

P-ISSN: 2774-4574 ; E-ISSN: 2774-4582
TRILOGI, 2(3), September-Desember 2021 (355-359)
©2021 Lembaga Penerbitan, Penelitian,
dan Pengabdian kepada Masyarakat (LP3M)
Universitas Nurul Jadid Paiton Probolinggo

JURNAL **TRILOGI**
Ilmu Teknologi, Kesehatan, dan Humaniora

ENGLISH LEARNING IN MASTERING VOCABULARY USING SONG LYRICS IN FOREIGN LANGUAGE DEVELOPMENT INSTITUTION (FLDI) AL-HASYIMIYAH NURUL JADID ISLAMIC BOARDING SCHOOL

Abdullah Al Anis

Universitas Nurul Jadid, Indonesia

Siti Rosyidah

Universitas Nurul Jadid, Indonesia

Suci Wulandari

Universitas Nurul Jadid, Indonesia

Abstract

Vocabulary is one of the important language elements in mastering English which is a form of 4 language skills, namely reading, listening, writing and speaking. Most people learning languages, especially English, must use vocabulary properly and correctly both in writing and in writing which makes the way of speaking more accurate. FLDI is an institution that specializes in the field of language, namely Arabic and English. This institution stimulates and develops the interest of language enthusiasts, both Arabic and English, researchers will see the extent to which the vocabulary mastery process is trained, studied, and practiced in language skills at the FLDI in the Al-Hasyimiyah Pondok area. Nurul Jadid Islamic Boarding School. The research was carried out from 20 June to 20 August 2021. This research is qualitative research whose type of research is a case study research on the method of learning English vocabulary in the field. The method of collecting data in the field in this research is using test techniques (giving material tests), interviews, and observations. The subjects in this study were teachers and students of the Institute for Foreign Language Development (FLDI), which consisted of 2 teachers teaching vocabulary lessons (Vocabulary) and 20 students with different classes in Elementary (basic) classes.

Keywords: mastering, vocabulary, song lyrics

Introduction

A very important communication tool for human life is language. With language, one's ideas, thoughts, feelings, or information can be conveyed to others, both orally and in writing. English is one of the foreign languages used as the medium of international communication throughout the world so that education in Indonesia includes it in the curriculum as one of the subjects that must be studied at the high school level.

Being able to use English is a must in the current era of globalization and communication. Therefore, mastery of English at the academy is highly emphasized with the hope that students can become reliable individuals who are ready to face global competition later. There are several efforts made to improve communicative competence in English so that the functions and objectives of learning English can be achieved. Not only giving knowledge about English but communicating practically using English must be done so that students can develop their speaking skills.

In learning languages, both Indonesian and foreign languages, several aspects support the success of language learning, one of which is vocabulary. Furthermore, learning a foreign language is not easy, it is very different if we study the native language and Indonesian. Several things are serious problems when a student learns a foreign language, one of which is the difficulties experienced by students when building vocabulary. Thus it can be said that a language is a tool that plays a very important role in our daily lives, both in life in society and the environment in which we work. Humans cannot live perfectly without the support of language. (Zalmansyah, 2013).

In Indonesia, English only acts as a foreign language. Although taught since elementary school, many Indonesians find it difficult to master English. Of course, this is a problem that must be found a way out, because considering how important English is. Therefore, in learning and teaching English, suitable, effective, and efficient methods and techniques continue to be sought and developed.

One of the main points in learning English is mastering vocabulary. Of course, all language subjects such as grammar, pronunciation, and vocabulary are very important. But it will be difficult to communicate without vocabulary compared to grammar. Vocabulary is defined as the set of all words understood by the person or

all the words that are likely to be used by the person to construct new sentences (Wikipedia). In speaking English, the minimum limit in speaking daily needs only requires about 2000 words. Whereas, to be equivalent to native speakers or a native speaker requires about 15,000-20,000 words. The language will be meaningless without vocabulary. Therefore, a student who learns a foreign language is expected to understand and understand the vocabulary system he will learn.

One way to learn vocabulary is to use song lyrics. (Burhayani, 2013) states that effectiveness can be achieved because songs help students to enjoy the learning process and make it easy for students to remember new words. Singing songs and doing activities in songs lets students know what new lyrics or words mean without asking other people or looking them up in a dictionary.

In addition, the thing that encourages researchers in this study is the number of unsuccessful English lessons in schools, colleges, or universities. And the researchers found several reasons why learning English was not successful. One of them is that English is taught in a conventional way where this learning is only based on learning the structure and grammar without any practice in its use. Because of this, many graduates do not have sufficient ability to use English in everyday life. Even though in today's era English is very important, especially in business matters. Many graduates experience rejection because their English is not sufficient.

This research was conducted to find out how and how students develop vocabulary mastery using song lyrics. By knowing the ways and methods of the students, it can make it easier for English teachers to teach vocabulary with the methods that have been described by the researchers. Vocabulary is the main foundation in learning a language, because without vocabulary reading, writing, listening, and speaking skills will be hampered and make it difficult for students to learn the language.

Method

The object of this research is the students of the Al-Hasyimiyah Foreign Language Development Institution (FLDI), Nurul Jadid Islamic Boarding School. This study uses a qualitative descriptive analysis method. This method utilizes descriptive data, in the form of written or spoken words from the people and actors being observed. The resource persons of this study were students

at FLDI Al-Hasyimiyah and FLDI Supervisors. Collecting data in this study using interviews and observation. The implementation of this research is from June to August 2021.

This study describes how students use song lyrics to improve vocabulary and the results of using the media. The population in this study were students in FLDI Al-Hasyimiyah Nurul Jadid at the advance wushto level, totaling 20 people. This activity is divided into three parts; pre-listening, while-listening, and post-listening (Lorenzutti, 2014).

The steps in the research using English song lyrics are; 1) prepare equipment such as sound system and paper containing incomplete lyrics. 2) distribute incomplete lyric sheets to students. 3) tell the procedures for learning to use songs. 4) play a song and the students listen and listen (pre-listening). 5) replay the song and the students begin to fill in the incomplete lyrics that have been given (while listening). 6) play the song once again to be corrected again before being collected (post-listening). 7) then collected to the supervisor and recorded the results obtained. 8) then sing it by imitating the pronunciation to improve students' speaking skills.

Finding and Discussion

By listening to music and studying the lyrics of the song, it was proven in students' vocabulary mastery. Because with songs the students learn the lyrics which contain new vocabulary. And after studying the lyrics, the students will be curious about the meaning contained in the lyrics.

To find out the results of this study, the researcher gave a material test in the form of filling the incomplete lyric of the song "A whole new world" by Zayn Malik featuring Zhavia Ward the first version. In this song, the researcher left 11 words blank. The results of this study will show how to learn English using song lyrics at FLDI Al-Hasyimiyah. Example of incomplete lyrics:

A Whole New World

I can show you the (1).....
 (2)....., shimmering, splendid
 Tell me (3)..... now when did
 You last let your heart decide?
 I can open your (4).....
 (5)..... you wonder by wonder
 Over sideways and under
 On a (6)..... carpet ride
 A whole new world
 A new (7)..... point of view
 No one to (8)..... us no or where to go
 Or say were only (9).....
 A whole new world
 A dazzling (10)..... I never knew
 But when I'm way up here
 It's (11)..... clear that now I'm in a whole
 new world with you
 Now I'm in a whole new world with you

Based on the tests given to the students, the researcher collected the test scores listed below. And 20 students were the sample in this study. The first missing lyric is "world". The second is "shining". The third is "princess". Fourth is "eyes". Fifth is "take". The sixth is "magic". Seventh is "fantastic". The eighth is "tell". The ninth is "dreaming". The tenth is "place". And the last one is "crystal".

Table 1. Students' answers on filling incomplete song

Sample	True answer	Score	Percentage
1	10	91	91%
2	11	100	100%
3	11	100	100%
4	9	81	81%
5	11	100	100%
6	10	91	91%
7	11	100	100%
8	10	91	91%

9	9	81	81%
10	9	81	81%
11	10	91	91%
12	8	71	71%
13	11	100	100%
14	10	91	91%
15	11	100	100%
16	11	100	100%
17	11	100	100%
18	10	91	91%
19	11	100	100%
20	11	100	100%
Average		93	93%

Based on the table above, it can be seen that 10 students get a score of 100. And who got a score of 91 there were 6 students. 3 students scored 81. And only 1 student got 81. The majority of the students' errors were located on the eighth number "tell" some of them answered "Tale" where the pronunciation between the two words had similarities so that the students were fooled by the pronunciation of the word. Then, the researcher calculated the average score of the students on the incomplete sentence filling test in the song "A whole new world" was 93 and this value was clarified in the excellent score level.

In addition to adding vocabulary, learning by using song lyrics can also develop four (4) English language skills, namely; listening, speaking, reading, and writing. In this lesson, when using song lyrics, you must listen to a song. With English songs that are heard every day, they will make their hearing more responsive to English words so that students can immediately write the lyrics without the need to find out first. This learning also develops students' speaking skills. After completing the incomplete lyrics described above, the students will sing the song by imitating the accent and pronunciation of the song so that their tongues are sharpened and feel like they are proficient in pronouncing English. Reading skills are also honed in this lesson. When you sing a song, you will read the lyrics, right? With the habit of reading song lyrics, it will also feel easier to read a book because maybe the words presented are familiar vocabulary or words that are often encountered so that they can read fluently without the need to spell. For foreign language learners, it will be difficult to write a word that is different from their language. Therefore, writing skills must be developed as well. And one way is to

use learning English song lyrics. The more often the students study the lyrics, the better their writing skills will be. For example, students who are accustomed to studying English lyrics will pay more attention to sentences in English. When there is a sentence with a grammatical error in the lyrics, the students can correct it and study it to become more expert in the field of grammar.

In this study, the researcher also conducted interviews with students and supervisors about how to use learning using song lyrics:

"In my personal opinion, learning to use song lyrics is fun, because when learning and listening to songs the atmosphere will feel more comfortable and the mind will relax rather than just memorizing vocab continuously, I often feel bored and feel monotonous". K.M.L (student)

"Sometimes when it comes to listening, I get confused, because sometimes the singers have a different accent and sometimes they sing too fast. Also sometimes the pronunciation is not clear." D.N.F (student)

"In this lesson, I feel enthusiastic in accompanying the children because they are very enthusiastic and enthusiastic in learning and the learning atmosphere is not rigid so that it makes me more active in assisting students in learning vocabulary". S.K.M (supervisor)

In the interviews and interviews that have been conducted, the researchers concluded that learning vocabulary mastery using song lyrics is very effective to implement. From the perspective of the perceptions of the students and supervisors, the learning is fun, not boring, and not monotonous. And this can be an encouragement to learn and improve brain performance in developing students' English language skills.

It should be noted for teachers that not all English song lyrics can be used as learning materials. For example, such as dominant songs or songs that contain slang and metaphorical language, these songs are not good for children. In addition, choose song lyrics that are easy and easy to imitate. Avoid songs that are in the hip hop genre, as they usually contain fast rap lyrics and are sometimes difficult to pronounce. Choose dynamic and clear song lyrics in the pronunciation so that students are quick to respond to their vocabulary mastery.

Conclusion

Based on the results of tests conducted by researchers, researchers used the song "A whole new world" as an instrument that contains 11 incomplete lyrics. Then, the researcher calculated the average score in the test where the result was 93 and the score was in the excellent category. And this value proves that learning English using song lyrics is very effective in helping students to master vocabulary.

Based on the results of the research conducted, learning English in mastering vocabulary using song lyrics is very effective and fun. This learning can also develop four basic English skills, namely; listening skills, speaking skills, reading skills, and writing skills. In addition, the results of interviews conducted by researchers with students stated that learning felt more comfortable and entertaining. Other students do not feel the impact of this learning because the accent used by the singer is difficult to understand. And the supervisor said that this learning made them more enthusiastic and enthusiastic in assisting students to learn. Various articles and studies have also proven that song is an authentic material that can make the class interesting and increase students' interest in learning. Apart from being a medium, this learning also learns about the cultural aspects contained in the lyrics of the song.

References

- Bagas, Ranggeng Raharjo. 2016. "Students' Perception on the Support of English Songs to Students' English Development." Sanata Dharma University.
- Burhayani. 2013. "The Effectiveness of Teaching Vocabulary through Songs to the Second Years Students of Ikatan Keluarga Kesejahteraan Tentara (IKKT) Elementary School West Jakarta." 2nd International Seminar on Quality and Affordable Education (ISQAE 2013)
- Lorenzutti, N. (2014). *Beyond the gap-fill: dynamic activities for song in the EFL classroom*.
- Zalmansyah, A. (2013). *Increasing the Students' Vocabulary by Using Comic Strips as An English Teaching Media*. KANDAI, 263.
<https://id.wikipedia.org/wiki/Kosakata>
- Falah, I. F. (2019). *Pengenalan Kosakata Bahasa Inggris Melalui Lagu*. STKIP Muhammadiyah Kuningan. <http://jurnal.upmk.ac.id/index.php/pelitapaud>
- Kiran, D. K. (2014). Vocabulary Strategies: Building New Vocabulary. *Indian Journal Of Applied Research*.
- Nurhayati, L. (2009). Penggunaan Lagu Dalam Pembelajaran Bahasa Inggris Untuk Siswa SD; Mengapa dan Bagaimana. *MAJALAH ILMIAH PEMBELAJARAN*.
<https://journal.uny.ac.id/index.php/mip/article/view/6151>
- Schmitt, N. (2000). *Vocabulary in Language Teaching*. United Kingdom: Cambridge University Press.