is a system formed from agreed-upon sound signals, characterized by interdependent structures, creativity, placement, duality, and cultural dissemination (Sherly, 2018). Meanwhile, English is an international language that is widely studied in various countries, so many countries use English as a second language after their own. concur with Gusrayani's assertion that English is a universal language (Ratna, 2024). Because the essential function of language itself is as a tool for communication and social interaction (Rose, 2019). All activities and knowledge in art,

science, technology, and politics always involve language; by utilizing language, one can master any field of knowledge.

Learning English examines four skills consisting of listening, reading, writing, and speaking. This is supported by Nurjamal, who states that language proficiency is divided into four aspects: listening skills, reading skills, writing skills, and speaking skills. When someone is proficient in speaking, other activities like listening will naturally flow smoothly as well, because in speaking, a person will automatically engage in listening activities. Similarly, in other skills, every skill is always dependent on one another. Considering that English is not the everyday language of Indonesia, it has become a language that is essential to learn. As a result, many people studying English often feel difficulties and challenges in practicing it due to environmental factors. Foreigners living in London, America, Australia, etc., do not experience difficulties when speaking English, because English has become their everyday language. However, English has become like a currency, one side is considered enjoyable and the other side is seen as complicated and troublesome. The existence of different perceptions among individuals can determine how important English is as a necessity for someone. Because the understanding of perception itself is the response of each individual depending on what they feel and what they see, thus the perception of each person will always be different. According to Moskowitz and Orgel, perception is an integrated process within the individual in response to the stimuli they receive (Bimo, 2010). Walgito also provides an understanding that reinforces the meaning of perception, stating that perception is a sensory process. This means that the stimulus process is continued and will be followed by perception, as the process of perception cannot be separated from the sensory process, which is the beginning of perception itself.

Not only in the world of education, but in the world of work as well, English has become something important. Because with proficiency in English, a person can communicate with people all over the world, and with that, they can more easily obtain the desired job. However, because jobs come in many varieties, a person's perception will also differ based on the influencing factors, leading some to believe that not all jobs require English language skills. This is in line with what was stated in previous research by Ristia Wahyuningsih, Hanifah Aulia Kusuma, and Heni Listyanti, titled "Analysis of Non-English Students' Perceptions of The Need For English in the World of Work" (Ristia, 2021), which also employed a descriptive qualitative research method. However, this study focuses on the importance of English according to students' perceptions in the workplace. And the results of the study show that 95% of 100 students think that English is important in the employment and 5% consider it unimportant. English is considered important because it is used for communication in work with foreigners or abroad. Someone who has English language skills can be a plus in his work. Meanwhile, English is considered unimportant in the employment because the various types of work so that not all require English language skills. These students' perceptions are influenced by the environment, needs, experience, and insight. The lack of language skills is partly due to not knowing the necessity of that language. Therefore, by understanding students' needs regarding the subject, it can facilitate the learning process. It also makes it easier for students to meet their needs. Thus, the analysis of the need for English language skills is used to assist their current study process and their future studies. This is in line with previous research conducted by Endah P. Haryono, Dony R.J Taju, Franky F. Tombokan, and Trio P. Lonan, titled "Need Analysis in the Context of ESP (English for Specific Purposes): A Needs Analysis of English Learning for Civil Engineering Students (2020)," which used a questionnaire to obtain quantitative data. They found a summary of important English

learning materials, covering four areas of language skills and language topics relevant to the field of study and work of civil engineering students. Additionally, it includes syllabus/RPS planning and the development of English teaching materials for civil engineering (Endah, 2020). This is also in line with previous research conducted by Dwi Meisyitah Ananda, "Analysis of English Awareness and the Use of English by Nurses." (2023). This research also employs a descriptive qualitative research method. It was then found that the research results show that nurses in hospitals are fully aware that English language proficiency is an important requirement for them. However, nurses rarely use English at work. The reason given is the rare conditions or situations that require nurses to use English in the workplace (Dwi,2023).

Therefore, to improve language proficiency, one must know what should be learned and what their needs are. The researcher views that non-English students need English as an important factor for success in the modern world, but the researcher's perception differs from that of non-English students regarding this matter. Therefore, the researcher will investigate students' perceptions of the importance of English for non-English students. The researcher will also analyze the English language needs to help them understand what is required. Subsequently, the researcher will focus on Al-Qolam students as the target subjects, specifically examining the Tarbiyah Faculty, which consists of several study programs, namely Indonesian language, Islamic education, early childhood Islamic education, and mathematics, particularly in the sixth semester. This is because, in this semester, many of them tend to forget their English learning, as English is only taught in the first and second semesters, and they do not study it daily. Additionally, in the sixth semester, they become busy with activities such as practical field experience, Field Study and Community Service to dissertation and many also professing as teachers then from it will emerge a lot of perceptions about the need of English that will later be needed and when doing TOEFL test, making final tasks or to understand the source of reference books used in learning Then, the results of this research can serve as a reference for the Foreign Language Center (LPBA) at Al-Qolam to update and improve language learning, especially English, and they can adjust the curriculum according to the needs of the students.

METHOD

This research uses a descriptive qualitative research method. Qualitative research itself is used to observe or analyze social phenomena that occur. Then, Danim argues that qualitative researchers believe that truth is dynamic and can only be discovered by examining a person through their interactions with their social situations (Salim, 2019).

According to Sugiyono, there are three stages in qualitative research: the description stage, the reduction stage, and the selection stage. The three of them are to design step by step activities in the research. The data analysis stage in qualitative research is continuous. Qualitative data analysis is the process of seeking meaning from field research results. According to Miles and Huberman, the data collection in qualitative research is conducted interactively and continues until data saturation is reached. What is meant by saturation is that the data collected shows no changes or new information. What is done in data analysis is data reduction, data display, and drawing conclusions. (conclusion verification).

In this research, the researcher used a questionnaire as an instrument to obtain data. A questionnaire is a method of data collection consisting of a series of written questions or statements in the form of a survey sheet, aimed at gathering information from respondents

about what they know. In this study, the researcher distributed a questionnaire link using Google Forms, which was then shared through WhatsApp groups in each class of non-English major students, particularly in the Faculty of Tarbiyah, which consists of the Indonesian Language Department, Mathematics Education, Early Childhood Education, and Islamic Education, totaling 123 students. Then students will be presented with five statements and one question. In this study, the researcher also conducted interviews for data collection. An interview is a research method that involves data collection through direct dialogue with informants to obtain information. This interview is useful for strengthening students' perceptions. Therefore, the researcher randomly selected a sample by interviewing 2 students from each non-English language education major.

FINDINGS AND DISCUSSION

Findings

Afterward, the link was spread through the WhatsApp group on each major. In this questionnaire, the researcher gave five-point statements and one-point questions to review students' perceptions. The results of the questionnaire are described as follows:

Table 1. Statement “I think English skills are important to my major.”

Category	Frequency	Percentage
Strongly agree	75	61%
Agree	17	13,8%
Neutral	28	22,8%
Disagree	3	2,4%
Strongly disagree	0	0
Total	123	100%

Based on this table, it can be seen from the large number of respondents that amounted to 123 students belonging to 4 different majorities, 61% or 75 students voted strongly agree, 13% or 17 students voting in agree, 22.8% or 28 students choosing neutral, 2.4% or 3 students vote in disagree and 0 students for the category strongly disagreed. From the data obtained, categories strongly agreed to be dominated by major mathematics and early childhood education while categories agree and neutral were predominated by students of major Indonesian language and Islamic religious education. Then many factors can affect the perception of differences between one person and another or between one group and another. And that the momentary or permanent needs of a person will affect the person's perception (Sarlito, 2022). So the needs of the students of these four majors can give a different perception of each of their needs. So it can be concluded that the majority of non-English Al-Qolam students, especially in the tarbiyah faculty, believed that being able to speak English was important for a major, though not for an English-language major.

Table 2. Statement “I think English courses can help me in understanding English language reference books”

Category	Frequency	Percentage
Strongly agree	38	30,9%
Agree	76	61,8%
Neutral	8	6,5%
Disagree	1	0,8%
Strongly disagree	0	0
Total	123	100%

Based on this table, it can be seen from the ratio of respondents 123 students, 30.9% or 38 students voted strongly agree, 61.8% or 76 students voting in agree, 6.5% or 8 students choosing neutral, 0.8% or 1 student voting disagreed and 0 students votes in the category strongly disagree. One factor that can influence perception is the object that is perceived. Which object will trigger a stimulus that touches a sensory instrument or a respecer. Then, according to David interview, by having an individual perception, he will be aware of the circumstances around him and also of his own. So it can be known that non-English Al-Qolam students especially at the Tarbiyah faculty have a positive perception and are aware of the importance of English in understanding the reference books for the needs of themselves and their sect. So many of those who agreed that students could English to help in understanding the reference books that use English to do their homework.

Table 3. Statement “I think that English skill useful for my progress in my studies”

Category	Frequency	Percentage
Strongly agree	28	22,8%
Agree	66	53,7%
Neutral	27	22%
Disagree	2	1,6%
Strongly disagree	0	0
Total	123	100%

Based on this table, it can be seen from the ratio of respondents 123 students, 22.8% or 28 students voted strongly agree, 53.7% or 66 students agreed, 22% or 27 students voted neutral, 1.6% or 2 students choose disagree and 0 students chose the category strongly disagreed. However, reviewing several different majors, there are still students who disagree with the statement above, because they feel that they do not need English so much because they hold and focus on science in their respective majors to develop their studies. However, they still need English in the process of developing their studies, because it's a personality factor that can influence the differences in perception of each major. So it is known that some of the non-English Al-Qolam students, especially at the Tarbiyah faculty, agreed that being able to speak English could be useful in helping their studies progress.

Table 4. Statement " I'm interested in studying English"

Category	Frequency	Percentage
Strongly agree	30	24,6%
Agree	61	50%
Neutral	29	23,8%
Disagree	1	0,8%
Strongly disagree	1	0,8%
Total	123	100%

Based on table 4 of the statement " I'm interested in studying English because I feel that English is important to support the learning process", it can be seen from the ratio of respondents of 123 students, 24.6% or 30 students voted strongly agree, 50% or 61 students agreed, 23.8% or 29 students chose neutral, 0.8% equivalent to 1 student voted categorically disagree and strongly disagreed. Like the case of a coin that has two sides, one side of the English language indicates that English is interesting to learn but on the other side, English seems quite difficult to learn. However, although it is difficult for students to learn English for their needs, it is well known that some non-English Al-Qolam students, especially at the Tarbiyah faculty, are aware of this, so that they agree and are interested in studying English because they consider English to be important to them now and in the future.

Table 5. Statement " I think that education and work require English. ",

Category	Frequency	Percentage
Strongly agree	36	29,5%
Agree	61	50%
Neutral	20	16,4%
Disagree	5	4,1%
Strongly disagree	0	0
Total	123	100%

Based on table 5 of the statement " I think that education and work require English. ", it can be seen from the ratio of respondents 123 students, 30.9% or 38 students voted strongly agreed, 61.8% or 76 students agreed, 6.5% or 8 students chose neutral, 0.8% or 1 student voted disagreed and 0 students chose the category strongly disagree. So it was known that non-English Al-Qolam students, especially in the Tarbiyah faculty, agreed that education and work required English. However, not all of those jobs always require English. But since this faculty will be very busy with work in the world of education then they will also be very involved with English, so realize the importance of English for an education and a job because nowadays there are also many schools that use English as a priority lesson.

Then, to find out students' English language needs based on the perceptions of Al-Qolam students, especially in the six semesters of tarbiyah faculty, the researcher asked questions regarding "What English skills do you think students need about the importance of English in helping with teaching tasks as well as supporting your study development?"

Table 6. Importance of Language skill

Skill Category	Frequency	Percentage
Reading	94	76,4 %
Listening	2	1,6%
Speaking	13	10,6%
Writing	14	11,4%
Total	123	100%

Based on Table 6 of the above questions, Al-Qolam students who are non-English students are aware of their need for the importance of English. Of 123 students, 76.4% or 94 chose reading skill, 11.4% or 14 chose writing skill, 10.6% or 13 chose speaking skill, and 1.6% or 2 students chose listening skill. So from that it can be concluded that non-English students need all the skills but skill reading occupies the first place as the skills most needed by non-English students. So the students perceive that the English skills needed to help their studies progress are reading skills.

In this study, the researchers also conducted a method of research in the form of interviews. Interviews are a method of research by collecting data through direct dialogue with informants to obtain information. This interview is useful to strengthen student perception. So, the researchers took a random sample by interviewing two students from each non-English major. The results of the interview are as follows:

1. The first informant was *Muhammad Yasin (2024)*, an active student of Islamic education. This average student fully agrees and agrees with the point statement questionnaire above. According to the informant on the question, *what do you think about the importance of English to support the process of lecturing activities in your major? Give me your reason?* "I think it's very important, because it is connected to the college course. For example, in the first and second semesters there were English lessons and there were statistical courses that were more or less English-speaking. But in fact, only a small amount of English is required in PAI because yes we focus on the extension of Islamic religious education. But still need." According to *Muhammad Yasin* the English language is very necessary to support the process of lecturing activities at the major Islamic religious education because, in one of the courses, some use English. One of them is on the statistical lesson. However, English is little needed in this specialty because it is focused on Islamic religious education such as studies of hadith, fiction, and so on. As for the question about *what skills do you think students need to know about the importance of English, and then give an example of its usefulness in helping your teaching tasks? Give me your reason?* "I don't know about English skills, but I think it's important to learn to read because, with reading, we can also learn a new vocabulary in English, and because it is often read, it will make it easier to read and easily memorize the vocabulary. It's useful to be able to translate and understand when there are courses that use English." According to *Muhammad Yasin*, the skill required is reading because it is important to improve the way of reading and acquire also other knowledge through the skill of reading itself one of them is the addition of new vocabulary so, this skill of reading is needed to help in lectures such as to work tasks or understand a textbook of one of the courses that use English. As for the question about *Did you know about the TOEFL test? And what have you been preparing for the upcoming TOEFL test? So*

how important do you think learning English that you learn in helping in working on the TOEFL test? "I don't know about the TOEFL test even though I'm already in semester 6, so ahead because I feel English is important even more at the end of semester 8 there will be a TOEFL test, I'll learn again to prepare for it, yes by finding a tutor or some kind of course but through the internet because I've still been surrounded by trainees limited by the time." According to Muhammad Yasin English is important, let alone used for the preparation of the TOEFL test at the end of the class, although informants do not know about the test however, informants will still endeavor to learn English more deeply by learning autodidactic or finding tutors on the internet.

2. The next informant is *Sofiana (2024)*, an active student of Islamic education. This average student fully agrees and agrees with the point statement questionnaire above. According to the informant on the question, *what do you think about the importance of English to support the process of lecturing activities in your major? Give me your reason? "I think because English is an international language, yes it matters when you're out or teaching or other work. Because I'm still Islamic boarding school so it's not so important for the moment, but if you're in favor of parliament, that's important. I used to have English lessons but in the first and second semesters only, the rest of the English-language courses were not much studied in Islamic religious education."* According to *Sofiana*, English is important in the future because informants are still in Islamic boarding school, so it's not much of a need. But it is important to support the teaching process in Islamic religious education even though English lessons are taught only in the first and second semesters but there are still subjects that use English across the languages although not much. As for the question about *what skills do you think students need to know about the importance of English, and then give an example of its usefulness in helping your teaching tasks? Give me your reason? "In my opinion, writing is necessary, because when you write you will know the meaning too, so from writing we can learn grammar and at the same time we can translate too, it is beneficial for interpreting one of the words in a course. Because we are already used to making sentences, we can use new vocabulary, so by making them we can automatically increase our insight and sentences, which is very helpful."* According to *Sofiana* as informant, the skill needed is writing because by writing, informants can also learn about grammar as well as get a lot of vocabulary and it is very helpful in translating one of the lessons learned. As for the question about *did you know about the TOEFL test? And what have you been preparing for the upcoming TOEFL test? So how important do you think learning English that you learn in helping in working on the TOEFL test?"* *"I know about having a test at the end of the class but there's no guarantee that I can, because I don't like English much more than studying it is only in two semesters, but English is needed. So later I will try to learn through YouTube, if I don't have enough time. I don't know what way to learn because this semester I feel already a lot busy with the presence of Practical field experience and field study and community.* According to *Sofiana* that English is important, for preparation now like the upcoming TOEFL test to be useful for later in the future. But it's because I'm busy with six-semester activities. Then, informants will try to learn through internet media like YouTube.
3. The next informant is *Siti fatimatus sahro (2024)*, an active Al-Qolam student of mathematics. This average student fully agrees and agrees with the point statement

questionnaire above. According to the informant on the question, *what do you think about the importance of English to support the process of lecturing activities in your major? Give me your reason?* "I think so concerned that I think it's important. Because English is very much related to one of the mathematics courses, there's a lesson about complex variables and it's in the fourth semester where one book is a mathematical textbook but it uses English. So it is important to be able English to support the course in math ". According to Siti fatimatus sahero (2024) the English language is considered important in supporting the course of instruction because it is connected with one of its lessons so that English can help and facilitate the study of mathematics. As for the question about *what skills do you think students need to know about the importance of English, and then give an example of its usefulness in helping your teaching tasks? Give me your reason?* "I think the skill needed is reading because by reading we also learn to translate so that is one of the reasons to understand a book. Although in the complex translator lessons, there is already a book that is the Indonesian language version. But the material and language are easier to understand when using an English-language book because the Indonesian version of the book is sometimes not connected with the matter and difficult to understand."According to Siti fatimatus sahero(2024) the skill required is the skill reading. Because it can help in reading books that use English. So being able English makes it easier to help the mathematics assignments. As for the question about *did you know about the TOEFL test? And what have you been preparing for the upcoming TOEFL test? So how important do you think learning English that you learn in helping in working on the TOEFL test?"*I know about what the TOEFL test is, but I don't know that there's a TOEFL test at the end of class. Then to respond to that I'll learn through Google or YouTube. That's very physical right now because I'm in an Islamic boarding school so difficult because of limited time and circumstances. Learning English is very important for everything now and in the future because after this mathematics major, Insya Allah I will continue lectures in the aviation major so my mathematical and English language must be kept upgraded to help my study process ahead. " According to Siti Fatimatus Sahro English is important, for preparation now like the TOEFL test to come to be useful later in the time to come. So the informant will improve his English skills by learning through interns like Google and YouTube. By raising the English skills it can be a cornerstone in the process of developing the study of informants.

4. The next informant is *Ramadhani Valiani (2024)*, an active Al-Qolam student of mathematics. This average student fully agrees and agrees with the point statement questionnaire above. According to the informant on the question, *what do you think about the importance of English to support the process of lecturing activities in your major? Give me your reason?"*I think it's important for when you've been working outside but for now it is also important to understand courses whose language is English, courses are complex variables and there's in four semesters."According to *Ramadhani Valiani*, the English language is needed for later when already working and now when in class time. Because it is useful to understand a course whose language uses English. So it can help in the process of class activities in mathematics. As for the question about *what skills do you think students need to know about the importance of English, and then give an example of its usefulness in helping your teaching tasks? Give me your reason?* "The skill required is reading, to make it

easier to understand a course where the language is English. Although the times are now advanced, there are already translators to translate a text, but sometimes it doesn't correspond to what it means. So it's better to be brave and understand yourself it'll be easier to understand. With that, we also get a lot of new vocabulary collection." According to Ramadhani Valiani, the skill required is the skill of reading, because the skill can train to translate without the help of advanced tools. So it can help to simplify and understand one of the English language courses, and with reading skills, an informant can add a collection of English vocabulary. As for the question about *did you know about the TOEFL test? And what have you been preparing for the upcoming TOEFL test? So how important do you think learning English that you learn in helping in working on the TOEFL test? "I don't know much about the TOEFL test and I just know there will be a TOEFL test at the end of the class because this English is very important maybe later, I will learn automatically through the internet. However, lately, I have been busy with the preparation of the presence of Practical field experience and field study which will be held in the near future. So sometimes I'm not sure if I can pass the test perfectly, let alone I rarely learn English."* According to Ramadhani Valiani the importance of English for future processes such as TOEFL test and others. Then, informants will learn automatically through the Internet only because informants acknowledge that this semester is already busy with a lot of activities.

5. The next informant is Aprilia Yunita (2024), an active Al-Qolam student of early childhood education. This average student fully agrees and agrees with the point statement questionnaire above. According to the informant on the question, *what do you think about the importance of English to support the process of lecturing activities in your major? Give me your reason? "I think English in early childhood education is very important because, in addition to being able to help in one of the English courses, it is also very needed later when it is practical in school. Many nowadays use an independent curriculum and already require a young child to learn English."* According to Aprilia Yunita, the English language is very needed to support the process of activities in early childhood education, because it is used to help in English language courses. According to an informant, English is also very needed when practical into the field because English is now in the scope of early child education. As for the question about *what skills do you think students need to know about the importance of English, and then give an example of its usefulness in helping your teaching tasks? Give me your reason? "I think the skills needed are speaking skills, which will help in learning English and microteaching because sometimes there is English-language material. And for early childhood, it takes easy vocabulary to help the child to understand easily."* According to Aprilia Yunita, the skill required is speaking because it can help in learning English and microteaching in early childhood education. And also simple English vocabulary education that informants say needs to help in early childhood education. As for the question about *Did you know about the TOEFL test? And what have you been preparing for the upcoming TOEFL test? So how important do you think learning English that you learn in helping in working on the TOEFL test? "I think the skills needed are speaking skills, which will help in learning English and microteaching because sometimes there is English-language material. And for the early childhood it takes easy vocabulary to help the child to understand easily."* According to Aprilia Yunita,

the skill required is speaking because it can help in learning English and microteaching in early childhood education. And also simple English vocabulary education that informants say needs to help in early childhood education.

6. The next informant is *Hilda* (2024), an active Al-Qolam student of early childhood education. This average student fully agrees and agrees with the point statement questionnaire above. According to the informant on the question, *what do you think about the importance of English to support the process of lecturing activities in your major? Give me your reason?* "If English is very important because of the international language, then also as a supply in the future to come. But for now, in the world of teaching especially in the discipline of the early childhood education is very helpful once when you can speak English because, in the specialty of the early childhood education, there are English courses and microteaching that usually use the English language material." According to *Hilda*, the English language is so much needed now and as supplied in the future. English is also needed in early childhood education because there are English courses for early children and there is also microteaching that usually concerns English so that according to the informants, he can speak English can help in the course of class activities in the field of early child education. As for the question about *what skills do you think students need to know about the importance of English, and then give an example of its usefulness in helping your teaching tasks? Give me your reason?* "I think the skill needed is the skill reading because to make it easier when it comes to reading to work it has to be from sources of international journals or articles in English and it's very helpful." According to *Hilda*, the skill required is reading, because it will help to understand and make it easier when working on tasks that come from international writing using English. As for the question about *Did you know about the TOEFL test? And what have you been preparing for the upcoming TOEFL test? So how important do you think learning English that you learn in helping in working on the TOEFL test? If you've ever heard of the TOEFL test and you know that it's the end of the class, but you can't guarantee it because English is still in the basics, and you usually like it because you're listening to English songs. But it's important to get the best results in the test. Well, for that I'll learn through the internet and the practice books about."* According to *Hilda*, it's important to get the best results from the TOEFL tests, so it is important to learn. Informants will use the internet and the practice books as a source of learning.
7. The next informant is Muhammad Iklil Ramadhan (2024), an active Al-Qolam student of Tadrīs Indonesian language. This average student fully agrees and agrees with the point statement questionnaire above. According to the informant on the question, *what do you think about the importance of English to support the process of lecturing activities in your major? Give me your reason?* "I think that in the Indonesian language, the English language is also very needed, especially when making the journal the abstract is in English. Indeed nowadays there are many translation applications but the ability to speak English will be required not only in the classroom world, because when you can speak English it can add more value when looking for a job." According to *Muhammad Iklil Ramadhan* English is important and needed in the field of the Indonesian language. According to the informant that English can help the process of teaching activities one is needed when trying to make a journal. As for the question about *what skills do you think students*

need to know about the importance of English, and then give an example of its usefulness in helping your teaching tasks? Give me your reason? "It's true that English skills are all important and needed, especially when the TOEFL test is so needed. But the more important skill in my opinion is writing because it's back in the journal, for writing purposes like writing a journal." According to Muhammad Iklil Ramadhan, all skills in English are important, but what is more needed is skill writing. According to the informant the skill can be used for writing purposes, like writing a journal. As for the question about *Did you know about the TOEFL test? And what have you been preparing for the upcoming TOEFL test? So how important do you think learning English that you learn in helping in working on the TOEFL test?* *"I already know what the TOEFL test is, so from that it is very important to master the English skill-skill because I rarely learn English so in July this year. I will go to the English village pare to improve my English skills, because in the coming months, I will be busy with the presence of Practical field experience and field study and community."* According to Muhammad Iklil Ramadhan realizing the importance of English and improving English language skills, then to face the TOEFL test that will come informants will learn by going to a specific place to learn about English.

8. The next informant is *Ahmad Baidi Hasanaini (2024)*, an active Al-Qolam student of Tadris Indonesian language. This average student fully agrees and agrees with the point statement questionnaire above. According to the informant on the question, *what do you think about the importance of English to support the process of lecturing activities in your major? Give me your reason?* *"I think English is important for the future, for now, it is important, but the Indonesian language course is focused on the major so English is rarely to be learned, but less of a help when there is a task that requires reading international journals."* According to *Ahmad Baidi Hasanaini (2024)*, English is important for the future. When in the world of lectures, English is studied little because the main Indonesian language focuses on learning the language of Indonesia. However, English helps read international magazines and helps informants during the activities of the lectures, especially in the language major Indonesia. As for the question about *what skills do you think students need to know about the importance of English, and then give an example of its usefulness in helping your teaching tasks? Give me your reason? "The skills that are needed especially in the Indonesian language major I think skill reading, because I think when we read, we will acquire new knowledge. Getting knowledge can add vocabulary too. And it makes it easier when reading journals. Because, we are used to reading in English."* According to *Ahmad Baidi Hasanaini*, the skill required is the skill of reading because by reading informants can gain new knowledge as well as add English vocabulary and it can help when reading international journals. As for the question about *did you know about the TOEFL test? And what have you been preparing for the upcoming TOEFL test? So how important do you think learning English that you learn in helping in working on the TOEFL test?* *"When it comes to the TOEFL test, I already know, though not much. Because I realize that I'm weak in learning English while English is needed once, so to deal with it I'll find a mentor or an English course because I think it'll be more effective."* According to *Ahmad Baidi Hasanaini*, he realized the importance of English and to face the test itself the informant will learn to improve the English language skill so that the informants will go for a course of English learning.

DISCUSSION

The purpose of this study is to find out the perception of non-English Al-Qolam students regarding the need for English and also to know the need for English according to the perceptions of non-English Al-Qolam students. The researchers used two types of instruments to obtain data, namely questionnaires and interview. As listed in the following table 7:

Table 7. Questionnaires and interview

Statement	Result
I think English skill are important for my major.	Strongly agree: 61 % Agree : 30%
I think that English courses can help me understand English language reference books.	Strongly agree: 30% Agree : 61,8%
I think that English is useful for my progress in my studies.	Strongly agree: 22,8 % Agree : 53,7%
I'm interested in studying English because I feel that English is important to support the learning process.	Strongly agree: 24,6% Agree : 50%
I think that education and work require English	Strongly agree: 29,5% Agree : 50%

Based on the results obtained from the above questionnaire, the researchers can answer the first research problem that non-English Al-Qolam students give a lot of positive perceptions about the importance of English, proved by the numerous perceptions of non-English students who agree even strongly agree on the significance of learning English plus the results of in-depth interviews to some informants who state the opinion that English is important to help their study progress. One of them is to help in the process of teaching activities such as understanding the reading of international journals, books, or other sources that use English which, the resources are used to guide the making of journal, thesis, or other tasks. So not only do students with a major in English need to learn English but non-English students also need to study English. However, because of different needs, different needs of learning.

The existence of different perceptions will be influenced by many factors according to the needs of each. And not only in the world of education, many students also have the perception that in the future even some jobs need to be in English. Some students also perceive that the knowledge of the English language can be an added value when looking for a job. However, some people think that English is not so important because of the different kinds of jobs so, not all jobs require English language proficiency. The perception that the student conveys is indeed influenced by the environment, needs, experiences, and insights.

Then many students also agreed that English can help the learning process, which was supported by the results of interviews that questioned about the TOEFL test that became compulsory at the end of the class where many students were aware of the importance of English so they agreed and interested in learning so that some students were perceived that to face this test they had to learn to improve English language skills by learning through autodidact via internet media or through learning specifically about learning English.

After that, the researchers performed a need analysis of the English language needs of non-English-speaking students, which could answer the second research problem. The results can be found in the following table:

Table 8. The Result

Category skill	Frequency	Precentage
Reading	94	76,4 %
Listening	2	1,6%
Speaking	13	10,6%
Writing	14	11,4%
Total	123	100%

Based on the above table, it can be concluded that the English language needs of non-English students especially in Tarbiyah students stated that all English language skills are required demonstrated by the number of students who choose each English language skill according to their needs. However, of the four skills of English language reading, listening, speaking, and writing more students choose skill reading because some students perceive that skill reading is needed to help understand the learning sources, books, or journals that use the English language. So this need finding can be used as a development plan for learning English for non-English students at Al-Qolam University.

CONCLUSION

The results of this study, the researchers can conclude after doing some analysis of the importance of English as well as analysis of English needs for non-English-speaking students. That, many of the students give a positive perception. It's not just English students who need English skills, non-English students also realize that English is important and needed. Because they also need learning resources, books, and journals that use English as their primary language to help with their tasks and can help with the progress of their studies. Students also perceive that English is not only needed at the time of learning but also needed for the future. Because, in the future, students will step into the world of work and some jobs today require English skills. From that, English-speaking skills can support the development of future diversity.

Then it was discovered that it was important to have an analysis of the needs of students in a learning process, because a need will always change according to its condition. Then, the analysis is done to find out what the student needs. After that, after doing some research. The researchers found that Al-Qolam students need skill reading. According to the student's perception skill reading can help the process of teaching in each major according to their needs. However, different needs will cause different perceptions in each student.

SUGGESTION

After conducting research and analyzing the perception of the importance of English for non-English students, the researchers suggested that students, especially non-English students, continue to study and develop their English language skills even though they are not focused on the specialty because it will not be wasted and will be useful later on. The researchers also suggest that further researchers can study more deeply and more broadly about the importance of English for non-English students. So, this research can be used as a reference material for further research. Later, the author may suggest that the findings of this

analysis of the importance and needs of the English language can help the institutions of the foreign language center as a basis for planning the development of the learning of English language especially for non-English students. And can be adapted according to the needs of students such as material or content that is aligned with the science of each major. The author also suggested that the academics of Al-Qolam University be able to add an English language learning space for English language fans for all students with any major so that they can continue to deepen their English skills according to their needs and interests.

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